

Woodland Joint Unified School District

Facilities Master Plan Committee Mtg 02

November 3, 2021



Agenda

- **Introductions + Schedule Review** 5 minutes
- **FMP Goals Activity** 20 minutes
+ present-back
- **Focus Group Feedback** 5 minutes
- **Middle and High School Program Vision** 10 minutes
- **Middle and High School Sites Opportunities Activity** 45 minutes
+ present-back
- **Next Steps + Open Discussion** 5 minutes



meet your team



Jim Kisel
Principal
Director of K-12
Architecture



Tony Harris
Associate
Managing Director
Architecture



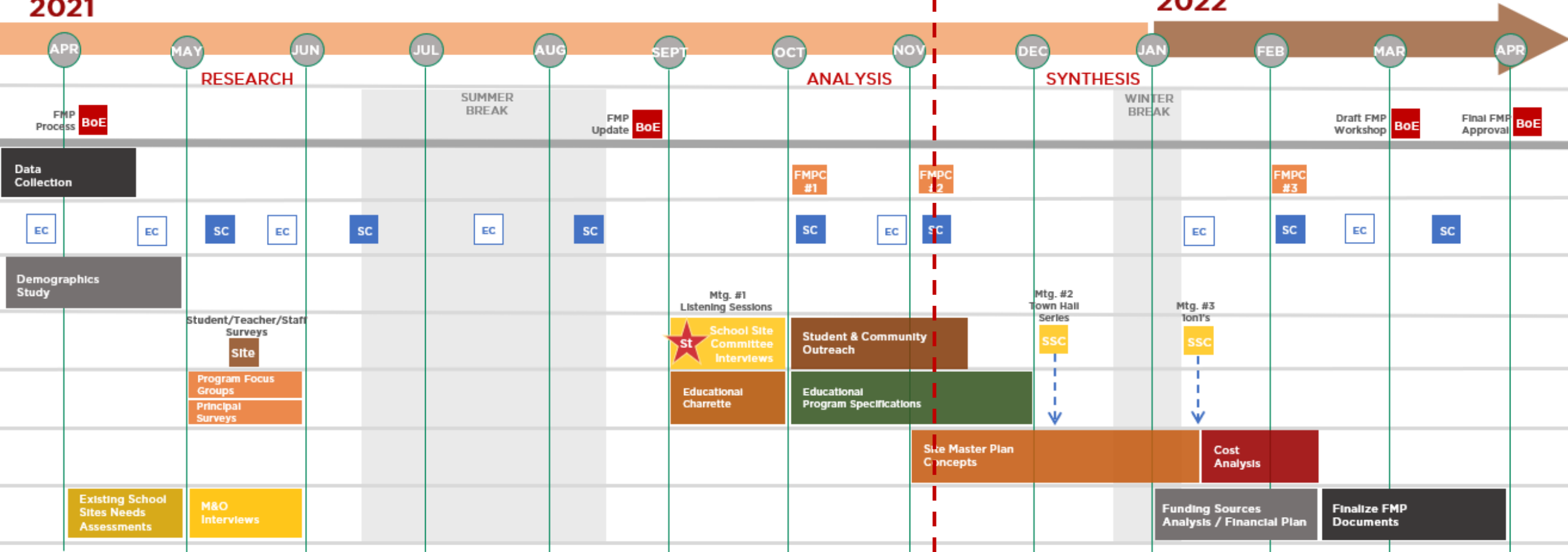
Andrea Pippin
Design Coordinator
Educational Facilities Planner
Planning

FMP Schedule

2021

2022

LPA



Woodland JUSD
Board of Education



Steering Committee



Executive Committee



Facilities Master Plan Committee



School Site Committees



Student Input Activities

KEY

Board of Education
FMP Process
FNA & Program Goals
Draft FMP Workshop
Final FMP Approval
4 TOTAL Meetings

Facilities Master Plan Committee (FMPC)
(Meets Monthly During the Site Diagrams Development Process)
3 TOTAL Meetings

School Site Committees (SSC)
12 Elementary Schools
2 Middle Schools
3 High Schools
3 District Support Sites
20 SITES Total

SSC Town Hall / Mtg's
Mtg. #1 - Process Overview & Draft Master Plans
Mtg. #2 - '1on1' Mtg. w/ SSC's Representatives

PROPOSED FMP GROUPS MEETINGS

FMP Goals

- Safety
 - Red - leads - training - water quality - safety
- Regulatory Compliance
 - RDA
- Technology Infrastructure
 - Control Room
- Electrical Infrastructure
 - Cable access
 - Telecom Solar
 - Distribution system
- Classroom + L
 - Access Control
- DNS root
 - Email signature

If You C

- What Are Your
- What Big Distri

Facilities Master Plan Goals

The Woodland JUSD Facilities Master Plan Should...

