

DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
SCOPES OF WORK



SCOPE OF WORK CATEGORIES

Budget Development

The following comments are intended to lend understanding to the development of the budgets included in the Districtwide Facilities Plan and what steps should be taken beyond this study as the District continues planning for future facilities.

Project budgets have been developed for each school site and District support site based on program and campus needs and wants identified by the District and school site stakeholders during the Districtwide Facilities Plan process. Each budget contains a breakdown based on (16) scope categories with associated areas, unit costs, construction costs, and soft costs; which result in a total project cost for each campus.

The total project cost includes the total costs to construct the project with a factor for soft costs applied to the construction unit costs. It should be noted that all total project costs outlined in the Districtwide Facilities Plan are in 2022 dollars. Upon inception of each proposed facilities modernization or new construction project, the cost for each scope of work should be escalated to the anticipated mid-point of construction as a project scope and schedule are identified in consultation with District staff and the Woodland JUSD Board of Trustees.

Districtwide Facilities Plan Cost Summary

The following pages outline the Districtwide Facilities Plan and school site costs for each of the (18) existing educational facilities and (3) district support sites. These total costs represent the entire need identified for each school site based on the Facility Condition Assessments and input during the facilities planning process from the Steering Committee, the Districtwide Facilities Plan Committee, and the individual School Site Committees.

The budgets developed for this Districtwide Facilities Plan include construction costs and soft costs for the scope of work identified in this study, based on information known by the District, LPA, and cost estimating consultant, HL Construction Management at this time and have been adjusted to reflect construction costs within the local area.

Exclusions

The following unknowns were not included in the cost estimate:

- Utility and City connection fees, off-site improvements, traffic signals or re-striping of City streets is not included in these budgets. These requirements and costs are subject to change regularly by the City or utility companies, and are best identified early in project development.
- No land acquisition costs have been included in these budgets, and should be considered separately.
- No hazardous materials surveys, asbestos or lead paint abatement or monitoring costs are included in these budgets for renovation work on existing buildings. Also not included are any surveys for removal of contaminated or unsuitable soils on existing or new sites.
- Phasing and interim housing/facility costs are not included in these budgets. These costs should be determined once an implementation plan is developed, including a project schedule and phasing plan for the individual projects.





SCOPE OF WORK CATEGORIES

Rather than representing costs as one large total sum, the total DFP need was broken into (16) project scope categories that would be the foundation for the work proposed at each school site, aligning with the District's Educational Vision. This organization serves as a foundation for each conceptual site plan design while serving as a tool for prioritization for future projects.



01

Site-Wide: Modernize & Deferred Maintenance

This scope carries the costs identified in the Facility Condition Assessments prepared by Bureau Veritas of repairs or life expectancy replacements within the next 10 years. Costs herein apply to buildings, finishes, systems, and site/grounds.



02

Classrooms: Reconfigure

Classrooms being reconfigured to meet the Educational Specifications for general education, early education, Kindergarten, and Special Education classrooms.



03

Classrooms: New Construction

New construction for general education, early education, Kindergarten, and Special Education classrooms as well as student collaboration spaces. These new spaces are priced as stick-built construction (not as new portables).



04

Science, Arts, CTE & Electives Spaces

Modernize, new, or reconfigured spaces dedicated to all electives including Science, Art, Music, and Career Technical Education Electives.



05

Multi-Purpose Room, Student Union, & Food Service

Modernized, new, or reconfigured Multi-Purpose Rooms (elementary schools) and Student Union (secondary schools) used for assemblies, social interaction, and casual dining. This scope also includes school kitchens, student serving areas, and lunch shelters.



06

Physical Education Facilities

Modernized, new, or reconfigured spaces specifically related to Physical Education structures such as the Gymnasium, Locker Rooms, and PE classrooms.

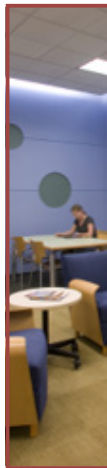


SCOPE OF WORK CATEGORIES, continued



07 Administration & Staff Support

Modernized, new, or reconfigured spaces at all sites dedicated to teachers, staff, and parent volunteers. This scope includes work to the Admin/front office that may be needed to create a secured, single point of entry but does not include fencing.



08 Library & Student Support

Modernized, new, or reconfigured spaces at all grade levels for the Student Resource Center and Daily Living Skills functions. Providing a purpose-built space for the Psychologist, Speech Pathologist, and other student support service providers.



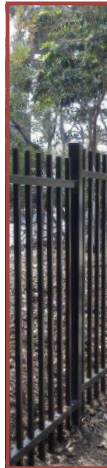
09 Building Systems: Restrooms & Power Access

Modernized, new, or reconfigured restrooms for students and staff. Also, the increase of electrical outlet availability throughout the learning environments.



10 Site Utilities

Based on the entire campus area, this scope includes upgrades to existing utilities for natural gas, sanitary sewer, domestic fire water, and storm drain services. Also included are electrical mains, distribution, and capacity upgrades.



11 Safety & Security

Includes but is not limited to fencing and gates to support a secured campus, safety locks for all existing and reconfigured spaces, as well as electronic marquee signage.



12 Campus Arrival: Parking, Drop-off, & Entry Plaza

Creation of a clearly identifiable front door to campus. Entry plaza could include student/parent waiting area with seating. The scope includes improvements to parking and drop-off areas for reconfigure or expansion.



SCOPE OF WORK CATEGORIES, continued



13 **Outdoor Learning Environments, Gardens, & Quads**

Enhancements to outdoor environments near classrooms that can serve as outdoor classrooms and gathering spaces, including gardens and student quad areas.



15 **Flexible Furniture**

Provides an allowance for new furniture in all learning and shared spaces.



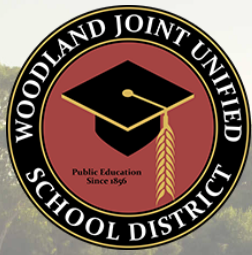
14 **Exterior Play Spaces, Playfields, & Hardcourts**

Play apparatus with rubber surfacing and improvements to hardcourts and playfields. This scope includes all components of a Kindergarten play yard, including shade. This scope also includes shade structures at the general play areas.



16 **Technology Infrastructure & Equipment**

Presentation technologies in learning and shared spaces, school site server rooms, and increased wireless internet capacity.



DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
DFP COST SUMMARY



FACILITIES PLAN COST SUMMARY

Introduction

The Long-Term Site Plan Diagrams were revised after receiving input from the School Site Committee in the Principal 1-on-1 meetings. Estimated costs were developed for the finalized Site Plan Diagrams.

All costs shown are in 2022 dollars. For planning purposes, once a project moves forward to Board approval, the District's facilities department should escalate these costs to the midpoint of project construction.

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Fixtures, furniture, and equipment, unless noted otherwise
- Escalation (costs are in 2022\$)

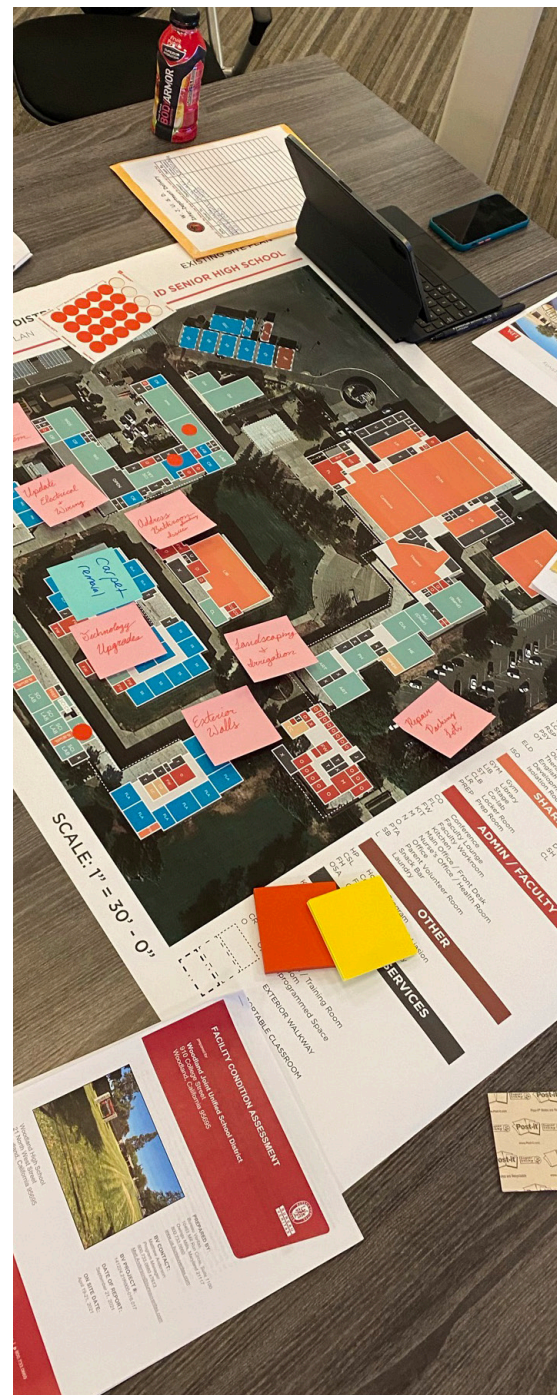
Costs reflected herein include a combination of repair needs and long-term visioning:

- Repair and replacement costs identified in the Facility Needs Assessments
- Campus improvements to align with the District's vision as developed through extensive stakeholder engagement and the Educational Specification Vision.

Clarifications

The estimate is based upon the following assumptions:

- A competitive bid environment at subcontractor and general contractor level.
- The use of prevailing wage labor rates. This assumes no Project Labor Agreement (PLA).
- Assuming a traditional design-bid-build procurement methodology.
- Unit costs are inclusive of General Conditions, General Requirements, Overhead and Profit, Bonds and Insurance and design contingency.
- Soft costs are estimated at 33% per LPA.
- Costs for "Scope 01: Site Wide Modernize and Deferred Maintenance" provided by Bureau Veritas in report dated 12/6/2021. This includes modernization of existing classrooms.





FACILITIES PLAN COST SUMMARY

School Site Summary

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Fixtures, furniture, and equipment, unless noted otherwise
- Escalation (costs are in 2022\$)

Costs reflected herein include a combination of repair needs and long-term visioning:

- Repair and replacement costs identified in the Facility Needs Assessments
- Campus improvements to align with the District's vision as developed through extensive stakeholder engagement and the Educational Specification Vision.

TOTAL PROJECT COST (2022\$)

1. Beamer Elementary School	\$	28,035,000
2. Dingle Elementary School	\$	30,543,000
3. Freeman Elementary School	\$	37,008,000
4. Gibson Elementary School	\$	35,060,000
5. Maxwell Elementary School	\$	23,583,000
6. Plainfield Elementary School	\$	27,141,000
7. Sci Tech Charter Elementary School	\$	20,250,000
8. Spring Lake Elementary School	\$	2,749,000
9. Tafoya Elementary School	\$	19,329,000
10. Whitehead Elementary School	\$	24,176,000
11. Woodland Prairie Elementary School	\$	38,894,000
12. Zamora Elementary School	\$	36,369,000
Elementary Schools Sub-Total	\$	323,137,000
13. Douglass Middle School	\$	37,033,000
14. Lee Middle School	\$	44,413,000
Middle Schools Sub-Total	\$	81,446,000
15. Pioneer High School	\$	36,161,000
16. Woodland High School	\$	105,647,000
17. Cache Creek High School	\$	25,057,000
High Schools Sub-Total	\$	166,865,000
18. Woodland Adult School	\$	17,460,000
School Sites Sub-Total	\$	588,908,000
19. District Office	\$	7,714,000
20. Transportation & Warehouse	\$	5,559,000
21. Food Service, Maintenance, and Operations	\$	1,349,000
District Support Site Sub-Total	\$	14,622,000
TOTAL DFP PROJECT COST (2022\$)	\$	603,530,000



FACILITIES PLAN COST SUMMARY

Comprehensive Summary

SCOPE CATEGORY

SCHOOL SITE

	Beamer Elementary School	Dingle Elementary School	Freeman Elementary School	Gibson Elementary School	Maxwell Elementary School	Plainfield Elementary School	Sci Tech Charter Elementary School
01. Site-Wide: Modernize & Maintenance	4,383,000	5,054,000	6,503,000	5,278,000	7,544,000	5,380,000	2,676,000
02. Classrooms: Reconfigure	-	434,000	-	1,187,000	-	685,000	-
03. Classrooms: New Construction	15,282,000	9,535,000	11,887,000	16,451,000	3,522,000	2,905,000	3,572,000
04. Science, Arts, CTE & Electives Spaces	1,309,000	3,795,000	2,581,000	-	3,836,000	2,637,000	-
05. MPR, Student Union & Food Service	513,000	1,223,000	833,000	1,329,000	611,000	1,422,000	7,611,000
06. Physical Education Facilities	-	-	-	-	-	-	-
07. Administration & Staff Support	-	1,124,000	3,111,000	1,990,000	-	945,000	-
08. Library & Student Support	513,000	1,063,000	3,425,000	866,000	931,000	950,000	487,000
09. Restrooms & Power Access	133,000	840,000	1,061,000	90,000	369,000	526,000	783,000
10. Site Utilities	-	-	260,000	422,000	-	1,515,000	415,000
11. Safety & Security	817,000	864,000	856,000	717,000	490,000	935,000	324,000
13. Parking, Drop-off & Entry Plaza	797,000	1,408,000	1,654,000	833,000	616,000	1,886,000	366,000
14. Outdoor Learning, Gardens & Quads	281,000	1,083,000	606,000	986,000	482,000	1,078,000	665,000
15. Play Spaces, Fields & Hardcourts	2,635,000	2,819,000	2,581,000	3,095,000	3,324,000	5,090,000	2,485,000
16. Flexible Furniture	729,000	663,000	895,000	928,000	862,000	597,000	464,000
17. Tech Infrastructure & Equipment	643,000	638,000	755,000	888,000	996,000	590,000	402,000
TOTAL PROJECT COST (2022\$)	28,035,000	30,543,000	37,008,000	35,060,000	23,583,000	27,141,000	20,250,000



