



Sunnyvale School District

Facilities Master Plan

October 19, 2021 | **Facilities Master Plan Committee Meeting #03**

LPA



FMP Committee

Introductions



Jim Kisel

Principal
Director of K-12
Architecture



Walter Estay

EDU Studio Managing Director
San Jose
Architecture



Andrea Pippin

Educational Facilities Planner
Planning



Facilities Master Plan Committee

Meeting 03 Agenda

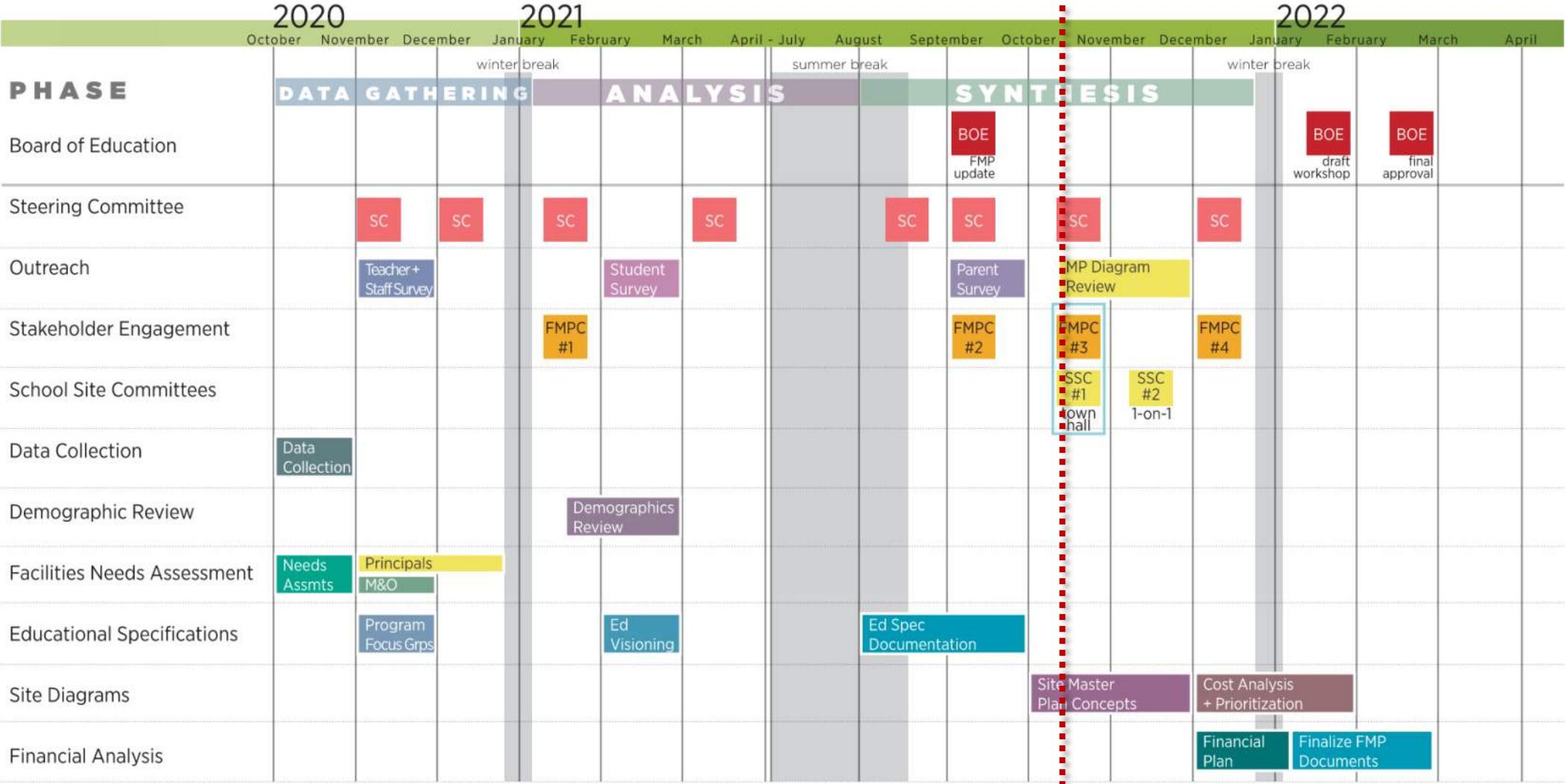


Welcome, Introductions & Schedule Review	5 mins
Learning Space Design Standards Review	15 mins
Sustainable Schools Activity	20 mins
Draft Site Master Plan Diagram Review	30 mins
Next Steps: Preparing for the Town Hall	10 mins
Open Discussion	10 mins

FMP Activities Done To-Date

Schedule

R5
07.14.2021





Review

Learning Space Design Standards

Learning Space Design Standards

Overview

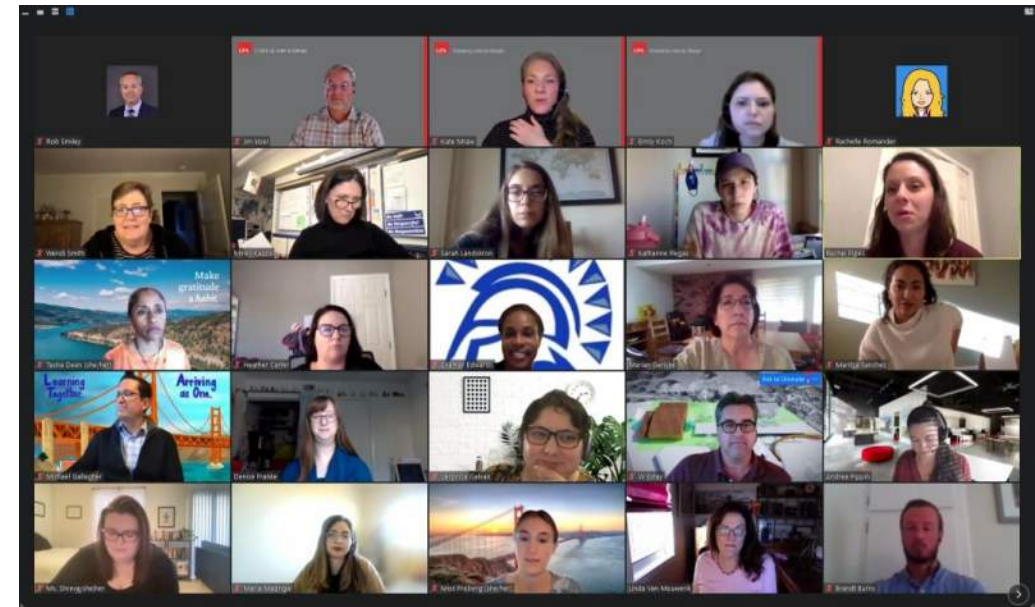
Purpose

To establish district standards for building design. Incorporates size, furniture styles, equipment, adjacencies, and finish types, this document is a tool for creating equity and parity across all sites.