Support Student Success:

- Provide students with safe, resilient environments that support their academic achievement and success.
- Create a draw for students to attend Woodland schools.

Be Linked to the Community:

- The Master Plan lays the groundwork for the Board's prioritizations of the best ways to use the available funding.
- Involve the community from the beginning.
- Create a transparent plan that is easy to understand; provide a clear vision that builds social/community capital to gain support for the district.
- Publicize the progress of improvements and achievements done by the district.

Be Implementable:

- Define a clear set of realistic projects based on highest prioritized needs and linked to a defined budget of available funding.
- Maintain a dynamic mindset throughout the process to accommodate changes.

Activity...

Work in teams to refine the Master Plan Goals

to create Guiding Principles

Focus Group Feedback

Program Thought Starters & Focus Group Feedback

Common Themes (presented at FMPC #1)

Focus Group Meetings

Summary

- classroom modernization: finishes, furniture, technology
- creating welcoming & inviting spaces
- CTE pathways & exploration pre-high school
- food service access / flow
- elementary play vs secondary socialization
- space for parent/community resources
- support spaces for special education / kindergarten
- student services hub – speech, psych, etc.

Program Thought Starters & Focus Group Feedback

Secondary Programs



- Current High School CTE Pathway Industry Sectors:
 - Agriculture and Natural Resources
 - Arts, Media, and Entertainment
 - Hospitality, Tourism, and Recreation
 - Education, Child Development, and Family Services
 - Health Care and Medical Technology
 - Information and Communication Technology
 - Manufacturing and Product Development
 - Public Service
 - Transportation

Program Thought Starters & Focus Group Feedback

Considerations for Middle and High Schools

- Exploratory electives model in the Middle Schools.
- Spaces to support Sports Medicine pathway.
- Industry-standard spaces (CTE).
- 2 Gymnasiums per comprehensive High School.
- Spaces around campus for students to build or interact.
- Safe and accessible 'community' space for parents to wait, volunteers to assemble, etc.
- Semi-private rooms for teachers or students to reserve for study groups, clubs, etc.
- Provide students with a choice of seating and groupings.
- Science: separate lecture and lab spaces.
- Indoor / outdoor flexibility; better use of outdoor spaces supported with shade.



Flexible Classrooms with Integrated Technology



Food Service Café's



Student Center



Exploratory Middle School Electives



Industry-Standard CTE Spaces



Student Support: Learning Center



Enhanced Outdoor Spaces with Shade



Community Spaces



Wellness Center

Middle and High School Opportunities Activity

Middle and High School Opportunities Activity

Introduction



School Site Committee Priorities

- Top priorities identified during School Site Listening Sessions

Technical Assessment Findings

- Original Construction Date
- Immediate needs identified by Bureau Veritas defined as:
 - Line items that require immediate action as a result of:
 - Material existing of potential unsafe conditions,
 - Failed or imminent failure of mission critical building systems or components, or
 - Conditions that, if not addressed have the potential to result in, or contribute to, critical element or system failure within one year or will most probably result in a significant escalation of its remedial cost.
 - For database and reporting purposes, the line items with RUL=0 (Remaining Useful Life), and commonly associated with *Safety or Performance/Integrity* Plan Types are considered Immediate Needs.

Other Notes

- Other items of note identified during School Site Listening Sessions

Middle and High School Opportunities Activity

Douglass Middle School



School Site Committee Priorities

1. Roof repair.
2. Fencing and signage for campus security.
3. Outlets and charging capabilities within the classroom.

Technical Assessment Findings

- Built in 1912 (as Woodland High School)
- Converted to a Middle School in 1971
- Immediate needs include:
 - Ceiling tile replacement
 - Roofing replacement
 - Fencing repair (at chainlink)
 - Path of travel study
 - Structural integrity study

Other Notes

- College Avenue separates the Music and Athletics programs from the rest of campus.
- Foot traffic for Woodland Adult School cuts through campus (not desired).

Middle and High School Opportunities Activity

Lee Middle School



School Site Committee Priorities

1. Classroom update for 21st Century Learning.
2. Reconfigure existing space to create a Student Center to gather, study, dine, explore, etc.
3. Athletic field repair and enhanced outdoor learning.

Technical Assessment Findings

- Immediate needs include:
 - Building exterior
 - Repairs to portables (roofing, flooring)
 - Bleacher replacement

Other Notes

- Enhanced outdoor spaces for improved sidewalks, landscaping, and shade.
- Digital Media has taken the place of traditional Art.
- Need additional restrooms for staff and students.

