

A photograph of a street intersection in Woodland, California. On the left is the Capital Hotel, a multi-story building with a green sign. On the right is a red brick building housing Jackson Medical Supply and Osaka Sushi. A rainbow is visible in the sky over the street. The text "Woodland Joint Unified School District" is overlaid in large white font, and "Facilities Master Plan Committee Mtg 03" is overlaid in smaller white font below it.

Woodland Joint Unified School District

Facilities Master Plan Committee Mtg 03

February 9, 2022



FMPC 03

Agenda

- **Introductions + Schedule Review** 5 minutes
- **Site Master Plan Diagram Review** 10 minutes
- **Scope of Work Categories & Total Program Cost** 20 minutes
- **Funding Analysis** 5 minutes
- **Stakeholder Groups Priorities** 20 minutes
- **FMPC Prioritization Activity & Discussion** 30 minutes



meet your team



Jim Kisel
Principal
Director of K-12
Architecture



Tony Harris
Associate
Managing Director
Architecture



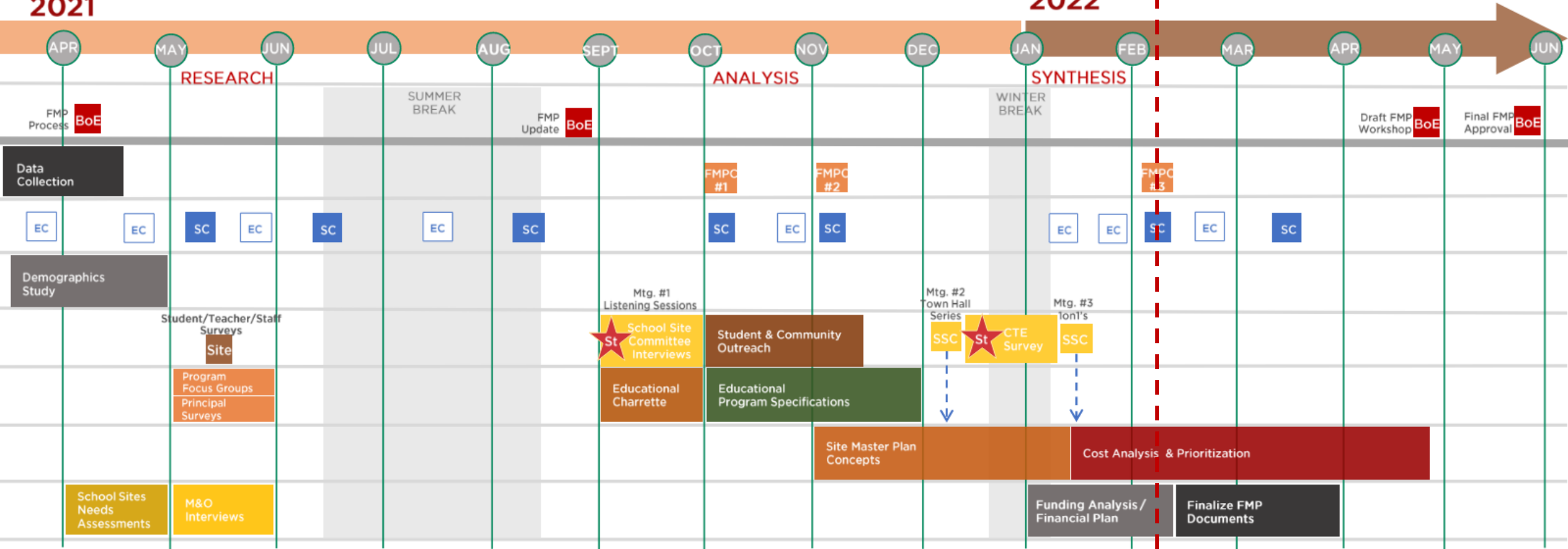
Andrea Pippin
Design Coordinator
Educational Facilities Planner
Planning

FMP Schedule

2021

2022

LPA



Woodland JUSD
Board of Education



Steering Committee



Executive Committee



Facilities Master Plan Committee



School Site Committees



Student Input Activities

KEY

Board of Education
FMP Process
FNA & Program Goals
Draft FMP Workshop
Final FMP Approval
4 TOTAL Meetings

Facilities Master Plan Committee (FMPC)
(Meets Monthly During the Site Diagrams Development Process)
3 TOTAL Meetings

School Site Committees (SSC)
12 Elementary Schools
2 Middle Schools
3 High Schools
1 Adult School
3 District Support Sites
21 SITES Total

SSC Town Hall / Mtg's
Mtg. #1 – Process Overview & Draft Master Plans
Mtg. #2 – 1on1 Mtg. w/ SSC's Representatives

PROPOSED FMP GROUPS MEETINGS

FMP Process To-Date

Participants

of mtgs:

02 Board of Education Meetings
Reporting Back

07 Executive Committee Meetings
Support FMP Process

06 Steering Committee Meetings
Support FMP Process

19
participants

FMP Process To-Date

Participants

of mtgs:

03 Facilities Master Plan Committee Meetings

- 1 – Process Overview | Preliminary Stakeholder and Needs Findings | Defining Success
- 2 – Demographics | Stakeholder Survey Findings | School Sites Charrette
- 3 – Learning Space Design Standards Review | Sustainable Schools Activity
- 4 – Program Cost | Prioritization | Next Steps