Process

December 2020 | **Focus Group** meetings with SSD's department leaders in curriculum, services, and operations

February 2021 | **Charrette** (workshop) with the SSD's department leaders and teachers



Learning Space Design Standards

Documentation



LEARNING SPACES DESIGN STANDARDS | ELEMENTARY SCHOOLS

TYPICAL 4TH - 5TH GRADE CLASSROOM

DESIGN OBJECTIVES & CHARACTERISTICS

- The campus organization should group classrooms together with adjacencies to the dedicated Flex, Art, and Music spaces, with acoustical separation as necessary. Clusters of learning pods will encourage instructor collaboration.
- Provide easy access to outdoor commons, including shade.
- Collaboration spaces intended for student use should have good visibility for ease of supervision.
- Classrooms should be acoustically separated with high-performing acoustics within the classroom.
- The spaces should be inviting and engaging - utilize color and appropriate lighting strategies.
- Lighting quality should be naturally daylight supplemented with high-efficiency light fixtures that supply a balance of indirect and direct light to reduce shadow and glare and provide an even level of illumination.
- Lighting should be occupant-controlled around areas of display, through shading devices and separate switches or dimming.
- Thermal comfort should be supported through high-efficiency mechanical ventilation systems, the ability to operate windows and improve air circulation and comfort through ceiling fans.
- Mobile technology use should be supported through a multitude of electrical outlets and a combination of data port locations, with wireless internet access available and able to expand capacity in the future.

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ACTIVITIES

- Exploration and active learning.
- Project-based learning for students to explore independent learning, group and team learning, including outdoor exploration.

ORGANIZATION OPTION A:

ORGANIZATION OPTION B:

LEARNING SPACES DESIGN STANDARDS | ELEMENTARY SCHOOLS

TYPICAL 4TH - 5TH GRADE CLASSROOM

LEGEND

1 Lockable Upper/Lower Casework with Sink = 4'-0" Wide Teacher Storage Cabinet	6 Age & Height-Appropriate Desks and Chairs	10 Supervision Window	16 Cubbies for Backpacks or Pull-out Bins
2 Wall Hooks	7 (3) 8'-0" Wide White Boards with mobile LCD Monitor	11 Conference Table	17 Resilient Flooring
3 Mobile Storage Cart	8 Device Charging Station	12 Carpet	18 Roll Up Door or Operable Wall
4 Taskable Wall Surface	9 Age & Height-Appropriate Table with Stools	13 Small-Group Table with Stools	19 Cubbies for Backpacks or Pull-out Bins
5 Mobile White Board		14 Cubbies/Bookshelves with Pull-out Bins	
		15 Teacher Desk	

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FACILITIES MASTER PLAN

LEARNING SPACES DESIGN STANDARDS | ELEMENTARY SCHOOLS

TYPICAL 4TH - 5TH GRADE CLASSROOM

SPATIAL FEATURES

CERINGS

- Ceilings should be primarily acoustically absorptive material. In areas that are dedicated to small group or individual focus, lower ceilings can provide a sense of scale.

FURNITURE

- Furniture scaled for upper primary-grade children should be the focus, with consideration for the weight and ease of mobility based on age.
- A minimum of one kidney-type table should be provided for small group work. Include stools or different type of chair to encourage mobility and choice.
- Mobile whiteboards as a furniture solution may be provided to support small group instruction.
- Organized mobile shelving or cubbies with small pull-out bins should be provided for student supplies and book storage. Student age and height should be considered when determining locations and shelf height.

CASEWORK

- A 4'-0" wide lockable storage cabinet for teacher supplies and materials should be provided.
- Select the location for an electronic device charging cabinet based on security and student access. Ensure adequate power to support the use of technology in daily curriculum.
- A sink should be provided at the main entrance to the room.
- Cubbies should be provided for student belongings below the wall hooks.

WALLS, DOORS & WINDOWS

- Disperse writable surfaces throughout, with locations for communal gathering and small-group break-out.
- Disperse display areas throughout at varying heights. Taskable surfaces and/or magnetic display systems should be considered.
- An LCD monitor should be provided for display. This screen can be wall-mounted above low casework or provided on a mobile rack. If mobile, increase the amount of writable wall surfacing at the main presentation wall.
- Wall hooks should be provided for student use, one for each student at a minimum.
- Roller shades should be provided at all window locations, including door sidelights and view windows in doors.
- Incorporate a roll-up door or other large opening strategy to unify indoor and outdoor learning environments.

