



Sunnyvale School District

Facilities Master Plan

October 27, 2021 | **Town Hall Meeting**

LPA

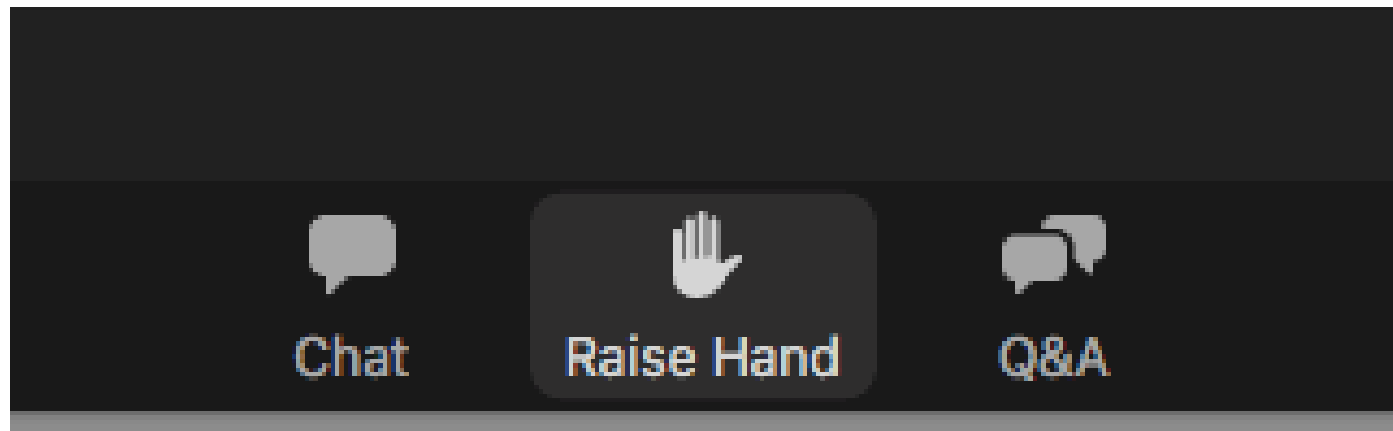


Zoom

Meeting Protocols & Instructions



- This Meeting Is Being Recorded
- The Presenters Will Have Their Video And Audio Controls On
- Questions & Comments May Be Submitted Through the Q&A Function
- Raise Your Hand During Discussion Sections If You'd Like To Voice Your Question Or Comment
- Your Voice Matters ... ***We Hope You Enjoy The Meeting!***



FMP Committee

Introductions



Jim Kisel

Principal
Director of K-12
Architecture



Walter Estay

EDU Studio Managing Director
San Jose
Architecture



Helen Pierce

Associate
Design Director
Architecture



Andrea Pippin

Project Coordinator
Educational Facilities Planner
Planning

Town Hall

Agenda

Process Overview

5 minutes

Why Are We Here Today?

School Site Council (SSC) Role

5 minutes

Why do a Facilities Master Plan?

Defining Success

5 minutes

What Have We Learned?

