

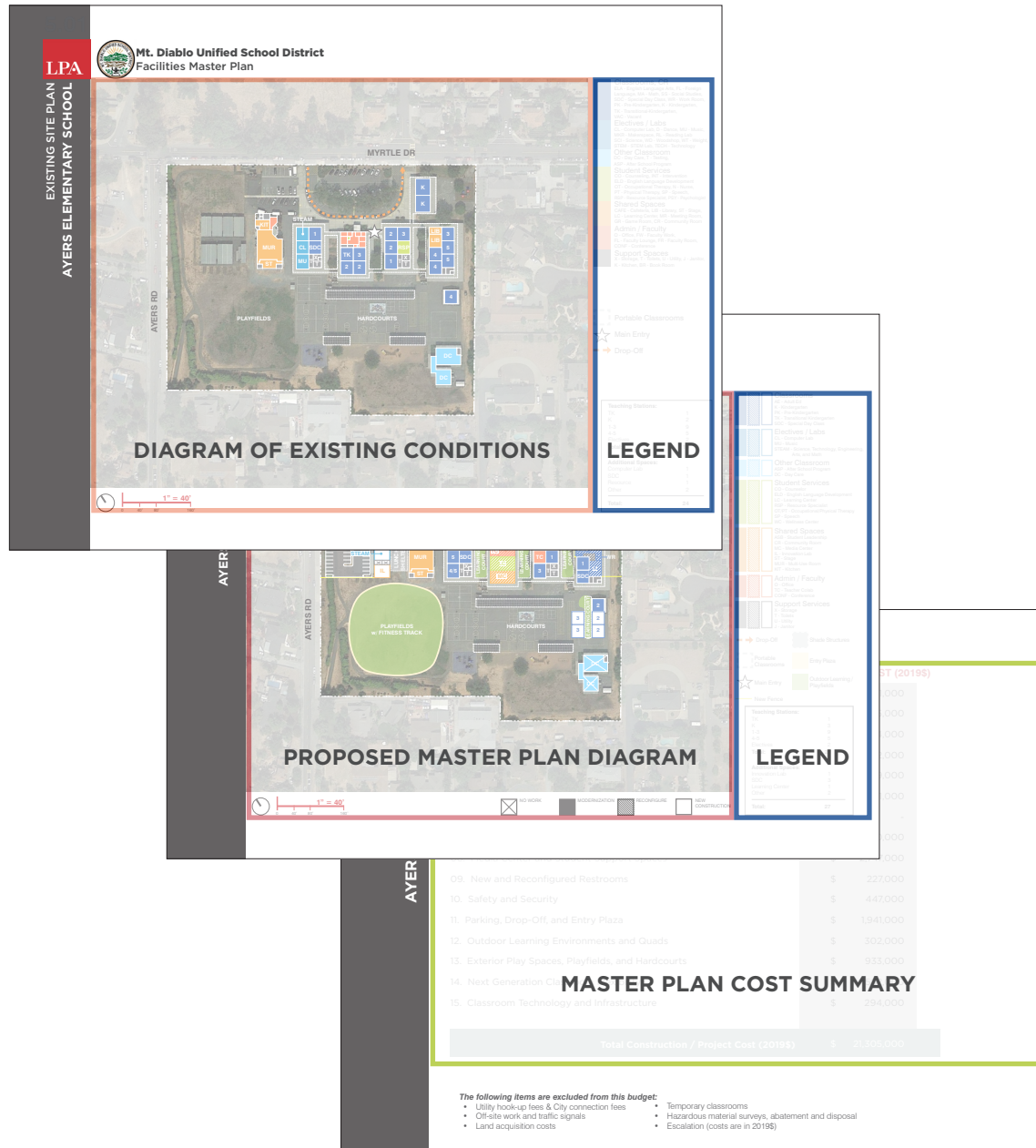
IMPLEMENTATION /
CLAYTON VALLEY CHARTER HIGH SCHOOL



Mt. Diablo Unified School District
Facilities Master Plan



Mt. Diablo Unified School District Facilities Master Plan



Existing Site Plan Diagram

Indicates existing building placement, hardscape and landscaped areas. In addition, the existing site diagram locates relevant program spaces, adjacencies, and current uses.

Proposed Master Plan Diagram

Includes conceptual building placement and hardscape and landscape reconfiguration, if needed. These diagrams note proposed new construction, reconfiguration of existing spaces, the modernization of existing spaces, and indicates spaces where no work is proposed, where eligible, to the standards outlined in the Facilities Master Plan.

Four degrees of work are identified throughout the proposals:



Indicates a space where no work is proposed, due to age and condition of the facility.