FLOORING

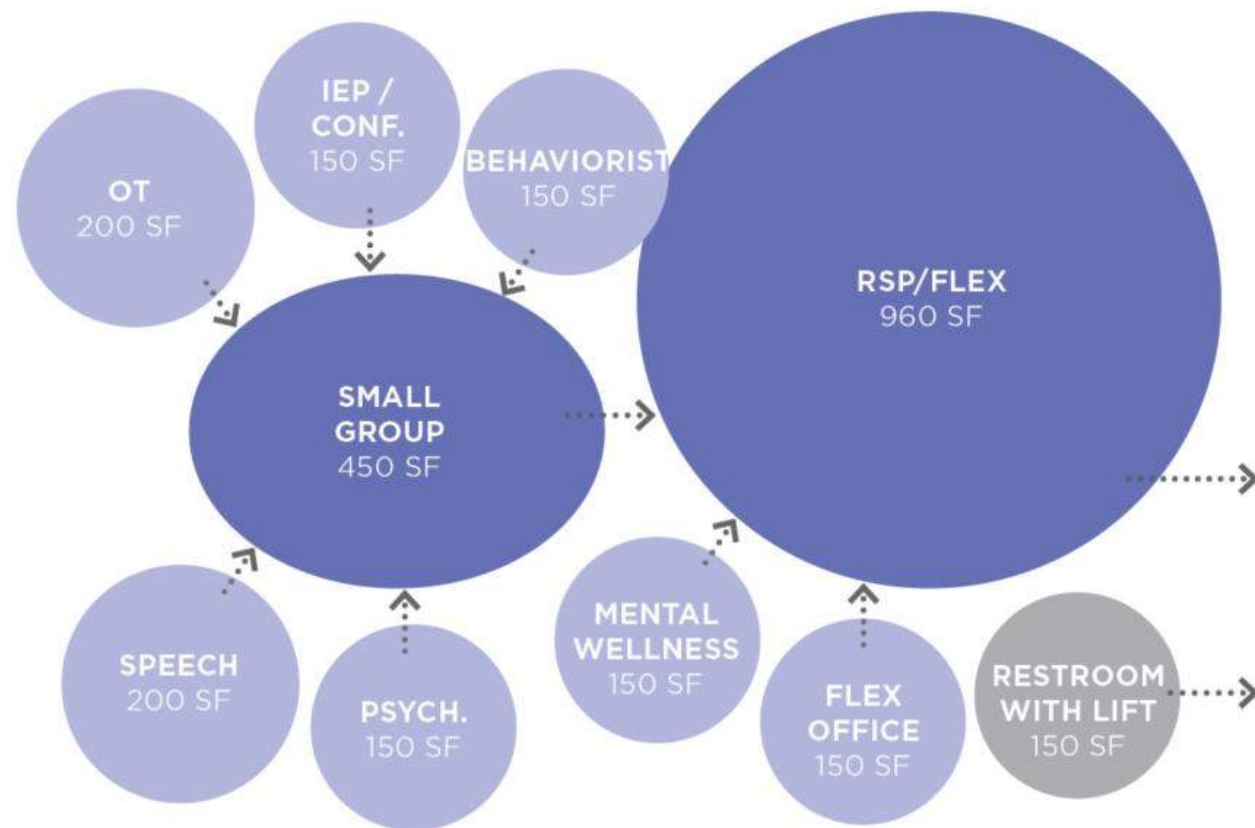
- Resilient flooring should be provided at the 'wet' entry area.
- Carpet should be provided for the remainder of the room.

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FACILITIES MASTER PLAN

Learning Space Design Standards

Samples



Learning Resource Center

Home base for student services, counseling, and wellness/mental health

Pairs with the Adaptive Daily Living space at the Middle School level as a shared resource for the Special Education programs.

Learning Space Design Standards

Samples

LPA

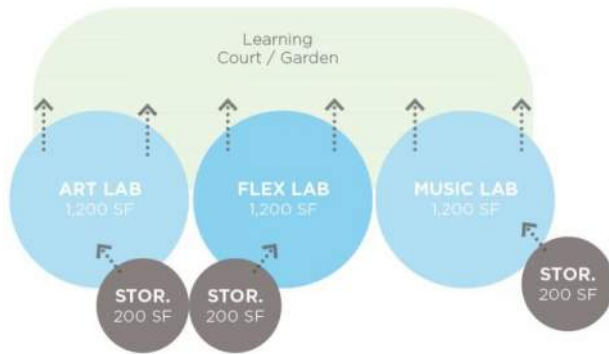


Elementary School Electives

Art: *messy, 2D/3D art creation zone*

Music: *ideally located near MPR/stage*

Flex: *adapts to site-specific curriculum needs*

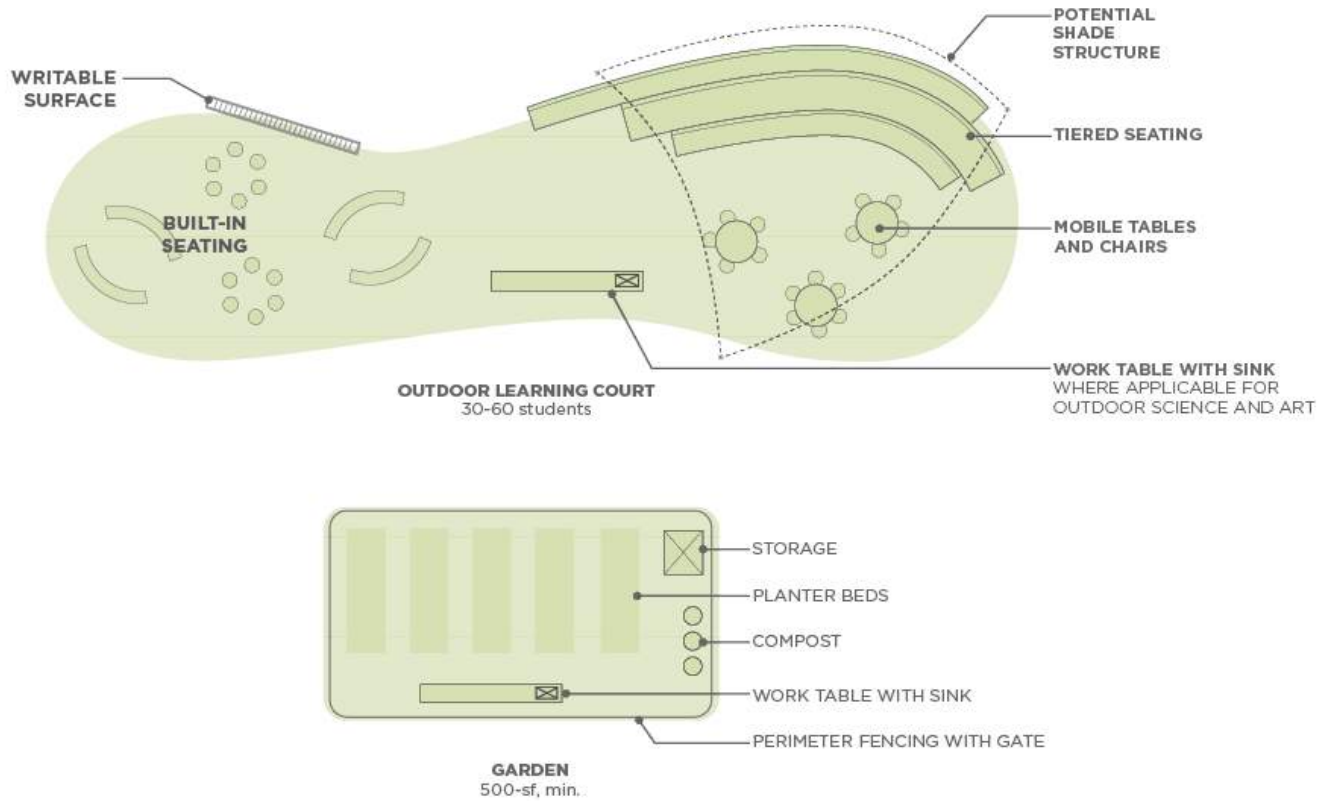


Middle School Electives

Robust versions of the above plus addition of a **Digital Lab** for computer-heavy creation and exploration.