Facilities Assessments

Stakeholder Findings

Educational Vision

20 minutes

Open Discussion

5-10 minutes

Review Conceptual Draft Master Plan Diagrams

30 minutes

Open Discussion

5-10 minutes

Next Steps

5 minutes

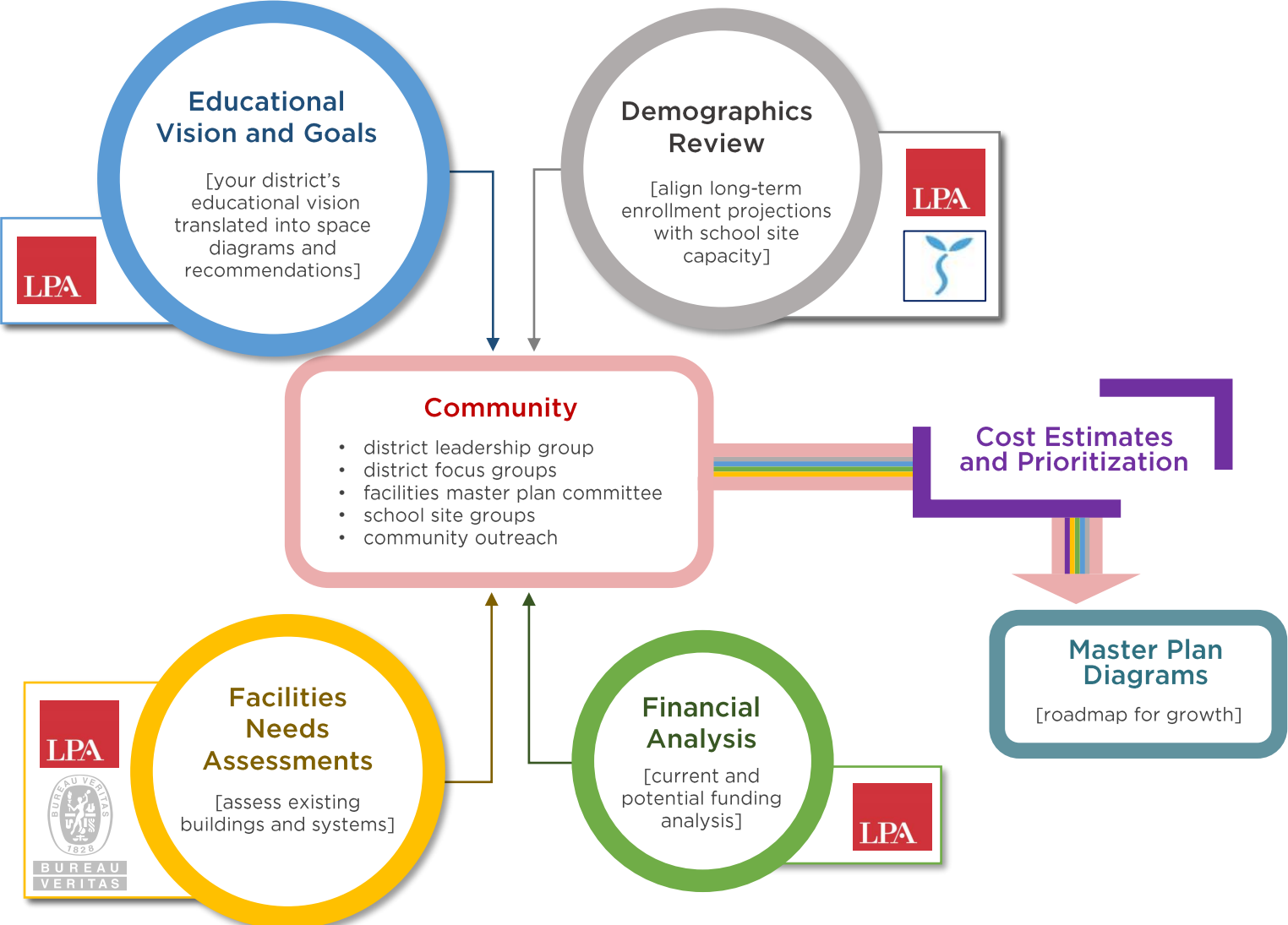
LPA



Overview of Facilities Master Plan Activities

FMP Process

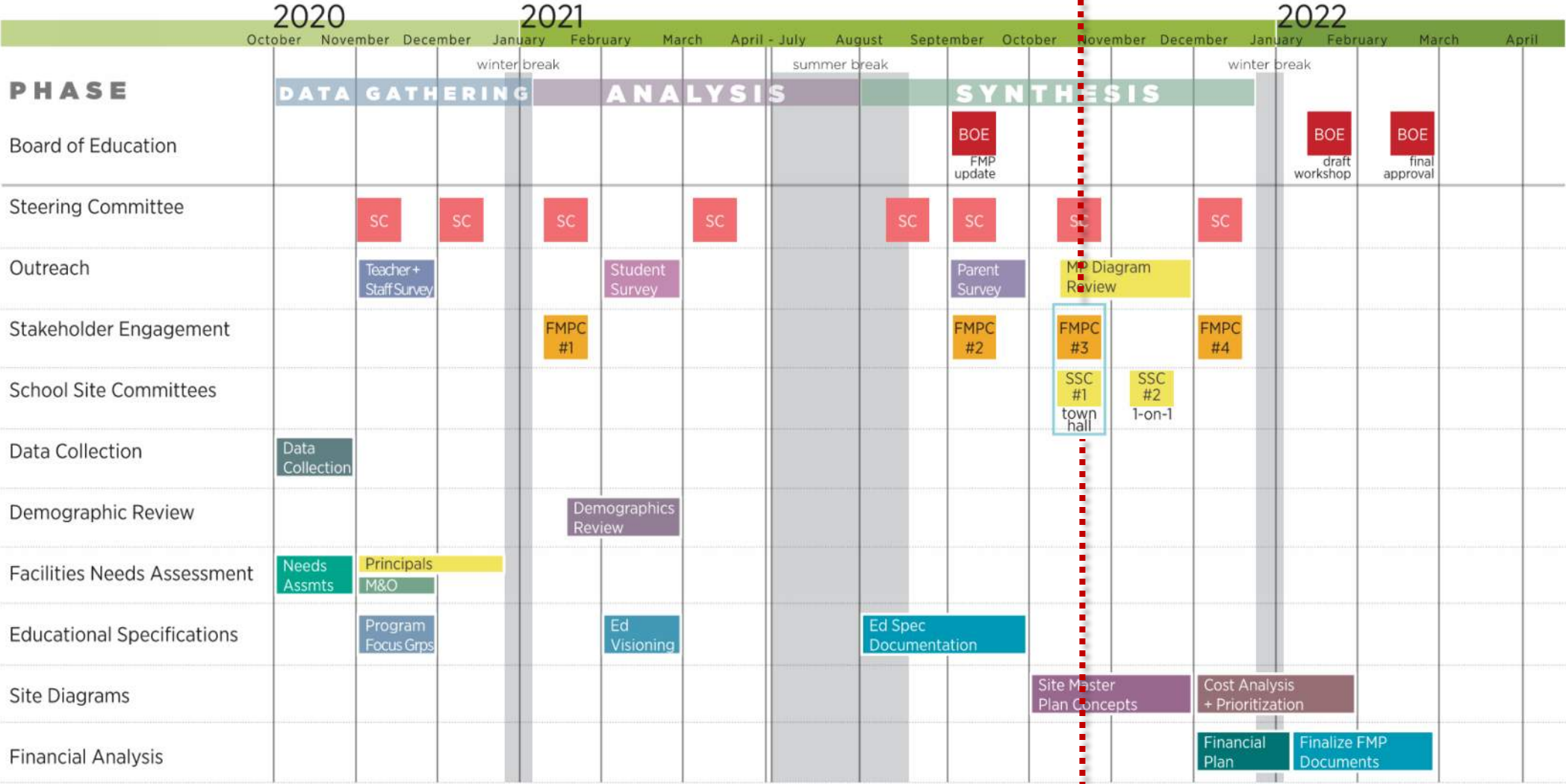
Components



FMP Process

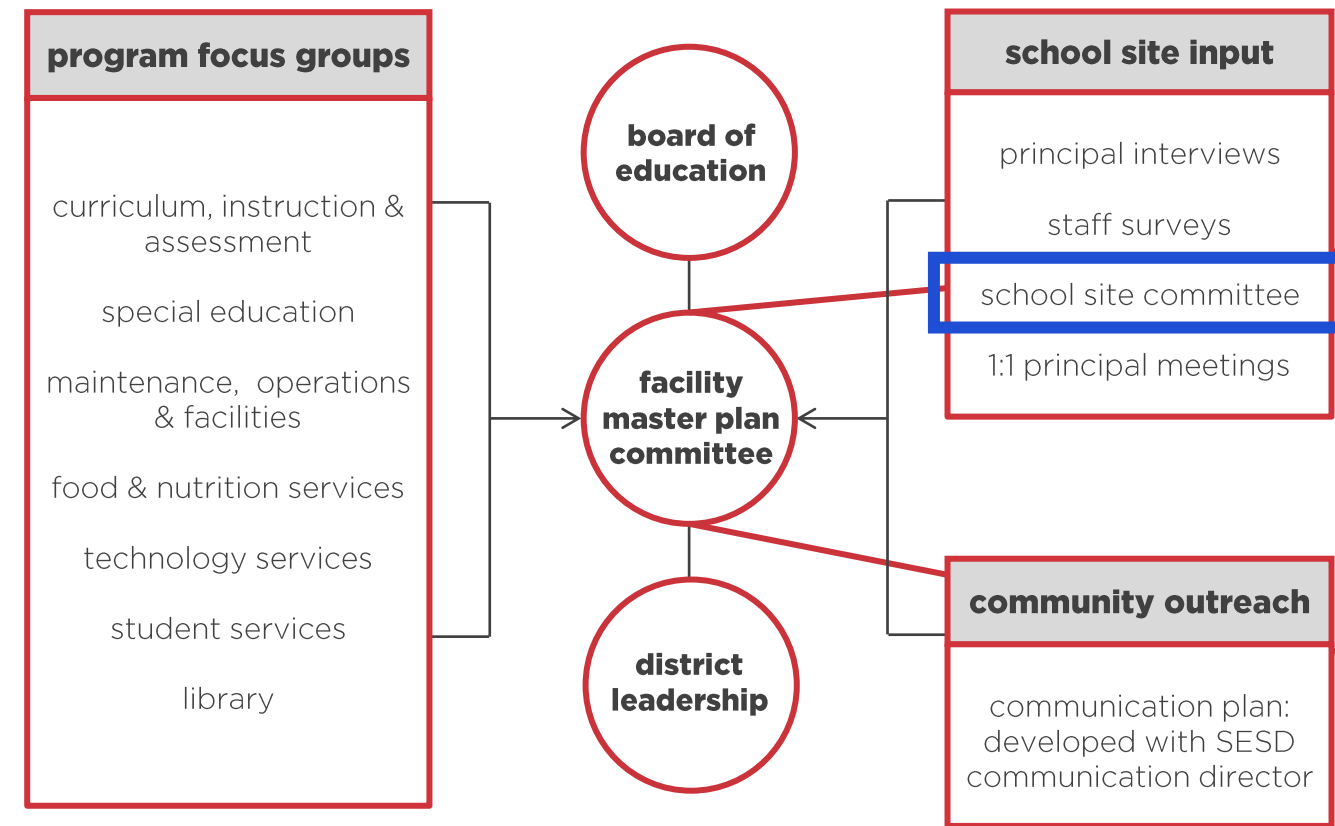
Schedule

R5
07.14.2021



FMP Process

Stakeholder Engagement



District

Community

School Site



Why Are We Here Today?

School Site Committees (SSC)

Elementary Schools

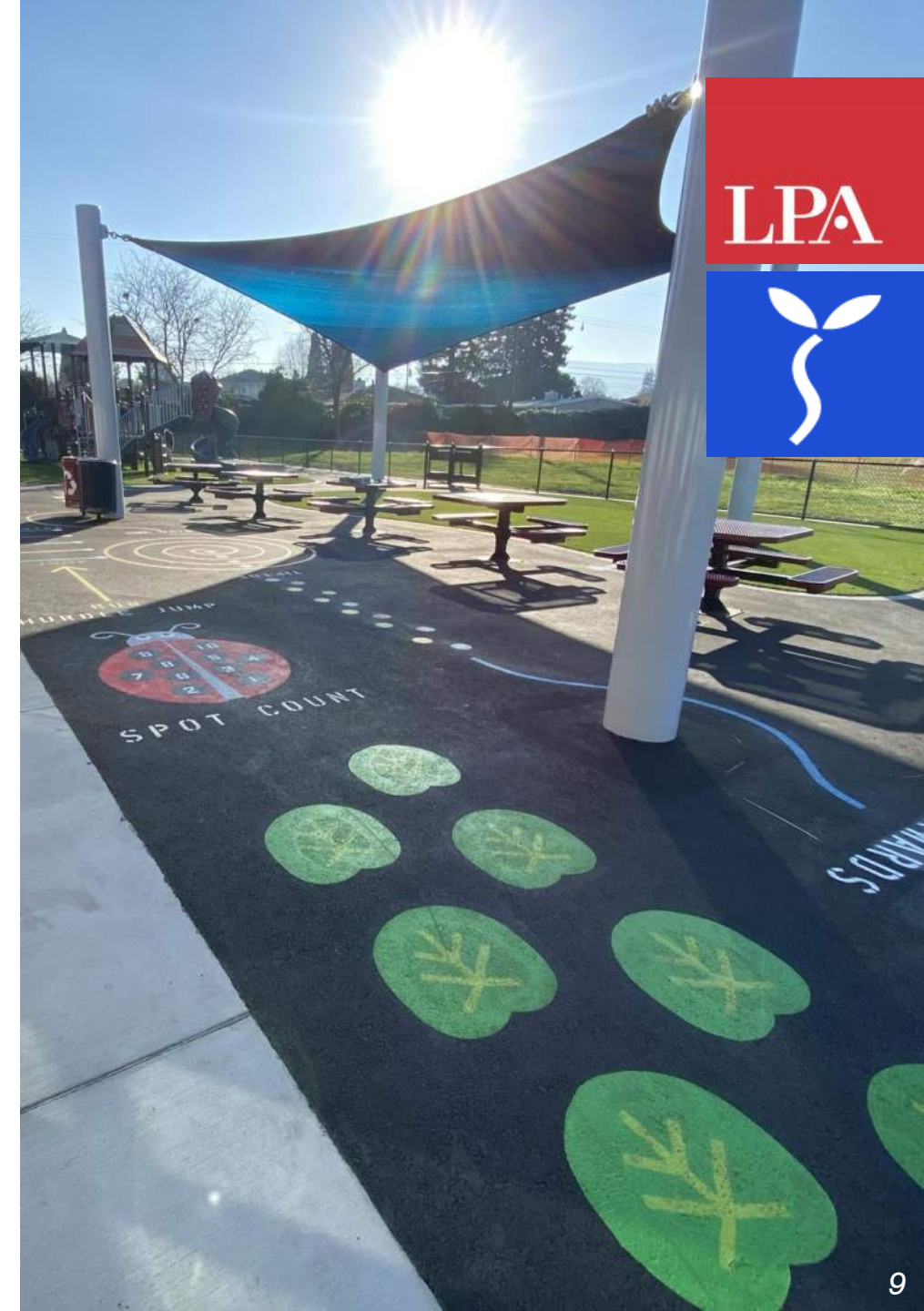
4-5 members, min

- Principal
- (2) Teachers (Lower & Upper Primary Grades)
- (1) Classified Staff
- (2) Parents Club / PTA

Middle Schools

6-7 members, min

- Principal
- (3) Teachers
 - One from each of the following areas:
 - Language Arts/Social Sciences/Math
 - Science
 - Electives
- (1) Classified Staff
- (2) Parents Club/PTA
- (1+) Student(S)



Why Are We Here Today?

SSC Responsibilities

interact with SSC and other site stakeholders

outreach to school site council & parents as appropriate

verify accuracy of existing site plan diagram

confirm site needs in proposed draft master plan

fill out questionnaire provided and list 3 highest priorities

finalize master plan diagram in '1 on 1' meeting with LPA

'1 on 1' sessions anticipated the week of Nov. 15th

LPA





Learn Today

Lead Tomorrow

Facility Master Plan Goals: Defining Success

Defining Success

As Developed by the Facility Master Plan Committee (draft)



Flexibility and Access

- spaces that are flexible, able to **shift** to accommodate varied learning styles, needs and **abilities**
- **anticipate** future technologies
- flexibility for school use and **curriculum** support
- allow the school to be used as a **community asset**

Communicate that **all are welcome**: within the school **community** and the broader neighborhoods.