10 Town Hall Meeting

- FMPC + Communities
- In-Person + Online | Spanish + English
- Process & Findings Summary | Draft Master Plan Diagrams

19+92
participants

FMP Process To-Date

Participants

of mtgs:

09 Focus Group Meetings

- | | |
|-------------------------|-------------------------------------|
| 1 – Elementary Programs | 6 – Adult Education |
| 2 – Secondary Programs | 7 – Warehouse + Transportation |
| 3 – DELAC | 8 – Technology |
| 4 – Special Education | 9 – Maintenance + Operations Trades |
| 5 – Food Service | |

01 Educational Visioning

- 1 – Focus Group with Educational Services
- 2 – Visioning Charrette

19 + 92 + 33
participants

FMP Process To-Date

Participants

5 Online Surveys

- 1 – Principals
- 2 – Teachers & Staff
- 3 – Students (English and Spanish)
- 4 – Student CTE Survey

54 School Site Input

- 1 – School Site Committee Interview & Site Visits
- 2 – Draft Master Plan Review
- 3 – Follow-Up 1-on-1 Meetings
- 4 – Website Comment Submissions

3,228
participants

98
meetings

19 + 92 + 33 + 3,084
participants

FMP Process To-Date

WJUSD Equity Statement

*"All students deserve excellent schools, which are culturally responsive and set high expectations, a **high-quality learning environment**, and equitable resources to ensure that they are reaching their full potential."*

Desired Outcomes:

1. Comparably High Academic Achievement and Other Student Outcomes

...high comparable performance for all identifiable groups of learners...

2. Equitable Access and Inclusion

...full participation of all learners...

3. Equitable Treatment Patterns

Interactions...are characterized by acceptance, valuing, respect, support, safety, and security...

4. Equitable Opportunity to Learn

...every child...is presented with the challenge to reach high standards and are given...supports to achieve the high standards of excellence...

5. Equitable Resources Funding

...distributed in an equitable and fair manner...

6. Equitable Shared Accountability

...all educational stakeholders accept responsibility...

FMP Process To-Date

WJUSD Equity Statement

*“All students deserve excellent schools, which are culturally responsive and set high expectations, a **high-quality learning environment**, and equitable resources to ensure that they are reaching their full potential.”*

“Proposed” Desired Outcome 7: Equitable Infrastructure Planning and Facilities

Realizing that education equity requires modern school facilities and that school buildings impact student health, learning and performance; all students should have access to (equitably) well-maintained, safe schools that are appropriately equipped, sized, well-lit, clean, climate controlled as needed to successfully implement the quality of programs and activities envisioned.

Policy 0415: Equity	Regulation 0415: Equity
---------------------------	----------------------------

BP0415: Equity Policy

Adopted 08/16/16, Last Revised 03/19/20

- WJUSD Framework
- Nine Implementation Strategy Measures

BP0415: Equity Regulation

Adopted 03/19/20, Last Reviewed 03/19/20

- Six Desired Outcomes (Outlined Previous Slide)
- Three Concept Strategies

To address *Facilities Equity* add a seventh *Desired Outcome* and provide minor edits as needed to the *Equity Policy* and *Equity Regulation* statements.

FMP Process To-Date

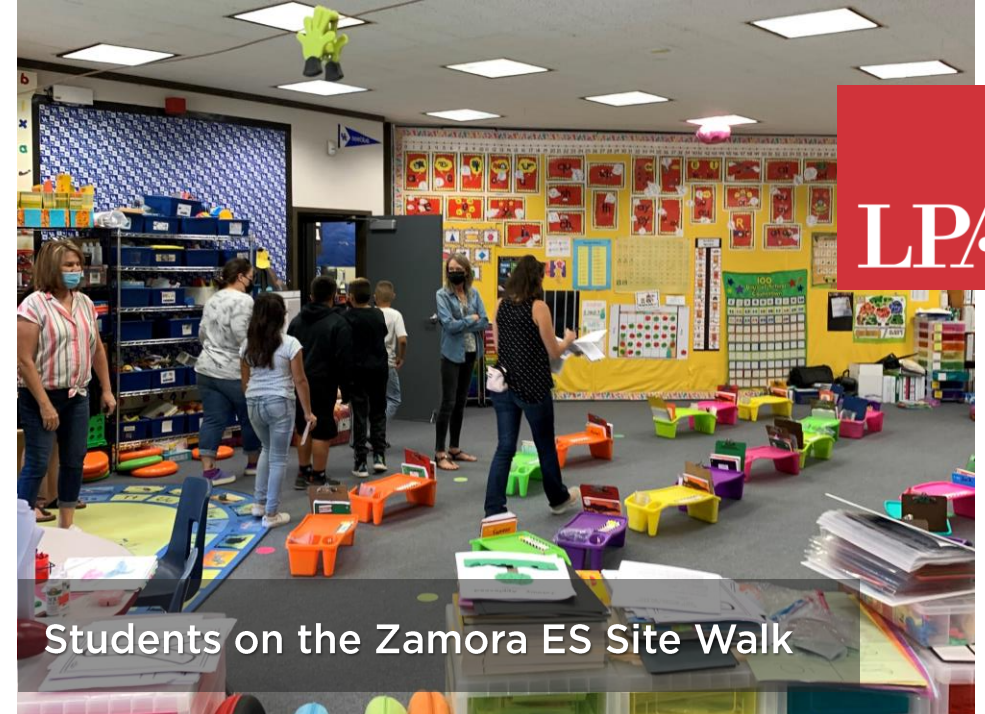
Participants

Capturing the Student Voice

- School Site Committee Integration
- Facilities Survey
- CTE Survey

FMP Outreach to Traditionally Underserved Communities

- Focus Group Meeting with DELAC
- Facility Survey to Spanish-Speaking Students
- School Site Committee Integration & On-Site Translation
- All-Spanish Town Hall Presentations
- Outreach to Cache Creek and Sci Tech Communities