Learning Space Design Standards

Samples



Outdoor Learning Courts

Serves as an extension of the indoor learning spaces in support of outdoor activities tied to curriculum and connect students with the natural environment.





Discussion



Activity: Sustainable Schools

Sustainable Schools

Activity Introduction



this activity is modeled after the

AIA Framework for Design Excellence

“The Framework for Design Excellence represents defining principles of good design in the 21st century. Comprised of 10 principles and accompanied by searching questions, the Framework seeks to inform progress toward a zero-carbon, equitable, resilient, and healthy built environment.”



Discussion





Preview: Draft Site Master Plan Diagrams

Draft Site Master Plan Diagrams

Program Approach

District-Wide

- 2025 Teaching Station Capacity
- 2015 (peak year) Shared Space Capacity/Sizing
- (2) SDC: Mod/Severe per campus
 - Elementary: SDC K-2 & SDC 3-5
- Elementary Electives:
 - Art
 - Music
 - Flex (not included if 2025 capacity is under 400)
- Learning Resource Center @ 3 classroom-equivalent in size
- Identify Future Childhood Development Expansion Area to Address TK

Site-Specific

- Needs and deficiencies identified during:
 - Principal Survey and Site Visits
 - Teacher & Staff Survey
 - Student Survey
 - Maintenance & Operations Focus Group
 - Steering Committee Input Session



NO WORK



MODERNIZATION



RECONFIGURE



NEW CONSTRUCTION



Existing Site Plan

Bishop Elementary



Classrooms

#

Indicates Grade Level

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

SDC

Special Education

M/M

Mild/Moderate

M/S

Moderate/Severe

Electives / Labs

CL

Computer Lab

PR

Program Room

Student Services

APE

Assistive PE

CHAC

Counseling & Mental Health Services

CO

Counselor

INT

Intervention

IS

Independent Study

OT

Occupational Therapy

PSY

Psychologist

RSP

Resource Specialist

RP

Reading Partners

SP

Speech

TLC

Therapeutic Learning Center

Shared Spaces

MULTI

Multi-Purpose Room

LIB

Library

ST

Stage

Admin / Faculty

CO

Conference

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen

M

Main Office / Front Desk

O

Office

PD

Professional Development

WR

Satellite Faculty Workroom

Leased Spaces / Other

AS

After School Care

DC

Day Care

Support Spaces

E

Elevator

K

Kin

S

Storage

R

Restroom

U

Utility

C

Custodian

☆

Main Entry

→

Drop-Off

LS

Lunch Shelter

PC

Portable Classrooms

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	10
Grades 4-5	4
SDC mild/mod	0
SDC mod/sev	2
Sub-Total:	20

Additional Spaces:

Enrichment Space (PR, CL)	1
Day Care	6
Total:	27

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Draft Master Plan Diagram

Bishop Elementary



- Classrooms**

 - # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/S Moderate/Severe
 - CR Classroom
 - ECD Potential Early Childhood Development
- Electives / Labs**

 - ART Art Room
 - CL Computer Lab
 - FLEX Flex Lab
 - MU Music
- Student Services**

 - CO Counselor
 - LRC Learning Resource Center
 - RSP Resource Specialist
- Shared Spaces**

 - MULTI Multi-Purpose Room
 - LIB Library
 - ST Stage
- Admin / Faculty**

 - CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - KIT Kitchen
 - M Main Office / Front Desk
 - O Office
 - PD Professional Development
 - WR Satellite Faculty Workroom
- Leased Spaces**

 - AS After School Care
- Support Spaces**

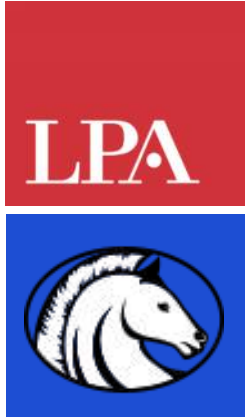
 - K Kiln
 - X Storage
 - T Toilets
 - U Utility
 - J Janitor

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	9
Grades 4-5	5
SDC mod/sev	2
Sub-Total:	20
Additional Spaces:	
Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Total:	24



Existing Site Plan

Cherry Chase Elementary



Classrooms

#

Indicates Grade Level

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

SDC

Special Education

M/M

Mild/Moderate

M/S

Moderate/Severe

Electives / Labs

CL

Computer Lab

PR

Program Room

Student Services

APE

Assistive PE

CHAC

Counseling & Mental Health Services

CO

Counselor

INT

Intervention

IS

Independent Study

OT

Occupational Therapy

PSY

Psychologist

RSP

Resource Specialist

RP

Reading Partners

SP

Speech

TLC

Therapeutic Learning Center

Shared Spaces

MULTI

Multi-Purpose Room

LIB

Library

ST

Stage

Admin / Faculty

CO

Conference

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen

M

Main Office / Front Desk

O

Office

PD

Professional Development

WR

Satellite Faculty Workroom

Leased Spaces / Other

AS

After School Care

DC

Day Care

Support Spaces

E

Elevator

K

Kiln

S

Storage

R

Restroom

U

Utility

C

Custodian

☆

Main Entry

→

Drop-Off

LS

Lunch Shelter

PC

Portable Classrooms

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	4
Grades 1-3	14
Grades 4-5	10
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	30

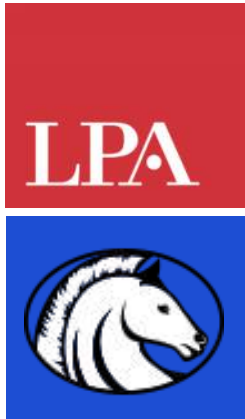
Additional Spaces:

Enrichment Space (PR, CL)	2
Day Care	3
Total:	35

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(Rough) Draft Master Plan Diagram

Cherry Chase Elementary



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- CL Computer Lab
- PR Program Room

Student Services

- APE Assistive PE
- CHAC Counseling & Mental Health Services
- CO Counselor
- INT Intervention
- IS Independent Study
- OT Occupational Therapy
- PSY Psychologist
- RSP Resource Specialist
- RP Reading Partners
- SP Speech
- TLC Therapeutic Learning Center