Responsible Design

- safety: meet basic needs of human **comfort and security** and provide a balance with good aesthetics and wellness
- design for sustainability, not for sustainability's sake, but for the **health and wellness** of those who use it
- incorporate **natural and climate-based** curriculum
- enhance opportunities for **outdoor education**
- visually pleasing, welcoming, inspiring spaces; promote a sense of **pride and ownership**

Equity

- **equitable access** to education regardless of personal challenges
- support students in **overcoming their greater challenges**
- **support** the social and emotional wellness of the individual

Action

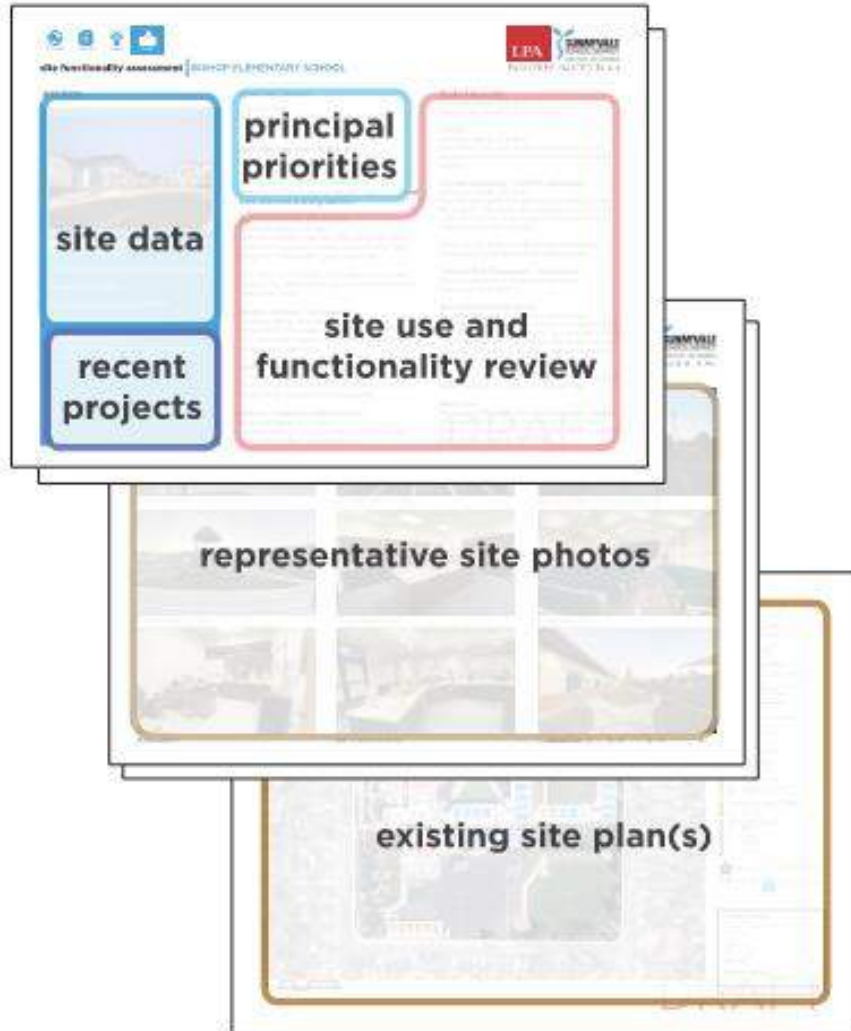
- establish **clear priorities** that meets the available funding
- create a plan that is widely **embraced** by educators, students, and families; a common vision
- **equitable action**: equal is not equitable; realize where the greatest needs exist and focus efforts



What Have We Learned? Assessments & Stakeholder Findings

Findings

Assessments



Purpose

- To determine the approximate scope of work necessary to renovate and/or add instructional and support spaces to the level specified in the Learning Space Design Standards.
- To gain an understanding of how the site operates and where there are deficiencies when tying curriculum to facilities.

Process

- Principal survey + follow-up interview
- LPA site walks with Principal for use and functionality
- Bureau Veritas site walks for facility condition and repair needs
- QC process - District review and verification

Findings To-Date

Assessments: District-Wide

Campus Work Done To-Date

Campus Rebuild/Renovation

- Bishop Elementary (2019/20)
- Ellis Elementary (currently under redesign)

Comprehensive Modernization*

- Cumberland Elementary (2011)
- Lakewood Tech EQ Elementary
- San Miguel / Juntos Elementary (2011)
- Columbia Middle

Partial Renovation / Partial New Construction

- Cherry Chase Elementary (2011)
- Fairwood Elementary (2009-2012)
- Vargas Elementary (2009-2012)

No Major Modernization

- Sunnyvale Middle



* Sites that have received a comprehensive modernization continue to have portions of campus with remaining needs.

LPA



Findings To-Date

Assessments: District-Wide

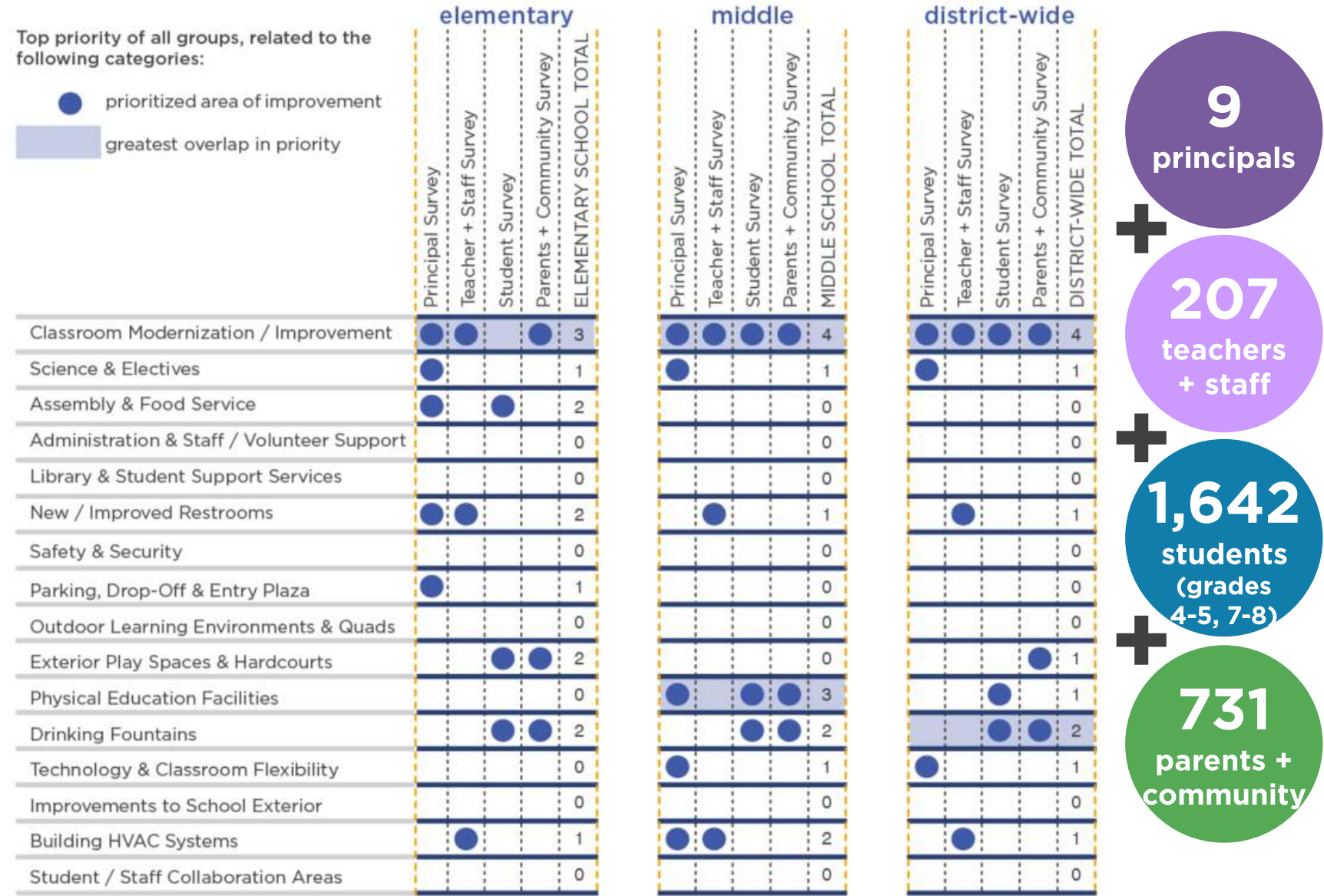
Items To Address At All Campuses

- Digital marquee at school frontage
- District-wide technology upgrade
- Replace rubber surfacing at all play structures over the life of the master plan
- Replace play structures that will reach 20-years of age within the life of the master plan
- Address conduits running along covered walkway canopies
- Seal-coat all hardcourts
- Notes:
 - all fields are maintained by the city



Findings To-Date

Surveys



Top responses based on the question: “In your opinion, which of the following spaces currently need the greatest amount of improvement at your school? (select three that you think are needed most)”

A list of options was provided.