FACILITIES PLAN COST SUMMARY

Comprehensive Summary

SCOPE CATEGORY

SCHOOL SITE

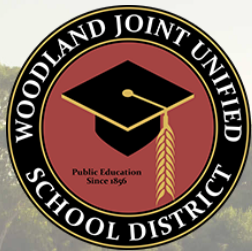
	Spring Lake Elementary School	Tafoya Elementary School	Whitehead Elementary School	Woodland Prairie Elementary School	Zamora Elementary School	Douglass Middle School	Lee Middle School
01. Site-Wide: Modernize & Maintenance	735,000	7,194,000	5,372,000	7,163,000	5,656,000	15,381,000	12,634,000
02. Classrooms: Reconfigure	-	-	-	-	-	813,000	259,000
03. Classrooms: New Construction	-	-	5,187,000	16,155,000	5,843,000	-	-
04. Science, Arts, CTE & Electives Spaces	47,000	1,159,000	2,466,000	928,000	3,815,000	878,000	3,300,000
05. MPR, Student Union & Food Service	-	-	1,295,000	513,000	7,053,000	3,987,000	2,605,000
06. Physical Education Facilities	-	-	-	-	-	-	3,786,000
07. Administration & Staff Support	-	-	-	114,000	2,023,000	-	2,473,000
08. Library & Student Support	-	1,812,000	978,000	3,170,000	1,042,000	1,397,000	1,127,000
09. Restrooms & Power Access	-	1,463,000	393,000	255,000	188,000	1,896,000	1,190,000
10. Site Utilities	486,000	-	-	-	354,000	1,910,000	1,103,000
11. Safety & Security	423,000	551,000	1,188,000	1,307,000	700,000	1,281,000	834,000
13. Parking, Drop-off & Entry Plaza	-	437,000	1,392,000	1,603,000	1,049,000	332,000	805,000
14. Outdoor Learning, Gardens & Quads	-	2,073,000	529,000	1,078,000	505,000	2,603,000	1,188,000
15. Play Spaces, Fields & Hardcourts	1,058,000	2,019,000	3,625,000	4,064,000	6,285,000	3,451,000	9,841,000
16. Flexible Furniture	-	1,226,000	829,000	1,325,000	895,000	1,458,000	1,359,000
17. Tech Infrastructure & Equipment	-	1,395,000	922,000	1,219,000	961,000	1,646,000	1,909,000
TOTAL PROJECT COST (2022\$)	2,749,000	19,329,000	24,176,000	38,894,000	36,369,000	37,033,000	44,413,000



FACILITIES PLAN COST SUMMARY

Comprehensive Summary

SCOPE CATEGORY	SCHOOL SITE				SUPPORT SITE			Total Program Cost (2022\$)
	Pioneer High School	Woodland High School	Cache Creek High School	Woodland Adult School	District Office	Transportation & Warehouse	Food Service, Maintenance, and Operations	
01. Site-Wide: Modernize & Maintenance	17,945,000	31,362,000	2,982,000	4,581,000	7,714,000	5,559,000	1,349,000	162,445,000
02. Classrooms: Reconfigure	-	2,050,000	-	1,753,000	-	-	-	7,181,000
03. Classrooms: New Construction	-	-	1,312,000	-	-	-	-	91,651,000
04. Science, Arts, CTE & Electives Spaces	-	13,729,000	8,199,000	620,000	-	-	-	49,299,000
05. MPR, Student Union & Food Service	-	5,696,000	2,011,000	2,758,000	-	-	-	39,460,000
06. Physical Education Facilities	8,385,000	-	-	-	-	-	-	12,171,000
07. Administration & Staff Support	370,000	1,394,000	1,563,000	1,124,000	-	-	-	16,231,000
08. Library & Student Support	-	4,874,000	3,226,000	1,224,000	-	-	-	27,085,000
09. Restrooms & Power Access	-	606,000	46,000	772,000	-	-	-	10,611,000
10. Site Utilities	-	1,924,000	1,271,000	975,000	-	-	-	10,635,000
11. Safety & Security	227,000	1,702,000	220,000	610,000	-	-	-	14,046,000
13. Parking, Drop-off & Entry Plaza	-	4,441,000	245,000	310,000	-	-	-	18,174,000
14. Outdoor Learning, Gardens & Quads	-	3,231,000	942,000	780,000	-	-	-	18,110,000
15. Play Spaces, Fields & Hardcourts	4,029,000	28,169,000	2,394,000	70,000	-	-	-	87,034,000
16. Flexible Furniture	2,419,000	2,319,000	332,000	829,000	-	-	-	18,129,000
17. Tech Infrastructure & Equipment	2,786,000	4,150,000	314,000	1,054,000	-	-	-	21,268,000
TOTAL PROJECT COST (2022\$)	36,161,000	105,647,000	25,057,000	17,460,000	7,714,000	5,559,000	1,349,000	603,530,000



DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
FUNDING



FUNDING ANALYSIS

Current Available Funding

Woodland JUSD successfully passed Measure Y in November 2020.

Measure Y provides the district with \$44,000,000 available for facilities. It is LPA's recommendation that one-third be reserved as a cost allowance to cover escalation to the mid-point of construction, interim housing costs, off-site issues, and as an overall program contingency. This leaves \$29,480,000 available for facility improvement projects.

Scopes of work from the Districtwide Facilities Plan beyond those prioritized as part of Measure Y are dependent upon savings in the program implementation and/or the identification of additional funding sources. Potential resources include but are not limited to State School Facilities Program reimbursements for past projects, deferred maintenance budgets, future developer fees received, and voter approved measures.

Measure Y

\$ 44,000,000

TOTAL AVAILABLE FUNDING

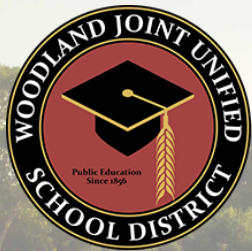
\$ 44,000,000

AVAILABLE FOR PROJECTS (2022\$) $\$44,000,000 \times 0.67 = \$$ **29,480,000**

\$ 75,000,000 -
\$ 70,000,000 -
\$ 65,000,000 -
\$ 60,000,000 -
\$ 55,000,000 -
\$ 50,000,000 -
\$ 45,000,000 -
\$ 40,000,000 -
\$ 35,000,000 -
\$ 30,000,000 -
\$ 25,000,000 -
\$ 20,000,000 -
\$ 15,000,000 -
\$ 10,000,000 -
\$ 5,000,000 -

\$ 44,000,000

\$ 29,480,000



DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
STAKEHOLDER PRIORITIES

Principal Priorities

Documented during the information-gathering phase at the initial Principal interviews and site visits.

The priorities have been translated into scope-of-work categories.

- priority alignment to scope
- 2 occurs when 2 priorities align to the same scope
- indicates greatest overlap in priority

To see the specific priorities voiced by the principals, please see the Functional Site Assessments.

	Beamer Elementary	Dingle Elementary	Freeman Elementary	Gibson Elementary	Maxwell Elementary	Plainfield Elementary	Sci-Tech Charter Elementary	Spring Lake Elementary	Tafoya Elementary	Whitehead Elementary	Woodland Prairie Elementary	Zamora Elementary	Douglass Middle	Lee Middle	Pioneer High	Woodland High	Cache Creek High	Woodland Adult School	TOTAL
1. Site-Wide: Modernize & Deferred Maintenance	●	●	●	●				●		●	●		●	●		●	●	●	12
2. Classrooms: Reconfigure		●																●	2
3. Classrooms: New Construction												●							1
4. Science, Arts, CTE & Electives									●								●		2
5. Multi-Purpose Room, Student Union & Food Service							●			●				●	●		●		5
6. Physical Education Facilities															●	●			2
7. Administration & Staff Support															●				1
8. Library & Student Support			●				●												2
9. Building Systems: Restrooms & Power Access						●	●		●			●	●			●			6
10. Site Utilities																			0
11. Safety & Security				●	●								●					●	4
12. Campus Arrival: Parking, Drop-Off & Entry Plaza		●	●	●					●	●									5
13. Outdoor Learning Environments, Gardens & Quads		●			●	●													3
14. Exterior Play Spaces, Playfields & Hardcourts					●	●	●	●	●		●	●		●					8
15. Flexible Furniture	●																		1
16. Technology Infrastructure & Equipment	●																		1



Teacher & Staff Priorities

Documented during the information-gathering phase through an online survey.

The priorities have been translated into scope-of-work categories.

- priority alignment to scope
- 2 occurs when 2 priorities align to the same scope
- indicates greatest overlap in priority

	Beamer Elementary	Dingle Elementary	Freeman Elementary	Gibson Elementary	Maxwell Elementary	Plainfield Elementary	Sci-Tech Charter Elementary	Spring Lake Elementary	Tafoya Elementary	Whitehead Elementary	Woodland Prairie Elementary	Zamora Elementary	Douglas Middle	Lee Middle	Pioneer High	Woodland High	Cache Creek High	Woodland Adult School	TOTAL
1. Site-Wide: Modernize & Deferred Maintenance	●	●	2	●	●	●	●				●		●	●		2	●	2	16
2. Classrooms: Reconfigure																			0
3. Classrooms: New Construction	●	●			●	●													4
4. Science, Arts, CTE & Electives								●											1
5. Multi-Purpose Room, Student Union & Food Service							●					●					●		3
6. Physical Education Facilities															●				1
7. Administration & Staff Support																			0
8. Library & Student Support																			0
9. Building Systems: Restrooms & Power Access				●			●		●	●		●	●		●	●	●		9
10. Site Utilities																			0
11. Safety & Security																		●	1
12. Campus Arrival: Parking, Drop-Off & Entry Plaza	●			●					●										3
13. Outdoor Learning Environments, Gardens & Quads								●	●										2
14. Exterior Play Spaces, Playfields & Hardcourts				●	●	●		●	●	●	●	●		●					9
15. Flexible Furniture		●								●	●		●	●	●				6
16. Technology Infrastructure & Equipment																			0



Student Priorities

Documented during the information-gathering phase through an online survey for students in the 4th grade and up.

The priorities have been translated into scope-of-work categories.

- priority alignment to scope
- 2 occurs when 2 priorities align to the same scope
- indicates greatest overlap in priority

	Beamer Elementary	Dingle Elementary	Freeman Elementary	Gibson Elementary	Maxwell Elementary	Plainfield Elementary	Sci-Tech Charter Elementary	Spring Lake Elementary	Tafoya Elementary	Whitehead Elementary	Woodland Prairie Elementary	Zamora Elementary	Douglass Middle	Lee Middle	Pioneer High	Woodland High	Cache Creek High	Woodland Adult School	TOTAL
1. Site-Wide: Modernize & Deferred Maintenance	●					●	●		●	●	●		●	●		2	●	2	13
2. Classrooms: Reconfigure						●	●				●								3
3. Classrooms: New Construction																			0
4. Science, Arts, CTE & Electives										●									1
5. Multi-Purpose Room, Student Union & Food Service																			0
6. Physical Education Facilities		●						●						●	●		●		5
7. Administration & Staff Support																			0
8. Library & Student Support																			0
9. Building Systems: Restrooms & Power Access	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	17
10. Site Utilities																			0
11. Safety & Security																			0
12. Campus Arrival: Parking, Drop-Off & Entry Plaza																			0
13. Outdoor Learning Environments, Gardens & Quads	●		●	●	●						●	●	●		●				8
14. Exterior Play Spaces, Playfields & Hardcourts		●		●	●			●	●			●							6
15. Flexible Furniture																			0
16. Technology Infrastructure & Equipment		●																	1

School Site Committee Priorities

Documented during the synthesis phase and directly related to the proposed site plan diagrams.

The priorities have been translated into scope-of-work categories.

- priority alignment to scope
- 2 occurs when 2 priorities align to the same scope
- indicates greatest overlap in priority

	Beamer Elementary	Dingle Elementary	Freeman Elementary	Gibson Elementary	Maxwell Elementary	Plainfield Elementary	Sci-Tech Charter Elementary	Spring Lake Elementary	Taftaya Elementary	Whitehead Elementary	Woodland Prairie Elementary	Zamora Elementary	Douglas Middle	Lee Middle	Pioneer High	Woodland High	Cache Creek High	Woodland Adult School	TOTAL
1. Site-Wide: Modernize & Deferred Maintenance	●				●	●							●	●				●	6
2. Classrooms: Reconfigure																●		●	2
3. Classrooms: New Construction		●	●								●	●							4
4. Science, Arts, CTE & Electives								●								●			2
5. Multi-Purpose Room, Student Union & Food Service	●				●		●	●		●	●	●		●	●				9
6. Physical Education Facilities															●	●			2
7. Administration & Staff Support															●			●	2
8. Library & Student Support		●	●						●										3
9. Building Systems: Restrooms & Power Access	●	●			●				●	●			2						7
10. Site Utilities																			0
11. Safety & Security				●						●	●					●			4
12. Campus Arrival: Parking, Drop-Off & Entry Plaza	●		●	●		●	●			●	●						●		8
13. Outdoor Learning Environments, Gardens & Quads														●		●	2		4
14. Exterior Play Spaces, Playfields & Hardcourts						●	●		●			●			●				5
15. Flexible Furniture																			0
16. Technology Infrastructure & Equipment				●															1



DFPC Priorities

Documented during the final meeting of the Districtwide Facilities Planning Committee (formerly Facilities Master Plan Committee) with a District-wide lens.



individual vote



indicates greatest overlap in priority



1. Site-Wide: Modernize & Deferred Maintenance	                     
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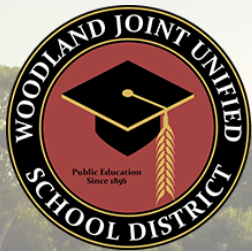


Summary

Based on the data shown on the previous pages, this page provides a summary of each group's greatest overlap in scope of work priorities.