Shared Spaces

- MULTI Multi-Purpose Room
- LIB Library
- ST Stage

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- KIT Kitchen
- M Main Office / Front Desk
- O Office
- PD Professional Development
- WR Satellite Faculty Workroom

Leased Spaces / Other

- AS After School Care
- DC Day Care

Support Spaces

- E Elevator
- K Kiln
- S Storage
- R Restroom
- U Utility
- C Custodian

- ★ Main Entry
- Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	4
Grades 1-3	14
Grades 4-5	10
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	30

Additional Spaces:

Enrichment Space (PR, CL)	2
Day Care	3
Total:	35

Cumberland Elementary



Classrooms		
#	Indicates Grade Level	
PS	Preschool	
TK	Transitional Kindergarten	
K	Kindergarten	
SDC	Special Education	
M/M	Mild/Moderate	
M/S	Moderate/Severe	
Electives / Labs		
CL	Computer Lab	
PR	Program Room	
Student Services		
APE	Assistive PE	
CHAC	Counseling & Mental Health Services	
CO	Counselor	
INT	Intervention	
IS	Independent Study	
OT	Occupational Therapy	
PSY	Psychologist	
RSP	Resource Specialist	
RP	Reading Partners	
SP	Speech	
TLC	Therapeutic Learning Center	
Shared Spaces		
MULTI	Multi-Purpose Room	
LIB	Library	
ST	Stage	
Admin / Faculty		
CO	Conference	
FL	Faculty Lounge	
FW	Faculty Workroom	
H	Health Room	
KIT	Kitchen	
M	Main Office / Front Desk	
O	Office	
PD	Professional Development	
WR	Satellite Faculty Workroom	
Leased Spaces / Other		
AS	After School Care	
DC	Day Care	
Support Spaces		
E	Elevator	
K	Kiln	
S	Storage	
R	Restroom	
U	Utility	
C	Custodian	
		
 Main Entry  LS - Lunch Shelter		
 Drop-Off  Portable Classrooms		
Teaching Stations:		
PS (Preschool)		0
TK (Transitional Kinder)		0
Kindergarten		6
Grades 1-3		16
Grades 4-5		8
SDC mild/mod		2
SDC mod/sev		0
Sub-Total:		32
Additional Spaces:		
Enrichment Space (PR, CL)		2
Day Care		2
Total:		36

(Rough) Draft Master Plan Diagram

Cumberland Elementary



Classrooms
Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
CHAC Counseling & Mental Health Services
CO Counselor
INT Intervention
IS Independent Study
OT Occupational Therapy
PSY Psychologist
RSP Resource Specialist
RP Reading Partners
SP Speech
TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
LIB Library
ST Stage

Admin / Faculty
CO Conference
FL Faculty Lounge
FW Faculty Workroom
H Health Room
KIT Kitchen
M Main Office / Front Desk
O Office
PD Professional Development
WR Satellite Faculty Workroom

Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Kiln
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

LS - Lunch Shelter

→ Drop-Off

Portable Classrooms

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	6
Grades 1-3	16
Grades 4-5	8
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	32
Additional Spaces:	
Enrichment Space (PR, CL)	2
Day Care	2
Total:	36

Existing Site Plan

Fairwood Explorer Elementary



Classrooms
Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
CHAC Counseling & Mental Health Services
CO Counselor
INT Intervention
IS Independent Study
OT Occupational Therapy
PSY Psychologist
RSP Resource Specialist
RP Reading Partners
SP Speech
TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
LIB Library
ST Stage

Admin / Faculty
CO Conference
FL Faculty Lounge
FW Faculty Workroom
H Health Room
KIT Kitchen
M Main Office / Front Desk
O Office
PD Professional Development
WR Satellite Faculty Workroom

Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Kiln
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:
PS (Preschool) 1
TK (Transitional Kinder) 0
Kindergarten 3
Grades 1-3 9
Grades 4-5 4
SDC mild/mod 0
SDC mod/sev 1
Sub-Total: 18

Additional Spaces:
Enrichment Space (PR, CL) 2
Day Care 9
Total: 29

23

(Rough) Draft Master Plan Diagram

Fairwood Explorer Elementary



Classrooms	
#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
Electives / Labs	
CL	Computer Lab
PR	Program Room
Student Services	
APE	Assistive PE
CHAC	Counseling & Mental Health Services
CO	Counselor
INT	Intervention
IS	Independent Study
OT	Occupational Therapy
PSY	Psychologist
RSP	Resource Specialist
RP	Reading Partners
SP	Speech
TLC	Therapeutic Learning Center
Shared Spaces	
MULTI	Multi-Purpose Room
LIB	Library
ST	Stage
Admin / Faculty	
CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen
M	Main Office / Front Desk
O	Office
PD	Professional Development
WR	Satellite Faculty Workroom
Leased Spaces / Other	
AS	After School Care
DC	Day Care
Support Spaces	
E	Elevator
K	Kitchen
S	Storage
R	Restroom
U	Utility
C	Custodian
★	Main Entry
→	Drop-Off
LS	Lunch Shelter
PC	Portable Classrooms
Teaching Stations:	
PS (Preschool)	1
TK (Transitional Kinder)	0
Kindergarten	3
Grades 1-3	9
Grades 4-5	4
SDC mild/mod	0
SDC mod/sev	1
Sub-Total:	18
Additional Spaces:	
Enrichment Space (PR, CL)	2
Day Care	9
Total:	29

Existing Site Plan

Lakewood Tech EQ Elementary



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- CL Computer Lab
- PR Program Room

Student Services

- APE Assistive PE
- CHAC Counseling & Mental Health Services
- CO Counselor
- INT Intervention
- IS Independent Study
- OT Occupational Therapy
- PSY Psychologist
- RSP Resource Specialist
- RP Reading Partners
- SP Speech
- TLC Therapeutic Learning Center

Shared Spaces

- MULTI Multi-Purpose Room
- LIB Library
- ST Stage

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- KIT Kitchen
- M Main Office / Front Desk
- O Office
- PD Professional Development
- WR Satellite Faculty Workroom

Leased Spaces / Other

- AS After School Care
- DC Day Care

Support Spaces

- E Elevator
- K Kiln
- S Storage
- R Restroom
- U Utility
- C Custodian

Teaching Stations:	
PS (Preschool)	5
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	8
Grades 4-5	4
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	23
Additional Spaces:	
Enrichment Space (PR, CL)	4
Day Care	0
Total:	27



(Rough) Draft Master Plan Diagram

Lakewood Tech EQ Elementary



Classrooms

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- K Kindergarten
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- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