= 2,589 total responses





What Have We Learned? Educational Vision

Learning Space Design Standards

Overview

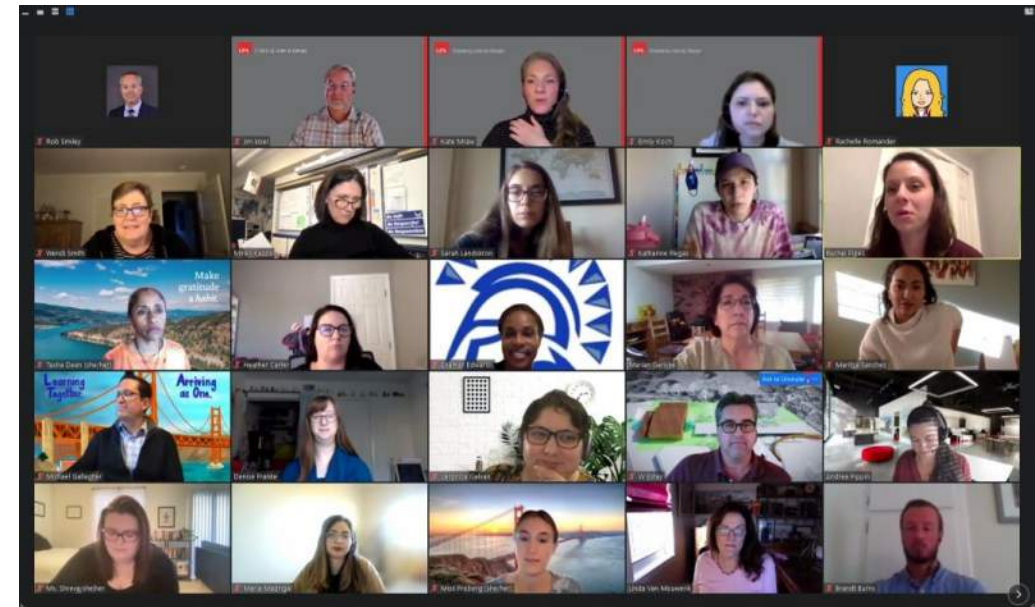
Purpose

To establish district standards for building design. Incorporates size, furniture styles, equipment, adjacencies, and finish types, this document is a tool for creating equity and parity across all sites.

Process

December 2020 | **Focus Group** meetings with SSD's department leaders in curriculum, services, and operations

February 2021 | **Charrette** (workshop) with the SSD's department leaders and teachers



Learning Space Design Standards

Documentation



LEARNING SPACES DESIGN STANDARDS | ELEMENTARY SCHOOLS

TYPICAL 4TH - 5TH GRADE CLASSROOM

DESIGN OBJECTIVES & CHARACTERISTICS

- The campus organization should group classrooms together with adjacencies to the dedicated Flex, Art, and Music spaces, with acoustical separation as necessary. Clusters of learning pods will encourage instructor collaboration.
- Provide easy access to outdoor commons, including shade.
- Collaboration spaces intended for student use should have good visibility for ease of supervision.
- Classrooms should be acoustically separated with high-performing acoustics within the classroom.
- The spaces should be inviting and engaging - utilize color and appropriate lighting strategies.
- Lighting quality should be naturally daylight supplemented with high-efficiency light fixtures that supply a balance of indirect and direct light to reduce shadow and glare and provide an even level of illumination.
- Lighting should be occupant-controlled around areas of display, through shading devices and separate switches or dimming.
- Thermal comfort should be supported through high-efficiency mechanical ventilation systems, the ability to operate windows and improve air circulation and comfort through ceiling fans.
- Mobile technology use should be supported through a multitude of electrical outlets and a combination of data port locations, with wireless internet access available and able to expand capacity in the future.

ACTIVITIES

- Exploration and active learning.
- Project-based learning for students to explore independent learning, group and team learning, including outdoor exploration.

ORGANIZATION OPTION A:

ORGANIZATION OPTION B:

FACILITIES MASTER PLAN

LEARNING SPACES DESIGN STANDARDS | ELEMENTARY SCHOOLS

TYPICAL 4TH - 5TH GRADE CLASSROOM

LEGEND

1 Lockable Upper/Lower Casework with Sink = 4'-0" Wide Teacher Storage Cabinet	6 Age & Height-Appropriate Desks and Chairs	10 Supervision Window	16 Cubbies for Backpacks or Pull-out Bins
2 Wall Hooks	7 (3) 8'-0" Wide White Boards with mobile LCD Monitor	11 Conference Table	17 Resilient Flooring
3 Mobile Storage Cart	8 Device Charging Station	12 Carpet	18 Roll Up Door or Operable Wall
4 Taskable Wall Surface	9 Age & Height-Appropriate Table with Stools	13 Small-Group Table with Stools	19 Cubbies for Backpacks or Pull-out Bins
5 Mobile White Board		14 Cubbies/Bookshelves with Pull-out Bins	
		15 Teacher Desk	

FACILITIES MASTER PLAN

LEARNING SPACES DESIGN STANDARDS | ELEMENTARY SCHOOLS

TYPICAL 4TH - 5TH GRADE CLASSROOM

SPATIAL FEATURES

CERINGS

- Ceilings should be primarily acoustically absorptive material. In areas that are dedicated to small group or individual focus, lower ceilings can provide a sense of scale.

FURNITURE

- Furniture scaled for upper primary-grade children should be the focus, with consideration for the weight and ease of mobility based on age.
- A minimum of one kidney-type table should be provided for small group work. Include stools or different type of chair to encourage mobility and choice.
- Mobile whiteboards as a furniture solution may be provided to support small group instruction.
- Organized mobile shelving or cubbies with small pull-out bins should be provided for student supplies and book storage. Student age and height should be considered when determining locations and shelf height.

CASEWORK

- A 4'-0" wide lockable storage cabinet for teacher supplies and materials should be provided.
- Select the location for an electronic device charging cabinet based on security and student access. Ensure adequate power to support the use of technology in daily curriculum.
- A sink should be provided at the main entrance to the room.
- Cubbies should be provided for student belongings below the wall hooks.

WALLS, DOORS & WINDOWS

- Disperse writable surfaces throughout, with locations for communal gathering and small-group break-out.
- Disperse display areas throughout at varying heights. Taskable surfaces and/or magnetic display systems should be considered.
- An LCD monitor should be provided for display. This screen can be wall-mounted above low casework or provided on a mobile rack. If mobile, increase the amount of writable wall surfacing at the main presentation wall.
- Wall hooks should be provided for student use, one for each student at a minimum.
- Roller shades should be provided at all window locations, including door sidelights and view windows in doors.
- Incorporate a roll-up door or other large opening strategy to unify indoor and outdoor learning environments.

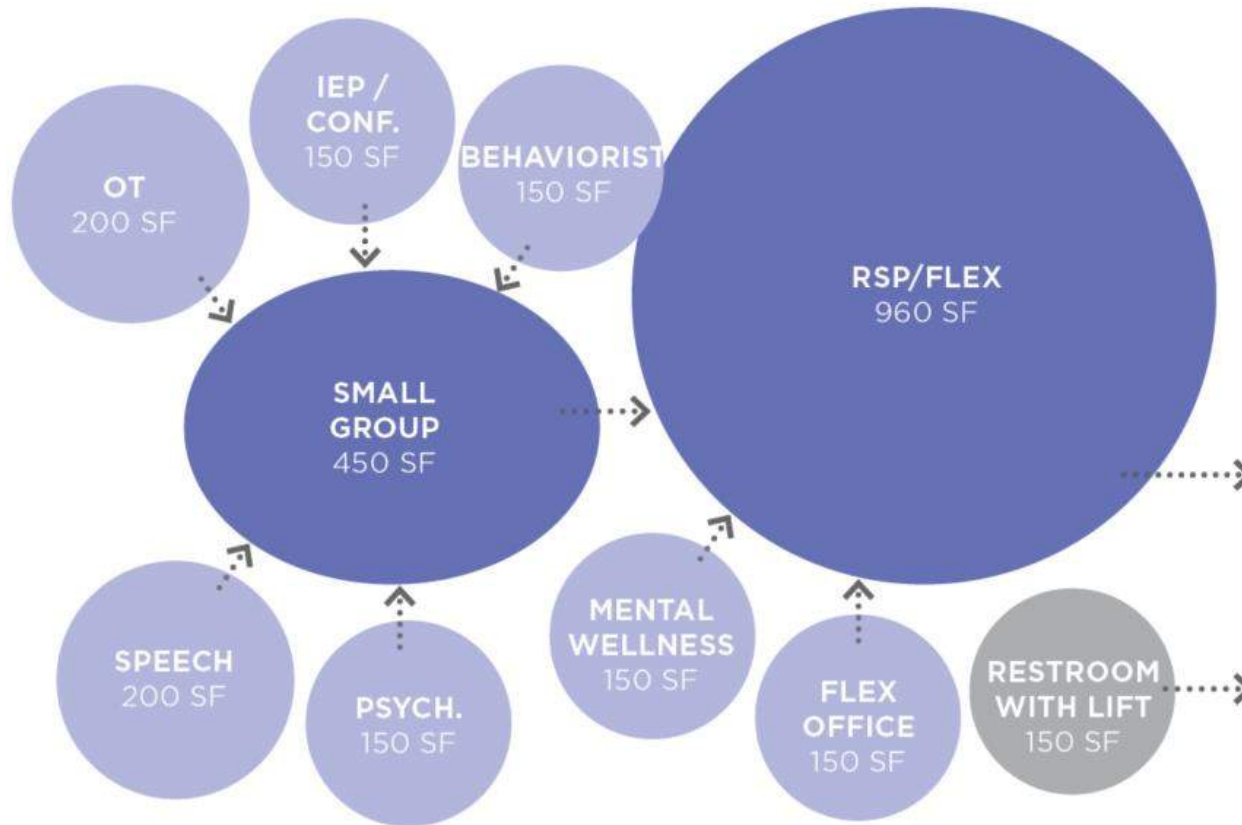
FLOORING

- Resilient flooring should be provided at the 'wet' entry area.
- Carpet should be provided for the remainder of the room.

FACILITIES MASTER PLAN

Learning Space Design Standards

Samples



Learning Resource Center

Home base for student services, counseling, and wellness/mental health

Pairs with the Adaptive Daily Living space at the Middle School level as a shared resource for the Special Education programs.