Site Master Plan Diagram Review

Dingle Elementary School

Existing Site Plan



SCALE: 1" = 30' - 0"

CLASSROOMS, CR

#	Indicates Grade Level
PK	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC/SPED	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
IS	Independent Studies

ELECTIVES / LABS

ART	Art Room
CL	Computer Lab
MU	Music
PE	Physical Education
SCI	Science

STUDENT SERVICES

CO	Counselor
ELD	English Language Development
LC	Learning Center
IEP	Individual Educational Plan
INT	Intervention
ISO	Isolation Room
OT	Occupational Therapy
PSY	Psychologist
RSP	Resource Specialist
SP	Speech

SHARED SPACES

CLB	Co-lab
LIB	Library
MPR	Multi Purpose Room
ST	Stage

ADMIN / FACULTY

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
KIT	Kitchen
M	Main Office / Front Desk
N	Nurse's Office / Health Room
O	Office
PTA	Parent Volunteer Room

OTHER

ASES	After School Care
CDC	Child Development Center

SUPPORT SERVICES

K	Kiln	E	Elevator
J	Janitor		
T	Toilets		
U	Utility		
X	Storage		

Drop-Off

LS - Lunch Shelter

Main Entry

Portable Classrooms

Entry Plaza

Outdoor Learning/Playfields

New Fencing with Gates

Dingle Elementary School

Proposed Master Plan Diagram



LEVELS OF IMPROVEMENT

	No Work		Modernization
	Reconfigure		New Construction

CLASSROOMS, CR

#	Indicates Grade Level
PK	Preschool
TK	Transitional Kindergarten
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ELECTIVES / LABS

ART	Art Room
CL	Computer Lab
MU	Music
PE	Physical Education
SCI	Science

STUDENT SERVICES

ELD	English Language Development
ISO	Isolation Room
SRC	Student Resource Center

SHARED SPACES

CLB	Co-lab
LIB	Library
MPR	Multi Purpose Room
ST	Stage

ADMIN / FACULTY

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
KIT	Kitchen
M	Main Office / Front Desk
N	Nurse's Office / Health Room
O	Office
PTA	Parent Volunteer Room

OTHER

ASES	After School Care
CDC	Child Development Center

SUPPORT SERVICES

K	Klin	E	Elevator
J	Janitor		
T	Toilets		
U	Utility		
X	Storage		

Drop-Off

LS - Lunch Shelter

Main Entry

Portable Classrooms

Entry Plaza

Outdoor Learning/Playfields

New Fencing with Gates



SCALE: 1" = 30' - 0"

Lee Middle School

Existing Site Plan



CLASSROOMS, CR	
#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
IS	Independent Studies

ELECTIVES / LABS	
AMS	Auto Mechanic Shop
ART	Art Room
AS	Agricultural Shop
ASB	Associated Student Body
CL	Computer Lab
CUL	Culinary Arts
GH	Greenhouse
HE	Home Economics
MU	Music
PE	Physical Education
PH	Photography
SC	Stage Craft
SCI	Science
WOS	Wood Shop
WR	Wrestling
WS	Welding Shop

STUDENT SERVICES	
CC	Career Center
CM	Case Management
CO	Counselor
COM	Commons
ELD	English Language Dev't
IEP	Individual Educational Plan
INT	Intervention
ISO	Isolation Room
LC	Learning Center
OT	Occupational Therapy
PSY	Psychologist
RSP	Resource Specialist
SP	Speech

SHARED SPACES	
CL	Computer Lab
CLB	Co-lab
D	Dressing Room
GYM	Gym
LIB	Library
LR	Locker Room
PREP	Prep Room
SH	Shop
ST	Stage
WD	Washer/ Dryer
ILC	Independent Learning Center

ADMIN / FACULTY	
CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
KIT	Kitchen
L	Laundry
M	Main Office/Front Desk
N	Nurse/Health Office
O	Office
PTA	Parent Volunteer
SB	Snack Bar

OTHER	
CSL	Community Support Liaison
FH	Field House
HP	Horizons Program
OSA	Outside Support Agency

SUPPORT SERVICES	
CR	Control Room
J	Janitor
K	Klin
O	Open/ Unprogrammed
SH	Showers
T	Toilets
TR	Team/Training Room
U	Utility
X	Storage
E	Elevator

- Drop-Off
- LS - Lunch Shelter
- Main Entry
- Portable Classrooms
- Entry Plaza
- Outdoor Learning/ Playfields
- New Fencing with Gates



SCALE: 1" = 30' - 0"



Woodland Senior High School

Existing Site Plan



CLASSROOMS, CR

#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
IS	Independent Studies

ELECTIVES / LABS

AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		

STUDENT SERVICES

CC	Career Center	INT	Intervention
CM	Case Management	ISO	Isolation Room
CO	Counselor	LC	Learning Center
COM	Commons	OT	Occupational Therapy
ELD	English Language Dev't	PSY	Psychologist
IEP	Individual Educational Plan	RSP	Resource Specialist
		SP	Speech