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Leased Spaces / Other

- AS After School Care
- DC Day Care

Support Spaces

- E Elevator
- K Kiln
- S Storage
- R Restroom
- U Utility
- C Custodian

★ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:

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Grades 1-3	8
Grades 4-5	4
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	23

Additional Spaces:

Enrichment Space (PR, CL)	4
Day Care	0
Total:	27



Existing Site Plan

San Miguel / Juntos Elementary



Classrooms
Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
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TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
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Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Klin
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

LS - Lunch Shelter

→ Drop-Off

Portable Classrooms

Teaching Stations:
PS (Preschool) 4
TK (Transitional Kinder) 1
Kindergarten 3
Grades 1-3 9
Grades 4-5 5
SDC mild/mod 2
SDC mod/sev 0
Sub-Total: 24

Additional Spaces:
Enrichment Space (PR, CL) 2
Day Care 3
Total: 29

(Rough) Draft Master Plan Diagram

San Miguel / Juntos Elementary



Classrooms
Indicates Grade Level
PS Preschool
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K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
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CO Counselor
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PSY Psychologist
RSP Resource Specialist
RP Reading Partners
SP Speech
TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
LIB Library
ST Stage

Admin / Faculty
CO Conference
FL Faculty Lounge
FW Faculty Workroom
H Health Room
KIT Kitchen
M Main Office / Front Desk
O Office
PD Professional Development
WR Satellite Faculty Workroom

Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Kiosk
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

→ Drop-Off

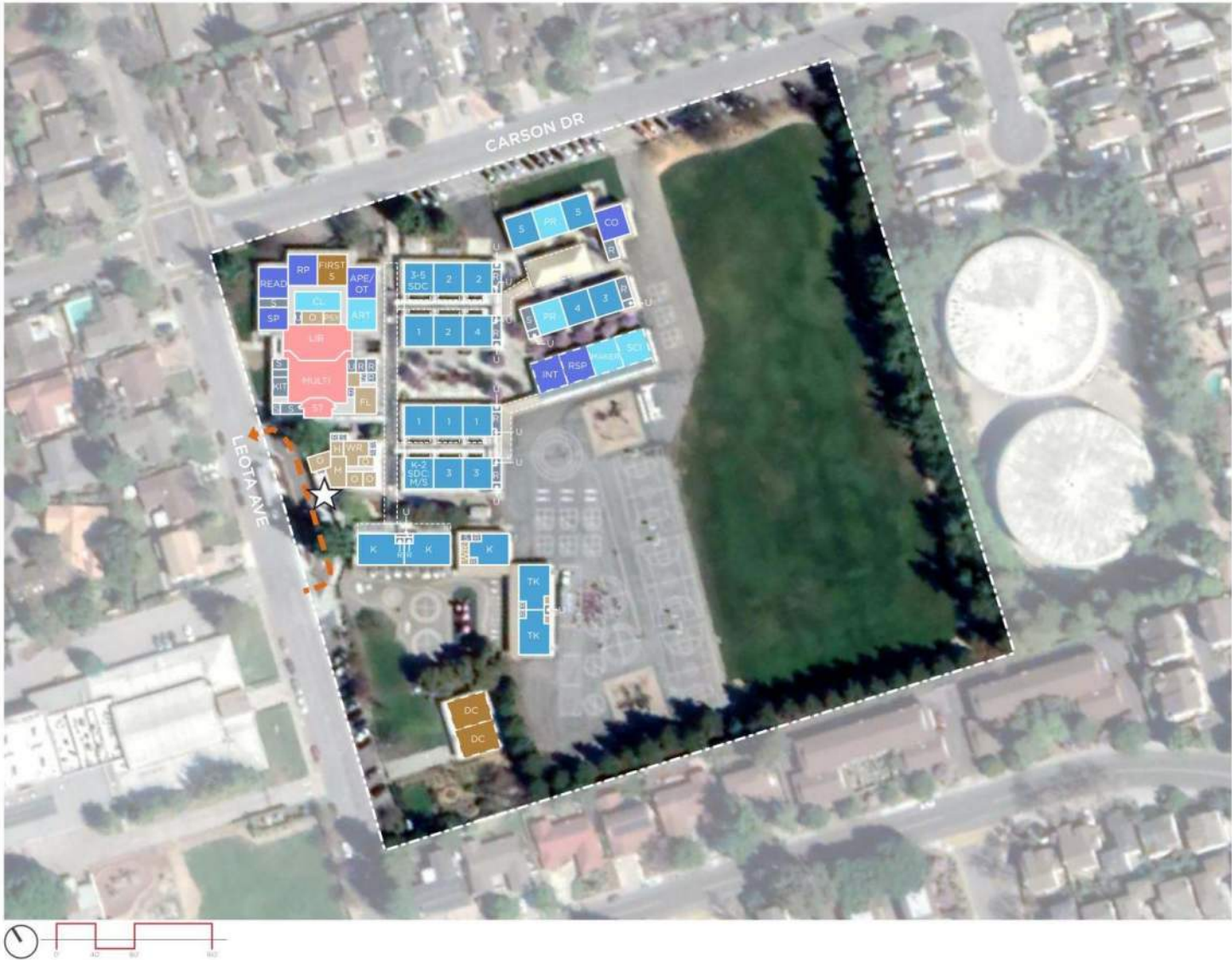
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PS (Preschool) 4
TK (Transitional Kinder) 1
Kindergarten 3
Grades 1-3 9
Grades 4-5 5
SDC mild/mod 2
SDC mod/sev 0
Sub-Total: 24

Additional Spaces:
Enrichment Space (PR, CL) 2
Day Care 3
Total: 29

28

Existing Site Plan

Vargas Elementary



Classrooms
Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
CHAC Counseling & Mental Health Services
CO Counselor
INT Intervention
IS Independent Study
OT Occupational Therapy
PSY Psychologist
RSP Resource Specialist
RP Reading Partners
SP Speech
TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
LIB Library
ST Stage

Admin / Faculty
CO Conference
FL Faculty Lounge
FW Faculty Workroom
H Health Room
KIT Kitchen
M Main Office / Front Desk
O Office
PD Professional Development
WR Satellite Faculty Workroom

Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Kiln
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:
PS (Preschool) 0
TK (Transitional Kinder) 2
Kindergarten 3
Grades 1-3 10
Grades 4-5 4
SDC mild/mod 1
SDC mod/sev 1
Sub-Total: 21