Middle and High School Opportunities Activity

Pioneer High School

School Site Committee Priorities

1. Small Gym and Soccer Field.
2. Relocate Health/Nurse room to group with Administration.
3. Shade.

Technical Assessment Findings

- Built in 2003
- Immediate needs include:
 - Various flooring replacements across campus
 - Casework/countertop replacement in 'Home Economics' building
 - Power supply at Theater
 - Sidewalk repair
 - Exterior lighting replacement at identified lamp

Other Notes

- Improve site signage and wayfinding.
- Art and Music are very popular programs.
- Site would like integrated Bluetooth technology throughout the classrooms.
- Would like conference rooms and confidentiality for Student Service activities.



Middle and High School Opportunities Activity

Woodland High School

School Site Committee Priorities

1. HVAC system.
2. Updated PE facilities (gym, bleachers, locker room, weight room, fields).
3. Modernization of wiring, electrical, technology outputs.
4. Restroom modernization.

Technical Assessment Findings

- Built in 1969
- Immediate needs include:
 - Various flooring replacements across campus.
 - Utility, restroom, and HVAC system needs at the Field House.
 - Athletic surfaces and court repairs.
 - Parking lot asphalt improvements.
- Other key findings identify exterior walls in poor condition.

Other Notes

- Increase natural light to interior spaces.
- Would get more use out of the amphitheater if it was shaded.
- Outdoor spaces need shaded seating for dining and working/studying.
- Want larger spaces to support group work/flexible furniture.



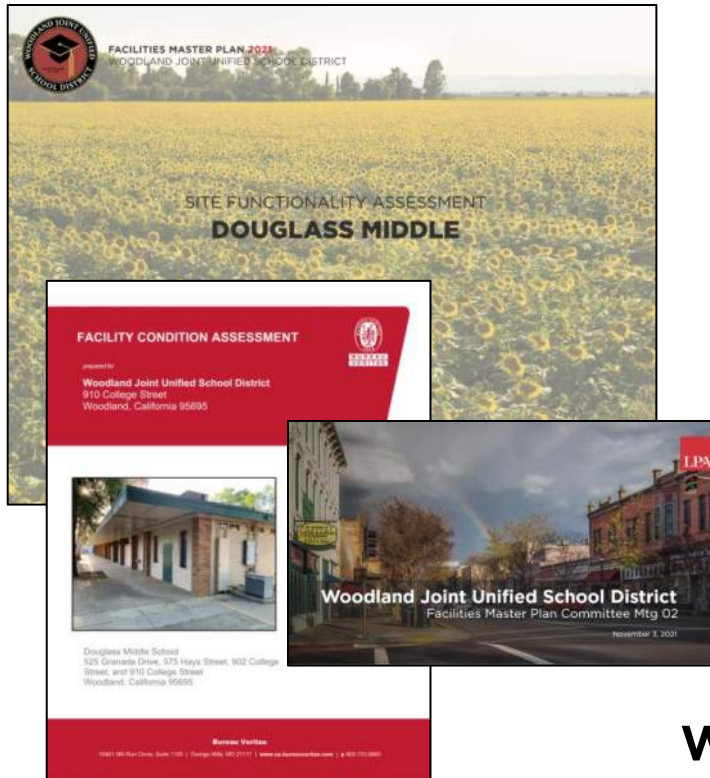
Activity

Middle and High School Opportunities Charrette

REFERENCE

assessment documents & presentation

includes site-specific survey results



EXISTING SITE DIAGRAM

your canvas



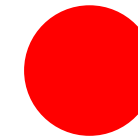
TOOLS

to express ideas



pens + post-it notes

explain your ideas



red dots

identify areas of need



green dots

identify areas to celebrate

What Needs To Stay? What Needs To Change?

What Are The Big Ideas, Needs Or Creative Solutions For Your Site?

Present Back...

What Needs To Stay? What Needs To Change?

What Are The Big Ideas, Needs Or Creative Solutions For Your Site?



FMP Website
LPAmasterplans.com/Woodland-JUSD-FMP/

**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
FACILITIES MASTER PLAN**



FMP Committee Next Steps

Meeting #1

October 6th

“If You Could Dream”

- FMP Process & Schedule Overview
- Stakeholder Engagement Findings To-Date
- Group Perceptions & Priorities for the Master Plan
- Draft Guiding Principles

Meeting #2

November 3rd

Educational Program Vision & Site Opportunities

- Demographic Trends & Capacity Analysis
- Program Thought Starters & Focus Group Needs
- Education Programs Vision
- School Sites Opportunities Charrette

Town Hall

Date TBD

Site Master Plan Diagrams

- FMP Process To-Date
- Draft Site Master Plan Diagram Review
- Q&A Session

Meeting #3

February 2nd

Implementation Planning

- Total Program Cost & Potential Funding Sources
- School Sites & Community Forums Priorities
- Prioritization Activity & Next Steps



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