● scope with the greatest overlap in priority

	Principals	Teachers & Staff	Students	School Site Committee	DFP Committee
1. Site-Wide: Modernize & Deferred Maintenance	●	●	●		●
2. Classrooms: Reconfigure					
3. Classrooms: New Construction					
4. Science, Arts, CTE & Electives					
5. Multi-Purpose Room, Student Union & Food Service				●	
6. Physical Education Facilities					
7. Administration & Staff Support					
8. Library & Student Support					
9. Building Systems: Restrooms & Power Access	●	●	●	●	●
10. Site Utilities					
11. Safety & Security					●
12. Campus Arrival: Parking, Drop-Off & Entry Plaza				●	
13. Outdoor Learning Environments, Gardens & Quads			●		
14. Exterior Play Spaces, Playfields & Hardcourts	●	●			
15. Flexible Furniture					
16. Technology Infrastructure & Equipment					



DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
TEACHER & STAFF SURVEY DETAIL



TEACHER & STAFF SURVEY DETAIL

Teachers and staff across all school sites participated in an online survey regarding school facilities. The questions within the survey focused on the existing functionality of the various spaces typically found on a school campus. First, they were asked to rate, on a scale of 1 to 5, the functionality of:

- General Education Classrooms
- Special Education Classrooms
- Student Counseling Spaces
- Staff and Administrative Spaces
- Kitchen / Cafeteria and other Food Service Spaces
- Student Assembly Spaces
- Libraries
- Physical Education / Athletics Buildings
- Outdoor Play Equipment, Hardcourts, and Playfields
- Specialized Electives Spaces (science, music, art, computer lab, other spaces for hands-on projects)
- Restrooms

The ranking was a selection of 1 to 5 stars where 1 star indicated "Terrible, needs to be replaced with new construction" and 5 stars indicated "Excellent! No Work Needed."

After each space ranking, teachers and staff were asked to write-in their ideas for improvement.

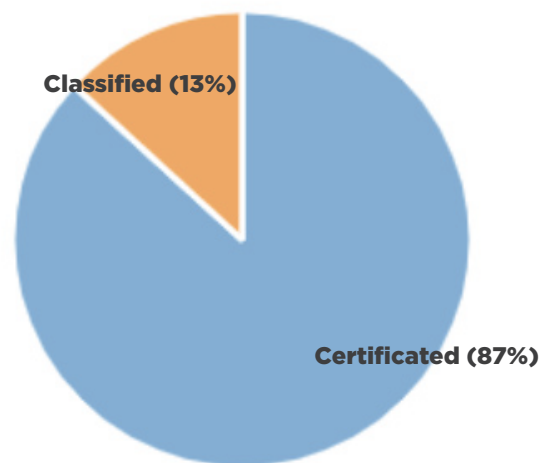
The final question asked them to select their top 3 priority spaces that require the greatest amount of improvement at their school site.

369 total responses were submitted. See the following pages for the results.

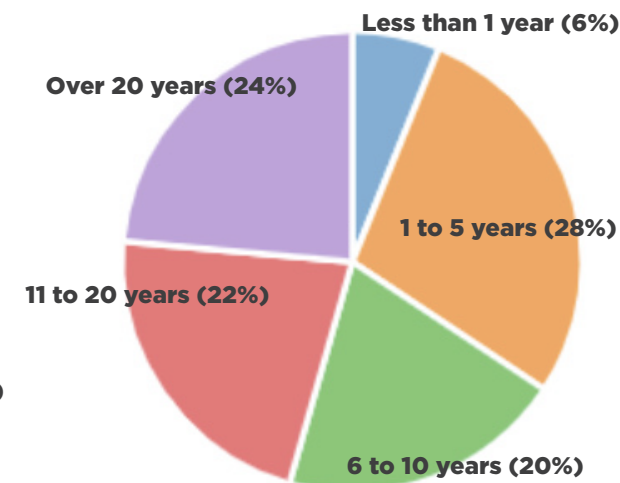
Individual Survey Responses

Beamer Park Elementary School	16	
CE Dingle Elementary School	12	
Freeman Elementary School	16	
Gibson Elementary School	18	
Maxwell Elementary School	12	
Plainfield Elementary School	17	
Sci Tech Charter	11	
Spring Lake Elementary School	15	
Tafoya Elementary School	30	
Whitehead Elementary School	10	
Woodland Prairie Elementary School	25	
Zamora Elementary School	19	
Douglass Middle School	32	
Lee Middle School	22	
Cache Creek High School	12	
Pioneer High School	33	
Woodland High School	57	
Woodland Adult Education	12	
Total	369	

Are you a Certificated or Classified Employee?



How long have you worked for Woodland JUSD?



TEACHER & STAFF SURVEY DETAIL

District-Wide

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

Count

Modernization of Existing Buildings / Classrooms	136
Playfields, Track, and Hardcourts	120
Student / Staff Restrooms	119





TEACHER & STAFF SURVEY DETAIL

Beamer Park Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

	Count
Parking / Drop-Off Circulation	7
Modernization of Existing Buildings / Classrooms	6
Replacement of Portable Classrooms with Permanent Construction	6

TEACHER & STAFF SURVEY DETAIL

CE Dingle Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Modernization of Existing Buildings / Classrooms	6
Replacement of Portable Classrooms with Permanent Construction	6
Building HVAC (heating, ventilation, air conditioning) Systems	4
Classroom Furniture	4
Student / Staff Restrooms	4





TEACHER & STAFF SURVEY DETAIL

Freeman Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

	Count
Classroom Furniture	9
Curb Appeal / Exterior Appearance	7
Modernization of Existing Buildings / Classrooms	7



TEACHER & STAFF SURVEY DETAIL

Gibson Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Modernization of Existing Buildings / Classrooms	8
Playfields, Track, and Hardcourts	7
Parking / Drop-Off Circulation	6
Student / Staff Restrooms	6



TEACHER & STAFF SURVEY DETAIL

Maxwell Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

	Count
Playfields, Track, and Hardcourts	7
Student / Staff Restrooms	7
Building HVAC (heating, ventilation, air conditioning) Systems	6



TEACHER & STAFF SURVEY DETAIL

Plainfield Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Modernization of Existing Buildings / Classrooms	8
Playfields, Track, and Hardcourts	8
Replacement of Portable Classrooms with Permanent Construction	8



TEACHER & STAFF SURVEY DETAIL

Sci Tech Charter Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

	Count
Modernization of Existing Buildings / Classrooms	7
Student / Staff Restrooms	6
Interior Areas for Gathering and Social Interaction (Cafeteria / Assembly)	5



TEACHER & STAFF SURVEY DETAIL

Spring Lake Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Playfields, Track, and Hardcourts	7
Specialized Classrooms for Electives (music, art, science, etc)	6
Outdoor Learning Spaces	4



TEACHER & STAFF SURVEY DETAIL

Tafoya Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Student / Staff Restrooms	21
Outdoor Learning Spaces	8
Parking / Drop-Off Circulation	8
Playfields, Track, and Hardcourts	8



TEACHER & STAFF SURVEY DETAIL

Whitehead Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

	Count
Classroom Furniture	7
Playfields, Track, and Hardcourts	6
Student / Staff Restrooms	5



TEACHER & STAFF SURVEY DETAIL

Woodland Prairie Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Playfields, Track, and Hardcourts	11
Building HVAC (heating, ventilation, air conditioning) Systems	7
Classroom Furniture	7



TEACHER & STAFF SURVEY DETAIL

Zamora Elementary School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Playfields, Track, and Hardcourts	16
Interior Areas for Gathering and Social Interaction (Cafeteria / Assembly)	6
Student / Staff Restrooms	5



TEACHER & STAFF SURVEY DETAIL

Douglass Middle School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

Count

Modernization of Existing Buildings / Classrooms	14
Student / Staff Restrooms	13
Classroom Furniture	10



TEACHER & STAFF SURVEY DETAIL

Lee Middle School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Modernization of Existing Buildings / Classrooms	11
Classroom Furniture	9
Playfields, Track, and Hardcourts	7



TEACHER & STAFF SURVEY DETAIL

Cache Creek High School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

Count

Modernization of Existing Buildings / Classrooms	8
Interior Areas for Gathering and Social Interaction (Cafeteria / Assembly)	4
Student / Staff Restrooms	4

TEACHER & STAFF SURVEY DETAIL

Pioneer High School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities

Count

Athletics Buildings (Gym, Fitness Rooms, Locker Rooms)	14
Student / Staff Restrooms	11
Classroom Furniture	9



TEACHER & STAFF SURVEY DETAIL

Woodland High School

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings



Top 3 priorities	Count
Building HVAC (heating, ventilation, air conditioning) Systems	31
Modernization of Existing Buildings / Classrooms	25
Student / Staff Restrooms	16





TEACHER & STAFF SURVEY DETAIL

Woodland Adult Education

General Education Classrooms



Special Education Classrooms



Student Counseling Spaces



Staff and Administration Spaces



Kitchen / Cafeteria and other Food Service Spaces



Student Assembly Spaces



Library



Physical Education / Athletics Buildings

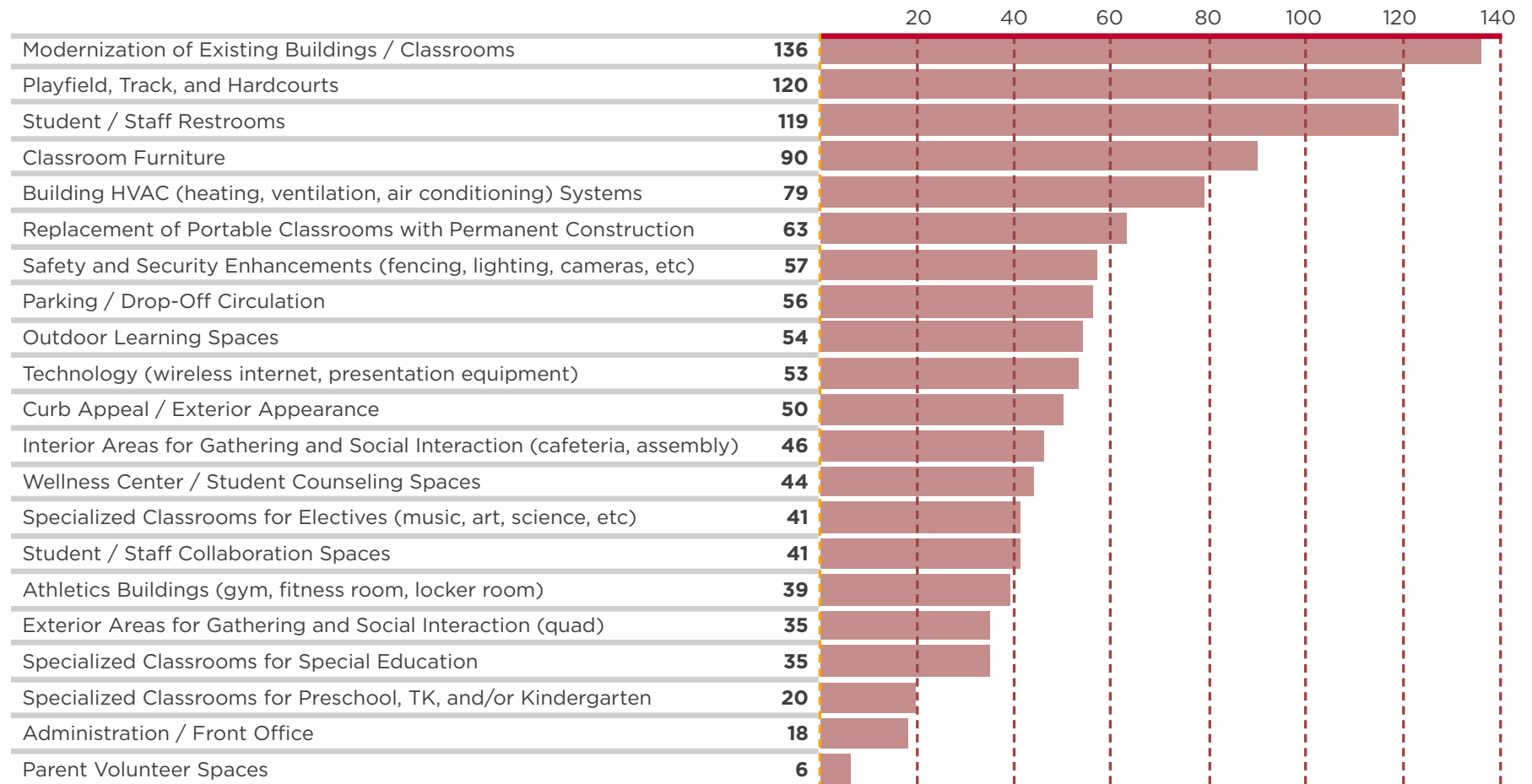


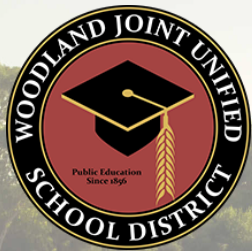
Top 3 priorities

	Count
Modernization of Existing Buildings / Classrooms	7
Curb Appeal / Exterior Appearance	4
Safety and Security Enhancements (fencing, lighting, security cameras, etc)	4

TEACHER & STAFF SURVEY DETAIL**Top Priorities (District-Wide)**

In your opinion, which of the following areas require the greatest amount of improvement at your school?





DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
STUDENT SURVEY DETAIL



STUDENT SURVEY DETAIL

An online survey was distributed in Spanish and in English to students in grades 4 and up. The questions within the survey focused on the existing functionality of the various spaces typically found on a school campus. First, they were asked to rate, on a scale of 1 to 5, the functionality of:

- Classrooms
- Cafeteria and other Food Service Spaces
- Libraries
- Specialized Electives Spaces (science, music, art, computer lab, other spaces for hands-on projects)
- Restrooms

The ranking was a selection of 1 to 5 stars (5 being the highest rank).

After each space ranking, students were given a list of components associated with the space and asked to select one thing about the space that they would change.

The final question asked them to select their top 3 priority spaces that require the greatest amount of improvement at their school site.

1,911 total responses were submitted. See the following pages for the results.