Additional Spaces:
Enrichment Space (PR, CL) 5
Day Care 3
Total: 29

29

(Rough) Draft Master Plan Diagram

Vargas Elementary



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe

Electives / Labs

- CL Computer Lab
- PR Program Room

Student Services

- APE Assistive PE
- CHAC Counseling & Mental Health Services
- CO Counselor
- INT Intervention
- IS Independent Study
- OT Occupational Therapy
- PSY Psychologist
- RSP Resource Specialist
- RP Reading Partners
- SP Speech
- TLC Therapeutic Learning Center

Shared Spaces

- MULTI Multi-Purpose Room
- LIB Library
- ST Stage

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- KIT Kitchen
- M Main Office / Front Desk
- O Office
- PD Professional Development
- WR Satellite Faculty Workroom

Leased Spaces / Other

- AS After School Care
- DC Day Care

Support Spaces

- E Elevator
- K Kiln
- S Storage
- R Restroom
- U Utility
- C Custodian

★ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	2
Kindergarten	3
Grades 1-3	10
Grades 4-5	4
SDC mild/mod	1
SDC mod/sev	1
Sub-Total:	21

Additional Spaces:

Enrichment Space (PR, CL)	5
Day Care	3
Total:	29

LPA

Vs³

30

Existing Site Plan

Columbia Middle



Classrooms

- # Indicates Grade Level
- ELA English Language Arts
- MA Math
- SS Social Science
- SDC Special Education
- M/M Mild/Moderate
- M/S Moderate/Severe
- ADL Adaptive Daily Living

Electives / Labs

- ART Art Room (2D, 3D, Digital)
- CL Computer Lab
- MU Music
- SCI Science
- WD Wood Shop

Student Services

- CO Counselor
- ELD English Language Development
- OT Occupational Therapy
- RSP Resource Specialist
- SP Speech
- TLC Therapeutic Learning Center

Shared Spaces

- ASB Student Leadership
- LIB Library
- MULTI Multi Purpose Room
- ST Stage

Admin / Faculty

- CO Conference
- O Office
- FL Faculty Lounge
- FW Faculty Work
- H Health Office
- KIT Kitchen
- M Main Office
- PD Professional Development

Leased Spaces

- AS After School Care

Support Spaces

- J Janitor
- K Kiln
- R Restroom
- S Storage
- SERV Servery (Food Service)
- U Utility

- ★ Main Entry
- ➔ Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

Teaching Stations:

Core Required Courses	20
Science Labs	4
Electives	3
SDC mild/mod	2
SDC mod/sev	2
SDC adaptive daily living	0
Sub-Total:	31

Additional Spaces:

Computer Lab	1
Total:	32

Draft Master Plan Diagram

Columbia Middle



- Classrooms**
 - # Indicates Grade Level
 - ELA English Language Arts
 - MA Math
 - SS Social Science
 - SDC Special Education
 - M/M Mild/Moderate
 - M/S Moderate/Severe
 - ADL Adaptive Daily Living
- Electives / Labs**
 - ART Art Room (2D, 3D, Digital)
 - CL Computer Lab
 - MU Music
 - SCI Science
 - WD Wood Shop
- Student Services**
 - CO Counselor
 - ELD English Language Development
 - OT Occupational Therapy
 - RSP Resource Specialist
 - SP Speech
 - TLC Therapeutic Learning Center
- Shared Spaces**
 - ASB Student Leadership
 - LIB Library
 - MULTI Multi Purpose Room
 - ST Stage
- Admin / Faculty**
 - CO Conference
 - O Office
 - FL Faculty Lounge
 - FW Faculty Work
 - H Health Office
 - KIT Kitchen
 - M Main Office
 - PD Professional Development
- Leased Spaces**
 - AS After School Care
- Support Spaces**
 - J Janitor
 - K Kiln
 - R Restroom
 - S Storage
 - SERV Servery (Food Service)
 - U Utility

Teaching Stations:	
Core Required Courses	
Science Labs	
Electives	
SDC mild/mod	
SDC mod/sev	
SDC adaptive daily living	
Sub-Total:	
Additional Spaces:	
Computer Lab	
Total:	

Existing Site Plan

Sunnyvale Middle



- Classrooms**
- # Indicates Grade Level
 - ELA English Language Arts
 - MA Math
 - SS Social Science
 - SDC Special Education
 - M/M Mild/Moderate
 - M/S Moderate/Severe
 - ADL Adaptive Daily Living

- Electives / Labs**
- ART Art Room
 - (2D, 3D, Digital)
 - CL Computer Lab
 - MU Music
 - SCI Science
 - WD Wood Shop

- Student Services**
- CO Counselor
 - ELD English Language Development
 - OT Occupational Therapy
 - RSP Resource Specialist
 - SP Speech
 - TLC Therapeutic Learning Center

- Shared Spaces**
- ASB Student Leadership
 - LIB Library
 - MULTI Multi Purpose Room
 - ST Stage

- Admin / Faculty**
- CO Conference
 - O Office
 - FL Faculty Lounge
 - FW Faculty Work
 - H Health Office
 - KIT Kitchen
 - M Main Office
 - PD Professional Development

- Leased Spaces**
- AS After School Care

- Support Spaces**
- J Janitor
 - K Kiln
 - R Restroom
 - S Storage
 - SERV Servery (Food Service)
 - U Utility

- ★ Main Entry
- ➔ Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

Teaching Stations:	
Core Required Courses	31
Science Labs	6
Electives	3
SDC mild/mod	3
SDC mod/sev	0
SDC adaptive daily living	1
Sub-Total:	44
Additional Spaces:	
Computer Lab	1
Total:	45



Draft Master Plan Diagram

Sunnyvale Middle



Classrooms	
#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Science
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
ADL	Adaptive Daily Living

Electives / Labs	
ART	Art Room
	(2D, 3D, Digital)
CL	Computer Lab
MU	Music
SCI	Science
WD	Wood Shop

Student Services	
CO	Counselor
ELD	English Language Development
OT	Occupational Therapy
RSP	Resource Specialist
SP	Speech
TLC	Therapeutic Learning Center

Shared Spaces	
ASB	Student Leadership
LIB	Library
MULTI	Multi Purpose Room
ST	Stage

Admin / Faculty	
CO	Conference
O	Office
FL	Faculty Lounge
FW	Faculty Work
H	Health Office
KIT	Kitchen
M	Main Office
PD	Professional Development

Leased Spaces	
AS	After School Care

Support Spaces	
J	Janitor
K	Klin
R	Restroom
S	Storage
SERV	Servry (Food Service)
U	Utility

