

The background of the slide is a photograph of a street in Woodland, California. On the left, a white building with a green sign that reads "CAPITAL HOTEL" is visible. The street is lined with trees, some of which are bare and some with yellowing leaves. A vibrant rainbow is visible in the sky, arching over the street. On the right, there are brick buildings, including one with a sign for "Jackson Medical Supply". The overall atmosphere is bright and clear.

Woodland Joint Unified School District

Board of Trustees | Facilities Master Plan Workshop

April 28, 2022



Today's Targets

FMP Process & Diagram Review

Total Program Cost

Steering Committee Prioritization Process

Refined Prioritization Approach for Board Consideration

Clarifying Questions

Board Prioritization Activity

LPA Facilitators



Jim Kisel

Principal
Director of School Planning
Architecture



Andrea Pippin

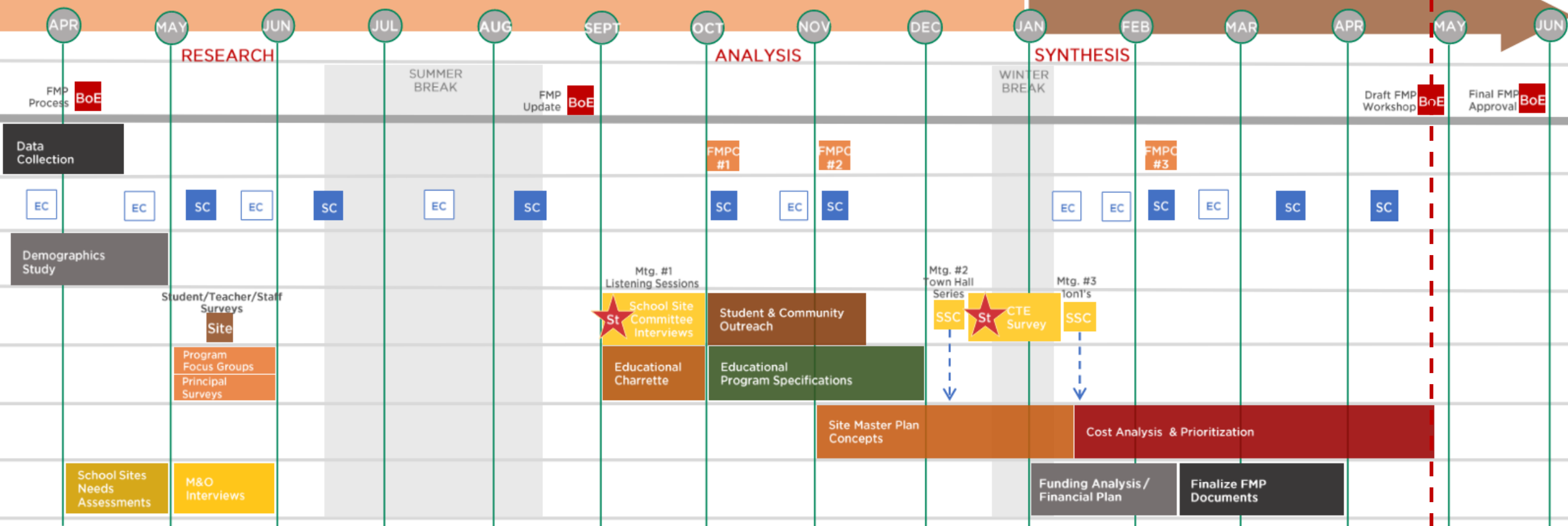
Educational Facilities Planner
Planning

FMP Schedule

2021

2022

LPA



- | | |
|---|--|
|  Woodland JUSD Board of Education |  Facilities Master Plan Committee |
|  Steering Committee |  School Site Committees |
|  Executive Committee |  Student Input Activities |

KEY

Board of Education
FMP Process
FNA & Program Goals
Draft FMP Workshop
Final FMP Approval
4 TOTAL Meetings

Facilities Master Plan Committee (FMPC)
(Meets Monthly During the Site Diagrams Development Process)
3 TOTAL Meetings

School Site Committees (SSC)
12 Elementary Schools
2 Middle Schools
3 High Schools
1 Adult School
3 District Support Sites
21 SITES Total

SSC Town Hall / Mtg's
Mtg. #1 – Process Overview & Draft Master Plans
Mtg. #2 – 1on1 Mtg. w/ SSC's Representatives

PROPOSED FMP GROUPS MEETINGS

Board of Trustees FMP Workshop

Today's Target

Establish a list of recommended priority projects that align with stakeholder feedback and District leadership recommendations.

FMP Process To-Date

Participants

of mtgs:

02 Board of Education Meetings
Reporting Back

07 Executive Committee Meetings
Support FMP Process

06 Steering Committee Meetings
Support FMP Process

19
participants

FMP Process To-Date

Participants

of mtgs:

03 Facilities Master Plan Committee Meetings

- 1 – Process Overview | Preliminary Stakeholder and Needs Findings | Defining Success
- 2 – Demographics | Stakeholder Survey Findings | School Sites Charrette
- 3 – Learning Space Design Standards Review | Sustainable Schools Activity
- 4 – Program Cost | Prioritization | Next Steps

10 Town Hall Meeting

- FMPC + Communities
- In-Person + Online | Spanish + English
- Process & Findings Summary | Draft Master Plan Diagrams

19+92
participants

FMP Process To-Date

Participants

of mtgs:

09 Focus Group Meetings

- | | |
|-------------------------|-------------------------------------|
| 1 – Elementary Programs | 6 – Adult Education |
| 2 – Secondary Programs | 7 – Warehouse + Transportation |
| 3 – DELAC | 8 – Technology |
| 4 – Special Education | 9 – Maintenance + Operations Trades |
| 5 – Food Service | |

01 Educational Visioning

- 1 – Focus Group with Educational Services
- 2 – Visioning Charrette

19 + 92 + 33
participants

FMP Process To-Date

Participants

5 Online Surveys

- 1 – Principals
- 2 – Teachers & Staff
- 3 – Students (English and Spanish)
- 4 – Student CTE Survey

54 School Site Input

- 1 – School Site Committee Interview & Site Visits
- 2 – Draft Master Plan Review
- 3 – Follow-Up 1-on-1 Meetings
- 4 – Website Comment Submissions

3,228
participants

98
meetings

19 + 92 + 33 + 3,084
participants

FMP Process To-Date

WJUSD Equity Statement

*"All students deserve excellent schools, which are culturally responsive and set high expectations, a **high-quality learning environment**, and equitable resources to ensure that they are reaching their full potential."*

Desired Outcomes:

- 1. Comparably High Academic Achievement and Other Student Outcomes**
...high comparable performance for all identifiable groups of learners...
- 2. Equitable Access and Inclusion**
...full participation of all learners...
- 3. Equitable Treatment Patterns**
Interactions...are characterized by acceptance, valuing, respect, support, safety, and security...
- 4. Equitable Opportunity to Learn**
...every child...is presented with the challenge to reach high standards and are given...supports to achieve the high standards of excellence...
- 5. Equitable Resources Funding**
...distributed in an equitable and fair manner...
- 6. Equitable Shared Accountability**
...all educational stakeholders accept responsibility...

Policy
0415:
Equity

Regulation
0415: Equity

Status: ADOPTED

Original Adopted: 03/19/2020
In order to implement BP 0415, the Woodland Joint Unified School District Board of Education has adopted this Regulation. The WJUSD Framework includes a set of quality measures that will be used to monitor and improve the outcomes for all students.

WJUSD Framework questions are designed to:

1. Identify whether budget requests advance equitable outcomes
2. Ensure that programs, projects, plans, and investments help to reduce disparities

FMP Process To-Date

WJUSD Equity Statement

*“All students deserve excellent schools, which are culturally responsive and set high expectations, a **high-quality learning environment**, and equitable resources to ensure that they are reaching their full potential.”*

“Proposed” Desired Outcome 7: Equitable Infrastructure Planning and Facilities

Realizing that education equity requires modern school facilities and that school buildings impact student health, learning and performance; all students should have access to (equitably) well-maintained, safe schools that are appropriately equipped, sized, well-lit, clean, climate controlled as needed to successfully implement the quality of programs and activities envisioned.

Policy 0415: Equity	Regulation 0415: Equity
------------------------------------	------------------------------------

BP0415: Equity Policy

Adopted 08/16/16, Last Revised 03/19/20

- WJUSD Framework
- Nine Implementation Strategy Measures

BP0415: Equity Regulation

Adopted 03/19/20, Last Reviewed 03/19/20

- Six Desired Outcomes (Outlined Previous Slide)
- Three Concept Strategies

To address *Facilities Equity* add a seventh *Desired Outcome* and provide minor edits as needed to the *Equity Policy* and *Equity Regulation* statements.

FMP Process To-Date

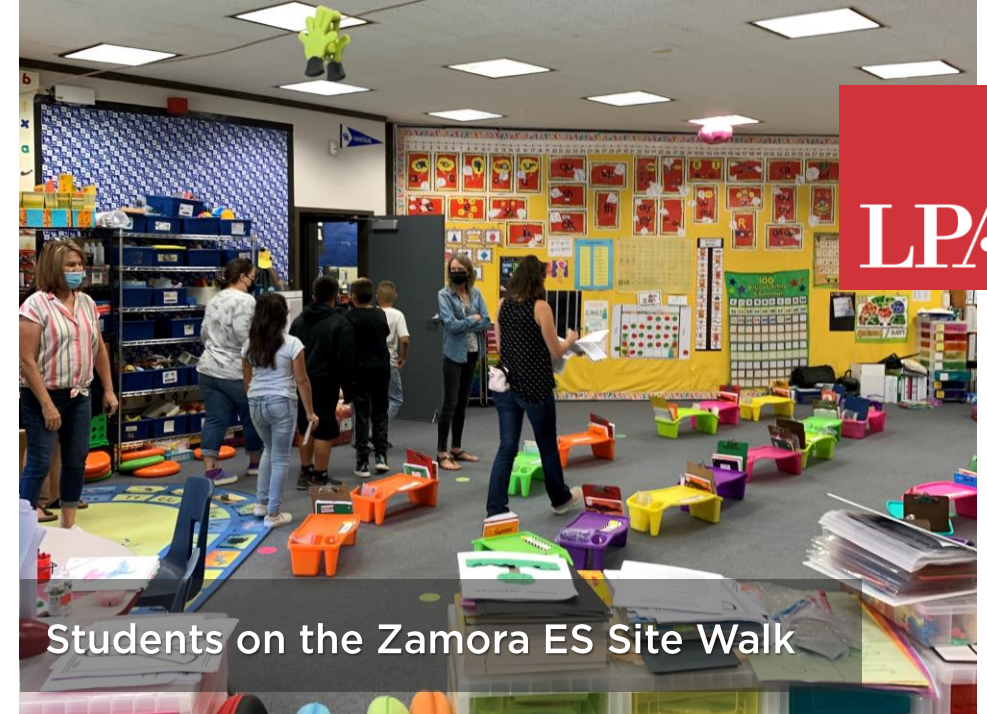
Participants

Capturing the Student Voice

- School Site Committee Integration
- Facilities Survey
- CTE Survey

FMP Outreach to Traditionally Underserved Communities

- Focus Group Meeting with DELAC
- Facility Survey to Spanish-Speaking Students
- School Site Committee Integration & On-Site Translation
- All-Spanish Town Hall Presentations
- Outreach to Cache Creek and Sci Tech Communities