Individual Survey Responses

Beamer Park Elementary School	66	
CE Dingle Elementary School	41	
Freeman Elementary School	43	
Gibson Elementary School	128	
Maxwell Elementary School	145	
Plainfield Elementary School	80	
Sci Tech Charter	43	
Spring Lake Elementary School	17	
Tafoya Elementary School	230	
Whitehead Elementary School	52	
Woodland Prairie Elementary School	2	
Zamora Elementary School	117	
Douglass Middle School	354	
Lee Middle School	53	
Cache Creek High School	61	
Pioneer High School	299	
Woodland High School	160	
Woodland Adult Education	20	
Total	1,911	

Individual Survey Responses

4th (Elementary School)	275	
5th (Elementary School)	272	
6th (Middle School)	406	
7th (Middle School)	210	
8th (Middle School)	203	
9th (High School Freshman)	154	
10th (High School Sophomore)	98	
11th (High School Junior)	171	
12th (High School Senior)	107	
Adult Education	15	



STUDENT SURVEY DETAIL

District-Wide

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	670
Shade outside	368

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	437
Furniture	378

Library



What would you change?	Votes
Add areas for social interaction and group work	431
Add quiet spaces for independent study/work	371

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	399
Tools and materials for projects	287

Top 3 Priorities	Votes
Restrooms	1003
Drinking fountains	499
Outdoor areas to gather and visit with friends	460

STUDENT SURVEY DETAIL

Beamer Park Elementary School

Cafeteria and Food Service



What would you change?	Votes
Shade outside	18
Better access to food (shorter lines, additional windows)	13
Furniture for eating outside	13

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	21
Updated finishes (paint, flooring, ceiling tiles, etc)	11

Library



What would you change?	Votes
Access to outdoor spaces during the Library session	13
Add quiet spaces for independent study/work	13
Furniture	14

Specialized Electives Spaces



What would you change?	Votes
Furniture	11
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	9
Tools and materials for projects	9

Top 3 Priorities

	Votes
Restrooms	33
Outdoor areas to gather and visit with friends	24
Drinking fountains	14



STUDENT SURVEY DETAIL

CE Dingle Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	14
Furniture for eating inside	6
Furniture for eating outside	6

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	9
Furniture	8

Library



What would you change?	Votes
Add areas for social interaction and group work	7
Add quiet spaces for independent study/work	7
Furniture	9
Lighting	7

Specialized Electives Spaces



What would you change?	Votes
Furniture	7
Ability to work in different group sizes	6

Top 3 Priorities

	Votes
Restrooms	16
Blacktop and playgrounds	9
Gym / locker rooms	9



STUDENT SURVEY DETAIL

Freeman Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	16
Shade outside	8

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	15
Presentation technology (projector, monitor, etc)	8

Library



What would you change?	Votes
Access to outdoor spaces during the Library session	7
Add quiet spaces for independent study/work	13

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	6
Temperature	6

Top 3 Priorities

	Votes
Restrooms	17
Outdoor areas to gather and visit with friends	15
Classroom technology (internet, presentation equipment)	13



STUDENT SURVEY DETAIL

Gibson Elementary School

Cafeteria and Food Service



What would you change?

Votes

Better access to food (shorter lines, additional windows)	31
Furniture for eating inside	25

Classrooms



What would you change?

Votes

Access to outdoor spaces during class	34
Furniture	29

Library



What would you change?

Votes

Add quiet spaces for independent study/work	21
Furniture	26

Specialized Electives Spaces



What would you change?

Votes

Does not apply: activities like art, music, and science are done in the normal classroom or MPR	20
Furniture	20

Top 3 Priorities

Votes

Restrooms	45
Blacktop and playgrounds	31
Outdoor areas to gather and visit with friends	30



STUDENT SURVEY DETAIL

Maxwell Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	45
Furniture for eating outside	30

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	45
Furniture	33

Library



What would you change?	Votes
Add areas for social interaction and group work	38
Add quiet spaces for independent study/work	33

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	28
Ability to work in different group sizes	24

Top 3 Priorities

	Votes
Restrooms	64
Blacktop and playgrounds	44
Outdoor areas to gather and visit with friends	37



STUDENT SURVEY DETAIL

Plainfield Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	23
Shade outside	21

Classrooms



What would you change?	Votes
Temperature	19
Access to outdoor spaces during class	18

Library



What would you change?	Votes
Add areas for social interaction and group work	17
Add quiet spaces for independent study/work	15

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	16
Furniture	13

Top 3 Priorities

	Votes
Restrooms	47
Drinking fountains	24
Areas for students to collaborate/work together during class	19



STUDENT SURVEY DETAIL**Sci Tech Charter Elementary School****Cafeteria and Food Service**

What would you change?	Votes
Better access to food (shorter lines, additional windows)	14
Shade outside	8

Classrooms

What would you change?	Votes
Furniture	11
Access to outdoor spaces during class	9

Library

What would you change?	Votes
Add areas for social interaction and group work	13
Add quiet spaces for independent study/work	9

Specialized Electives Spaces

What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	10
Ability to work in different group sizes	7

Top 3 Priorities

	Votes
Restrooms	31
Drinking fountains	15
Areas for students to collaborate/work together during class	10





STUDENT SURVEY DETAIL

Spring Lake Elementary School

Cafeteria and Food Service



What would you change?	Votes
Furniture for eating outside	5
Furniture for eating inside	4
Shade outside	4

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	3
Air flow, natural ventilation	3
Furniture	3
Temperature	3

Library



What would you change?	Votes
Access to outdoor spaces during the Library session	3
Add areas for social interaction and group work	4

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	5
Air flow, natural ventilation	3
Furniture	3

Top 3 Priorities

	Votes
Blacktop and playgrounds	5
Gym / locker rooms	5
Restrooms	4
Science labs	4

STUDENT SURVEY DETAIL**Tafoya Elementary School****Cafeteria and Food Service**

What would you change?	Votes
Better access to food (shorter lines, additional windows)	87
Furniture for eating outside	41

Classrooms

What would you change?	Votes
Access to outdoor spaces during class	50
Furniture	44

Library

What would you change?	Votes
Add areas for social interaction and group work	46
Add quiet spaces for independent study/work	55

Specialized Electives Spaces

What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	60
Furniture	32

Top 3 Priorities

	Votes
Restrooms	137
Blacktop and playgrounds	77
Drinking fountains	71





STUDENT SURVEY DETAIL

Whitehead Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	16
Furniture for eating inside	11

Classrooms



What would you change?	Votes
Furniture	19
Internet access	8
Temperature	8

Library



What would you change?	Votes
Add quiet spaces for independent study/work	12
Furniture	23

Specialized Electives Spaces



What would you change?	Votes
Furniture	14
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	9

Top 3 Priorities

	Votes
Restrooms	18
Drinking fountains	15
Science labs	14



STUDENT SURVEY DETAIL

Woodland Prairie Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	1
Furniture for eating outside	1

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	1
Air flow, natural ventilation	1

Library



What would you change?	Votes
Air flow, natural ventilation	1
Updated finishes (paint, flooring, ceiling tiles, etc)	1

Specialized Electives Spaces



What would you change?	Votes
Ability to work in different group sizes	1
Furniture	1

Top 3 Priorities

	Votes
Areas for students to collaborate/work together during class	1
Classrooms	1
Drinking fountains	1
Outdoor areas to gather and visit with friends	1
Restrooms	1
The overall look of the campus (sidewalks, landscape)	1

STUDENT SURVEY DETAIL

Zamora Elementary School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	36
Furniture for eating outside	23

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	26
Temperature	22

Library



What would you change?	Votes
Add areas for social interaction and group work	27
Furniture	22

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	27
Tools and materials for projects	19

Top 3 Priorities

	Votes
Restrooms	68
Blacktop and playgrounds	42
Outdoor areas to gather and visit with friends	29



STUDENT SURVEY DETAIL

Douglass Middle School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	123
Shade outside	95

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	81
Furniture	61

Library



What would you change?	Votes
Add areas for social interaction and group work	88
Add quiet spaces for independent study/work	59

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	76
Tools and materials for projects	58

Top 3 Priorities

	Votes
Restrooms	186
Drinking fountains	105
Outdoor areas to gather and visit with friends	93



STUDENT SURVEY DETAIL

Lee Middle School

Cafeteria and Food Service



What would you change?	Votes
Shade outside	18
Better access to food (shorter lines, additional windows)	14

Classrooms



What would you change?	Votes
Furniture	13
Temperature	10

Library



What would you change?	Votes
Add areas for social interaction and group work	11
Add quiet spaces for independent study/work	14

Specialized Electives Spaces



What would you change?	Votes
Tools and materials for projects	11
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	10
Updated finishes (paint, flooring, ceiling tiles, etc)	10

Top 3 Priorities

	Votes
Restrooms	28
The overall look of the campus (sidewalks, landscape)	19
Gym / locker rooms	15





STUDENT SURVEY DETAIL

Cache Creek High School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	20
Shade outside	13

Classrooms



What would you change?	Votes
Furniture	14
Updated finishes (paint, flooring, ceiling tiles, etc)	10

Library



What would you change?	Votes
Furniture	15
Updated finishes (paint, flooring, ceiling tiles, etc)	10

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	19
Furniture	8

Top 3 Priorities

	Votes
Restrooms	29
Drinking fountains	24
Gym / locker rooms	12

STUDENT SURVEY DETAIL

Pioneer High School

Cafeteria and Food Service



What would you change?

Votes

Better access to food (shorter lines, additional windows)	133
Shade outside	79

Classrooms



What would you change?

Votes

Access to outdoor spaces during class	72
Furniture	65

Library



What would you change?

Votes

Add areas for social interaction and group work	100
Add quiet spaces for independent study/work	66

Specialized Electives Spaces



What would you change?

Votes

Tools and materials for projects	72
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	63

Top 3 Priorities

Votes

Restrooms	174
Outdoor areas to gather and visit with friends	84
Gym / locker rooms	67





STUDENT SURVEY DETAIL

Woodland High School

Cafeteria and Food Service



What would you change?	Votes
Better access to food (shorter lines, additional windows)	79
Furniture for eating outside	22

Classrooms



What would you change?	Votes
Air flow, natural ventilation	33
Furniture	32

Library



What would you change?	Votes
Add areas for social interaction and group work	31
Furniture	28

Specialized Electives Spaces



What would you change?	Votes
Tools and materials for projects	42
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	31

Top 3 Priorities

	Votes
Restrooms	100
Drinking fountains	54
Classrooms	52

STUDENT SURVEY DETAIL

Woodland Adult Education

Cafeteria and Food Service



What would you change?	Votes
Shade outside	9
Furniture for eating inside	3

Classrooms



What would you change?	Votes
Access to outdoor spaces during class	8
Updated finishes (paint, flooring, ceiling tiles, etc)	4

Library



What would you change?	Votes
Access to outdoor spaces during the Library session	4
Internet access	3
Lighting	3
Updated finishes (paint, flooring, ceiling tiles, etc)	3

Specialized Electives Spaces



What would you change?	Votes
Does not apply: activities like art, music, and science are done in the normal classroom or MPR	5
Updated finishes (paint, flooring, ceiling tiles, etc)	3

Top 3 Priorities

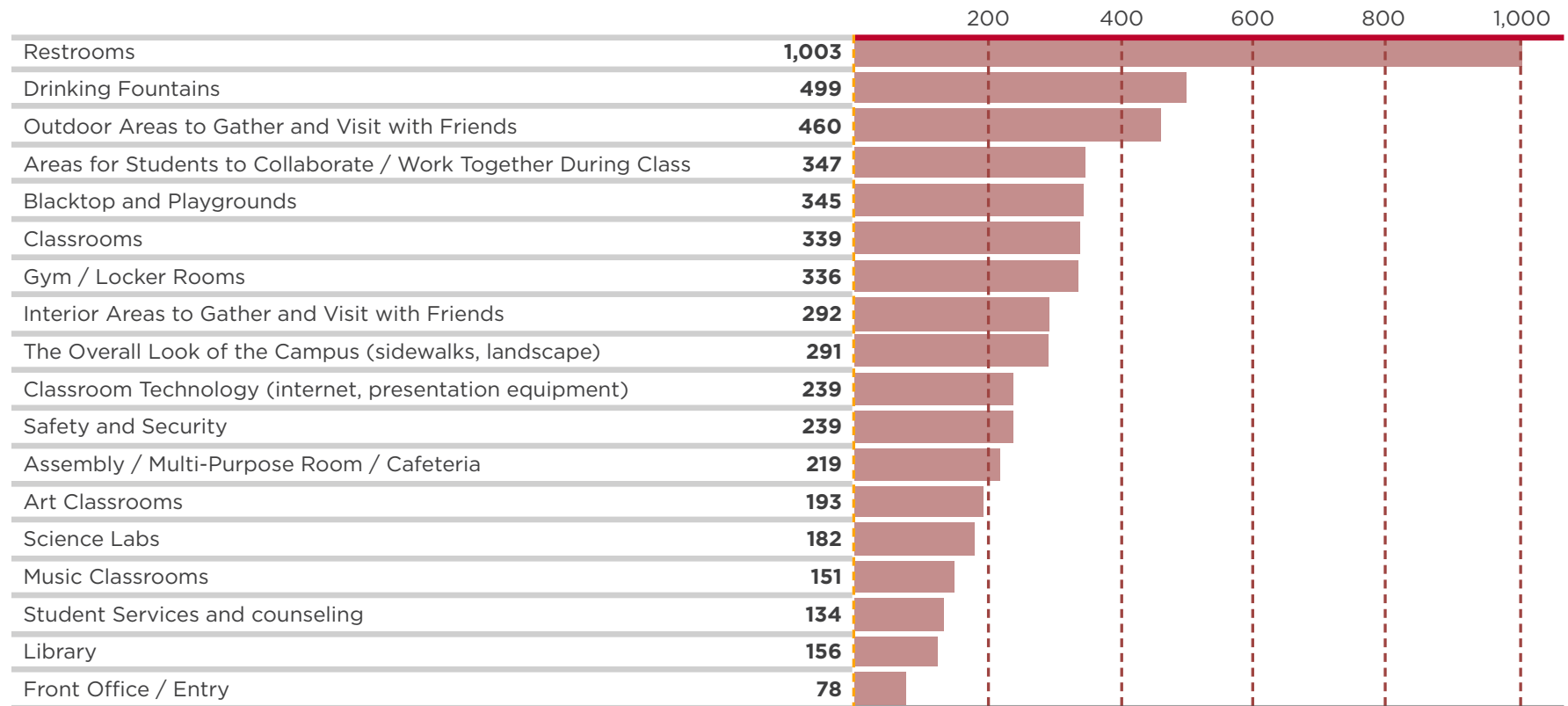
	Votes
Classrooms	5
Drinking fountains	5
Restrooms	5

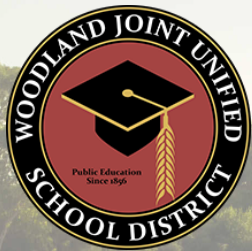


STUDENT SURVEY DETAIL

Top Priorities (District-Wide)

In your opinion, which of the following areas require the greatest amount of improvement at your school?





DISTRICTWIDE FACILITIES ASSESSMENT **2022**
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS

STUDENT CAREER TECHNICAL EDUCATION SURVEY DETAIL



STUDENT CTE SURVEY DETAIL

The Districtwide Facility Plan's Steering Committee requested additional student input specific to their thoughts on CTE program offerings.