Teaching Stations:	
	Core Required Courses
	Science Labs
	Electives
	SDC mild/mod
	SDC mod/sev
	SDC adaptive daily living
Sub-Total:	

Additional Spaces:	
	Computer Lab
Total:	



Next Steps

Facilities Master Plan Committee Proposed Agendas

Meeting #1

January 19, 2021

“If You Could Dream”

- FMP Process & Schedule Overview
- Principal/Staff Surveys & Focus Group Findings
- Group Perceptions & Priorities for the Master Plan
- Draft Guiding Principles

Meeting #2

September 21, 2021

Elementary and Middle School Site Opportunities

- Demographic Trends & FMP Approach
- Needs Assessment Findings
- School Sites Opportunities Charrette

Meeting #3

October 19, 2021

Site Master Plan Diagrams

- Learning Space Design Standards Review
- Sustainable Schools Activity
- Draft Site Master Plan Diagram Preview

Town Hall

October 26, 2021 (in person)

October 27, 2021 (virtual)

Site Master Plan Diagrams

- FMP Process To-Date
- Educational Program Vision
- Draft Site Master Plan Diagram Review
- Q&A Session

Meeting #4

May 18, 2021

Implementation Planning

- Total Program Cost & Potential Funding Sources
- School Sites & Community Forums Priorities
- Prioritization Activity & Next Steps



Next Steps

School Site Committees

Elementary Schools

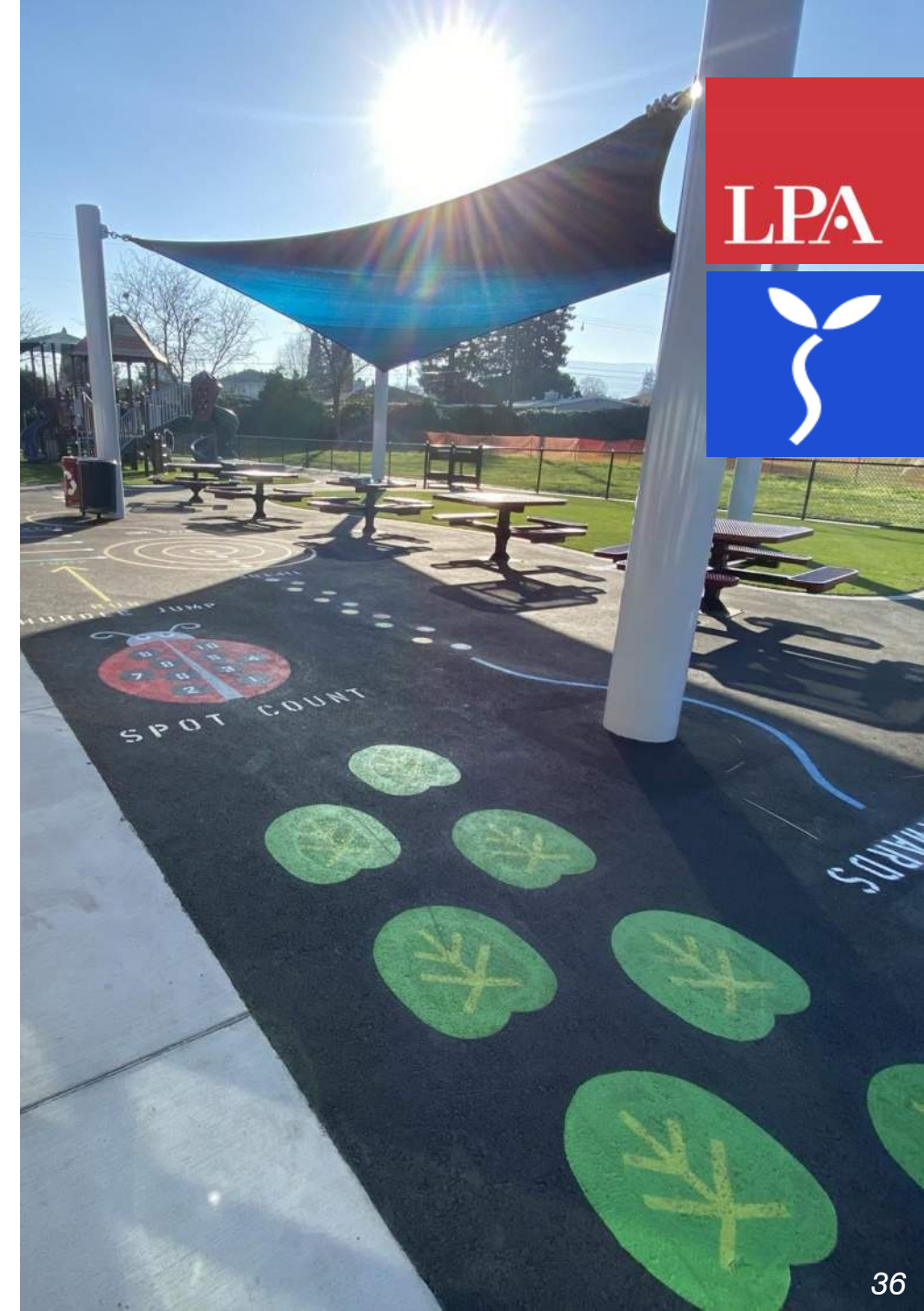
4-5 members, min

- Principal
- (2) Teachers (Lower & Upper Primary Grades)
- (1) Classified Staff
- (2) Parents Club / PTA

Middle Schools

6-7 members, min

- Principal
- (3) Teachers
 - One from each of the following areas:
 - Language Arts/Social Sciences/Math
 - Science
 - Electives
- (1) Classified Staff
- (2) Parents Club/PTA
- (1+) Student(S)



LPA



Next Steps

SSC Responsibilities

- interact with SSC and other site stakeholders
- outreach to school site council & parents as appropriate
- verify accuracy of existing site plan diagram
- confirm site needs in proposed draft master plan
- fill out questionnaire provided and list 3 highest priorities
- finalize master plan diagram in '1 on 1' meeting with LPA



LPA



Next Steps

Town Hall Details

In-Person: October 26th

6:00-8:00pm

Bishop Elementary School Auditorium

RSVP to Rosa Maycotte at rosa.maycotte@sesd.org

Seating will be limited, and masks are required.

Virtual: October 27th

6:00-7:30pm

Webinar link can be accessed on the District calendar at sesd.org or

by telephone: (669) 900-6833

Webinar ID: 947 7876 9471

Passcode: 957737

Hope to see you there!





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