Indicates a space to be modernized or repaired as indicated in the facility assessments



Indicates an area of reconfigured space(s)



Indicates new construction

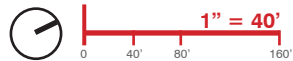
Master Plan Cost Summary

Includes a description of the overall costs of proposed facilities improvements as a reflection of immediate needs and long-term visioning.

It should be noted that estimates are in 2019 dollars inclusive of both hard construction costs and project soft costs. Once an implementation schedule for a project has been determined, appropriate escalation to the proposed mid-point of construction should be budgeted.



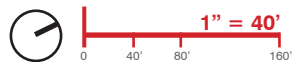
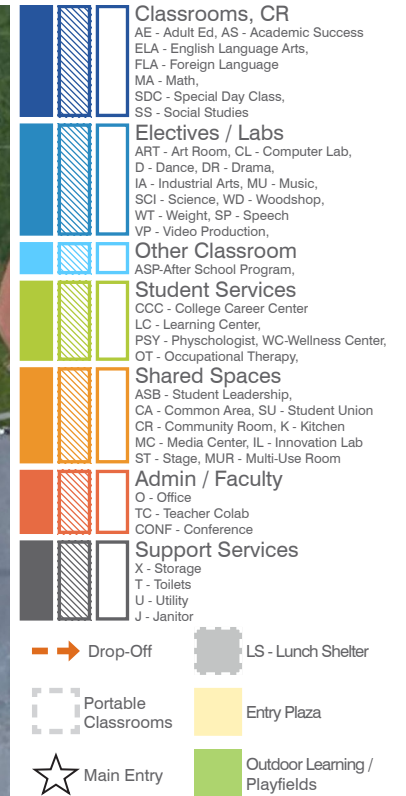
Mt. Diablo Unified School District **Facilities Master Plan**



- Classrooms, CR**
 - AS - Academic Success
 - ELA - English Language Arts, BUS - Business
 - ELD - English Language Development
 - LSTP - Life Skills Transition Program
 - FL - Foreign Language, MA - Math
 - SS - Social Studies, SDC - Special Day Class
 - SSP - Strategic Support
- Electives / Labs**
 - CL - Computer Lab, CS - Computer Science
 - D - Dance, DR - Drama
 - E - Engineering, MU - Music, SCI - Science
 - MKR - Makerspace, WD - Woodshop
 - WT - Weight
- Student Services**
 - N - Nurse, SP - Speech
 - RSP - Resource Specialist, PSY - Psychologist
 - OCR - Online Credit Recovery
- Shared Spaces**
 - CAFE - Cafeteria, LIB - Library, ST - Stage
 - LC - Learning Center, MR - Meeting Room
- Admin / Faculty**
 - O - Office, FW - Faculty Work
 - FL - Faculty Lounge, FR - Faculty Room
 - CONF - Conference
- Support Spaces**
 - X - Storage, T - Toilets, U - Utility, J - Janitor
 - K - Kitchen
- Portable Classrooms**
- Main Entry**
- Drop-Off**



Mt. Diablo Unified School District
Facilities Master Plan





Mt. Diablo Unified School District Facilities Master Plan

SCOPE OF WORK CATEGORIES

- 00. Modernization, Repair, and Site Utilities
- 01. Reconfigure Existing Classrooms
- 02. Classrooms New Construction
- 03. Science, Arts, CTE, and Electives Programs
- 04. Performing Arts
- 05. MUR, Student Union, and Food Service
- 06. Physical Education Facilities
- 07. Administration and Staff Support
- 08. Media Center and Student Support Spaces
- 09. New and Reconfigured Restrooms
- 10. Safety and Security
- 11. Parking, Drop-Off, and Entry Plaza
- 12. Outdoor Learning Environments and Quads
- 13. Exterior Play Spaces, Playfields, and Hardcourts
- 14. Next Generation Classroom Flexibility
- 15. Classroom Technology and Infrastructure

MASTER PLAN COST (2019\$)

\$	28,359,000
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-
\$	-

Total Construction / Project Cost (2019\$)

\$ 28,359,000

The following items are excluded from this budget:

- Utility hook-up fees & City connection fees
- Off-site work and traffic signals
- Land acquisition costs
- Temporary classrooms
- Hazardous material surveys, abatement and disposal
- Escalation (costs are in 2019\$)

Costs reflected herein include a combination of immediate needs and long-term visioning:

- Repair and maintenance costs identified in the Facility Needs Assessments (immediate needs)
- Campus improvements to align with the district's vision as developed through extensive stakeholder engagement and the Educational Specifications (long-term visioning)