The survey was designed to gain insight on current enrollments and future interests of Career and Technical Education areas of study. The questions regarding future interests were crafted around California's 15 CTE career pathways as identified on the Applied Educational Systems website and article written by Chris Zook in 2019: aeseducation.com/blog/california-career-pathways

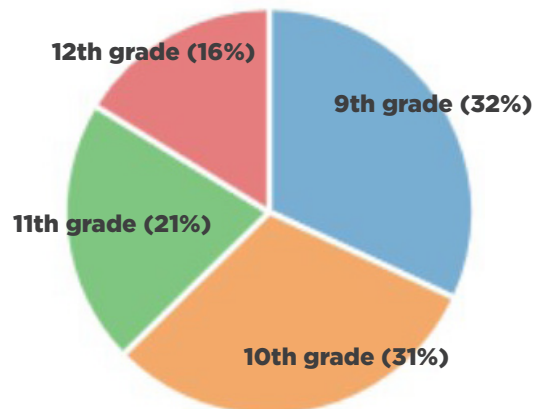
The students were asked to select one of the 15 they were most interested in, then asked to indicate an area of focus based on their selection.

This and the subsequent pages summarize the 689 students responses.

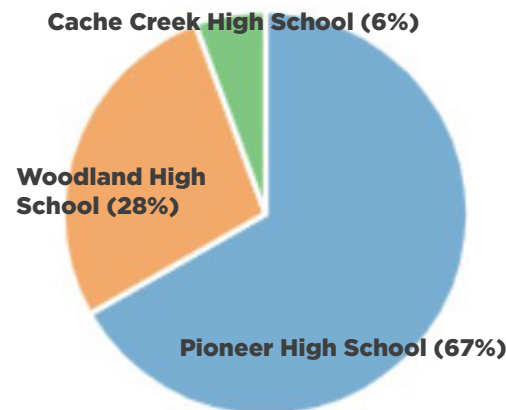
Select the CTE program in which you're currently enrolled:

Agricultural Mechanics	14	
Agriscience	20	
Animal Science	5	
Ornamental Horticulture	0	
Sustainable Agriculture	2	
Professional Music	5	
Visual & Commercial Art	2	
Residential & Commercial Construction	0	
Child Development	85	
Education	0	
Food Service & Hospitality	50	
Software & Systems Development	10	
Welding & Materials Joining	2	
Public Safety	0	
System Diagnostics, Service & Repair	1	

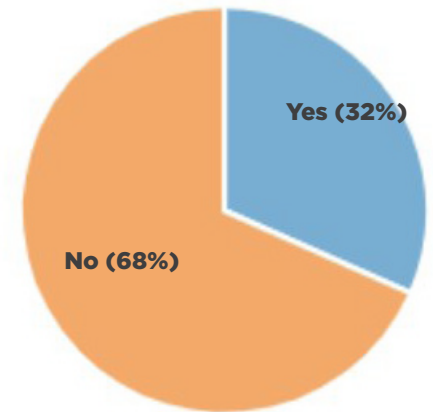
Which grade are you in?



Which school do you attend?



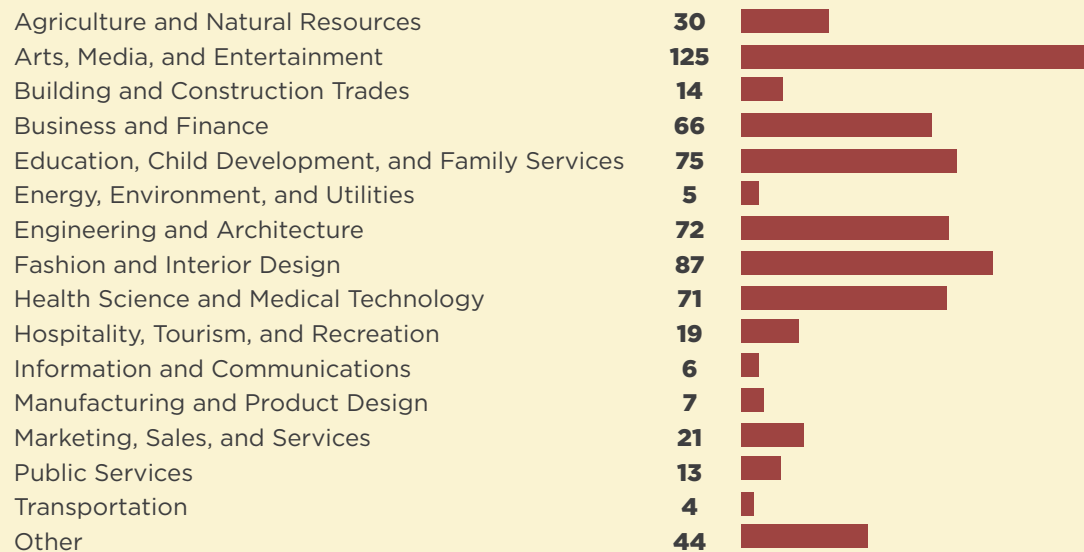
Are you currently enrolled in a CTE program?





STUDENT CTE SURVEY DETAIL

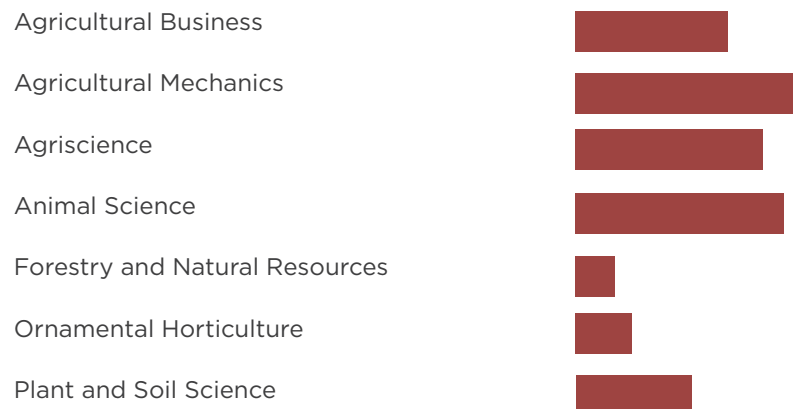
Which of California's 15 CTE pathways are you most interested in - select one (it may already exist in at your school)?



You selected:

Agriculture and Natural Resources

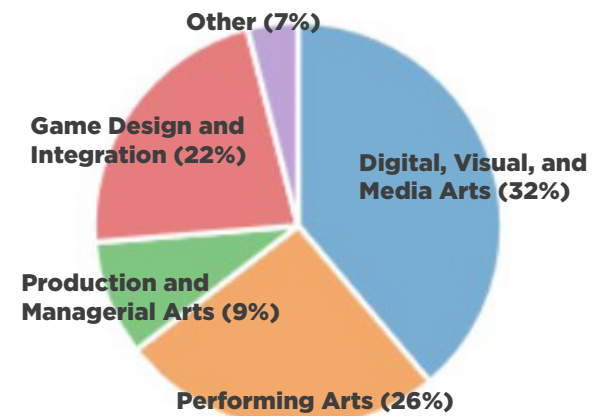
Which focus area are you most interested in? (select all that apply)



You selected:

Arts, Media, and Entertainment

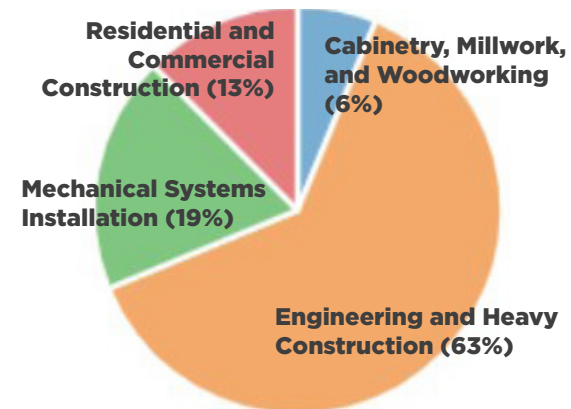
Which focus area are you most interested in?
(select all that apply)



You selected:

Building and Construction Trades

Which focus area are you most interested in?
(select all that apply)

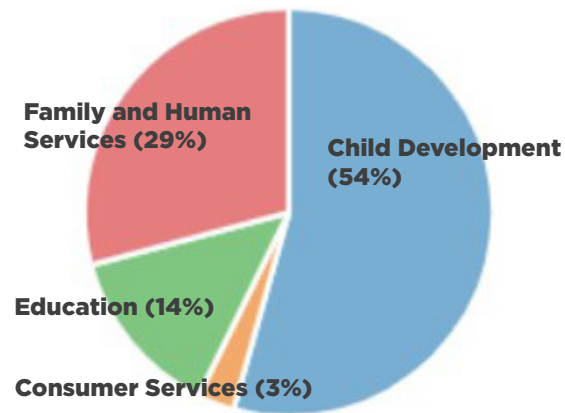


STUDENT CTE SURVEY DETAIL

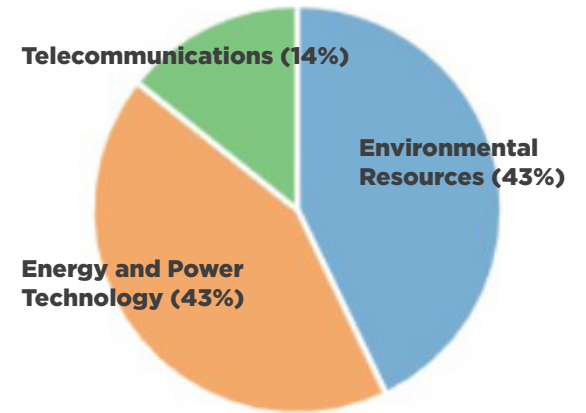
You selected:

Business and FinanceWhich focus area are you most interested in?
(select all that apply)

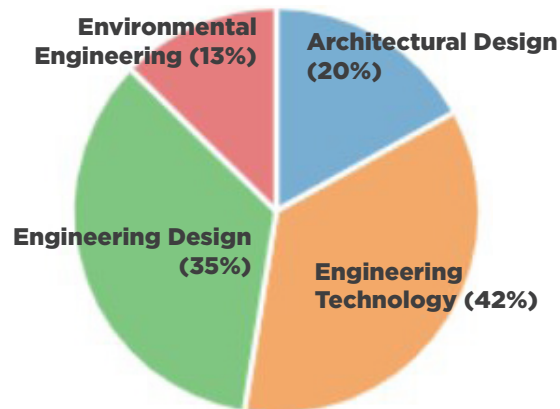
You selected:

Education, Child Development, and Family ServicesWhich focus area are you most interested in?
(select all that apply)

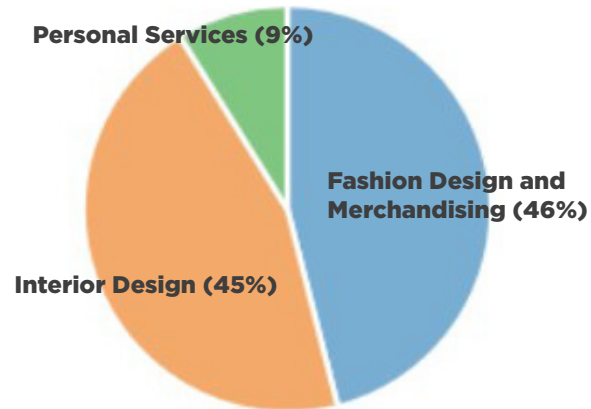
You selected:

Energy, Environment, and UtilitiesWhich focus area are you most interested in?
(select all that apply)

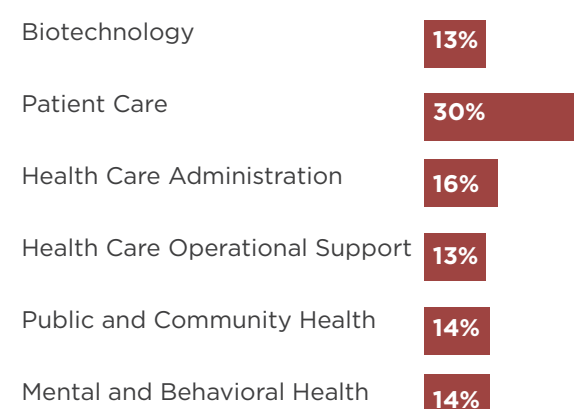
You selected:

Engineering and ArchitectureWhich focus area are you most interested in?
(select all that apply)

You selected:

Fashion and Interior DesignWhich focus area are you most interested in?
(select all that apply)

You selected:

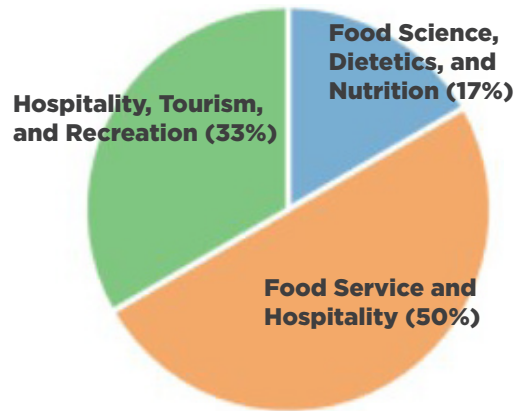
Health Science and Medical TechnologyWhich focus area are you most interested in?
(select all that apply)

STUDENT CTE SURVEY DETAIL

You selected:

Hospitality, Tourism, and Recreation

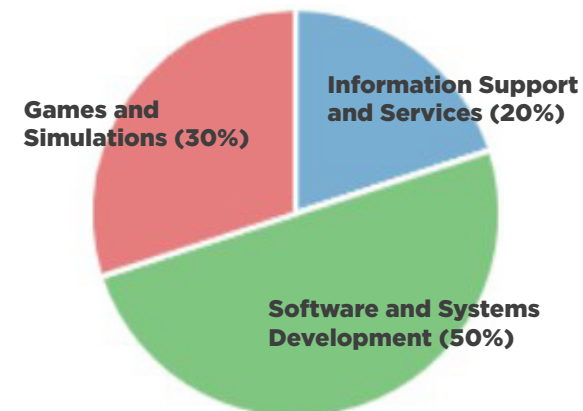
Which focus area are you most interested in?
(select all that apply)