Site Master Plan Diagram Review

Dingle Elementary School

Existing Site Plan



CLASSROOMS, CR

#	Indicates Grade Level
PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC/SPED	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
IS	Independent Studies

ELECTIVES / LABS

ART	Art Room
CL	Computer Lab
MU	Music
PE	Physical Education
SCI	Science

STUDENT SERVICES

CO	Counselor
ELD	English Language Development
LC	Learning Center
IEP	Individual Educational Plan
INT	Intervention
ISO	Isolation Room
OT	Occupational Therapy
PSY	Psychologist
RSP	Resource Specialist
SP	Speech

SHARED SPACES

CLB	Co-lab
LIB	Library
MPR	Multi Purpose Room
ST	Stage

ADMIN / FACULTY

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
KIT	Kitchen
M	Main Office / Front Desk
N	Nurse's Office / Health Room
O	Office
PTA	Parent Volunteer Room

OTHER

ASES	After School Care
CDC	Child Development Center

SUPPORT SERVICES

K	Kiln	E	Elevator
J	Janitor		
T	Toilets		
U	Utility		
X	Storage		

- Drop-Off
- LS - Lunch Shelter
- Main Entry
- Portable Classrooms
- Entry Plaza
- Outdoor Learning/Playfields
- New Fencing with Gates

SCALE: 1" = 30' - 0"

Dingle Elementary School

Proposed Master Plan Diagram



LEVELS OF IMPROVEMENT

	No Work		Modernization
	Reconfigure		New Construction

CLASSROOMS, CR

#	Indicates Grade Level
PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC/SPED	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
IS	Independent Studies

ELECTIVES / LABS

ART	Art Room
CL	Computer Lab
MU	Music
PE	Physical Education
SCI	Science

STUDENT SERVICES

ELD	English Language Development
ISO	Isolation Room
SRC	Student Resource Center

SHARED SPACES

CLB	Co-lab
LIB	Library
MPR	Multi Purpose Room
ST	Stage

ADMIN / FACULTY

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
KIT	Kitchen
M	Main Office / Front Desk
N	Nurse's Office / Health Room
O	Office
PTA	Parent Volunteer Room

OTHER

ASES	After School Care
CDC	Child Development Center

SUPPORT SERVICES

K	Klin	E	Elevator
J	Janitor		
T	Toilets		
U	Utility		
X	Storage		

Drop-Off

LS - Lunch Shelter

Main Entry

Portable Classrooms

Entry Plaza

Outdoor Learning/Playfields

New Fencing with Gates



SCALE: 1" = 30' - 0"

Lee Middle School

Existing Site Plan



CLASSROOMS, CR

#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
IS	Independent Studies

ELECTIVES / LABS

AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		

STUDENT SERVICES

CC	Career Center	INT	Intervention
CM	Case Management	ISO	Isolation Room
CO	Counselor	LC	Learning Center
COM	Commons	OT	Occupational Therapy
ELD	English Language Dev't	PSY	Psychologist
IEP	Individual Educational Plan	RSP	Resource Specialist
		SP	Speech

SHARED SPACES

CL	Computer Lab	PREP	Prep Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
LIB	Library	ILC	Independent Learning Center
LR	Locker Room		

ADMIN / FACULTY

CO	Conference	N	Nurse/Health Office
FL	Faculty Lounge	O	Office
FW	Faculty Workroom	PTA	Parent Volunteer
KIT	Kitchen	SB	Snack Bar
L	Laundry		
M	Main Office/Front Desk		

OTHER

CSL	Community Support Liaison
FH	Field House
HP	Horizons Program
OSA	Outside Support Agency

SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Kiln	U	Utility
O	Open/ Unprogrammed	X	Storage
SH	Showers	E	Elevator

- Drop-Off
- LS - Lunch Shelter
- Main Entry
- Portable Classrooms
- Entry Plaza
- Outdoor Learning/ Playfields
- New Fencing with Gates



SCALE: 1" = 30' - 0"

Lee Middle School

Proposed Master Plan Diagram



LEVELS OF IMPROVEMENT

	No Work		Modernization
	Reconfigure		New Construction

CLASSROOMS, CR

#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
IS	Independent Studies

ELECTIVES / LABS

AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		

STUDENT SERVICES

CC	College Center
ELD	English Language Development
SRC	Student Resource Center
WC	Wellness Center
SS	Student Store

SHARED SPACES

CL	Computer Lab	LR	Locker Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
LIB	Library		

ADMIN / FACULTY

CO	Conference	N	Nurse/Health Office
FL	Faculty Lounge	O	Office
FV	Faculty Workroom	PREP	Prep Room
KIT	Kitchen	PTA	Parent Volunteer
L	Laundry	SB	Snack Bar
M	Main Office/Front Desk		

OTHER

CSL	Community Support Liaison
FH	Field House
HP	Horizons Program
OSA	Outside Support Agency

SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
O	Open: Unprogrammed	X	Storage
SH	Showers	E	Elevator

Drop-Off

Main Entry

Entry Plaza

New Fencing with Gates

LS - Lunch Shelter

Portable Classrooms

Outdoor Learning/Playfields

SCALE: 1" = 30' - 0"

Woodland Senior High School

Existing Site Plan



CLASSROOMS, CR

#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
IS	Independent Studies

ELECTIVES / LABS

AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		

STUDENT SERVICES

CC	Career Center	INT	Intervention
CM	Case Management	ISO	Isolation Room
CO	Counselor	LC	Learning Center
COM	Commons	OT	Occupational Therapy
ELD	English Language Dev't	PSY	Psychologist
IEP	Individual Educational Plan	RSP	Resource Specialist
		SP	Speech

SHARED SPACES

CL	Computer Lab	PREP	Prep Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
LIB	Library	ILC	Independent Learning Center
LR	Locker Room		

ADMIN / FACULTY

CO	Conference	N	Nurse/Health Office
FL	Faculty Lounge	O	Office
FW	Faculty Workroom	PTA	Parent Volunteer
KIT	Kitchen	SB	Snack Bar
L	Laundry		
M	Main Office/Front Desk		

OTHER

CSL	Community Support Liaison
FH	Field House
HP	Horizons Program
OSA	Outside Support Agency

SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
O	Open: Unprogrammed	X	Storage
SH	Showers	E	Elevator

- Drop-Off
- LS - Lunch Shelter
- Main Entry
- Portable Classrooms
- Entry Plaza
- Outdoor Learning/ Playfields
- New Fencing with Gates



SCALE: 1" = 30' - 0"



Woodland Adult School

Existing Site Plan



SCALE: 1" = 30' - 0"

CLASSROOMS, CR			
#	Indicates Grade Level		
ELA	English Language Arts		
MA	Math		
SS	Social Studies		
FLA	Foreign Language Arts		
SDC/SPED	Special Education		
IS	Independent Studies		
ELECTIVES / LABS			
AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		
STUDENT SERVICES			
CC	Career Center	INT	Intervention
CM	Case Management	ISO	Isolation Room
CO	Counselor	LC	Learning Center
COM	Commons	OT	Occupational Therapy
ELD	English Language Dev't	PSY	Psychologist
IEP	Individual Educational Plan	RSP	Resource Specialist
		SP	Speech
SHARED SPACES			
CL	Computer Lab	PREP	Prep Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
LIB	Library	ILC	Independent Learning Center
LR	Locker Room		
ADMIN / FACULTY			
CO	Conference	N	Nurse/Health Office
FL	Faculty Lounge	O	Office
FW	Faculty Workroom	PTA	Parent Volunteer
KIT	Kitchen	SB	Snack Bar
L	Laundry		
M	Main Office/Front Desk		
OTHER			
CSL	Community Support Liaison		
FH	Field House		
HP	Horizons Program		
OSA	Outside Support Agency		
SUPPORT SERVICES			
CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
O	Open/ Unprogrammed	X	Storage
SH	Showers	E	Elevator
➔ Drop-Off		LS - Lunch Shelter	
★ Main Entry		■ Portable Classrooms	
■ Entry Plaza		■ Outdoor Learning/ Playfields	
— New Fencing with Gates			

20

A photograph of a workshop or storage area. The main focus is a wall made of corrugated metal. On this wall, various tools are hanging, including two hammers, pliers, and other hand tools. Above the tools, there are decorative items: a large pink flower-shaped object, a green vine with leaves and small flowers, and a black wire sculpture of a heart shape with a pink flower. The background shows a building with a corrugated metal roof and a sign that says "AGRA TECH".

Scope of Work Categories

Scope of Work Categories

Development of Costs

- 01** Site-Wide: Modernize & Deferred Maintenance
- 02** Classrooms: Reconfigure
- 03** Classrooms: New Construction
- 04** Science, Arts, CTE, and Electives Spaces
- 05** Multi-Purpose Room, Student Union, and Food Service
- 06** Physical Education Facilities
- 07** Administration and Staff Support
- 08** Library and Student Support
- 09** Building Systems: Restrooms and Power Access
- 10** Site Utilities
- 11** Safety and Security
- 12** Campus Arrival: Parking, Drop-Off, and Entry Plaza
- 13** Outdoor Learning Environments, Gardens, and Quads
- 14** Exterior Play Spaces, Playfields, and Hardcourts
- 15** Flexible Furniture
- 16** Technology Infrastructure and Equipment

Scope of Work Categories

Development of Costs

01

Site-Wide: Modernize & Deferred Maintenance

This scope carries the costs identified in the Facility Condition Assessments prepared by Bureau Veritas of repairs or life expectancy replacements within the next 10 years. Costs herein apply to buildings, finishes, systems, and site/grounds.