SHARED SPACES

CL	Computer Lab	PREP	Prep Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
LIB	Library	ILC	Independent Learning Center
LR	Locker Room		

ADMIN / FACULTY

CO	Conference	N	Nurse/Health Office
FL	Faculty Lounge	O	Office
FW	Faculty Workroom	PTA	Parent Volunteer
KIT	Kitchen	SB	Snack Bar
L	Laundry		
M	Main Office/Front Desk		

OTHER

CSL	Community Support Liaison
FH	Field House
HP	Horizons Program
OSA	Outside Support Agency

SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
O	Open: Unprogrammed	X	Storage
SH	Showers	E	Elevator

- Drop-Off
- LS - Lunch Shelter
- Main Entry
- Portable Classrooms
- Entry Plaza
- Outdoor Learning/ Playfields
- New Fencing with Gates



SCALE: 1" = 30' - 0"

Woodland Senior High School

Proposed Master Plan Diagram



LEVELS OF IMPROVEMENT

	No Work		Modernization
	Reconfigure		New Construction

CLASSROOMS, CR

#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
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ELECTIVES / LABS

AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		

STUDENT SERVICES

CC	College Center
ELD	English Language Development
SRC	Student Resource Center
WC	Wellness Center
SS	Student Store

SHARED SPACES

CL	Computer Lab	LR	Locker Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
LIB	Library		

ADMIN / FACULTY

CO	Conference	N	Nurse/Health Office
FL	Faculty Lounge	O	Office
FW	Faculty Workroom	PREP	Prep Room
KIT	Kitchen	PTA	Parent Volunteer
L	Laundry	SB	Snack Bar
M	Main Office/Front Desk		

OTHER

CSL	Community Support Liaison
FH	Field House
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SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
O	Open: Unprogrammed	X	Storage
SH	Showers	E	Elevator

Drop-Off

Main Entry

Entry Plaza

New Fencing with Gates

LS - Lunch Shelter

Portable Classrooms

Outdoor Learning/ Playfields

SCALE: 1" = 30' - 0"

Woodland Adult School

Existing Site Plan



CLASSROOMS, CR

#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Studies
FLA	Foreign Language Arts
SDC/SPED	Special Education
IS	Independent Studies

ELECTIVES / LABS

AMS	Auto Mechanic Shop	PE	Physical Education
ART	Art Room	PH	Photography
AS	Agricultural Shop	SC	Stage Craft
ASB	Associated Student Body	SCI	Science
CL	Computer Lab	WOS	Wood Shop
CUL	Culinary Arts	WR	Wrestling
GH	Greenhouse	WS	Welding Shop
HE	Home Economics		
MU	Music		

STUDENT SERVICES

CC	Career Center	INT	Intervention
CM	Case Management	ISO	Isolation Room
CO	Counselor	LC	Learning Center
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ELD	English Language Dev't	PSY	Psychologist
IEP	Individual Educational Plan	RSP	Resource Specialist
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SHARED SPACES

CL	Computer Lab	PREP	Prep Room
CLB	Co-lab	SH	Shop
D	Dressing Room	ST	Stage
GYM	Gym	WD	Washer/ Dryer
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CO	Conference	N	Nurse/Health Office
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KIT	Kitchen	SB	Snack Bar
L	Laundry		
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OTHER

CSL	Community Support Liaison
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HP	Horizons Program
OSA	Outside Support Agency

SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
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SH	Showers	E	Elevator

- Drop-Off
- LS - Lunch Shelter
- Main Entry
- Portable Classrooms
- Entry Plaza
- Outdoor Learning/ Playfields
- New Fencing with Gates

SCALE: 1" = 30' - 0"

Woodland Adult School

Proposed Master Plan Diagram



LEVELS OF IMPROVEMENT

	No Work		Modernization
	Reconfigure		New Construction

CLASSROOMS, CR

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FW	Faculty Workroom	PREP	Prep Room
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L	Laundry	SB	Snack Bar
M	Main Office/Front Desk		

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CSL	Community Support Liaison
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SUPPORT SERVICES

CR	Control Room	T	Toilets
J	Janitor	TR	Team/Training Room
K	Klin	U	Utility
O	Open: Unprogrammed	X	Storage
SH	Showers	E	Elevator

Drop-Off

Main Entry

Entry Plaza

LS - Lunch Shelter

Portable Classrooms

Outdoor Learning/ Playfields

New Fencing with Gates

SCALE: 1" = 30' - 0"

A photograph of a workshop or storage area. The main focus is a wall made of corrugated metal, which is decorated with various items. At the top left, there is a large pink flower-shaped object with a yellow center. Below it, there are several smaller decorative items, including a red flower, a yellow flower, and a pink flower. In the center, there is a black metal frame with a pink flower hanging from it. Below the frame, there are several tools hanging on the wall, including two hammers, a pair of pliers, a wrench, and a saw. To the right of the tools, there is a coiled metal chain. The background shows a building with a corrugated metal roof and a sign that says "AGRA TECH".