You selected:

Information and Communication Technologies

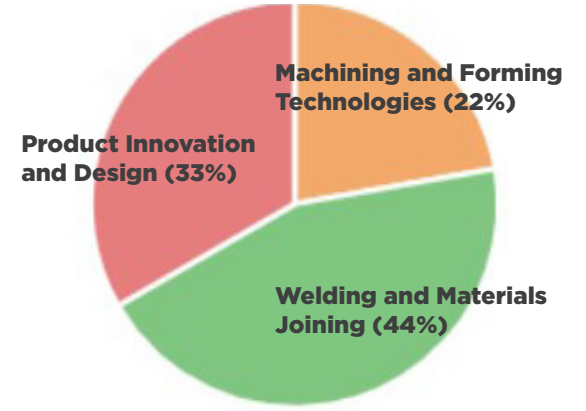
Which focus area are you most interested in?
(select all that apply)



You selected:

Manufacturing and Product Design

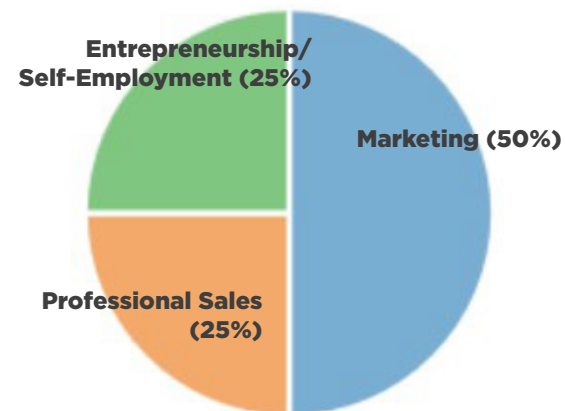
Which focus area are you most interested in?
(select all that apply)



You selected:

Marketing, Sales, and Services

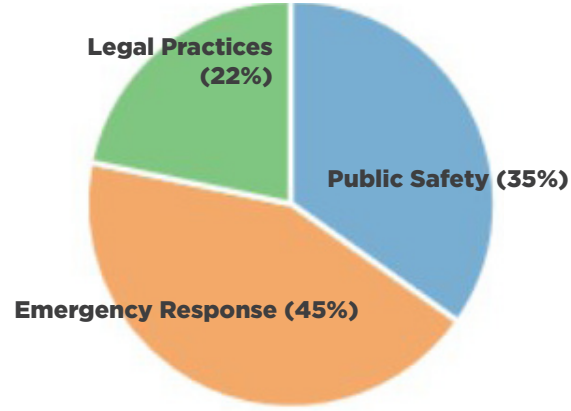
Which focus area are you most interested in?
(select all that apply)



You selected:

Public Services

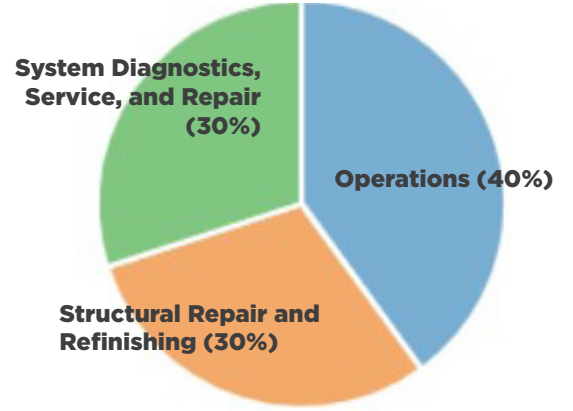
Which focus area are you most interested in?
(select all that apply)



You selected:

Transportation

Which focus area are you most interested in?
(select all that apply)

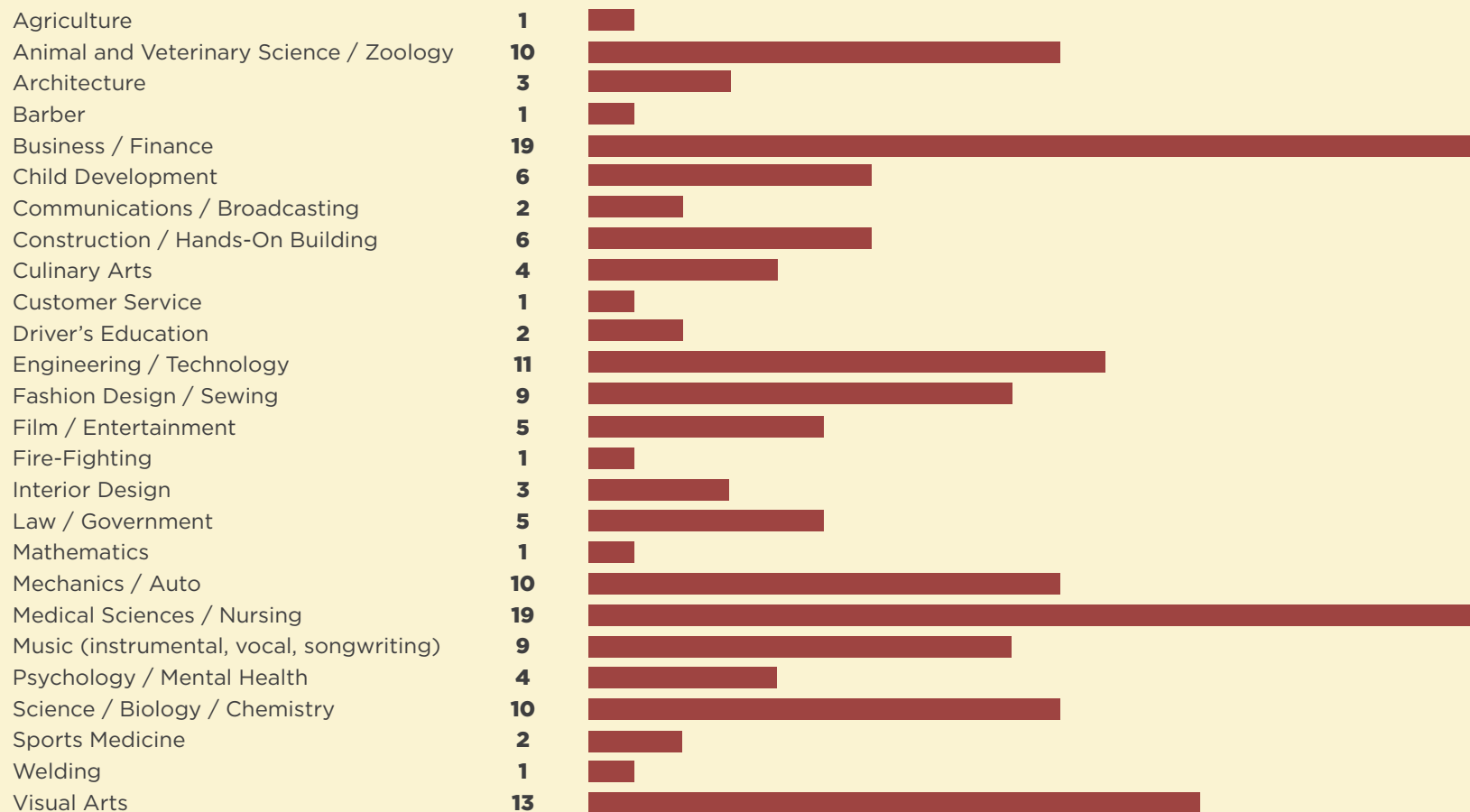




STUDENT CTE SURVEY DETAIL

Is there anything else you'd like to share with us regarding CTE?

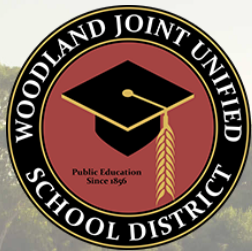
(Which subjects you would like to explore or careers that you're interested in)



Students submitted open-ended, write-in responses related to the prompt above. The data shown identifies subject areas and the frequency like-subjects were mentioned.

Other notable comments include:

- Introduce students to CTE offerings early-on in their high school career (or earlier).
- Increase the promotion of CTE offerings.



DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
SCHOOL SITE COMMITTEE DETAIL



SCHOOL SITE COMMITTEE DETAIL

During the site 1-on-1 sessions, the Principal relayed feedback gathered during the review period of the Draft Site Plan Diagrams. The feedback was incorporated to produce the finalized diagrams. Part of the feedback relayed was the top priority projects of each School Site Committee.

BEAMER PARK ELEMENTARY SCHOOL

1. Classroom safety: modernization, power access, HVAC
2. Safe access to campus: parent parking and drop-off, single point of entry
3. Shade structure and new lunch tables

DINGLE ELEMENTARY SCHOOL

1. Replace portables with new construction
2. Student Resource Center
3. Toilets appropriate for the grade level

FREEMAN ELEMENTARY SCHOOL

1. New parking and drop-off in the back
2. Replace portables with new construction
3. Student Resource Center

GIBSON ELEMENTARY SCHOOL

1. Safety: at the front of school (site lighting, secured front entry)
2. Parking
3. Display technology in the MPR

MAXWELL ELEMENTARY SCHOOL

1. HVAC
2. Staff restrooms
3. Kitchen, serving, and storage at the MPR

PLAINFIELD ELEMENTARY SCHOOL

1. New parking / drop-off
2. Site improvements: blacktops, sidewalks
3. Site-wide modernization
4. Replace portables with new construction (K/TK area)
5. Student Resource Center

Priorities of the Facilities Department:

- Modernization
- ADA compliance
- Electrical accessibility

SCI TECH CHARTER SCHOOL

1. Lunch shelter
2. Play structure
3. "Branding": creating a welcoming front entry with signage

If new construction is possible (currently cost-prohibitive due to levee restrictions):

1. MPR
2. New restrooms
3. Campus modernization

SPRING LAKE ELEMENTARY SCHOOL

1. Overhangs ("eyebrows") at doors for the TK/K/Admin wing or covered walkway from Kinder to the MPR
2. Shade at hardcourts
3. Kiln

TAFOYA ELEMENTARY SCHOOL

1. New restroom building at the hardcourts
2. Kindergarten restrooms
3. TK play apparatus
4. Student Resource Center



Portable Classrooms at Dingle Elementary



Food Serving Area at Maxwell Elementary



Student Counseling at Sci Tech Charter



SCHOOL SITE COMMITTEE DETAIL

WHITEHEAD ELEMENTARY SCHOOL

1. Safety: access, building, fences, site lighting, alarm, water intrusion at classrooms
2. Restrooms
3. Parking
4. MPR

WOODLAND PRAIRIE ELEMENTARY SCHOOL

1. Lunch shelter
2. Replace portables with new construction
3. Drop-off / parking
4. Fencing

ZAMORA ELEMENTARY SCHOOL

1. Hardcourts and playfields
2. SDC cluster with accessible play yard
3. MPR

DOUGLASS MIDDLE SCHOOL

1. Roofing repair / replacement
2. HVAC
3. Electrical accessibility in the classroom / modernization
4. Restrooms

LEE MIDDLE SCHOOL

1. Classroom modernization
2. Outdoor learning, sidewalk, and landscape repair (safety)
3. Student Union and lunch shelter

PIONEER HIGH SCHOOL

1. New Gym
2. Shade at quad
3. Nurse office relocation
4. Sports improvements: soccer / tennis

WOODLAND HIGH SCHOOL

1. Athletics: completion of stadium project/ master plan, replace bleachers in Gym (safety)
2. Reconfigure science labs (with lighting)
3. Safety: fencing, traffic flow, etc.
4. Exterior enhancements with shade
5. Natural lighting within classrooms

CACHE CREEK HIGH SCHOOL

1. Covered outdoor gathering space
2. Outdoor amphitheater
3. Entry plaza / parking

WOODLAND ADULT EDUCATION

1. Elevator
2. MPR, Admin, front entry
3. Renovate the building for a usable second floor



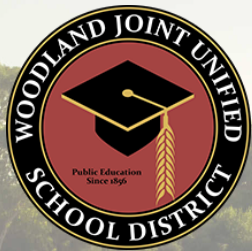
MPR at Whitehead Elementary



Classroom at Douglass Middle



Science Lab at Woodland High



DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
**DISTRICTWIDE FACILITIES
PLAN COMMITTEE DETAIL**

(Formerly titled the Facilities Master Plan Committee)



DFP Committee Priorities

Members of the Districtwide Facilities Plan Committee provided their priorities in the committee's final meeting in February 2022.

Their preference was requested on the following areas:

District-Wide Scopes of Work

Of the 16 total scope of work categories, members selected up to 4 as priorities.

Q1

District-Wide Scopes of Work

Facilities Master Plan Committee Priorities

* 1. Thinking District-Wide, which four (4) scopes of work would you like to see happen first?

- ☐ Site-Wide: Modernize & Deferred Maintenance (includes HVAC)
- ☐ Classrooms: Reconfigure (typically for Kindergarten and SDC, Mod/Severe classrooms)
- ☐ Classrooms: New Construction
- ☐ Science, Arts, CTE & Electives
- ☐ Physical Education Facilities (Gym, Locker Rooms, PE Classrooms)
- ☐ Administration & Staff Support
- ☐ Library & Student Support
- ☐ Building Systems: Restrooms & Power Access
- ☐ Site Utilities
- ☐ Safety & Security
- ☐ Campus Arrival: Parking, Drop-Off & Entry Plaza
- ☐ Outdoor Learning Environments, Gardens & Quads
- ☐ Exterior Play Spaces, Playfields & Hardcourts (includes Kinder Play Yard components and shade at all play areas)
- ☐ Flexible Furniture
- ☐ Technology Infrastructure & Equipment

Where do you see the biggest need?
select up to 4

Influence Future Decision-Making

Three (3) 'this or that' questions were asked, related to how the DFPC members wanted decisions to be approached by the District. Each question posed two approaches to decision-making with a sliding scale that members used to indicate which approach should have more weight.

Q2-4

Influence Future Decision-Making

* 2. Use the slider to indicate which should hold more weight in decision-making:

Touching All Sites Select Feature Projects

* 3. Use the slider to indicate which should hold more weight in decision-making:

Age of School Amount of Need

* 4. Use the slider to indicate which should hold more weight in decision-making:

Educational Adequacy Facility and System Repairs

vs

Amount of Need

Educational Adequacy

vs

Facility and System Repairs

Scope of Work Detail

The 16 scope of work categories were consolidated to eight (8) categories. Within each of these eight categories, specific project types were identified of which the DFPC members were asked their priority on.