02

Classrooms: Reconfigure

Classrooms being reconfigured to meet the Educational Specifications for general education, early education, Kindergarten, and Special Education classrooms.

03

Classrooms: New Construction

New construction for general education, early education, Kindergarten, and Special Education classrooms as well as student collaboration spaces. These new spaces are priced as stick-built construction (not as new portables).

04

Science, Arts, CTE & Electives Spaces

Modernize, new, or reconfigured spaces dedicated to all electives including Science, Art, Music, and Career Technical Education Electives.

05

Multi-Purpose Room and Food Service

Modernized, new, or reconfigured Multi-Purpose Rooms used for assemblies, social interaction, and casual dining. This scope also includes school kitchens, student serving areas, and lunch shelters.

06

Physical Education Facilities

Modernized, new, or reconfigured spaces specifically related to Physical Education structures such as the Gymnasium, Locker Rooms, and PE classrooms.

Scope of Work Categories

Development of Costs



07 Administration & Staff Support

Modernized, new, or reconfigured spaces at all sites dedicated to teachers, staff, and parent volunteers. This scope includes work to the Admin/front office that may be needed to create a secured, single point of entry but does not include fencing.



08 Library & Student Support

Modernized, new, or reconfigured spaces at all grade levels for the Student Resource Center and Daily Living Skills functions. Providing a purpose-built space for the Psychologist, Speech Pathologist, and other student support service providers.



09 Building Systems: Restrooms & Power Access

Modernized, new, or reconfigured restrooms for students and staff. Also, the increase of electrical outlet availability throughout the learning environments.



10 Site Utilities

Based on the entire campus area, this scope includes upgrades to existing utilities for natural gas, sanitary sewer, domestic fire water, and storm drain services. Also included are electrical mains, distribution, and capacity upgrades.



11 Safety & Security

Includes but is not limited to fencing and gates to support a secured campus, safety locks for all existing and reconfigured spaces, as well as electronic marquee signage.



12 Campus Arrival: Parking, Drop-off, & Entry Plaza

Creation of a clearly identifiable front door to campus. Entry plaza could include student/parent waiting area with seating. The scope includes improvements to parking and drop-off areas for reconfigure or expansion.

Scope of Work Categories

Development of Costs

13

Outdoor Learning Environments, Gardens, & Quads

Enhancements to outdoor environments near classrooms that can serve as outdoor classrooms and gathering spaces, including gardens and student quad areas.

14

Exterior Play Spaces, Playfields, & Hardcourts

Play apparatus with rubber surfacing and improvements to hardcourts and playfields. This scope includes all components of a Kindergarten play yard, including shade. This scope also includes shade structures at the general play areas.

15

Flexible Furniture

Provides an allowance for new furniture in all learning and shared spaces.

16

Technology Infrastructure & Equipment

Presentation technologies in learning and shared spaces, school site server rooms, and increased wireless internet capacity.

Total Program Cost

- Safety
 - Emergency Response Plan
 - Fire - exits - training - water quality - buildings
- Regulatory Compliance
 - ROD
- Technology Infrastructure
 - Computer bandwidth
- Electrical Infrastructure
 - Data center access
 - Internet Server
 - Data center location
- Classroom + Lab
 - Room layout
 - Equipment
- DNS root
 - Email integration

If You C

- What Are Your
- What Big Distri

Cost Estimate

Development of Costs

Based on:

- maintenance and repair needs identified by the site assessments.
- program needs identified by educational directors, instructional coaches, and other stakeholders throughout the process.

Total project cost includes **construction costs and soft costs** (design) for the scope of work identified.

The following items are **excluded** from this budget:

- Utility hook-up fees & city connections
- Off-site work
- Land acquisition costs
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2022 dollars)
- Temporary housing brought in during construction

Cost Estimate

School Sites

SCHOOL SITE MASTER PLAN COST

Beamer Elementary	\$ 28,035,000
Dingle Elementary	\$ 30,543,000
Freeman Elementary	\$ 37,008,000
Gibson Elementary	\$ 35,060,000
Maxwell Elementary	\$ 23,583,000
Plainfield Elementary	\$ 27,141,000
Sci-Tech Charter Elementary	\$ 20,107,000
Spring Lake Elementary	\$ 2,749,000
Tafoya Elementary	\$ 19,329,000
Whitehead Elementary	\$ 24,176,000
Woodland Prairie Elementary	\$ 38,894,000
Zamora Elementary	\$ 36,369,000

ELEMENTARY TOTAL (2022\$) \$ 322,994,000

SCHOOL SITE MASTER PLAN COST

Douglass Middle	\$ 37,033,000
Lee Middle	\$ 44,413,000

MIDDLE SCHOOLS TOTAL (2022\$) \$ 81,446,000

Pioneer High	\$ 36,161,000
Woodland High	\$ 105,647,000
Cache Creek High	\$ 25,057,000

HIGH SCHOOLS TOTAL (2022\$) \$ 166,865,000

Woodland Adult School	\$ 17,460,000
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WJUSD SCHOOLS TOTAL (2022\$) \$ 588,765,000

Cost Estimate

Scope of Work Category (school sites only)

SCOPE OF WORK CATEGORY	MASTER PLAN COST
Site-Wide: Modernize & Deferred Maintenance	\$ 147,680,000
Classrooms: Reconfigure	\$ 7,181,000
Classrooms: New Construction	\$ 91,651,000
Science, Arts, CTE, and Electives Spaces	\$ 49,299,000
Multi-Purpose Room, Student Union, and Food Service	\$ 39,460,000
Physical Education Facilities	\$ 12,171,000
Administration and Staff Support	\$ 16,231,000
Library and Student Support	\$ 27,085,000
Building Systems: Restrooms and Power Access	\$ 10,611,000
Site Utilities	\$ 10,635,000
Safety and Security	\$ 14,046,000
Campus Arrival: Parking, Drop-Off, and Entry Plaza	\$ 18,174,000
Outdoor Learning Environments, Gardens, and Quads	\$ 18,110,000
Exterior Play Spaces, Playfields, and Hardcourts	\$ 87,034,000
Flexible Furniture	\$ 18,129,000
Technology Infrastructure and Equipment	\$ 21,268,000



Steering Committee Prioritization Process

Steering Committee Prioritization Process

Schedule

March 16th

Review Full FMP Cost Summary & Stakeholder Feedback

Develop Parameters of Prioritization

April 13th

Review Additional Information Requested

Refine Prioritization Approach

Goal: Preparation for April 28th Board Workshop

Select projects for Measure Y \$44M funding with Prioritization up to \$75M

Stakeholder Groups Priorities

District-Wide Summary

ONLINE SURVEYS

student survey

- 09. Building Systems: Restrooms & Power Access
- 13. Outdoor Learning Environments, Gardens, & Quads
- 14. Exterior Play Spaces, Playfields, & Hardcourts

teacher survey

- 01. Site-Wide: Modernize & Deferred Maintenance
- 09. Building Systems: Restrooms & Power Access
- 06. Physical Education Facilities
- 14. Exterior Play Spaces, Playfields, & Hardcourts
- 15. Flexible Furniture

FMPC surveys

- 01. Site-Wide: Modernize & Deferred Maintenance
 - Mechanical, Electrical, Plumbing Repairs
 - Site Utilities
 - Playfields / Hardcourts
- 09. Building Systems: Restrooms & Power Access
- 11. Safety & Security
 - Safety and code-related

IN-PERSON INTERVIEWS

principal priorities

- 01. Site-Wide: Modernize & Deferred Maintenance
- 09. Building Systems: Restrooms & Power Access
- 14. Exterior Play Spaces, Playfields, & Hardcourts

school site committee priorities

- 05. Multi-Purpose Room, Student Union & Food Service
- 09. Building Systems: Restrooms & Power Access
- 12. Campus Arrival: Parking, Drop-Off & Entry Plaza

COMMON PRIORITIES

- 01. Site-Wide: Modernize & Deferred Maintenance
- 09. Building Systems: Restrooms & Power Access
- 14. Exterior Play Spaces, Playfields, & Hardcourts

Indicates scopes prioritized by multiple groups

March 16th Meeting – Additional Information Summary

Provide Additional Information



Measure Y Bond Language



Student CTE Survey Results



ESSER and Prop 39 HVAC Projects

Refine Prioritization Approach



Scope 01 Immediate Needs



Most Vulnerable Schools



Feature Project Options

Goal for April 28th Board Workshop:

Select projects for Measure Y \$44M funding with Prioritization up to \$75M

March 16th Meeting – Additional Information

Bond Language Project List

Excerpt from Page 5 of Appendix A - Full Text of Bond Measure:

Bond Funds Limited: Projects Not Listed In Order of Priority. Approval of the District's bond measure does not guarantee that all of the identified projects identified on the Bond Project List will be funded beyond what can be completed with funds generated by this bond measure. The project list may include projects which are not funded with bond proceeds. The District plans to pursue funds from the State of California, if available, to complete certain of the identified facilities projects. The District is unable to anticipate all unforeseen circumstances which may prevent some of the projects listed above from being undertaken or completed. The order in which projects are listed in the foregoing Bond Project List does not suggest an order of priority. Project prioritization is vested in and will be determined by the District Board of Trustees.