Scope of Work Categories

Scope of Work Categories

Development of Costs

- 01** Site-Wide: Modernize & Deferred Maintenance
- 02** Classrooms: Reconfigure
- 03** Classrooms: New Construction
- 04** Science, Arts, CTE, and Electives Spaces
- 05** Multi-Purpose Room, Student Union, and Food Service
- 06** Physical Education Facilities
- 07** Administration and Staff Support
- 08** Library and Student Support
- 09** Building Systems: Restrooms and Power Access
- 10** Site Utilities
- 11** Safety and Security
- 12** Campus Arrival: Parking, Drop-Off, and Entry Plaza
- 13** Outdoor Learning Environments, Gardens, and Quads
- 14** Exterior Play Spaces, Playfields, and Hardcourts
- 15** Flexible Furniture
- 16** Technology Infrastructure and Equipment

Scope of Work Categories

Development of Costs

01

Site-Wide: Modernize & Deferred Maintenance

This scope carries the costs identified in the Facility Condition Assessments prepared by Bureau Veritas of repairs or life expectancy replacements within the next 10 years. Costs herein apply to buildings, finishes, systems, and site/grounds.

02

Classrooms: Reconfigure

Classrooms being reconfigured to meet the Educational Specifications for general education, early education, Kindergarten, and Special Education classrooms.

03

Classrooms: New Construction

New construction for general education, early education, Kindergarten, and Special Education classrooms as well as student collaboration spaces. These new spaces are priced as stick-built construction (not as new portables).

04

Science, Arts, CTE & Electives Spaces

Modernize, new, or reconfigured spaces dedicated to all electives including Science, Art, Music, and Career Technical Education Electives.

05

Multi-Purpose Room and Food Service

Modernized, new, or reconfigured Multi-Purpose Rooms used for assemblies, social interaction, and casual dining. This scope also includes school kitchens, student serving areas, and lunch shelters.

06

Physical Education Facilities

Modernized, new, or reconfigured spaces specifically related to Physical Education structures such as the Gymnasium, Locker Rooms, and PE classrooms.

Scope of Work Categories

Development of Costs



07 Administration & Staff Support

Modernized, new, or reconfigured spaces at all sites dedicated to teachers, staff, and parent volunteers. This scope includes work to the Admin/front office that may be needed to create a secured, single point of entry but does not include fencing.



08 Library & Student Support

Modernized, new, or reconfigured spaces at all grade levels for the Student Resource Center and Daily Living Skills functions. Providing a purpose-built space for the Psychologist, Speech Pathologist, and other student support service providers.



09 Building Systems: Restrooms & Power Access

Modernized, new, or reconfigured restrooms for students and staff. Also, the increase of electrical outlet availability throughout the learning environments.



10 Site Utilities

Based on the entire campus area, this scope includes upgrades to existing utilities for natural gas, sanitary sewer, domestic fire water, and storm drain services. Also included are electrical mains, distribution, and capacity upgrades.



11 Safety & Security

Includes but is not limited to fencing and gates to support a secured campus, safety locks for all existing and reconfigured spaces, as well as electronic marquee signage.



12 Campus Arrival: Parking, Drop-off, & Entry Plaza

Creation of a clearly identifiable front door to campus. Entry plaza could include student/parent waiting area with seating. The scope includes improvements to parking and drop-off areas for reconfigure or expansion.

Scope of Work Categories

Development of Costs



13 **Outdoor Learning Environments, Gardens, & Quads**

Modernized, new, or reconfigured spaces at all sites dedicated to teachers, staff, and parent volunteers. This scope includes work to the Admin/front office that may be needed to create a secured, single point of entry but does not include fencing.



14 **Exterior Play Spaces, Playfields, & Hardcourts**

Play apparatus with rubber surfacing and improvements to hardcourts and playfields. This scope includes all components of a Kindergarten play yard, including shade. This scope also includes shade structures at the general play areas.



15 **Flexible Furniture**

Provides an allowance for new furniture in all learning and shared spaces.



16 **Technology Infrastructure & Equipment**

Presentation technologies in learning and shared spaces, school site server rooms, and increased wireless internet capacity.

Total Program Cost

- Safety
 - Emergency Response Plan
 - Fire - exits - training - water quality - drills
- Regulatory Compliance
 - ROD
- Technology Infrastructure
 - Operational Readiness
- Electrical Infrastructure
 - Data center access
 - Telecom Server
 - Datacenter upgrade
- Classroom + Lab
 - Access Control
 - Security
- DNS root
- Email Integration

If You C

- What Are Your
- What Big Distri

Cost Estimate

Development of Costs

Based on:

- maintenance and repair needs identified by the site assessments.
- program needs identified by educational directors, instructional coaches, and other stakeholders throughout the process.

Total project cost includes **construction costs and soft costs** (design) for the scope of work identified.