Learning Space Design Standards

Samples

LPA

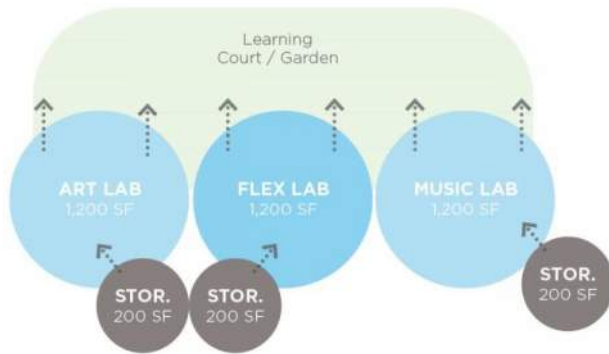


Elementary School Electives

Art: messy, 2D/3D art creation zone

Music: ideally located near MPR/stage

Flex: adapts to site-specific curriculum needs

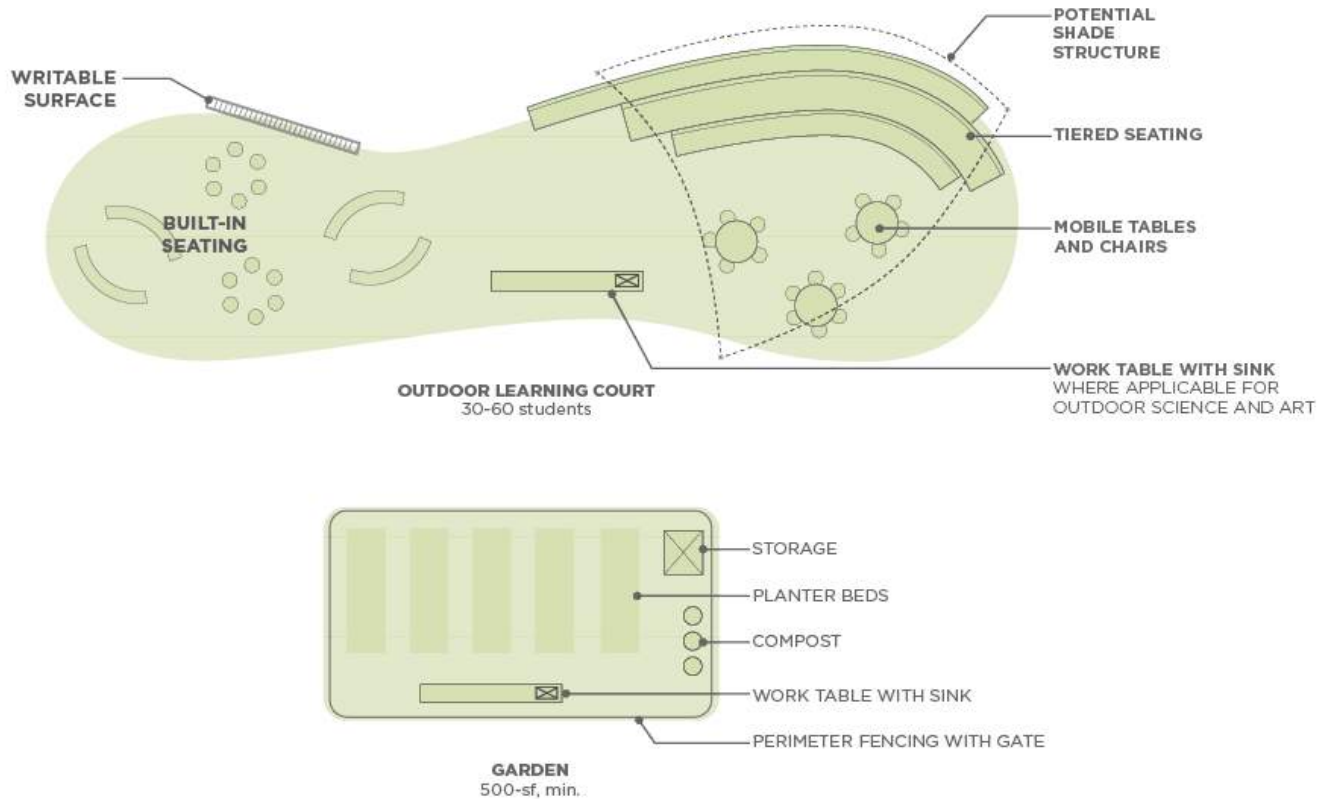


Middle School Electives

Robust versions of the above plus addition of a **Digital Lab** for computer-heavy creation and exploration.

Learning Space Design Standards

Samples



Outdoor Learning Courts

Serves as an extension of the indoor learning spaces in support of outdoor activities tied to curriculum and connect students with the natural environment.



Learning Space Design Standards

Space Descriptions

LEARNING SPACES DESIGN STANDARDS

SPACE TYPE DESCRIPTION

SPACE TYPE	DESCRIPTION
CLASSROOMS	PS / TK / Kindergarten flexible classroom space with attached restrooms, storage, and faculty work
	Standard Classroom flexible classroom space supportive of individual and small to large group work
	Special Education: moderate/severe flexible space with attached support spaces including restrooms and a calm room
ELECTIVES	Art wet lab for 2D/3D art projects with ample storage and casework with sinks
	Music spaces for elementary-level music or band and choir with ample storage and appropriate acoustics
	Flex highly versatile project space that can adapt to site-specific curriculum focus
	Flex Science wet lab for 6th grade science, shared between a pair of 6th-grade Sci/Math classrooms
	Science Lab wet lab complying with Next Generation Science Standards
	Wood Shop industrial learning environment with heavy equipment supporting wood-working
Fitness Lab physical education classroom for fitness activities	
STUDENT SERVICES	Learning Resource Center suite of offices and small- to large-group space to support counseling, therapy, and mental health services
	Adaptive Daily Living an apartment-like setting where students learn housekeeping and hygiene tasks
SHARED SPACES	Colab open area that acts as an extension of the classroom, supporting group work
	Multi-Purpose Room multi-functional space for assemblies, food service, and large group activities
	Library flexible environment for research, study, and reading
ADMIN / FACULTY	Administration / Front Office a safe, single-point of entry housing offices, conference rooms, and faculty work areas
	Faculty Lounge faculty lounge with kitchenette, supporting professional development activities
	Work Room satellite faculty work areas, dispersed throughout the site for convenience
OUTDOOR LEARNING AND PLAY	Outdoor Learning Court expansion of the classroom to the exterior environment; could include gardens, amphitheater, small- and large-group activities
	Kindergarten Play Yard secured play area for Kindergarten, TK, and/or Preschool, includes play structure and shade/ outdoor dining
	Playgrounds and Hardcourts outdoor environments for structured and non-structured play, includes play structure



Discussion

- FMP Process
- SSC Roles & Responsibilities
- Findings
- Educational Vision





Draft Site Master Plan Diagrams

Draft Site Master Plan Diagrams

Program Approach

District-Wide

- 2025 Teaching Station Capacity
- 2015 (peak year) Shared Space Capacity/Sizing
- (2) SDC: Mod/Severe per campus
 - Elementary: SDC K-2 & SDC 3-5
- Elementary Electives:
 - Art
 - Music
 - Flex (not included if 2025 capacity is under 400)
- Learning Resource Center @ 3 classroom-equivalent in size
- Identify Future Childhood Development Expansion Area to Address TK

Site-Specific

- Needs and deficiencies identified during:
 - Principal Survey and Site Visits
 - Teacher & Staff Survey
 - Student Survey
 - Maintenance & Operations Focus Group
 - Steering Committee Input Session



NO WORK



MODERNIZATION



RECONFIGURE



NEW CONSTRUCTION



Existing Site Plan

Bishop Elementary



Classrooms	
#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
Electives / Labs	
CL	Computer Lab
PR	Program Room
Student Services	
APE	Assistive PE
CHAC	Counseling & Mental Health Services
CO	Counselor
INT	Intervention
IS	Independent Study
OT	Occupational Therapy
PSY	Psychologist
RSP	Resource Specialist
RP	Reading Partners
SP	Speech
TLC	Therapeutic Learning Center
Shared Spaces	
MULTI	Multi-Purpose Room
LIB	Library
ST	Stage
Admin / Faculty	
CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen
M	Main Office / Front Desk
O	Office
PD	Professional Development
WR	Satellite Faculty Workroom
Leased Spaces / Other	
AS	After School Care
DC	Day Care
Support Spaces	
E	Elevator
K	Kitchen
S	Storage
R	Restroom
U	Utility
C	Custodian
☆ Main Entry	
➔ Drop-Off	
LS - Lunch Shelter	
Portable Classrooms	
Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	10
Grades 4-5	4
SDC mild/mod	0
SDC mod/sev	2
Sub-Total:	20
Additional Spaces:	
Enrichment Space (PR, CL)	1
Leased Child Care	6
Total:	27

Draft Master Plan Diagram

Bishop Elementary



- Classrooms**
 - # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/S Moderate/Severe
 - CR Classroom
 - ECD Potential Early Childhood Development

- Electives / Labs**
 - ART Art Room
 - CL Computer Lab
 - FLEX Flex Lab
 - MU Music

- Student Services**
 - CO Counselor
 - IS Independent Study
 - LRC Learning Resource Center
 - RSP Resource Specialist

- Shared Spaces**
 - MULTI Multi-Purpose Room
 - LIB Library
 - ST Stage

- Admin / Faculty**
 - CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - KIT Kitchen
 - M Main Office / Front Desk
 - O Office
 - PD Professional Development
 - WR Satellite Faculty Workroom

- Leased Spaces**
 - AS After School Care

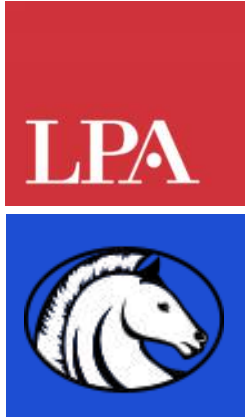
- Support Spaces**
 - K Kiln
 - X Storage
 - T Toilets
 - U Utility
 - J Janitor

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	9
Grades 4-5	5
SDC mod/sev	2
Sub-Total:	20
Additional Spaces:	
Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	6
Total:	30