March 16th Meeting – Additional Information

Bond Language Project List

LPA

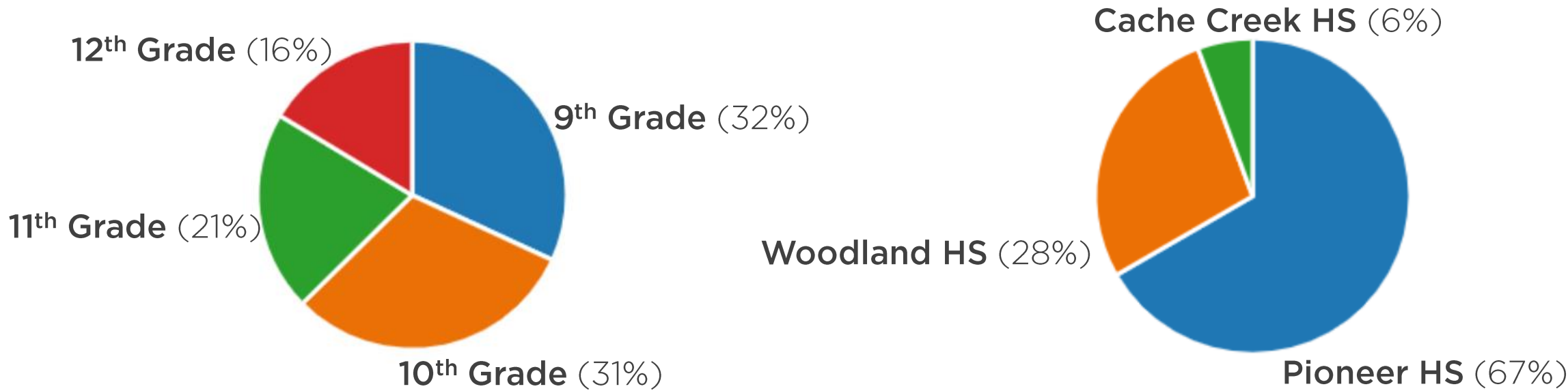
School Facility Project List *(taken from Appendix A - Full Text of Bond Language):*

- Expand the District's **vocational educational programs** and facilities, such as welding and automotive technology, culinary arts, medical and health technology, and construction trades
- Repair/replace **roofs**
- Meet Federal and State-mandated Americans with Disabilities Act (**ADA**) **accessibility** requirement including site access, classrooms, parking, staff and student restrooms, relocation of some existing electrical devices, drinking fountains, playground equipment, etc.
- Upgrade and replace outdated **HVAC systems**
- Renovate **restrooms**
- Renovate, repair, expand and/or upgrade the interior and/or exterior of existing **classrooms, school facilities, and playgrounds including infrastructure**
- Acquire and construct **new school facilities** as needed
- Repair/replace existing **plumbing systems** including plumbing contaminated with lead to meet current codes, including drainage
- Repair and upgrade **ceilings, walls, and floors**
- Replace existing wiring systems to meet current **electrical** and accessibility codes and increased capacity
- Upgrade, expand, and repair and/or equip **science labs, multi-purpose rooms, food service facilities, auditoriums, libraries, and other school facilities**
- Upgrade or replace buildings that do not meet current minimum **building code** standards
- Replace/upgrade **fire protection systems**
- Install, repair, upgrade, or replace **safety and security systems**
- Upgrade and repair **physical education areas and play fields**
- Upgrade and expand **campus wide-intercom and wireless systems, and telecommunications, internet, and network connections**
- Update student access to modern **technology**

Legend

- CTE
- Repair/Modernization
- New Facilities to Accommodate Growth

Based on 690 Reponses (23% of WJUSD high school students):



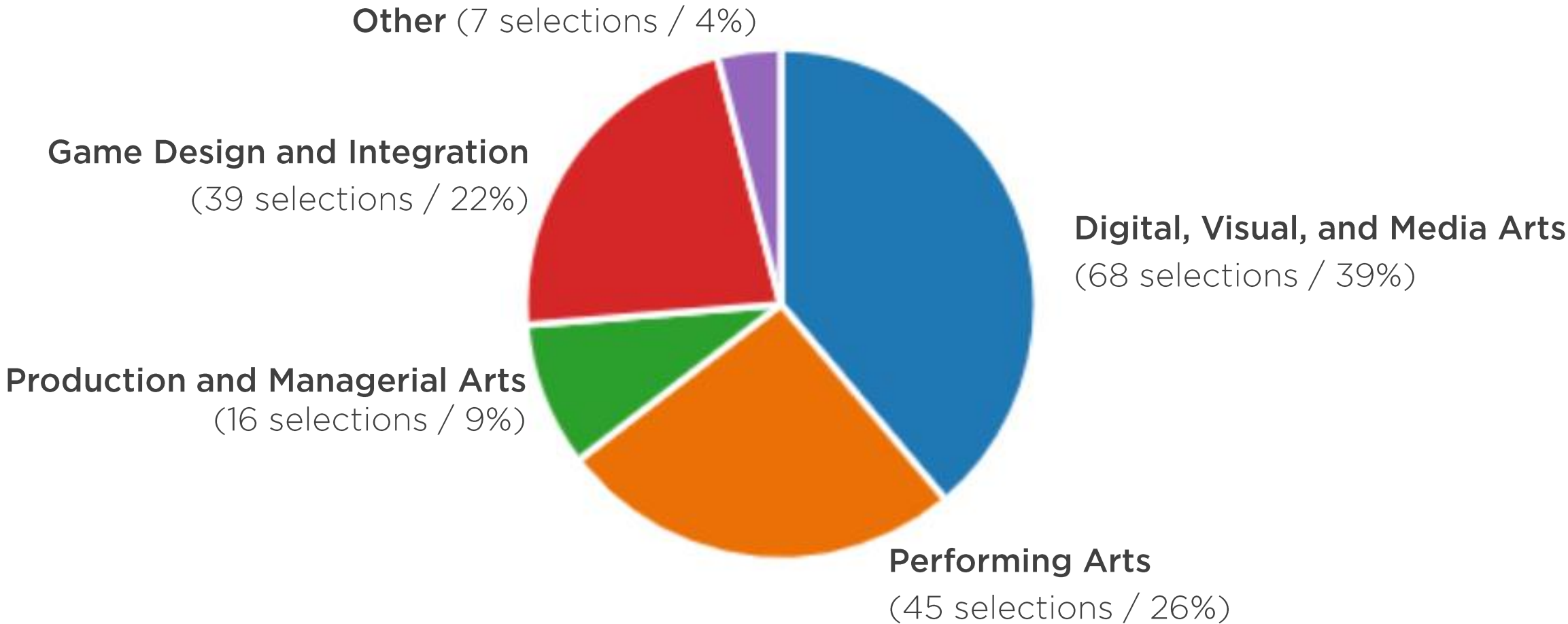
Currently Enrolled in a CTE Program? 68%-No / 32%-Yes

Which CTE Pathways are you most interested in?



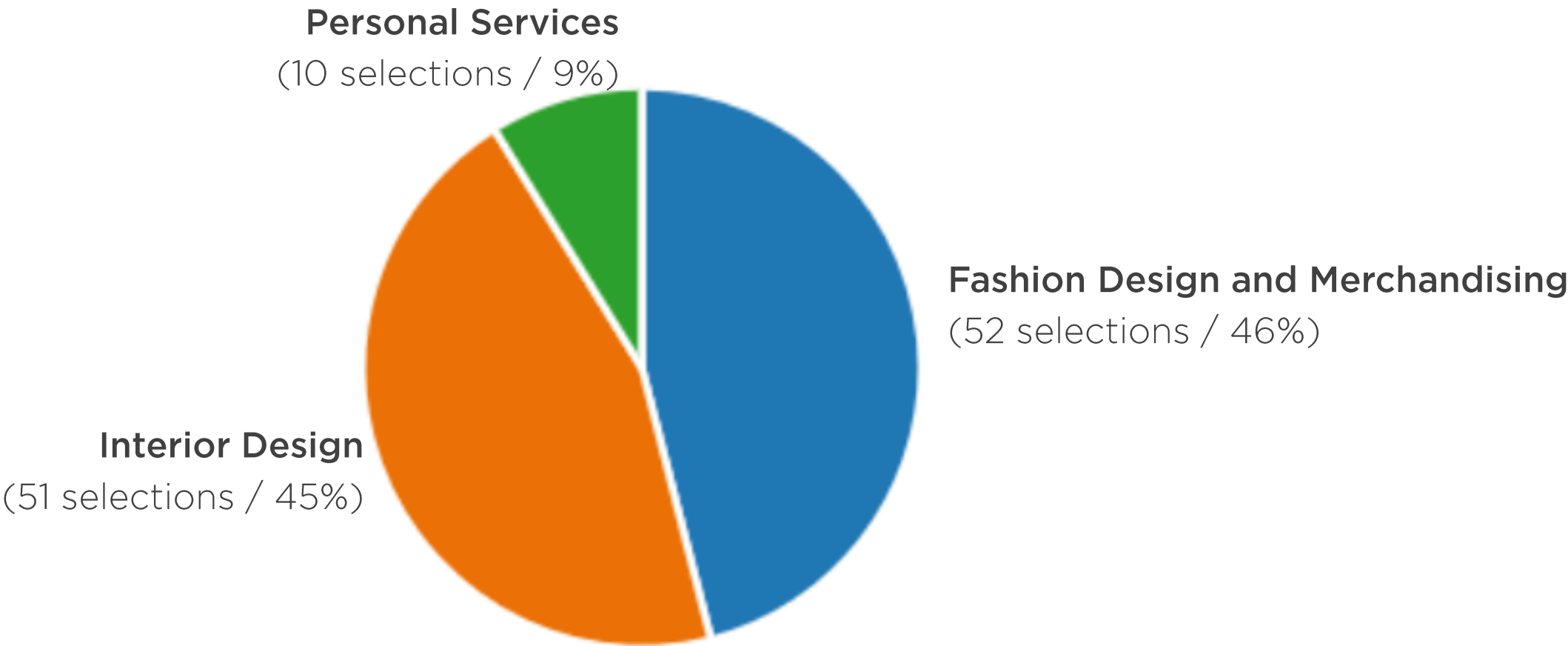
Arts, Media, and Entertainment

Which focus area are you most interested in? *(select all that apply)*



Fashion and Interior Design

Which focus area are you most interested in? *(select all that apply)*



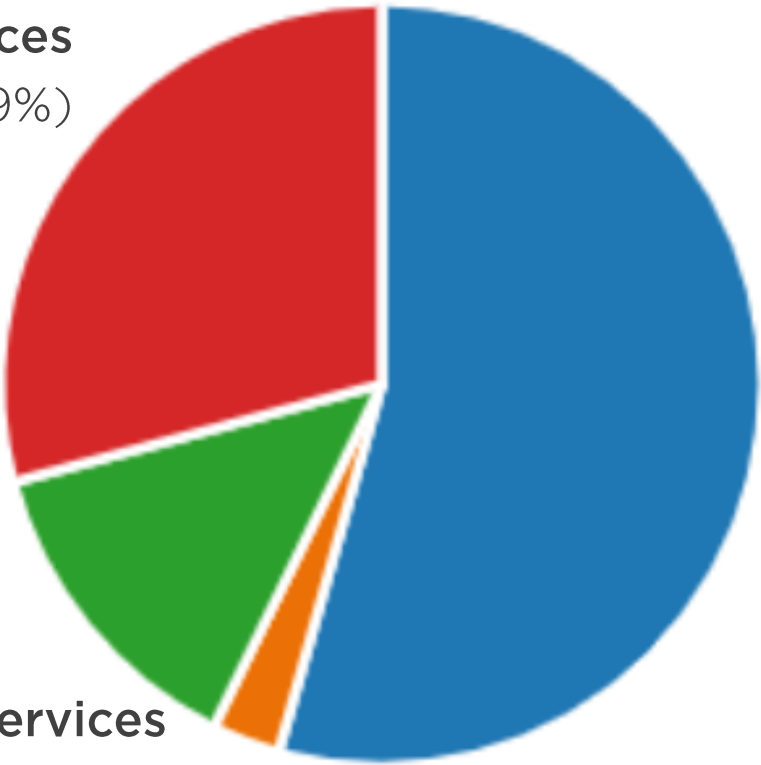
Education, Child Development, and Family Services