The following items are **excluded** from this budget:

- Utility hook-up fees & city connections
- Off-site work
- Land acquisition costs
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2022 dollars)
- Temporary housing brought in during construction

Cost Estimate

School Sites

SCHOOL SITE	MASTER PLAN COST
Beamer Elementary	\$ 28,035,000
Dingle Elementary	\$ 30,543,000
Freeman Elementary	\$ 37,008,000
Gibson Elementary	\$ 35,060,000
Maxwell Elementary	\$ 23,583,000
Plainfield Elementary	\$ 27,141,000
Sci-Tech Charter Elementary	\$ 20,250,000
Spring Lake Elementary	\$ 2,749,000
Tafoya Elementary	\$ 19,329,000
Whitehead Elementary	\$ 24,176,000
Woodland Prairie Elementary	\$ 38,894,000
Zamora Elementary	\$ 36,369,000
ELEMENTARY TOTAL (2022\$)	\$ 323,137,000

SCHOOL SITE	MASTER PLAN COST
Douglass Middle	\$ 37,033,000
Lee Middle	\$ 44,413,000
MIDDLE SCHOOLS TOTAL (2022\$)	\$ 81,446,000
Pioneer High	\$ 36,161,000
Woodland High	\$ 107,359,000
Cache Creek High	\$ 25,057,000
HIGH SCHOOLS TOTAL (2022\$)	\$ 168,577,000
Woodland Adult School <i>*preliminary costs to be updated</i>	\$ 12,347,000*
WJUSD SCHOOLS TOTAL (2022\$)	\$ 585,507,000

Cost Estimate

Scope of Work Category (school sites only)

SCOPE OF WORK CATEGORY	MASTER PLAN COST
Site-Wide: Modernize & Deferred Maintenance	\$ 158,227,000
Classrooms: Reconfigure	\$ 6,649,000
Classrooms: New Construction	\$ 91,651,000
Science, Arts, CTE, and Electives Spaces	\$ 49,299,000
Multi-Purpose Room, Student Union, and Food Service	\$ 39,460,000
Physical Education Facilities	\$ 12,171,000
Administration and Staff Support	\$ 16,231,000
Library and Student Support	\$ 27,085,000
Building Systems: Restrooms and Power Access	\$ 10,611,000
Site Utilities	\$ 10,635,000
Safety and Security	\$ 14,046,000
Campus Arrival: Parking, Drop-Off, and Entry Plaza	\$ 18,174,000
Outdoor Learning Environments, Gardens, and Quads	\$ 18,110,000
Exterior Play Spaces, Playfields, and Hardcourts	\$ 87,034,000
Flexible Furniture	\$ 18,129,000
Technology Infrastructure and Equipment	\$ 21,268,000

Questions?

Funding Analysis

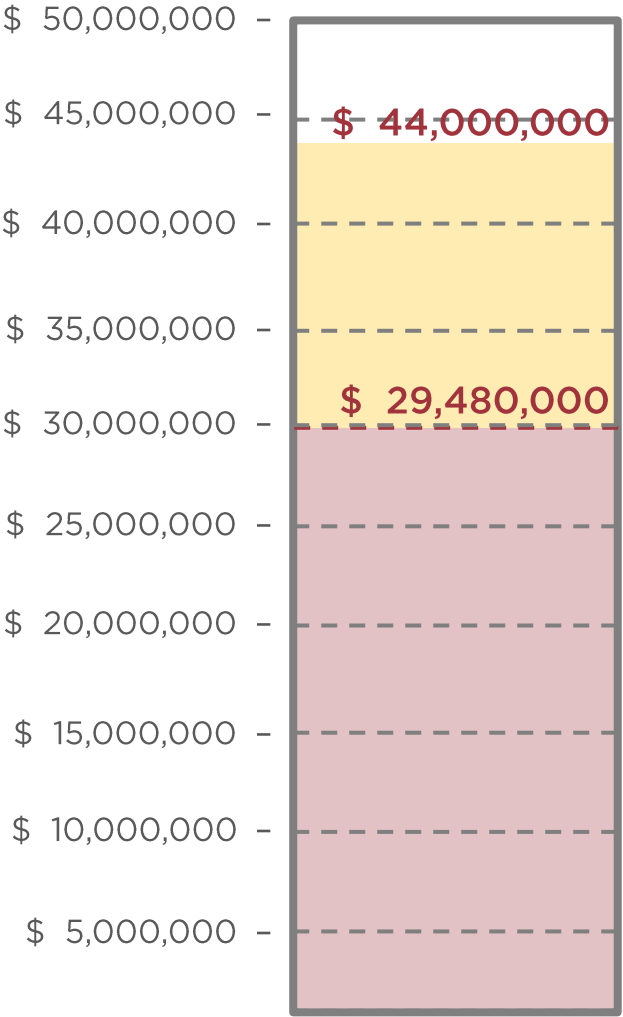


Funding Analysis

Current Available Funding



Measure Y	\$ 44,000,000
TOTAL AVAILABLE FUNDING	\$ 44,000,000
AVAILABLE FOR PROJECTS (2022\$)	$\$ 75,300,000 \times 0.67 = \$ 29,480,000$



Note: 2/3 of the program budget allocated to projects in (2022\$). Remaining 1/3 to be used as a cost allowance to cover escalation to mid-point of construction, interim housing costs, offsite issues and as an overall program contingency.

Note: Scopes of work from the Facilities Master Plan beyond those prioritized as part of Measure Y are dependent upon savings in the program implementation and/or the identification of additional funding sources. Potential resources include but are not limited to State School Facilities Program reimbursements for past projects, deferred maintenance budgets, future developer fees received, and voter approved measures.