The following pages display the results of this survey.

Q5-12

Scope-of-Work Detail

* 5. Classrooms: Modernize, Reconfigure & New Construction
Within this category, which 2 items do you see as the highest priority?

- | | |
|--|--|
| ☐ Repair and Modernize Existing Classroom Interiors | ☐ Reconfigure Spaces to Ensure Programs like Kindergarten and Special Education have the Ideal Facilities |
| ☐ Repair and Modernize Existing Classroom Exteriors (Roofing, Paint) | ☐ Build New Permanent Classrooms to Eliminate Portables |
| ☐ Repair and Modernize Existing Plumbing, HVAC, Mechanical and Electrical Systems | |

Where do you see the biggest need when looking at the detail of consolidated scope categories (from 16 to 8)

* 6. Science
Within this category, which 2 items do you see as the highest priority?

- | | |
|--|---|
| ☐ Elementary Schools: Art Rooms | ☐ Elementary Schools: CTE Spaces |
| ☐ Elementary Schools: Music Rooms | ☐ Elementary Schools: Science Labs |

- | | |
|--|---|
| ☐ Middle Schools: Visual Arts Rooms | ☐ High Schools: Music Rooms |
| ☐ Middle Schools: Music Rooms | ☐ High Schools: Science Labs |
| ☐ Middle Schools: Science Labs | ☐ High Schools: CTE Spaces |

* 7. MPR, Student Union & Food Service
Within this category, which 2 items do you see as the highest priority?

- | | |
|--|---|
| ☐ Elementary Schools: Multi-Purpose Room Improvements | ☐ All Sites: Lunch Shelter |
| | ☐ All Sites: Food Service (kitchens and serving areas) |

DFP Committee Priorities

District-Wide Scopes of Work

Of the 16 total scope of work categories, members selected up to 4 as priorities.



individual votes



most common priorities (top 3)

1. Site-Wide: Modernize & Deferred Maintenance	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	13
2. Classrooms: Reconfigure	●	●														2
3. Classrooms: New Construction	●	●	●													3
4. Science, Arts, CTE & Electives	●	●	●	●												4
5. Multi-Purpose Room, Student Union & Food Service	●	●														2
6. Physical Education Facilities	●	●	●													3
7. Administration & Staff Support	●															1
8. Library & Student Support	●	●	●													3
9. Building Systems: Restrooms & Power Access	●	●	●	●	●	●	●	●	●							9
10. Site Utilities	●															1
11. Safety & Security	●	●	●	●	●	●	●									7
12. Campus Arrival: Parking, Drop-Off & Entry Plaza	●	●	●													3
13. Outdoor Learning Environments, Gardens & Quads	●	●	●	●	●											5
14. Exterior Play Spaces, Playfields & Hardcourts	●	●	●	●												4
15. Flexible Furniture	●															1
16. Technology Infrastructure & Equipment	●	●	●	●	●	●	●									7





DFP Committee Priorities

Influence Future Decision-Making

Three (3) 'this or that' questions were asked, related to how the DFPC members wanted decisions to be approached by the District. Each question posed two approaches to decision-making with a sliding scale that members used to indicate which approach should have more weight.

Touch All Sites Select Feature Projects



59% in favor of:
Select Feature Projects

Age of School Amount of Need



67% in favor of:
Amount of Need

Educational Adequacy Facility and Systems Repairs



54% in favor of:
Facility and Systems Repairs

Scope of Work Detail

The 16 scope of work categories were consolidated to eight (8) categories. Within each of these eight categories, specific project types were identified of which the DFPC members were asked their priority on. Below are the top results in each category.

1. Which two items do you see as highest priority within the category "Classrooms: Modernize, Reconfigure, & New Construction"?

- (87.5%) Repair and modernize existing MEP systems
- (43.75%) Repair and modernize existing classroom interiors
- (43.75%) Build new permanent classrooms to eliminate portables

2. Which four items do you see as highest priority within the category "Science, Art, CTE, & Electives"?

- (68.75%) High Schools: CTE Spaces
- (62.5%) High Schools: Science Labs
- (56.25%) Middle Schools: CTE Spaces
- (50.0%) Middle Schools: Science Labs

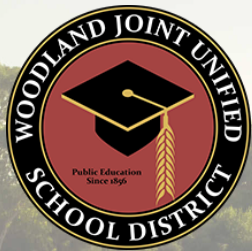
3. Which two items do you see as highest priority within the category "MPR, Student Union, & Food Service"?

- (62.5%) All Sites: Lunch Shelter
- (56.25%) Middle & High Schools: Student Union Spaces



DFP Committee Priorities

4. Which four items do you see as highest priority within the category “PE Facilities, Play Spaces, Playfields, & Hardcourts”?
 - (75.0%) All Sites: Playfield Improvements
 - (68.75%) All Sites: Shade at Hardcourts / Playfields
 - (37.5%) All Sites: PE Classroom
 - (37.5%) All Sites: Hardcourt Improvements
5. Which three items do you see as highest priority within the category “Library, Admin, & Student/ Staff Support”?
 - (56.25%) All Sites: Admin / Front Office
 - (56.25%) All Sites: Learning Resource Center
 - (56.25%) Middle / High Schools: Wellness Center
6. Which three items do you see as highest priority within the category “Safety, Security, Parking, Drop-Off, & Entry Plaza”?
 - (56.25%) Site Fencing
 - (56.25%) Security Cameras
 - (56.25%) Entry Plaza for a Clear Point of Entry and Student Waiting
7. Which three items do you see as highest priority within the category “Site Utilities, Systems, & Classroom Amenities”?
 - (81.25%) Site Utilities: Sewer, Water, and Electrical Mains, Distribution, and Capacity
 - (56.25%) Access to Power withing the Classroom / Learning Space
 - (50.0%) Student and Staff Restrooms
8. Which one item do you see as highest priority within the category “Outdoor Learning Environments & Quads”?
 - (50.0%) Outdoor Spaces for Social Interaction and Assembly



DISTRICTWIDE FACILITIES ASSESSMENT **2022**
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
**PRIORITY DEVELOPMENT
& SCHOOL SITE RATING SYSTEM**



During the final months of the Districtwide Facilities Master Plan process, LPA met with the Woodland JUSD Board of Trustees to gain their input on priority projects.

This phase began in March during a meeting with the Steering Committee where the group developed parameters for prioritization. The goal was to develop a process that enabled the Board to make an informed decision of priority projects from the overall DFP cost of \$603,530,000 that fit within the current Measure Y funding of \$44,000,000 and up to \$75,000,000 should future funds be acquired.

The group first looked at the Measure Y bond language, to ensure projects selected were in alignment. A concern from one of the Board members was that the bond's project list was in priority order. This is not the case, as indicated on page 5 of the bond language, which states "Projects not listed in order of priority."

Also discussed was current projects that address HVAC systems at select schools:

Woodland High School:

- Prop 39 Funds were applied to a chiller plant replacement.
 - Status: complete
- ESSER Funds have been allocated in two (2) phases for the replacement of air handlers and associated infrastructure.
 - Status:
 - Phase 1: \$5.1M allocated
 - Phase 2: not funded

Lee Middle School

- Prop 39 Funds were applied to a the replacement of 37 units.
 - Status: complete

Sci Tech Charter

- Prop 39 Funds were applied to a the replacement of 10 HVAC units and the installation of a 10kw solar array.
 - Status: complete

Lastly, and most importantly, the district desired a way to prioritize projects that addressed equity across all sites with a focus on vulnerable student populations and incorporated the data point of how many students would be served by their prioritized projects. To do this, LPA created a site rating system.



SCHOOL SITE RATINGS

WJUSD's School Site Ratings were developed by analyzing three (3) broader factors:

- Site Condition
- School Age
- Vulnerable Populations

Site Condition

The analysis of site conditions took into account the following data from the Total Program Cost:

- **Security & Accessibility Scopes**
 - Repair and replacement of communication, PA, and fire alarm systems; sidewalks; and ADA accessibility studies (where advised)
 - New site perimeter fencing and gates, safety locks, emergency / wayfinding signage, and electronic marquee signage.
- **Classroom Modernization Scopes**
 - Repair and replacement of interior finishes such as flooring (ceramic tile, vinyl tile, concrete), paint, writable and tackable surfaces, ceiling tiles, cabinets, interior doors.

Security & Accessibility Rating		Students Impacted
1	\$17 - 24.00/sf	1,281
2	\$24.01 - 31.00/sf	3,196
3	\$31.01 - 38.00/sf	1,082
4	\$38.01 - 45.00/sf	949
5	\$45.01 - 52.00/sf	1,766

Classroom Mod Rating		Students Impacted
1	\$6 - 12.80/sf	332
2	\$12.81 - 19.60/sf	0
3	\$19.61 - 26.40/sf	2,016
4	\$26.41 - 33.20/sf	5,588
5	\$33.21 - 40.00/sf	1,898

School	Security & Accessibility (Scopes 01+11)	Security & Accessibility Rating	Classroom Mod	Classroom Mod Rating	Average (Site Condition Rating)
Beamer ES	\$ 1,655,000	4	\$ 1,167,000	4	4
Dingle ES	\$ 1,232,000	3	\$ 1,065,000	4	4
Freeman ES	\$ 1,918,000	4	\$ 1,255,000	4	4
Gibson ES	\$ 1,281,000	3	\$ 1,417,000	5	4
Maxwell ES	\$ 1,147,000	2	\$ 1,042,000	3	3
Plainfield ES	\$ 1,768,000	5	\$ 949,000	4	5
Sci Tech Charter	\$ 628,000	3	\$ 455,000	3	3
Spring Lake ES	\$ 711,000	1	\$ 142,000	1	1
Tafoya ES	\$ 1,599,000	2	\$ 1,867,000	5	4
Whitehead ES	\$ 1,691,000	5	\$ 1,019,000	4	5
Prairie ES	\$ 2,203,000	5	\$ 1,846,000	5	5
Zamora ES	\$ 1,693,000	5	\$ 986,000	4	5
Douglass MS	\$ 2,786,000	2	\$ 2,648,000	3	3
Lee MS	\$ 2,331,000	1	\$ 2,909,000	3	2
Cache Creek HS	\$ 574,000	3	\$ 497,000	4	4
Pioneer HS	\$ 2,808,000	1	\$ 4,557,000	4	3
Woodland HS	\$ 5,444,000	2	\$ 6,875,000	4	3
Adult Ed	\$ 610,000	1	\$ 855,000	4	3
TOTAL	\$32,079,000		\$31,551,000		



SCHOOL SITE RATINGS

School Age

School age applies to the year the school was originally constructed.

Rating Breakdown

1	2001-2021
2	1979-2000
3	1957-1978
4	1935-1956
5	1912-1934

Students Impacted

1	1,892
2	2,656
3	1,668
4	2,327
5	1,291

“Students Impacted” reflects the student populations enrolled in the 2020/21 school year for the sites within the 1-5 rating cohorts.

School	Date Constructed	Age Rating
Beamer ES	1950	4
Dingle ES	1940	4
Freeman ES	1985	2
Gibson ES	1953	4
Maxwell ES	1970	3
Plainfield ES	1949	4
Sci Tech Charter	1940	4
Spring Lake ES	2021	1
Tafoya ES	1999	2
Whitehead ES	1980	2
Prairie ES	1988	2
Zamora ES	1985	2
Douglass MS	1912	5
Lee MS	1952	4
Cache Creek HS	1929	5
Pioneer HS	2003	1
Woodland HS	1969	3
Adult Ed	1912	5



SCHOOL SITE RATINGS

Vulnerable Populations

Data was provided by WJUSD for the spring of 2022 and analyses the following data points:

- Socioeconomically Disadvantaged families
- English Learners
- Foster Youth
- Homeless Youth
- Special Education students

Per the Board's direction, the Socioeconomically Disadvantaged data point was weighed heavier than the other factors when determining the average rating.

Students Impacted

1	332
2	264
3	5,490
4	2,957
5	441

	Socioeconomically Disadvantaged	Soc. Rating	English Learners	EL Rating	Foster Youth	Foster Youth Rating	Homeless	Homeless Rating	Special Education	Special Education Rating	Average Rating
Beamer ES	67.5%	4	41.2%	4	0.2%	1	0.2%	1	12%	1	3
Dingle ES	82.8%	5	41.4%	4	0.0%	1	2.7%	5	14%	2	4
Freeman ES	81.8%	5	29.6%	3	1.1%	4	2.0%	4	23%	5	5
Gibson ES	73.8%	4	21%	2	1.4%	5	1.1%	2	19%	4	4
Maxwell ES	80.0%	5	29.2%	3	0.3%	2	1.1%	2	16%	3	4
Plainfield ES	52.5%	2	7.8%	1	0.0%	1	0.8%	2	12%	1	2
Sci Tech Charter	61.2%	3	13.4%	1	1.0%	4	0.5%	1	14%	2	3
Spring Lake ES	33.4%	1	8%	1	0.0%	1	0.6%	1	10%	1	1
Tafoya ES	74.7%	4	28.0%	3	0.1%	1	0.5%	1	14%	2	3
Whitehead ES	79.7%	5	40.9%	4	0.3%	2	1.3%	2	13%	2	4
Prairie ES	85.9%	5	55.4%	5	0.5%	2	0.1%	1	11%	1	4
Zamora ES	52.1%	2	7.3%	1	0.3%	2	2.1%	4	21%	5	3
Douglass MS	70.4%	4	19%	2	0.4%	2	0.6%	1	12%	1	3
Lee MS	81.4%	5	18%	2	0.3%	2	0.9%	2	16%	3	4
Cache Creek HS	75.4%	4	11.1%	1	0.8%	3	3.2%	5	20%	4	4
Pioneer HS	68.3%	4	11.4%	1	0.5%	2	0.4%	1	11%	1	3
Woodland HS	70.6%	4	10.0%	1	0.3%	2	0.9%	2	15%	2	3



SCHOOL SITE RATINGS

Summary

The three broader factors were averaged together for each site to determine the final site rating. The final rating scale follows the same 1-5 category system where category 1 indicates the lowest need and 5 is in the most need.

Determined to be an outlier that was drastically skewing the data, Spring Lake Elementary was not included within the calculations to determine the final site rating average. This enabled increased striation across the five (5) rating categories.