Which focus area are you most interested in? *(select all that apply)*

Family and Human Services
(30 selections / 29%)

Education
(14 selections / 14%)

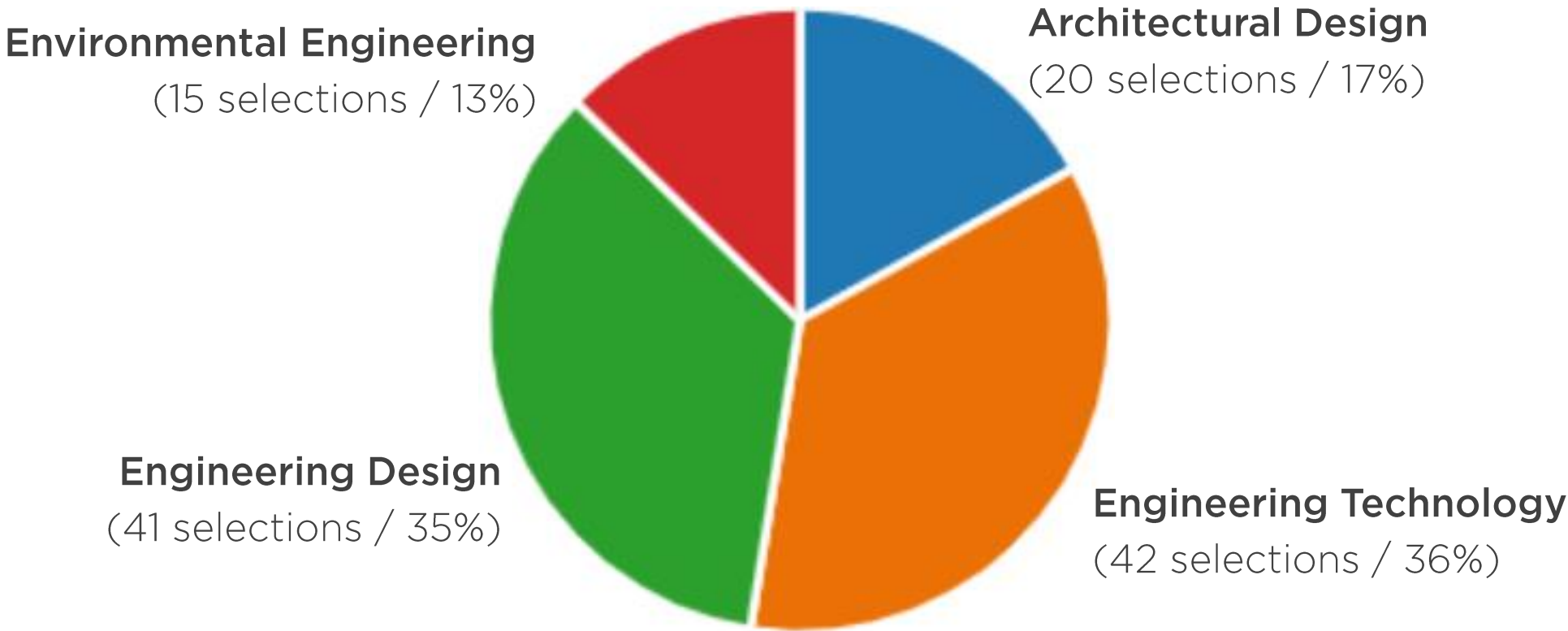
Consumer Services
(3 selections / 3%)



Child Development
(56 selections / 54%)

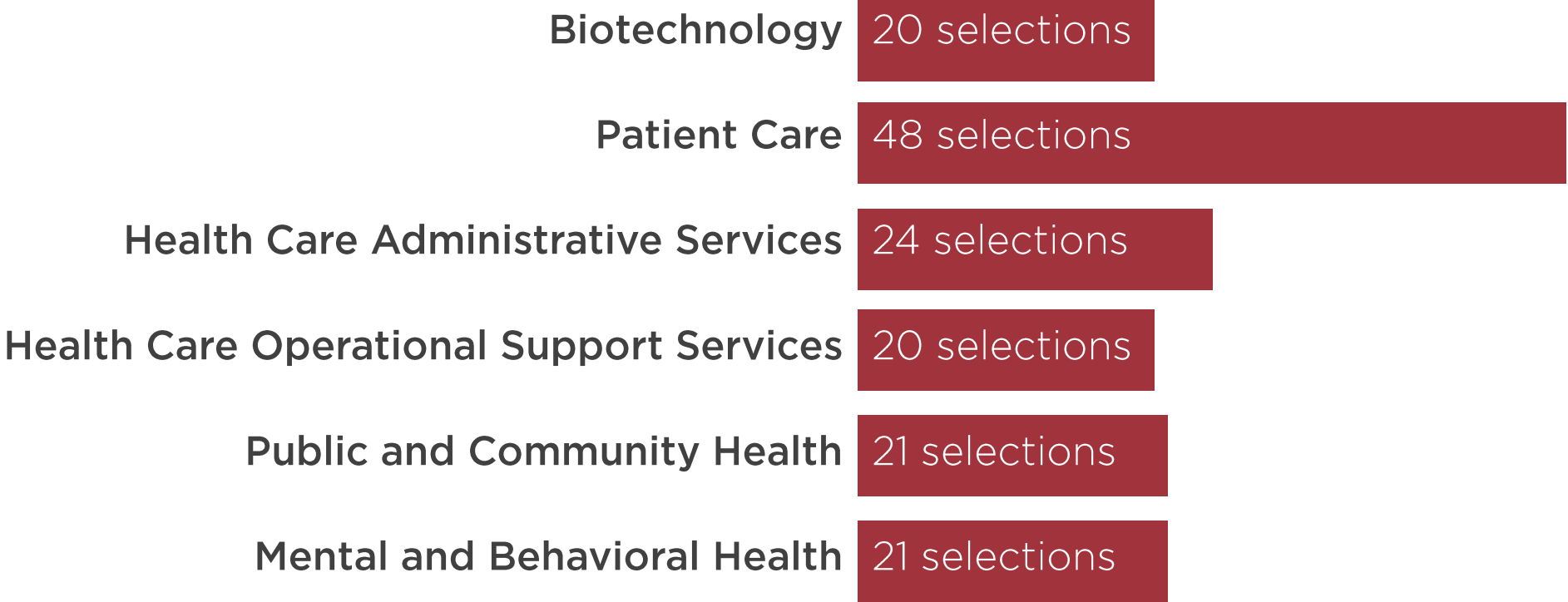
Engineering and Architecture

Which focus area are you most interested in? *(select all that apply)*



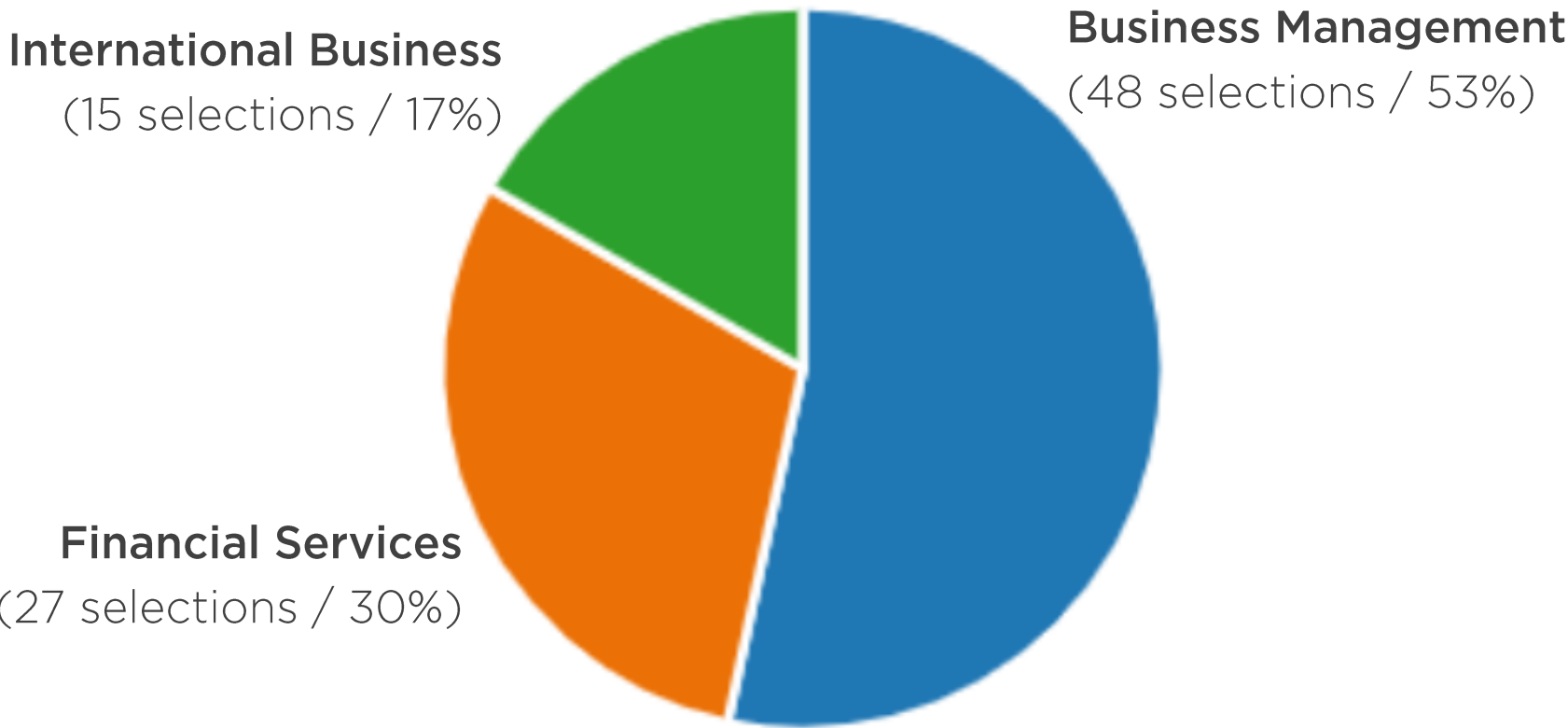
Health, Science, and Medical Technologies