Existing Site Plan

Cherry Chase Elementary



Classrooms

#

Indicates Grade Level

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

SDC

Special Education

M/M

Mild/Moderate

M/S

Moderate/Severe

Electives / Labs

CL

Computer Lab

PR

Program Room

Student Services

APE

Assistive PE

CHAC

Counseling & Mental Health Services

CO

Counselor

INT

Intervention

IS

Independent Study

OT

Occupational Therapy

PSY

Psychologist

RSP

Resource Specialist

RP

Reading Partners

SP

Speech

TLC

Therapeutic Learning Center

Shared Spaces

MULTI

Multi-Purpose Room

LIB

Library

ST

Stage

Admin / Faculty

CO

Conference

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen

M

Main Office / Front Desk

O

Office

PD

Professional Development

WR

Satellite Faculty Workroom

Leased Spaces / Other

AS

After School Care

DC

Day Care

Support Spaces

E

Elevator

K

Kiln

S

Storage

R

Restroom

U

Utility

C

Custodian

☆

Main Entry

→

Drop-Off

LS

Lunch Shelter

PC

Portable Classrooms

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	4
Grades 1-3	14
Grades 4-5	10
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	30

Additional Spaces:

Enrichment Space (PR, CL)	2
Day Care	3
Total:	35

Draft Master Plan Diagram

Cherry Chase Elementary



- Classrooms**

 - # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/S Moderate/Severe
 - CR Classroom
 - ECD Potential Early Childhood Development
- Electives / Labs**

 - ART Art Room
 - CL Computer Lab
 - FLEX Flex Lab
 - MU Music
- Student Services**

 - CO Counselor
 - IS Independent Study
 - LRC Learning Resource Center
 - RSP Resource Specialist
- Shared Spaces**

 - MULTI Multi-Purpose Room
 - LIB Library
 - ST Stage
- Admin / Faculty**

 - CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - KIT Kitchen
 - M Main Office / Front Desk
 - O Office
 - PD Professional Development
 - WR Satellite Faculty Workroom
- Leased Spaces**

 - AS After School Care
- Support Spaces**

 - K Kiln
 - X Storage
 - T Toilets
 - U Utility
 - J Janitor

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	4
Grades 1-3	11
Grades 4-5	6
SDC mod/sev	2
Sub-Total:	23
Additional Spaces:	
Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	3
Total:	30



Existing Site Plan

Cumberland Elementary



Classrooms

#

Indicates Grade Level

PS

Preschool

TK

Transitional Kindergarten

K

Kindergarten

SDC

Special Education

M/M

Mild/Moderate

M/S

Moderate/Severe

Electives / Labs

CL

Computer Lab

PR

Program Room

Student Services

APE

Assistive PE

CHAC

Counseling & Mental Health Services

CO

Counselor

INT

Intervention

IS

Independent Study

OT

Occupational Therapy

PSY

Psychologist

RSP

Resource Specialist

RP

Reading Partners

SP

Speech

TLC

Therapeutic Learning Center

Shared Spaces

MULTI

Multi-Purpose Room

LIB

Library

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Stage

Admin / Faculty

CO

Conference

FL

Faculty Lounge

FW

Faculty Workroom

H

Health Room

KIT

Kitchen

M

Main Office / Front Desk

O

Office

PD

Professional Development

WR

Satellite Faculty Workroom

Leased Spaces / Other

AS

After School Care

DC

Day Care

Support Spaces

E

Elevator

K

Kiln

S

Storage

R

Restroom

U

Utility

C

Custodian

☆

Main Entry

→

Drop-Off

LS

Lunch Shelter

PC

Portable Classrooms

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	6
Grades 1-3	16
Grades 4-5	8
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	32

Additional Spaces:

Enrichment Space (PR, CL)	2
Day Care	2
Total:	36

Draft Master Plan Diagram

Cumberland Elementary



- ### Classrooms

 - # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/S Moderate/Severe
 - CR Classroom
 - ECD Potential Early Childhood Development
- ### Electives / Labs

 - ART Art Room
 - CL Computer Lab
 - FLEX Flex Lab
 - MU Music
- ### Student Services

 - CO Counselor
 - IS Independent Study
 - LRC Learning Resource Center
 - RSP Resource Specialist
- ### Shared Spaces

 - MULTI Multi-Purpose Room
 - LIB Library
 - ST Stage
- ### Admin / Faculty

 - CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - KIT Kitchen
 - M Main Office / Front Desk
 - O Office
 - PD Professional Development
 - WR Satellite Faculty Workroom
- ### Leased Spaces

 - AS After School Care
- ### Support Spaces

 - K Kiln
 - X Storage
 - T Toilets
 - U Utility
 - J Janitor

Teaching Stations:	
PS (Preschool)	0
TK (Transitional Kinder)	0
Kindergarten	5
Grades 1-3	13
Grades 4-5	7
SDC mod/sev	2
Sub-Total:	27
Additional Spaces:	
Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	2
Total:	33



Existing Site Plan

Fairwood Explorer Elementary



Classrooms
Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
CHAC Counseling & Mental Health Services
CO Counselor
INT Intervention
IS Independent Study
OT Occupational Therapy
PSY Psychologist
RSP Resource Specialist
RP Reading Partners
SP Speech
TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
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ST Stage

Admin / Faculty
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KIT Kitchen
M Main Office / Front Desk
O Office
PD Professional Development
WR Satellite Faculty Workroom

Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Kiln
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:
PS (Preschool) 1
TK (Transitional Kinder) 0
Kindergarten 3
Grades 1-3 9
Grades 4-5 4
SDC mild/mod 0
SDC mod/sev 1
Sub-Total: 18

Additional Spaces:
Enrichment Space (PR, CL) 2
Day Care 9
Total: 29

34

Draft Master Plan Diagram

Fairwood Explorer Elementary



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/S Moderate/Severe
- CR Classroom
- ECD Potential Early Childhood Development

Electives / Labs

- ART Art Room
- CL Computer Lab
- FLEX Flex Lab
- MU Music

Student Services

- CO Counselor
- IS Independent Study
- LRC Learning Resource Center
- RSP Resource Specialist

Shared Spaces

- MULTI Multi-Purpose Room
- LIB Library
- ST Stage

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- KIT Kitchen
- M Main Office / Front Desk
- O Office
- PD Professional Development
- WR Satellite Faculty Workroom

Leased Spaces

- AS After School Care

Support Spaces

- K Kiln
- X Storage
- T Toilets
- U Utility
- J Janitor

Teaching Stations:

PS (Preschool)	1
TK (Transitional Kinder)	0
Kindergarten	3
Grades 1-3	9
Grades 4-5	4
SDC mod/sev	2
Sub-Total:	19

Additional Spaces:

Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	9
Total:	32



Lakewood Tech EQ Elementary



#	Indicates Grade Level
PS	Preschool
TK	Transitional Kindergarten
K	Kindergarten
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe

CL	Computer Lab
PR	Program Room

APE	Assistive PE
CHAC	Counseling & Mental Health Services
CO	Counselor
INT	Intervention
IS	Independent Study
OT	Occupational Therapy
PSY	Psychologist
RSP	Resource Specialist
RP	Reading Partners
SP	Speech
TLC	Therapeutic Learning Center

MULTI Multi-Purpose Room
LIB Library
ST Stage

CO	Conference
FL	Faculty Lounge
FW	Faculty Workroom
H	Health Room
KIT	Kitchen
M	Main Office / Front Desk
O	Office
PD	Professional Development
WR	Satellite Faculty Workroom

AS	After School Care
DC	Day Care

E	Elevator
K	Kiln
S	Storage
R	Restroom
U	Utility
C	Custodian



★ Main Entry



LS - Lunch Shelter

 Portable Classrooms

PS (Preschool)	5
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	8
Grades 4-5	4
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	23

Enrichment Space (PR, CL)	4
Day Care	0
Total:	27

Draft Master Plan Diagram

Lakewood Tech EQ Elementary



- Classrooms**

 - # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/S Moderate/Severe
 - CR Classroom
 - ECD Potential Early Childhood Development
- Electives / Labs**

 - ART Art Room
 - CL Computer Lab
 - FLEX Flex Lab
 - MU Music
- Student Services**

 - CO Counselor
 - IS Independent Study
 - LRC Learning Resource Center
 - RSP Resource Specialist
- Shared Spaces**

 - MULTI Multi-Purpose Room
 - LIB Library
 - ST Stage
- Admin / Faculty**

 - CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - KIT Kitchen
 - M Main Office / Front Desk
 - O Office
 - PD Professional Development
 - WR Satellite Faculty Workroom
- Leased Spaces**

 - AS After School Care
- Support Spaces**

 - K Kitchen
 - X Storage
 - T Toilets
 - U Utility
 - J Janitor

Teaching Stations:	
PS (Preschool)	5
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	8
Grades 4-5	4
SDC mod/sev	2
Sub-Total:	23
Additional Spaces:	
Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	4
Total:	31



Existing Site Plan

San Miguel / Juntos Elementary



Classrooms

Indicates Grade Level

PS Preschool

TK Transitional Kindergarten

K Kindergarten

SDC Special Education

M/M Mild/Moderate

M/S Moderate/Severe

Electives / Labs

CL Computer Lab

PR Program Room

Student Services

APE Assistive PE

CHAC Counseling & Mental Health Services

CO Counselor

INT Intervention

IS Independent Study

OT Occupational Therapy

PSY Psychologist

RSP Resource Specialist

RP Reading Partners

SP Speech

TLC Therapeutic Learning Center

Shared Spaces

MULTI Multi-Purpose Room

LIB Library

ST Stage

Admin / Faculty

CO Conference

FL Faculty Lounge

FW Faculty Workroom

H Health Room

KIT Kitchen

M Main Office / Front Desk

O Office

PD Professional Development

WR Satellite Faculty Workroom

Leased Spaces / Other

AS After School Care

DC Day Care

Support Spaces

E Elevator

K Klin

S Storage

R Restroom

U Utility

C Custodian

☆ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:

PS (Preschool)	4
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	9
Grades 4-5	5
SDC mild/mod	2
SDC mod/sev	0
Sub-Total:	24

Additional Spaces:

Enrichment Space (PR, CL)	2
Day Care	3
Total:	29

Draft Master Plan Diagram

San Miguel / Juntos Elementary



- Classrooms**

 - # Indicates Grade Level
 - PS Preschool
 - TK Transitional Kindergarten
 - K Kindergarten
 - SDC Special Education
 - M/S Moderate/Severe
 - CR Classroom
 - ECD Potential Early Childhood Development
- Electives / Labs**

 - ART Art Room
 - CL Computer Lab
 - FLEX Flex Lab
 - MU Music
- Student Services**

 - CO Counselor
 - IS Independent Study
 - LRC Learning Resource Center
 - RSP Resource Specialist
- Shared Spaces**

 - MULTI Multi-Purpose Room
 - LIB Library
 - ST Stage
- Admin / Faculty**

 - CO Conference
 - FL Faculty Lounge
 - FW Faculty Workroom
 - H Health Room
 - KIT Kitchen
 - M Main Office / Front Desk
 - O Office
 - PD Professional Development
 - WR Satellite Faculty Workroom
- Leased Spaces**

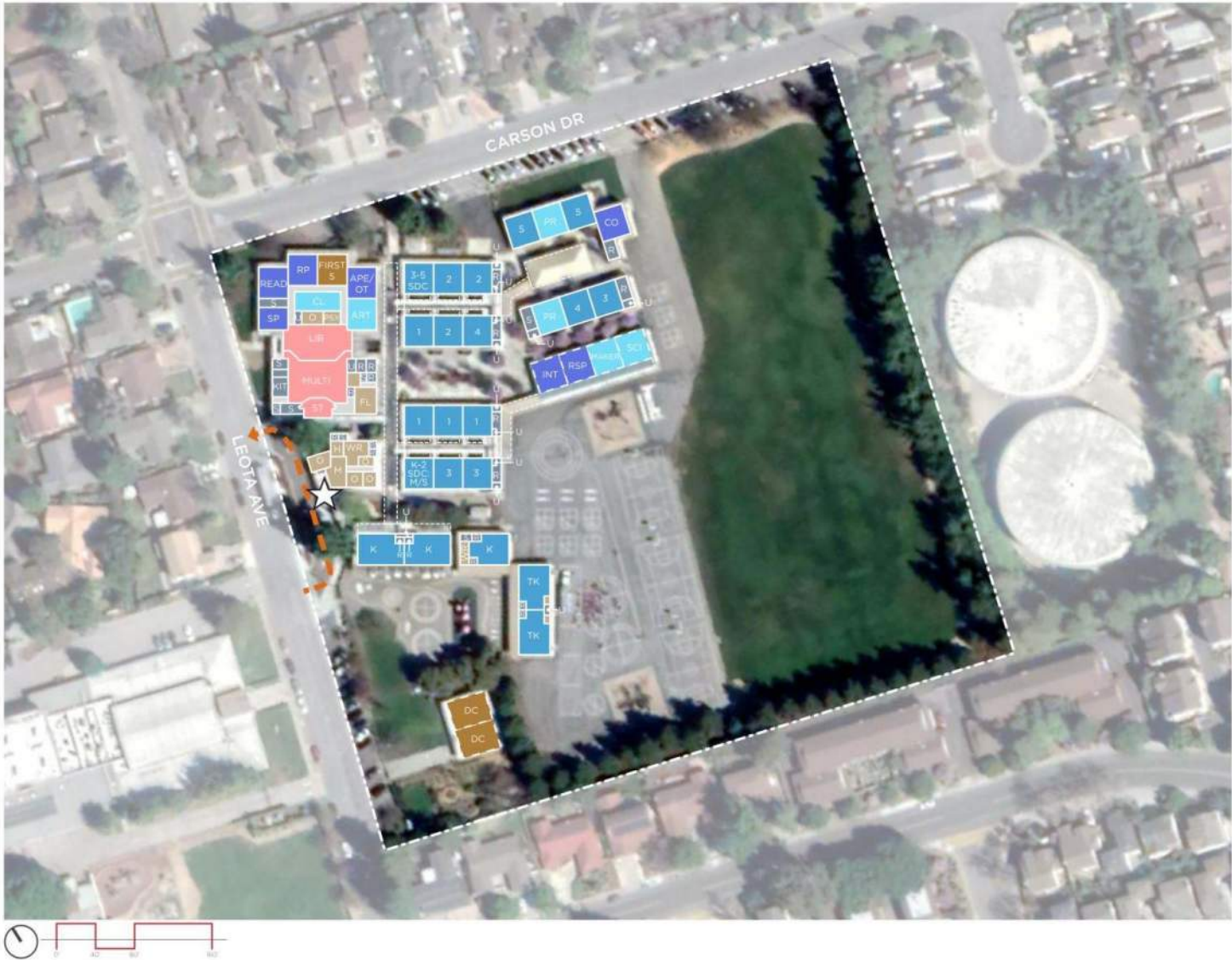
 - AS After School Care
- Support Spaces**

 - K Kiln
 - X Storage
 - T Toilets
 - U Utility
 - J Janitor

Teaching Stations:	
PS (Preschool)	4
TK (Transitional Kinder)	1
Kindergarten	3
Grades 1-3	9
Grades 4-5	4
SDC mod/sev	2
Sub-Total:	23
Additional Spaces:	
Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	3
Total:	30

Existing Site Plan

Vargas Elementary



Classrooms
Indicates Grade Level
PS Preschool
TK Transitional Kindergarten
K Kindergarten
SDC Special Education
M/M Mild/Moderate
M/S Moderate/Severe

Electives / Labs
CL Computer Lab
PR Program Room

Student Services
APE Assistive PE
CHAC Counseling & Mental Health Services
CO Counselor
INT Intervention
IS Independent Study
OT Occupational Therapy
PSY Psychologist
RSP Resource Specialist
RP Reading Partners
SP Speech
TLC Therapeutic Learning Center

Shared Spaces
MULTI Multi-Purpose Room
LIB Library
ST Stage

Admin / Faculty
CO Conference
FL Faculty Lounge
FW Faculty Workroom
H Health Room
KIT Kitchen
M Main Office / Front Desk
O Office
PD Professional Development
WR Satellite Faculty Workroom

Leased Spaces / Other
AS After School Care
DC Day Care

Support Spaces
E Elevator
K Kiln
S Storage
R Restroom
U Utility
C Custodian

★ Main Entry

→ Drop-Off

LS - Lunch Shelter

Portable Classrooms

Teaching Stations:
PS (Preschool) 0
TK (Transitional Kinder) 2
Kindergarten 3
Grades 1-3 10
Grades 4-5 4
SDC mild/mod 1
SDC mod/sev 1
Sub-Total: 21

Additional Spaces:
Enrichment Space (PR, CL) 5
Day Care 3
Total: 29

40

Draft Master Plan Diagram

Vargas Elementary



Classrooms

- # Indicates Grade Level
- PS Preschool
- TK Transitional Kindergarten
- K Kindergarten
- SDC Special Education
- M/S Moderate/Severe
- CR Classroom
- ECD Potential Early Childhood Development

Electives / Labs

- ART Art Room
- CL Computer Lab
- FLEX Flex Lab
- MU Music

Student Services

- CO Counselor
- IS Independent Study
- LRC Learning Resource Center
- RSP Resource Specialist

Shared Spaces

- MULTI Multi-Purpose Room
- LIB Library
- ST Stage

Admin / Faculty

- CO Conference
- FL Faculty Lounge
- FW Faculty Workroom
- H Health Room
- KIT Kitchen
- M Main Office / Front Desk
- O Office
- PD Professional Development
- WR Satellite Faculty Workroom

Leased Spaces

- AS After School Care

Support Spaces

- K Kiln
- X Storage
- T Toilets
- U Utility
- J Janitor

Teaching Stations:

PS (Preschool)	0
TK (Transitional Kinder)	2
Kindergarten	3
Grades 1-3	7
Grades 4-5	4
SDC mod/sev	2
Sub-Total:	18

Additional Spaces:

Electives (MU, ART, FLEX)	3
Learning Center (3 cr. eq.)	1
Leased Child Care	3
Total:	25

Existing Site Plan

Columbia Middle



Classrooms	
#	Indicates Grade Level
ELA	English Language Arts
MA	Math
SS	Social Science
SDC	Special Education
M/M	Mild/Moderate
M/S	Moderate/Severe
ADL	Adaptive Daily Living
Electives / Labs	
ART	Art Room (2D, 3D, Digital)
CL	Computer Lab
MU	Music
SCI	Science
WD	Wood Shop
Student Services	
CO	Counselor
ELD	English Language Development
OT	Occupational Therapy
RSP	Resource Specialist
SP	Speech
TLC	Therapeutic Learning Center
Shared Spaces	
ASB	Student Leadership
LIB	Library
MULTI	Multi Purpose Room
ST	Stage
Admin / Faculty	
CO	Conference
O	Office
FL	Faculty Lounge
FW	Faculty Work
H	Health Office
KIT	Kitchen
M	Main Office
PD	Professional Development
Leased Spaces	
AS	After School Care
Support Spaces	
J	Janitor
K	Kiln
R	Restroom
S	Storage
SERV	Servery (Food Service)
U	Utility
☆	Main Entry
→	Drop-Off
LS	Lunch Shelter
PC	Portable Classrooms
Teaching Stations:	
Core Required Courses	20
Science Labs	4
Electives	3
SDC mild/mod	2
SDC mod/sev	2
SDC adaptive daily living	0
Sub-Total:	31
Additional Spaces:	
Computer Lab	1
Total:	32

Draft Master Plan Diagram

Columbia Middle



- Classrooms**
- # Indicates Grade Level
 - ELA English Language Arts
 - MA Math
 - SS Social Science
 - SDC Special Education
 - M/M Mild/Moderate
 - M/S Moderate/Severe
 - ADL Adaptive Daily Living

- Electives / Labs**
- ART Art Room (2D, 3D, Digital)
 - CL Computer Lab
 - MU Music
 - SCI Science
 - WD Wood Shop