Stakeholder Groups Priorities



Stakeholder Groups Priorities

Student Survey Summary

DISTRICT-WIDE

top priorities for improvement

- restrooms
- drinking fountains
- outdoor areas to gather and visit with friends

TRANSLATION TO SCOPE CATEGORY

Translation to scope category

- 09. Building Systems: Restrooms & Power Access
- 09. Building Systems: Restrooms & Power Access
- 13. Outdoor Learning Environments, Gardens, & Quads

BY SCHOOL TYPE

elementary school sites

- restrooms
- blacktop and playgrounds
- drinking fountains

- 09. Building Systems: Restrooms & Power Access
- 14. Exterior Play Spaces, Playfields, & Hardcourts
- 09. Building Systems: Restrooms & Power Access

middle school sites

- restrooms
- drinking fountains
- outdoor areas to gather and visit with friends

- 09. Building Systems: Restrooms & Power Access
- 09. Building Systems: Restrooms & Power Access
- 13. Outdoor Learning Environments, Gardens, & Quads

high school sites

- restrooms
- drinking fountains
- outdoor areas to gather and visit with friends

- 09. Building Systems: Restrooms & Power Access
- 09. Building Systems: Restrooms & Power Access
- 13. Outdoor Learning Environments, Gardens, & Quads

Stakeholder Groups Priorities

Teacher & Staff Survey Summary

DISTRICT-WIDE

top priorities for improvement

- modernization of existing buildings / classrooms
- playfields, track, and hardcourts
- student / staff restrooms

TRANSLATION TO SCOPE CATEGORY

Translation to scope category

- 01. Site-Wide: Modernize & Deferred Maintenance
- 14. Exterior Play Spaces, Playfields, & Hardcourts
- 09. Building Systems: Restrooms & Power Access

BY SCHOOL TYPE

elementary school sites

- playfields, track, and hardcourts
- student / staff restrooms
- modernization of existing buildings / classrooms

- 14. Exterior Play Spaces, Playfields, & Hardcourts
- 09. Building Systems: Restrooms & Power Access
- 01. Site-Wide: Modernize & Deferred Maintenance

middle school sites

- modernization of existing buildings / classrooms
- classroom furniture
- student / staff restrooms

- 01. Site-Wide: Modernize & Deferred Maintenance
- 15. Flexible Furniture
- 09. Building Systems: Restrooms & Power Access

high school sites

- modernization of existing buildings / classrooms
- building HVAC systems
- athletics buildings (gym, lockers, fitness rooms)

- 01. Site-Wide: Modernize & Deferred Maintenance
- 01. Site-Wide: Modernize & Deferred Maintenance
- 06. Physical Education Facilities

Stakeholder Groups Priorities

Principal Priorities

- priority alignment to scope
- 2 occurs when 2 priorities align to the same scope
- indicates greatest overlap in priority

	Beamer Elementary	Dingle Elementary	Freeman Elementary	Gibson Elementary	Maxwell Elementary	Plainfield Elementary	Sci-Tech Charter Elementary	Spring Lake Elementary	Tafoya Elementary	Whitehead Elementary	Woodland Prairie Elementary	Zamora Elementary	Douglass Middle	Lee Middle	Pioneer High	Woodland High	Cache Creek High	Woodland Adult School	TOTAL
1. Site-Wide: Modernize & Deferred Maintenance	●	●	●	●				●		●	●		●	●		●	●	●	12
2. Classrooms: Reconfigure		●																●	2
3. Classrooms: New Construction												●							1
4. Science, Arts, CTE & Electives										●							●		2
5. Multi-Purpose Room, Student Union & Food Service							●				●			●	●		●		5
6. Physical Education Facilities															●	●			2
7. Administration & Staff Support															●				1
8. Library & Student Support			●				●												2
9. Building Systems: Restrooms & Power Access						●	●		●			●	●			●			6
10. Site Utilities																			0
11. Safety & Security				●	●								●					●	4
12. Campus Arrival: Parking, Drop-Off & Entry Plaza		●	●	●					●	●									5
13. Outdoor Learning Environments, Gardens & Quads		●			●	●													3
14. Exterior Play Spaces, Playfields & Hardcourts					●	●	●	●	●		●	●		●					8
15. Flexible Furniture	●																		1
16. Technology Infrastructure & Equipment	●																		1

Stakeholder Groups Priorities

School Site Committee Priorities

- priority alignment to scope
- 2 occurs when 2 priorities align to the same scope
- indicates greatest overlap in priority

	Beamer Elementary	Dingle Elementary	Freeman Elementary	Gibson Elementary	Maxwell Elementary	Plainfield Elementary	Sci-Tech Charter Elementary	Spring Lake Elementary	Tafoya Elementary	Whitehead Elementary	Woodland Prairie Elementary	Zamora Elementary	Douglass Middle	Lee Middle	Pioneer High	Woodland High	Cache Creek High	Woodland Adult School	TOTAL
1. Site-Wide: Modernize & Deferred Maintenance	●				●	●							●	●				●	6
2. Classrooms: Reconfigure																●		●	2
3. Classrooms: New Construction		●	●								●	●							4
4. Science, Arts, CTE & Electives								●								●			2
5. Multi-Purpose Room, Student Union & Food Service	●				●		●	●		●	●	●		●	●				9
6. Physical Education Facilities															●	●			2
7. Administration & Staff Support															●			●	2
8. Library & Student Support		●	●						●										3
9. Building Systems: Restrooms & Power Access	●	●			●				●	●			2						7
10. Site Utilities																			0
11. Safety & Security				●						●	●					●			4
12. Campus Arrival: Parking, Drop-Off & Entry Plaza	●		●	●		●	●			●	●						●		8
13. Outdoor Learning Environments, Gardens & Quads														●		●	2		4
14. Exterior Play Spaces, Playfields & Hardcourts						●	●		●			●			●				5
15. Flexible Furniture																			0
16. Technology Infrastructure & Equipment				●															1