Which focus area are you most interested in? *(select all that apply)*



Business and Finance

Which focus area are you most interested in? *(select all that apply)*



Woodland High School

Prop 39 Funds: Chiller Plant Replacement (*complete*)

ESSER Funds: Air Handlers and Associated Infrastructure Replacement

Phase 1: \$5.1M

Phase 2: not funded

Lee Middle School

Prop 39 Funds: Replacement of 37 Units (*complete*)

Sci Tech Charter

Prop 39 Funds:

Replacement of 10 HVAC Units (*complete*)

Installation of 10kw Solar Array (*complete*)

Discussion

April 13th Steering Committee Refined Prioritization Approach

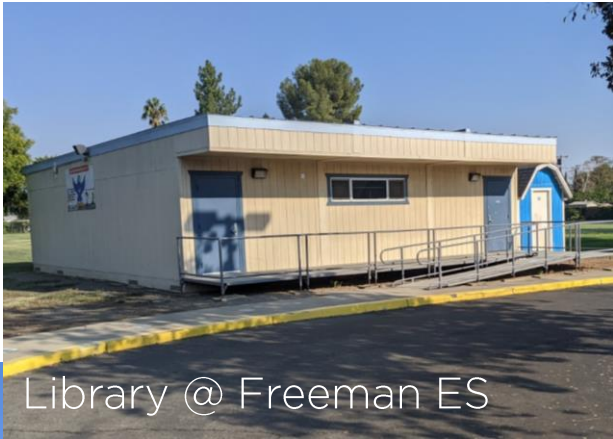


Master Plan Approach and Needs

Replacement of Portables



Classrooms @ Dingle ES



Library @ Freeman ES



Classrooms @ Gibson ES

**FMP Cost to Replace Portables with New Construction:
\$91,651,000**

School	Current # of Portable Classrooms
Beamer ES	9
Dingle ES	14
Freeman ES	12
Gibson ES	12
Maxwell ES	8
Plainfield ES	9
Sci Tech Charter	6
Spring Lake ES	0
Tafoya ES	8
Whitehead ES	6
Prairie ES	10
Zamora ES	9
Douglass MS	4
Lee MS	9
Cache Creek HS	4
Pioneer HS	0
Woodland HS	15
Adult Ed	3

Priority Projects for Board Workshop

Summary



Immediate Needs



School Site Ratings



Feature Project Options

Priority Projects for Board Workshop

Scope 01 Immediate Needs

	Examples of Immediate Needs (as identified by Bureau Veritas / verified by district)
Beamer ES	Bldg A: suspended ceiling tile and soffit Bldg D: Roof access ladder, roofing ADA study at playground
Dingle ES	Admin: flooring at janitor’s closet Portables: exterior walls Staff Bldg: roofing, windows, siding
Freeman ES	Bldg A: HVAC, roof economizer Bldg C: economizer Sidewalk repairs adjacent to Bldg A & Portable 3 Bldg D: Roofing Replacement
Gibson ES	Admin/MPR: Kitchen equipment, flooring, ceiling tile, roof Rms 15-18: exterior paint Kinder CR: electrical shed ceiling, storefront glazing and framing Rms 1-5: storefront glazing and framing Rms 11-14: casework, ceiling tile, exterior paint; Lib: ceiling tile Site: canopy, plywood walls
Maxwell ES	Main Bldg: drinking fountain, roof MPR: Structural study, interior finishes Site: ADA study
Plainfield ES	Bldg A1-A3: Kiln vent/fan/ducting Site: ADA study, grounds repair

Definition of Immediate Needs:
 Immediate Needs are line items that require immediate action as a result of:

- (1) material existing of potential unsafe conditions,
- (2) failed or imminent failure of mission critical building systems or components, or
- (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

Priority Projects for Board Workshop

Scope 01 Immediate Needs

	Examples of Immediate Needs (as identified by Bureau Veritas / verified by district)
Sci Tech Charter	Rms 2-4: exterior paint; Family Resource Center: flooring Rms 6-9: HVAC, roof, exterior walls and paint Rm 10: exterior walls and paint Rm 5: gutters and downspouts Rms 14-16: flooring Site: landscape, parking lot paving, gazebo framing
Spring Lake ES	None
Tafoya ES	MPR: gate jamb/stucco Kinder: flooring
Whitehead ES	MPR: Structural study, flooring, roof damage, exterior brick repair Site: sidewalk repair, backflow system support
Prairie ES	Most bldgs: engineering/mechanical design study and/or replacement Kinder: doors Site: hardcourts, service drive, parking paving
Zamora ES	Bldg A: HVAC rebalancing, HVAC controls retrocommissioning and repair Site: lawns, playground asphalt, fencing and gates

Definition of Immediate Needs:
 Immediate Needs are line items that require immediate action as a result of:

- (1) material existing of potential unsafe conditions,
- (2) failed or imminent failure of mission critical building systems or components, or
- (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

Priority Projects for Board Workshop

Scope 01 Immediate Needs

	Examples of Immediate Needs (as identified by Bureau Veritas / verified by district)
Douglass MS	Bldg A: structural evaluation of superstructure, ceiling tile, roof Bldg B: ceiling tile, roofing Bldg C: roofing Site: ADA study, fencing and gates, bleachers
Lee MS	Bldg 5: windows Rms 36-38: gutters and downspouts Rms 46-48: flooring Site: bleachers, parking lot
Cache Creek HS	Bldg A: distribution panel replacement Site: ADA study
Pioneer HS	Home Ec Bldg: casework, flooring Sci Rms: flooring MPR: electrical power supply Site: light pole LED replacement, sidewalk repair, repair/replace tennis courts
Woodland HS	CR's: water heater, flooring Field Bldg: split system, furnace, urinal, drinking fountain, water storage tank, toilet partitions LIB: flooring MPR: flooring at breakroom Site: tennis court surface, parking lot asphalt
Adult Ed	Main Bldg: Intercom/PA, boiler pump, doors, windows, exterior paint F-wing: transformer, water heater Portables: ceiling tile, exterior walls Site: drainage

Definition of Immediate Needs:
Immediate Needs are line items that require immediate action as a result of:

- (1) material existing of potential unsafe conditions,
- (2) failed or imminent failure of mission critical building systems or components, or
- (3) conditions that, if not addressed, have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.

estimated total
\$4,600,000

Discussion

Priority Projects for Board Workshop

School Site Rating Development

- 1** Condition: Safety, Maintenance, Classroom Modernization Scopes of Work
- 2** School Age
- 3** Analysis of Vulnerable School Populations :
 - Socioeconomically Disadvantaged
 - English Learners
 - Foster Youth
 - Homeless
 - Special Education

1

Priority Projects for Board Workshop

Condition: Security, Maintenance, Classroom Modernization Scopes

School	Immediate Needs	Immediate Needs Rating	Security & Accessibility (Scopes 01+11)	Security & Accessibility Rating	Classroom Mod	Classroom Mod Rating	Average (Site Condition Rating)
Beamer ES	\$ 87,780	1	\$ 1,655,000	4	\$ 1,167,000	4	3
Dingle ES	\$ 69,027	1	\$ 1,232,000	3	\$ 1,065,000	4	3
Freeman ES	\$ 100,415	1	\$ 1,918,000	4	\$ 1,255,000	4	3
Gibson ES	\$ 443,289	3	\$ 1,281,000	3	\$ 1,417,000	5	4
Maxwell ES	\$ 544,369	3	\$ 1,147,000	2	\$ 1,042,000	3	3
Plainfield ES	\$ 66,234	1	\$ 1,768,000	5	\$ 949,000	4	3
Sci Tech Charter	\$ 234,346	3	\$ 628,000	3	\$ 455,000	3	3
Spring Lake ES	\$ 32,053	1	\$ 711,000	1	\$ 142,000	1	1
Tafoya ES	\$ 4,123	1	\$ 1,599,000	2	\$ 1,867,000	5	3
Whitehead ES	\$ 213,465	2	\$ 1,691,000	5	\$ 1,019,000	4	4
Prairie ES	\$ 147,497	1	\$ 2,203,000	5	\$ 1,846,000	5	4
Zamora ES	\$ 182,875	2	\$ 1,693,000	5	\$ 986,000	4	4
Douglass MS	\$ 1,132,229	3	\$ 2,786,000	2	\$ 2,648,000	3	3
Lee MS	\$ 206,549	1	\$ 2,331,000	1	\$ 2,909,000	3	2
Cache Creek HS	\$ 13,433	1	\$ 574,000	3	\$ 497,000	4	3
Pioneer HS	\$ 204,022	1	\$ 2,808,000	1	\$ 4,557,000	4	2
Woodland HS	\$ 277,704	1	\$ 5,444,000	2	\$ 6,875,000	4	2
Adult Ed	\$ 630,819	5	\$ 610,000	1	\$ 855,000	4	3
TOTAL	\$ 4,590,229		\$32,079,000		\$31,551,000		

Immediate Needs Rating

1	\$0 - 5.00/sf
2	\$5.01 - 10.00/sf
3	\$10.01 - 15.00/sf
4	\$15.01 - 20.00/sf
5	\$20.01 - 25.00/sf

Security & Accessibility Rating

1	\$17 - 24.00/sf
2	\$24.01 - 31.00/sf
3	\$31.01 - 38.00/sf
4	\$38.01 - 45.00/sf
5	\$45.01 - 52.00/sf