- Student Services**
- CO Counselor
 - ELD English Language Development
 - OT Occupational Therapy
 - RSP Resource Specialist
 - SP Speech
 - TLC Therapeutic Learning Center

- Shared Spaces**
- ASB Student Leadership
 - LIB Library
 - MULTI Multi Purpose Room
 - ST Stage

- Admin / Faculty**
- CO Conference
 - O Office
 - FL Faculty Lounge
 - FW Faculty Work
 - H Health Office
 - KIT Kitchen
 - M Main Office
 - PD Professional Development

- Leased Spaces**
- AS After School Care

- Support Spaces**
- J Janitor
 - K Kiln
 - R Restroom
 - S Storage
 - SERV Servery (Food Service)
 - U Utility

Teaching Stations:	
Core Required Courses	21
Science Labs	6
Electives	3
SDC mild/mod	2
SDC mod/sev	2
SDC adaptive daily living	1
Sub-Total:	35
Additional Spaces:	
Computer Lab	1
Total:	36

Existing Site Plan

Sunnyvale Middle



- Classrooms**
- # Indicates Grade Level
 - ELA English Language Arts
 - MA Math
 - SS Social Science
 - SDC Special Education
 - M/M Mild/Moderate
 - M/S Moderate/Severe
 - ADL Adaptive Daily Living

- Electives / Labs**
- ART Art Room (2D, 3D, Digital)
 - CL Computer Lab
 - MU Music
 - SCI Science
 - WD Wood Shop

- Student Services**
- CO Counselor
 - ELD English Language Development
 - OT Occupational Therapy
 - RSP Resource Specialist
 - SP Speech
 - TLC Therapeutic Learning Center

- Shared Spaces**
- ASB Student Leadership
 - LIB Library
 - MULTI Multi Purpose Room
 - ST Stage

- Admin / Faculty**
- CO Conference
 - O Office
 - FL Faculty Lounge
 - FW Faculty Work
 - H Health Office
 - KIT Kitchen
 - M Main Office
 - PD Professional Development

- Leased Spaces**
- AS After School Care

- Support Spaces**
- J Janitor
 - K Klin
 - R Restroom
 - S Storage
 - SERV Servery (Food Service)
 - U Utility

- ★ Main Entry
- Drop-Off
- LS - Lunch Shelter
- Portable Classrooms

Teaching Stations:	
Core Required Courses	31
Science Labs	6
Electives	3
SDC mild/mod	3
SDC mod/sev	0
SDC adaptive daily living	1
Sub-Total:	44

Additional Spaces:	
Computer Lab	1
Total:	45



Draft Master Plan Diagram

Sunnyvale Middle



- Classrooms**
- # Indicates Grade Level
 - ELA English Language Arts
 - MA Math
 - SS Social Science
 - SDC Special Education
 - M/M Mild/Moderate
 - M/S Moderate/Severe
 - ADL Adaptive Daily Living

- Electives / Labs**
- ART Art Room (2D, 3D, Digital)
 - CL Computer Lab
 - MU Music
 - SCI Science
 - WD Wood Shop

- Student Services**
- CO Counselor
 - ELD English Language Development
 - OT Occupational Therapy
 - RSP Resource Specialist
 - SP Speech
 - TLC Therapeutic Learning Center

- Shared Spaces**
- ASB Student Leadership
 - LIB Library
 - MULTI Multi Purpose Room
 - ST Stage

- Admin / Faculty**
- CO Conference
 - O Office
 - FL Faculty Lounge
 - FW Faculty Work
 - H Health Office
 - KIT Kitchen
 - M Main Office
 - PD Professional Development

- Leased Spaces**
- AS After School Care

- Support Spaces**
- J Janitor
 - K Kiln
 - R Restroom
 - S Storage
 - SERV Servery (Food Service)
 - U Utility

Teaching Stations:	
Core Required Courses	30
Science Labs	9
Electives	4
SDC mild/mod	3
SDC mod/sev	2
SDC adaptive daily living	1
Sub-Total:	49
Additional Spaces:	
Computer Lab	1
Total:	50





Discussion

- Draft Master Plan Diagrams



Next Steps

week of November 15th | **SSC 1-on-1 Meetings**

December 14th | **FMPC meeting #4**

Total Program Cost

Funding Sources

School Site Committee Priorities

FMP Committee Prioritization Activity

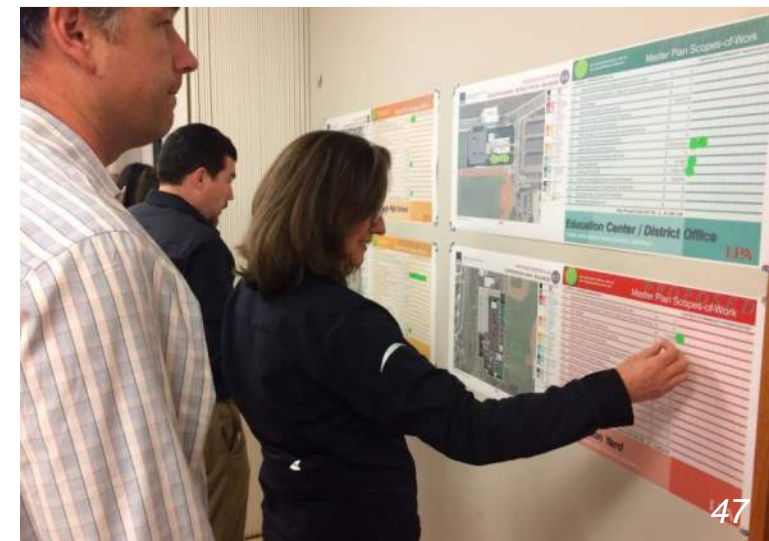


Table Setups

School Site Committee Welcome Packet

(2) Copies of Tonight's Presentation

SSC Questionnaire (bring to 1-on-1 meeting)

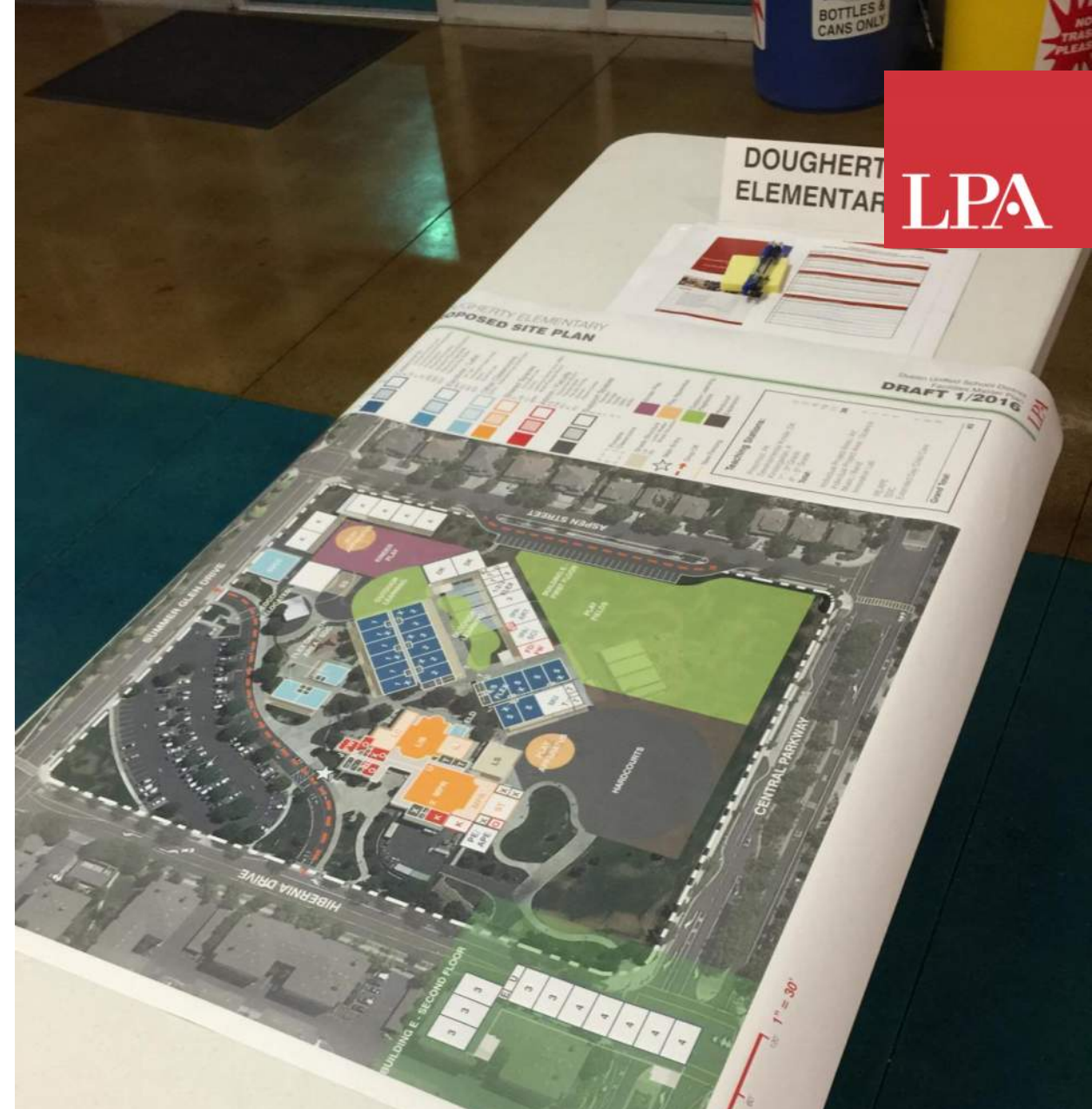
Space Type Description Sheet

Site Functionality Assessment

Existing Site Plan (11x17)

Draft Master Plan Diagram (poster size)

Are you a Principal? Bring these back to your school sites!





LPAmasterplans.com/sunnyvale-sd-fmp/

*For more information, visit the
Facilities Master Plan Website!*





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