Ratings Average Spread

0 - 2.44	1	1,892
2.45 - 2.88	2	1,063
2.89 - 3.32	3	2,879
3.33 - 3.76	4	3,134
3.77 - 4.20	5	886

Students Impacted

School	Condition Rating	Age Rating	Vulnerable Population Rating	Ratings Average	Final Site Rating
Beamer ES	4	4	3	3.67	4
Dingle ES	4	4	4	3.97	5
Freeman ES	4	2	5	3.73	4
Gibson ES	4	4	4	4.07	5
Maxwell ES	3	3	4	3.17	3
Plainfield ES	5	4	2	3.43	4
Sci Tech Charter	3	4	3	3.27	3
Spring Lake ES	1	1	1	1.00	1
Tafoya ES	4	2	3	2.83	2
Whitehead ES	5	2	4	3.50	4
Prairie ES	5	2	4	3.60	4
Zamora ES	5	2	3	3.23	3
Douglass MS	3	5	3	3.43	4
Lee MS	2	4	4	3.27	3
Cache Creek HS	4	5	4	4.23	5
Pioneer HS	3	1	3	2.03	1
Woodland HS	3	3	3	3.00	3
Adult Ed	3	5	NA	2.50	2

SCHOOL SITE RATINGS

Summary

This page provides a different view of the information presented on the previous page, listing the school sites within each rating category and the equivalent student body based on the school site enrollments in the 2020/21 school year. This school year was used to maintain consistency with the 'snapshot in time' that these sites were analyzed during the site assessment process.

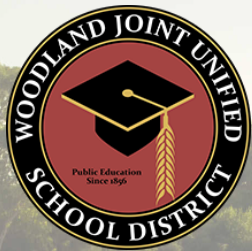
Sites by Rating

1	2	3	4	5
Spring Lake ES	Tafoya ES	Maxwell ES	Beamer ES	Dingle ES
Pioneer HS	Adult Education	Sci Tech Charter	Freeman ES	Gibson ES
		Zamora ES	Plainfield ES	Cache Creek HS
		Lee MS	Whitehead ES	
		Woodland HS	Prairie ES	
			Douglass MS	

Equivalent Student Body (based on 2020/21 school year enrollments)

1	2	3	4	5
1,892	1,063	2,879	3,134	886





DISTRICTWIDE FACILITIES ASSESSMENT 2022
WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PLANNING CONSIDERATIONS
BOARD PRIORITIES



POTENTIAL PROJECTS FOR PRIORITIZATION

April 28, 2022

In a special Board Workshop, the Board of Trustees reviewed the school site ratings analysis and potential priority project options to consider for use of the current Measure Y funds. Three levels of priority were developed:

- Level 1:** defined as projects that must occur within the current Measure Y bond. Budgeted for \$29,480,000 (representing one-third of the available funding, as per the funding analysis section).
- Level 2:** defined as projects that the district hopes to do within the current Measure Y bond and become 'next on the list' should savings be realized while Level 1 projects are implemented. Budgeted for \$14,000,000.
- Level 3:** documents additional priorities. Is defined as projects that could inform a future bond or be realized if alternate funding sources are captured. Budgeted for \$45,000,000.



Level 3 | \$ 45,000,000+
future bond/funding source

Level 2 | \$ 14,000,000
projects that you hope to do within the current \$44M bond

Level 1 | \$ 29,480,000
defined as projects that must occur within the current \$44M bond



POTENTIAL PROJECTS FOR PRIORITIZATION

Projects for the Board's consideration aligned with the development of the site ratings as well as project themes identified as being of high importance by stakeholders and district leadership throughout the process.

The table below displays those project categories and the distribution of estimated cost across the site ratings.

During the April 28, 2022 Board Workshop, the Board prioritized the following project types:

Level 1:

- Immediate Needs Allocation for All Sites
- Classroom Modernization for Sites Rated 4 and 5
- Lunch Shelters for Sites Currently Without

Level 2:

- Security & Accessibility for Sites Rated 4 and 5
- Classroom Modernization for Sites Rated 3

Level 3:

- Exterior Modernization for Sites Rated 4 and 5
- Shade at Play Areas for Sites Rated 5

	Immediate Needs	Safety (scopes 01 and 11)	Classroom Modernization	Exterior Repairs (Windows, Paint, Curb Appeal)	Playfields + Athletics	Lunch Shelter (select sites)	Shade at Play Areas (all sites)	Woodland High School Stadium	Pioneer High School Gym & Fields	TOTAL
1		\$3,519,000	\$4,699,000	\$2,001,000	\$851,000	\$1,269,000	\$1,058,000		\$11,145,000	\$24,542,001
2		\$2,209,000	\$2,722,000	\$2,070,000	\$1,319,000	\$423,000	\$486,000			\$9,229,000
3		\$11,243,000	\$12,267,000	\$10,403,000	\$26,606,000	\$846,000	\$5,289,000	\$13,512,000		\$80,166,000
4		\$12,021,000	\$8,884,000	\$10,286,000	\$13,306,000	\$1,692,000	\$6,347,000			\$52,536,000
5		\$3,087,000	\$2,979,000	\$3,622,000	\$4,644,000	\$423,000	\$2,116,000			\$16,871,000
TOTAL	\$4,600,000	\$32,079,000	\$31,551,000	\$28,382,000	\$46,726,000	\$4,653,000	\$15,296,000	\$13,512,000	\$11,145,000	\$187,944,000

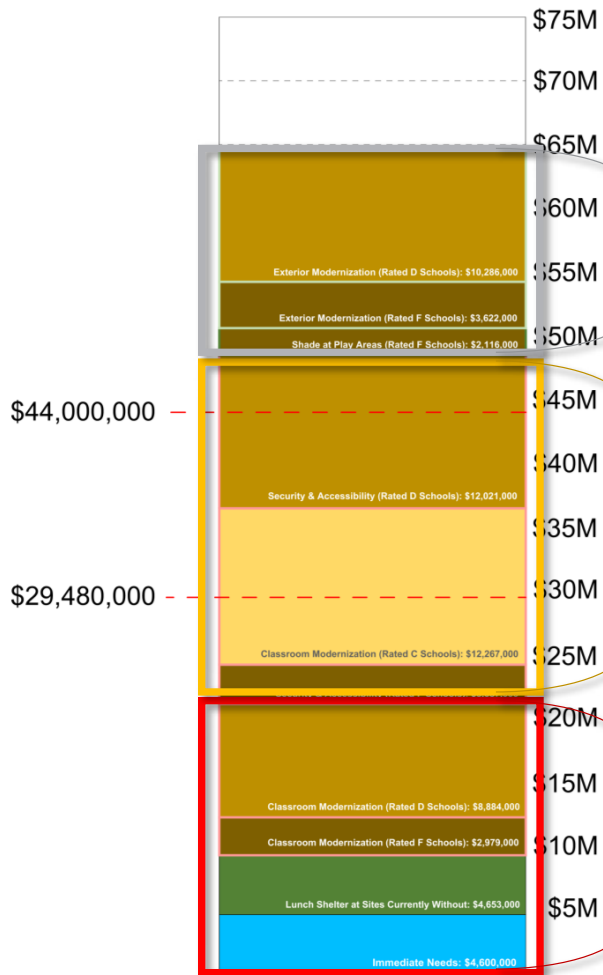
Prioritized Amount Per Project Type:

\$4,600,000 \$15,108,000 \$24,130,000 \$13,908,000 \$4,653,000 \$2,116,000 \$64,515,000





POTENTIAL PROJECTS FOR PRIORITIZATION



Level 3 \$16,024,000

Exterior Modernization: Rated 4 and 5 Schools
Shade at Play Areas: Rated 5 Schools

Level 2 \$27,375,000

Security & Accessibility: Rated 4 Schools
Classroom Modernization: Rated 3 Schools
Security & Accessibility: Rated 5 Schools

Level 1 \$21,116,000

Immediate Needs Allocation: All Sites
Classroom Modernization: Rated 4 and 5 Schools
Lunch Shelter for Sites Currently Without



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined **Level 1**

\$21,116,000

Immediate Needs Allocation: All Sites

Classroom Modernization: Rated 4 and 5 Schools

Lunch Shelter for Sites Currently Without

Definition of Immediate Needs:

Immediate Needs are line items that require immediate action as a result of:

- (1) material existing of potential unsafe conditions,
- (2) failed or imminent failure of mission critical building systems or components, or
- (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

Definition & Process

The process for implementing Immediate Needs:

- WJUSD Facilities Department will review the DFP Needs Assessments and items identified as Immediate Needs.
- Using their site knowledge, WJUSD Facilities Department will confirm / augment these items.
- Specific projects resulting from this process will be brought to the Board for review and approval prior to implementation.

POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 1

\$21,116,000

Immediate Needs Allocation: All Sites

Classroom Modernization: Rated 4 and 5 Schools

Lunch Shelter for Sites Currently Without

Immediate Needs Input from WJUSD Staff

SITE	IDENTIFIED IMMEDIATE NEEDS
Dingle Elementary	Staff Building: roofing, windows, siding
Gibson Elementary	Site: canopy roofing and repairs
Maxwell & Whitehead Elementaries	MPR: structural study and repairs if warranted
Plainfield Elementary	Site: ADA study, grounds repair, playfield repair from rodent damage
Woodland Prairie Elementary	Most Buildings: replace HVAC systems
Douglass Middle	Building A: structural evaluation of superstructure, ceiling tile, roof Building B: ceiling tile, roofing Building C: roofing New HVAC systems
Pioneer High	Replace tennis courts



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 1

\$21,116,000

Immediate Needs Allocation: All Sites

Classroom Modernization: Rated 4 and 5 Schools

Lunch Shelter for Sites Currently Without

Classroom Modernization:

Repair and replacement of interior finishes:

- Flooring: ceramic tile, vinyl tile
- Paint
- Writable surfaces
- Tackable surfaces
- Ceiling tiles
- Cabinets
- Interior doors

Revised Sites by Rating				
1	2	3	4	5
Spring Lake ES	Tafoya ES	Maxwell ES	Beamer ES	Dingle ES
Pioneer HS	Adult Education	Sci Tech Charter	Freeman ES	Gibson ES
		Zamora ES	Plainfield ES	Cache Creek HS
		Lee MS	Whitehead ES	
		Woodland HS	Prairie ES	
			Douglass MS	
Equivalent Student Body (based on 2020-21 school year enrollments)				
1	2	3	4	5
1,892	1,063	2,879	3,134	886



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 1

\$21,116,000

Immediate Needs Allocation: All Sites

Classroom Modernization: Rated 4 and 5 Schools

Lunch Shelter for Sites Currently Without

New Lunch Shelter

Sites Without a Lunch Shelter

Beamer ES
Plainfield ES
Sci Tech Charter
Prairie ES
Douglass MS
Lee MS
Cache Creek HS
Pioneer HS
Adult Education

Students Served

5,208

Example *actual lunch shelter design may vary*



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 2

\$27,375,000

Security & Accessibility: Rated 4 Schools

Classroom Modernization: Rated 3 Schools

Security & Accessibility: Rated 5 Schools

Security & Accessibility:

Repair and replacement of:

- Communication / PA / fire alarm systems
- Sidewalks
- ADA accessibility studies (where advised)

New:

- Site perimeter fencing and gates
- Safety locks
- Emergency / wayfinding signage
- Electronic marquee sign

Revised Sites by Rating				
1	2	3	4	5
Spring Lake ES	Tafoya ES	Maxwell ES	Beamer ES	Dingle ES
Pioneer HS	Adult Education	Sci Tech Charter	Freeman ES	Gibson ES
		Zamora ES	Plainfield ES	Cache Creek HS
		Lee MS	Whitehead ES	
		Woodland HS	Prairie ES	
			Douglass MS	
Equivalent Student Body (based on 2020-21 school year enrollments)				
1	2	3	4	5
1,892	1,063	2,879	3,134	886



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 2

\$27,375,000

Security & Accessibility: Rated 4 Schools

Classroom Modernization: Rated 3 Schools

Security & Accessibility: Rated 5 Schools

Classroom Modernization:

Repair and replacement of interior finishes:

- Flooring: ceramic tile, vinyl tile
- Paint
- Writable surfaces
- Tackable surfaces
- Ceiling tiles
- Cabinets
- Interior doors

Revised Sites by Rating				
1	2	3	4	5
Spring Lake ES	Tafoya ES	Maxwell ES	Beamer ES	Dingle ES
Pioneer HS	Adult Education	Sci Tech Charter	Freeman ES	Gibson ES
		Zamora ES	Plainfield ES	Cache Creek HS
		Lee MS	Whitehead ES	
		Woodland HS	Prairie ES	
			Douglass MS	
Equivalent Student Body (based on 2020/21 school year enrollments)				
1	2	3	4	5
1,892	1,063	2,879	3,134	886



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 3

\$16,024,000

Exterior Modernization: Rated 4 and 5 Schools

Shade at Play Areas: Rated 5 Schools

Exterior Modernization:

Repair and replacement of exterior finishes:

- Paint / exterior finishes (stucco, siding, etc)
- Roofing
- Windows
- Exterior door

Revised Sites by Rating				
1	2	3	4	5
Spring Lake ES	Tafoya ES	Maxwell ES	Beamer ES	Dingle ES
Pioneer HS	Adult Education	Sci Tech Charter	Freeman ES	Gibson ES
		Zamora ES	Plainfield ES	Cache Creek HS
		Lee MS	Whitehead ES	
		Woodland HS	Prairie ES	
			Douglass MS	
Equivalent Student Body (based on 2020/21 school year enrollments)				
1	2	3	4	5
1,892	1,063	2,879	3,134	886



POTENTIAL PROJECTS FOR PRIORITIZATION

Board Priorities: Defined Level 3

\$16,024,000

Exterior Modernization: Rated 4 and 5 Schools

Shade at Play Areas: Rated 5 Schools

Shade at Play Areas

Revised Sites by Rating			
2	3	4	5
Tafoya ES	Maxwell ES	Beamer ES	Dingle ES
Adult Education	Sci Tech Charter	Freeman ES	Gibson ES
	Zamora ES	Plainfield ES	Cache Creek HS
	Lee MS	Whitehead ES	
	Woodland HS	Prairie ES	
		Douglass MS	
valent Student Body (based on 2020/21 school year enrollments)			
2	3	4	5
1,063	2,879	3,134	886

Example actual shade structure design may vary