Classroom Mod Rating

1	\$6 - 12.80/sf
2	\$12.81 - 19.60/sf
3	\$19.61 - 26.40/sf
4	\$26.41 - 33.20/sf
5	\$33.21 - 40.00/sf

2

Priority Projects for Board Workshop

School Age

School	Date Constructed	Age Rating
Beamer ES	1950	4
Dingle ES	1940	4
Freeman ES	1985	2
Gibson ES	1953	4
Maxwell ES	1970	3
Plainfield ES	1949	4
Sci Tech Charter	1940	4
Spring Lake ES	2021	1
Tafoya ES	1999	2
Whitehead ES	1980	2
Prairie ES	1988	2
Zamora ES	1985	2
Douglass MS	1912	5
Lee MS	1952	4
Cache Creek HS	1929	5
Pioneer HS	2003	1
Woodland HS	1969	3
Adult Ed	1912	5

1	2001 - 2021
2	1979 - 2000
3	1957 - 1978
4	1935 - 1956
5	1912 - 1934

3

Priority Projects for Board Workshop

Vulnerable Populations

	Socioeconomically Disadvantaged	Soc. Rating	English Learners	EL Rating	Foster Youth	Foster Youth Rating	Homeless	Homeless Rating	Special Education	Special Education Rating	Average Rating
Beamer ES	67.5%	4	41.2%	4	0.2%	1	0.2%	1	12%	1	2
Dingle ES	82.8%	5	41.4%	4	0.0%	1	2.7%	5	14%	2	3
Freeman ES	81.8%	5	29.6%	3	1.1%	4	2.0%	4	23%	5	4
Gibson ES	73.8%	4	21%	2	1.4%	5	1.1%	2	19%	4	3
Maxwell ES	80.0%	5	29.2%	3	0.3%	2	1.1%	2	16%	3	3
Plainfield ES	52.5%	2	7.8%	1	0.0%	1	0.8%	2	12%	1	1
Sci Tech Charter	61.2%	3	13.4%	1	1.0%	4	0.5%	1	14%	2	2
Spring Lake ES	33.4%	1	8%	1	0.0%	1	0.6%	1	10%	1	1
Tafoya ES	74.7%	4	28.0%	3	0.1%	1	0.5%	1	14%	2	2
Whitehead ES	79.7%	5	40.9%	4	0.3%	2	1.3%	2	13%	2	3
Prairie ES	85.9%	5	55.4%	5	0.5%	2	0.1%	1	11%	1	3
Zamora ES	52.1%	2	7.3%	1	0.3%	2	2.1%	4	21%	5	3
Douglass MS	70.4%	4	19%	2	0.4%	2	0.6%	1	12%	1	2
Lee MS	81.4%	5	18%	2	0.3%	2	0.9%	2	16%	3	3
Cache Creek HS	75.4%	4	11.1%	1	0.8%	3	3.2%	5	20%	4	3
Pioneer HS	68.3%	4	11.4%	1	0.5%	2	0.4%	1	11%	1	2
Woodland HS	70.6%	4	10.0%	1	0.3%	2	0.9%	2	15%	2	2

Note: All sites are Title 1 sites with the exception of Spring Lake ES

Priority Projects for Board Workshop

School Site Ratings Summary

	1	2	3	
School	Condition Rating	Age Rating	Vulnerable Populations Rating	School Site Rating
Beamer ES	3	4	2	3.1
Dingle ES	3	4	3	3.4
Freeman ES	3	2	4	3.1
Gibson ES	4	4	3	3.7
Maxwell ES	3	3	3	2.9
Plainfield ES	3	4	1	2.9
Sci Tech Charter	3	4	2	3.1
Spring Lake ES	1	1	1	1.0
Tafoya ES	3	2	2	2.3
Whitehead ES	4	2	3	2.9
Prairie ES	4	2	3	2.8
Zamora ES	4	2	3	2.8
Douglass MS	3	5	2	3.2
Lee MS	2	4	3	2.8
Cache Creek HS	3	5	3	3.7
Pioneer HS	2	1	2	1.6
Woodland HS	2	3	2	2.5
Adult Ed	3	5	0	2.8

School Site Rating

1.2 - 1.54	Least Need
1.55 - 2.08	
2.09 - 2.62	
2.63 - 3.16	
3.17 - 3.7	Most Need

Discussion

Priority Projects for Board Workshop

Feature Project Options

- a** Flagship CTE Project at Woodland High School
- b** Exterior Modernization: Windows, Painting, Curb Appeal
- c** Playfields & Blacktop Improvements
- d** Lunch Shelters & Other Shade
- e** Woodland High School Stadium
- f** Pioneer High School Gym & Fields

a

Priority Projects for Board Workshop

Flagship CTE Projects at Woodland High School

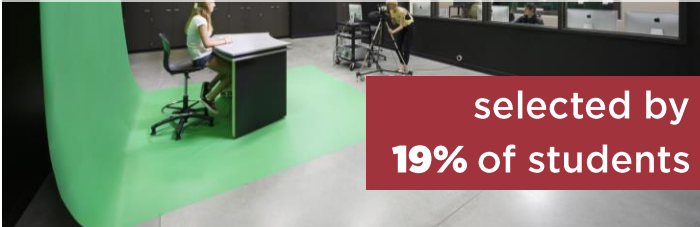
LPA

Reconfigure Existing Space for a CTE Lab:

estimated total per lab
\$1,400,000

Most Popular CTE Choices from Student Survey (selected by 75% of respondents):

Arts, Media, and
Entertainment



selected by
19% of students

Business and Finance



selected by
10% of students

Education, Child
Development, and Family
Services



selected by
11% of students

Engineering and
Architecture



selected by
11% of students

Fashion and Interior Design



selected by
13% of students

Health Science and Medical
Technologies



selected by
11% of students

Priority Projects for Board Workshop

Flagship CTE Projects at Woodland High School

Existing CTE Pathways at Woodland High School (*for reference*):



Administration
of Justice



Ag Mechanics



Animal Science



Automotive



Child
Development



Commercial
Art



Residential &
Commercial
Construction



Culinary &
Hospitality



Sustainable
Agriculture



Welding

Agriculture & Natural Resources

Agriscience

SEED Academy

Animal Science

Agricultural Mechanics

Education, Child & Family Services

Child Development

Building Trades & Construction

Residential & Commercial Construction

Manufacturing

Welding & Material Joining

Public Safety

Transportation

Automotive Diagnostics, Repair & Service

Hospitality, Tourism & Recreation



Priority Projects for Board Workshop

Exterior Modernization: Windows, Painting, Curb Appeal

Site Rating	School	Exterior Modernization
3.1	Beamer ES	\$ 442,000
3.4	Dingle ES	\$ 974,000
3.1	Freeman ES	\$ 1,550,000
3.7	Gibson ES	\$ 1,800,000
2.9	Maxwell ES	\$ 1,572,000
2.9	Plainfield ES	\$ 1,942,000
3.1	Sci Tech Charter	\$ 917,000
1.0	Spring Lake ES	\$ 134,000
2.3	Tafoya ES	\$ 786,000
2.9	Whitehead ES	\$ 1,356,000
2.8	Prairie ES	\$ 587,000
2.8	Zamora ES	\$ 475,000
3.2	Douglass MS	\$ 4,409,000
2.8	Lee MS	\$ 2,223,000
3.7	Cache Creek HS	\$ 848,000
1.6	Pioneer HS	\$ 1,867,000
2.5	Woodland HS	\$ 5,216,000
2.8	Adult Ed	\$ 1,284,000
TOTAL		\$ 28,382,000

Totals Based on Site Rating

Sites of Least Need	1.2 - 1.54	\$ 134,000
	1.55 - 2.08	\$ 1,867,000
	2.09 - 2.62	\$ 6,002,000
	2.63 - 3.16	\$ 12,348,000
Sites of Most Need	3.17 - 3.7	\$ 8,031,000



Priority Projects for Board Workshop

Playfields & Blacktop Improvements

Site Rating	School	Playfields & Blacktop Improvements
3.1	Beamer ES	\$ 793,000
3.4	Dingle ES	\$ 1,391,000
3.1	Freeman ES	\$ 1,491,000
3.7	Gibson ES	\$ 1,252,000
2.9	Maxwell ES	\$ 2,078,000
2.9	Plainfield ES	\$ 3,519,000
3.1	Sci Tech Charter	\$ 704,000
1.0	Spring Lake ES	\$ 40,000
2.3	Tafoya ES	\$ 1,249,000
2.9	Whitehead ES	\$ 2,217,000
2.8	Prairie ES	\$ 1,761,000
2.8	Zamora ES	\$ 5,030,000
3.2	Douglass MS	\$ 3,525,000
2.8	Lee MS	\$ 9,737,000
3.7	Cache Creek HS	\$ 2,001,000
1.6	Pioneer HS	\$ 811,000
2.5	Woodland HS	\$ 9,057,000
2.8	Adult Ed	\$ 70,000
TOTAL		\$ 46,726,000

Totals Based on Site Rating

Sites of Least Need	1.2 - 1.54	\$ 40,000
	1.55 - 2.08	\$ 811,000
	2.09 - 2.62	\$ 10,306,000
	2.63 - 3.16	\$ 27,400,000
Sites of Most Need	3.17 - 3.7	\$ 8,169,000

Priority Projects for Board Workshop

Lunch Shelter & Shade Improvements

School Site Rating	School	Has Lunch Shelter (Y/N)	Lunch Shelter	Shade at Play Areas
3.2	Beamer ES	N	\$ 423,000	\$ 1,058,000
3.4	Dingle ES	Y		\$ 1,058,000
3.1	Freeman ES	Y		\$ 1,058,000
3.6	Gibson ES	Y		\$ 1,058,000
2.9	Maxwell ES	Y		\$ 1,058,000
3.0	Plainfield ES	N	\$ 423,000	\$ 1,058,000
3.2	Sci Tech Charter	N	\$ 423,000	\$ 1,058,000
1.2	Spring Lake ES	Y		\$ 1,058,000
2.6	Tafoya ES	Y		\$ 486,000
3.2	Whitehead ES	Y		\$ 1,058,000
3.2	Prairie ES	N	\$ 423,000	\$ 1,269,000
2.4	Zamora ES	Y		\$ 1,058,000
3.3	Douglass MS	N	\$ 423,000	\$ 846,000
2.8	Lee MS	N	\$ 423,000	\$ 846,000
3.9	Cache Creek HS	N	\$ 423,000	-
1.8	Pioneer HS	N	\$ 1,269,000	-
2.6	Woodland HS	Y		\$ 1,269,000
4	Adult Ed	N	\$ 423,000	
TOTAL			\$ 4,653,000	\$ 15,296,000

Shade at Play Areas Totals Based on Site Rating

Sites of Least Need	1.2 - 1.54	\$ 1,058,000
	1.55 - 2.08	\$ 0
	2.09 - 2.62	\$ 1,755,000
	2.63 - 3.16	\$ 9,521,000
Sites of Most Need	3.17 - 3.7	\$ 2,962,000

Priority Projects for Board Workshop

Woodland High School Stadium

Entry Plaza
Shade Structure
Synthetic Turf Field
Rubberized Track
Shot Put
Bleachers
Concessions
Restrooms



estimated total
\$13,512,000

rendering provided by district



Priority Projects for Board Workshop

Pioneer High School Gym & Fields

LPA



New Gymnasium

Soccer Field Renovation

Soccer Field Lighting

estimated total
\$11,415,000

Discussion

Priority Projects for Board Workshop

Summary

Total Need: \$ 588,765,000

Mar 16th SC Mtg: \$ 394,648,000

Today: \$ 187,934,229 + WHS CTE Potential (@ \$1,400,000 ea.)