Stakeholder Groups Priorities

District-Wide Summary



ONLINE SURVEYS

student survey

- 09. Building Systems: Restrooms & Power Access
- 13. Outdoor Learning Environments, Gardens, & Quads
- 14. Exterior Play Spaces, Playfields, & Hardcourts

teacher survey

- 01. Site-Wide: Modernize & Deferred Maintenance
- 09. Building Systems: Restrooms & Power Access
- 06. Physical Education Facilities
- 14. Exterior Play Spaces, Playfields, & Hardcourts
- 15. Flexible Furniture

IN-PERSON INTERVIEWS

principal priorities

- 01. Site-Wide: Modernize & Deferred Maintenance
- 09. Building Systems: Restrooms & Power Access
- 14. Exterior Play Spaces, Playfields, & Hardcourts

school site committee priorities

- 05. Multi-Purpose Room, Student Union & Food Service
- 09. Building Systems: Restrooms & Power Access
- 12. Campus Arrival: Parking, Drop-Off & Entry Plaza

COMMON PRIORITIES

- 01. Site-Wide: Modernize & Deferred Maintenance
- 09. Building Systems: Restrooms & Power Access
- 14. Exterior Play Spaces, Playfields, & Hardcourts

Indicates scopes prioritized by multiple groups

Questions?

FMPC Activity Prioritization



Q1 District-Wide Scopes of Work

Facilities Master Plan Committee Priorities

* 1. Thinking District-Wide , which four (4) scopes of work would you like to see happen first?

☐ Site-Wide: Modernize & Deferred Maintenance (includes HVAC)

☐ Classrooms: Reconfigure (typically for Kindergarten and SDC: Mod/Severe classrooms)

☐ Classrooms: New Construction

☐ Science, Arts, CTE & Electives

☐ Physical Education Facilities (Gym, Locker Rooms, PE Classrooms)

☐ Administration & Staff Support

☐ Library & Student Support

☐ Building Systems: Restrooms & Power Access

☐ Site Utilities

☐ Safety & Security

☐ Campus Arrival: Parking, Drop-Off & Entry Plaza

☐ Outdoor Learning Environments, Gardens & Quads

☐ Exterior Play Spaces, Playfields & Hardcourts (includes Kinder Play Yard components and shade at all play areas)

☐ Flexible Furniture

☐ Technology Infrastructure & Equipment

Q2-4 Influence Future Decision-Making

* 2. Use the slider to indicate which should hold more weight in decision-making:

Touching All Sites

Amount of Need

Select Feature Projects

* 3. Use the slider to indicate which should hold more weight in decision-making:

Age of School

Amount of Need

Touch All Sites

* 4. Use the slider to indicate which should hold more weight in decision-making:

Educational Adequacy

Amount of Need

Repair

Touch All Sites
vs
Select Feature Projects
vs
Age of School
vs
Amount of Need
vs
Educational Adequacy
vs
Facility and System Repairs

Q5-12 Scope-of-Work Detail

* 5. **Classrooms: Modernize, Reconfigure & New Construction**
Within this category, which 2 items do you see as the highest priority?

☐ Repair and Modernize Existing Classroom Interiors

☐ Reconfigure Spaces to Ensure Programs like Kindergarten and Special Education have the Ideal Facilities

☐ Repair and Modernize Existing Classroom Exteriors (Roofing, Paint)

☐ Build New Permanent Classrooms to Eliminate Portables

☐ Repair and Modernize Existing Plumbing, HVAC/Mechanical, and Electrical Systems

Where do you see the biggest need when looking at the detail of consolidated scope categories (from 16 to 8)

* 6. **Science, Arts, CTE & Electives**
Within this category, which 2 items do you see as the highest priority?

☐ Elementary Schools: Art Rooms

☐ Middle Schools: CTE Spaces

☐ Elementary Schools: Music Rooms

☐ Middle Schools: CTE Spaces

☐ Middle Schools: Visual Arts Rooms

☐ High Schools: Music Rooms

☐ Middle Schools: Music Rooms

☐ High Schools: Science Labs

☐ Middle Schools: Science Labs

☐ High Schools: CTE Spaces

* 7. **MPR, Student Union & Food Service**
Within this category, which 2 items do you see as the highest priority?

☐ Elementary Schools: Multi-Purpose Room Improvements

☐ All Sites: Lunch Shelter

☐ All Sites: Food Service (kitchens and serving areas)

FMPC Activity

Prioritization

Access the Prioritization Survey

Go to:

<https://www.surveymonkey.com/r/WJUSD-FMPC>

-or-

Click on the link in the chat window

-or-

Scan the QR code →



Discussion

FMP Process

Next Steps

LPA

April 28th

Board of Education

- Draft FMP Workshop



FACILITIES MASTER PLAN

WOODLAND JOINT UNIFIED SCHOOL DISTRICT

PROCESS

SITES

CONTACT

FMP Website

LPAmasterplans.com/Woodland-JUSD-FMP/

Updates coming soon!

**WOODLAND JOINT UNIFIED SCHOOL DISTRICT
FACILITIES MASTER PLAN**



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