School Site Rating Cohorts	Immediate Needs	Security & Accessibility (scopes 01 + 11)	Classroom Modernization	Exterior Modernization (windows, paint, curb appeal)	Playfields + Blacktop	Lunch Shelter (select sites)	Shade at Play Areas (all sites)	Woodland High School Stadium	Pioneer High School Gym & Fields	TOTAL
1.2 – 1.74		\$ 711,000	\$ 142,000	\$ 134,000	\$ 40,000	\$ -	\$ 1,058,000			\$ 2,085,000
1.75 – 2.28		\$ 2,808,000	\$ 4,557,000	\$ 1,867,000	\$ 811,000	\$ 1,269,000	\$ -		\$ 11,415,000	\$ 22,457,022
2.29 – 2.82		\$ 7,043,000	\$ 8,742,000	\$ 6,002,000	\$ 10,306,000	\$ -	\$ 1,755,000	\$ 13,152,000		\$ 47,360,000
2.83 – 3.36		\$ 15,644,000	\$ 12,483,000	\$ 12,348,000	\$ 27,400,000	\$ 2,538,000	\$ 9,521,000			\$ 79,934,000
3.37 – 3.9		\$ 5,873,000	\$ 5,627,000	\$ 8,031,000	\$ 8,169,000	\$ 846,000	\$ 2,962,000			\$ 31,508,000
TOTAL	\$ 4,590,229	\$32,079,000	\$ 31,551,000	\$ 28,382,000	\$ 46,726,000	\$ 4,653,000	\$ 15,296,000	\$ 13,152,000	\$ 11,415,000	\$ 187,934,229

Funding Analysis

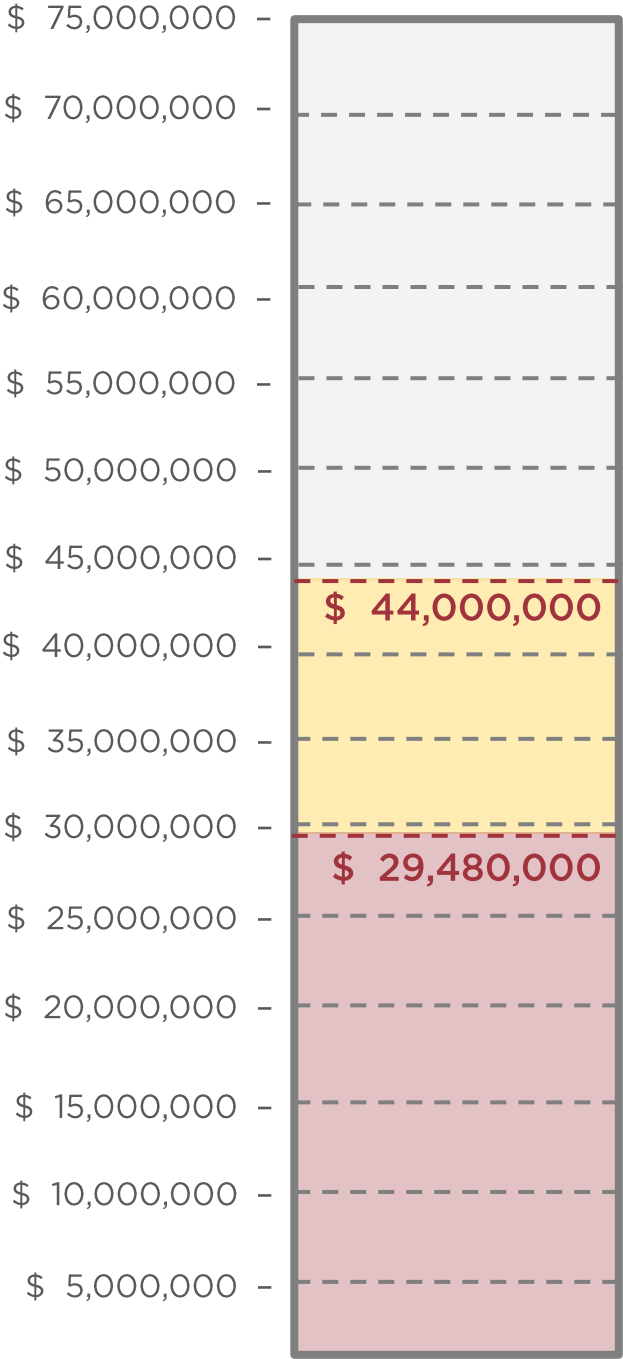
Current Available Funding

Measure Y \$ 44,000,000

TOTAL AVAILABLE FUNDING	\$ 44,000,000
AVAILABLE FOR PROJECTS (2022\$)	$\$ 44,000,000 \times 0.67 = \$ 29,480,000$

Note: 2/3 of the program budget allocated to projects in (2022\$). Remaining 1/3 to be used as a cost allowance to cover escalation to mid-point of construction, interim housing costs, offsite issues and as an overall program contingency.

Note: Scopes of work from the Facilities Master Plan beyond those prioritized as part of Measure Y are dependent upon savings in the program implementation and/or the identification of additional funding sources. Potential resources include but are not limited to State School Facilities Program reimbursements for past projects, deferred maintenance budgets, future developer fees received, and voter approved measures.



Questions?

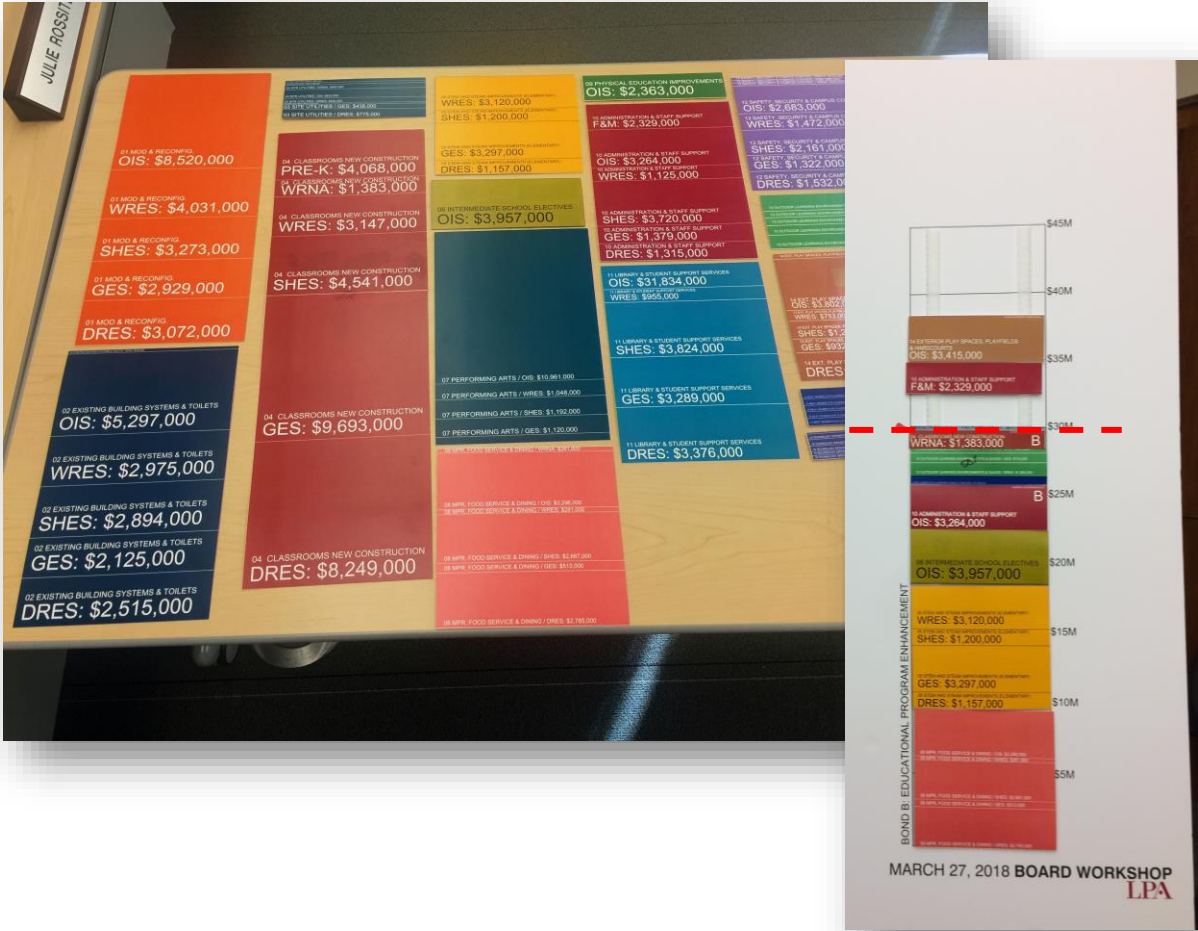
Prioritization Activity



Board Workshop Activity



- Immediate Needs
- Security & Accessibility
- Classroom Modernization
- Feature Project Options



Discussion



Changing Lives by Design™