



Mt. Diablo Unified School District | Facilities Master Plan

PROGRAM VISION HIGH SCHOOLS

A PLACE OF ACTIVE DIALOGUE AND DEEPER UNDERSTANDING



Mt. Diablo Unified School District Facilities Master Plan

Development of the Educational Specifications began with the MDUSD Graduate Profile developed by the district and approved by the Board in 2014. The Educational Visioning Workshop described on the following pages took a deeper dive into these competencies, investigating their relation to physical spaces.



The Mt. Diablo Unified School District Graduate is a(n):

Effective Communicator: Is proficient in writing, speaking and listening adapted to audience, task, purpose and discipline.



Community Contributor: Uses acquired cultural awareness and sensitivity to work in teams to share ideas and responsibilities, solve problems, and achieve shared goals.



Complex Thinker: Thinks critically and creatively by identifying problems, assessing evidence and solutions and draws on multiple perspectives when approaching complex issues and adapting to challenges. Applies knowledge and skills while investigating, interpreting and analyzing information in order to develop and implement creative solutions to complex problems.



Effective & Ethical User of Technology: Ethically and thoughtfully employs a variety of digital media and technology to communicate, analyze and organize information, and create products and solutions.



Self-Directed Learner: Independently seeks and uses resources including teachers, peers, print and digital references with perseverance and endurance to engage in new learning toward academic, professional and personal goals.



Global Citizen and Responsible Worker: Demonstrates integrity, adaptability, and ethical behaviors by acting responsibly and working effectively in an ever-changing society.



Health & Wellness Advocate: Demonstrates a commitment to physical and mental well-being of self and others to make positive and healthy choices.



Mt. Diablo Unified School District Facilities Master Plan

agenda

Teachers, Principals, Counselors, and other members of district leadership came together on September 25, 2018 to envision the future of learning spaces within Mt Diablo Unified School District. Over the course of a day, participants explored the following topics:

- **What is the wind in your sails?** Understand the purpose of the workshop within the context of the Facilities Master Plan;
- **Part I - Preparing for the journey.** Understand how space helps or hinders the aims of the MDUSD graduate profile;
- **Part II - Sights [and connections] along the way.** Identify the ideal ecosystem of the campus (adjacencies, opportunities, missing components, etc); and
- **Part III - Our Destination: the experience of core learning spaces.** Identify space implications and design features by brainstorming what the student is doing, thinking, seeing, hearing and by understanding the role of the teacher.

What is the wind in your sails? (Why do you teach/lead at MDUSD?)

MDUSD educators are drawn to their work to empower students and co-workers, to advance education as a form of equity, and to provide service to their community.

Empowerment

- All students can learn
- Each person brings a unique vision
- Focus on students
- Giving voice to students and parents
- Investment in people; providing opportunities
- Students and teachers growing and learning
- Teach students how to manage their world

Justice

- Education is the great equalizer
- Fairness in public education
- Investment in people; provide opportunities

Service

- Give back to the community that gave to me
- Product of Mt. Diablo USD
- Moved to this calling; choiceless
- Sense of pride, duty
- Joy and fun

What are you **leaving behind** that is not in support of the Graduate Profile?

MDUSD educators are leaving behind unhealthy, uninspiring, un-supportive, old-school environments.

What are you **taking with you** in support of the Graduate Profile?

MDUSD educators are moving toward a flexible, agentic learning environment that supports student choice and wellness.

- Ubiquitous and functional **technology** supports 21st Century learning needs.
- Flexible and agentic **furniture** supports innovative teaching goals and student choice.
- Dynamic **indoor spaces** support a variety of classroom grouping arrangements and attend to student wellness.
- **Outdoor spaces** support a variety of learning play needs and provide an essential connection to the natural environment.
- **Specialized spaces** support the unique needs and interests of the student.
- **Campus-wide spaces** welcome and inspire the learning community and provide healthy choices.





Mt. Diablo Unified School District Facilities Master Plan

district-wide summary

Core learning spaces are places of...

- Communication and Collaboration
- Exploring and Developing
- Experimenting and Creating
- Guiding and Facilitating
- Relating and Understanding

In an environment that offers...

- Ample Space and Movement
- Connection to Nature
- Flexibility and Variety
- Leading Edge Technology
- Safety and Wellness

With a learning experience that unfolds and develops over time...

- Elementary School as **a place of exploration and experimentation.**
- Middle School as **a place of engagement and collaborative community.**
- High School as **a place of active dialogue and deeper understanding.**
- Special Education as **a place of support and opportunity.**





Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Discussing (sometimes loudly)
- Listening to other classmates
- In movement, out of the desk
- In pairs, triads, quads (flexible groupings)
- Synthesizing information
- Using multiple technologies
- Working outside

The **teacher** is:

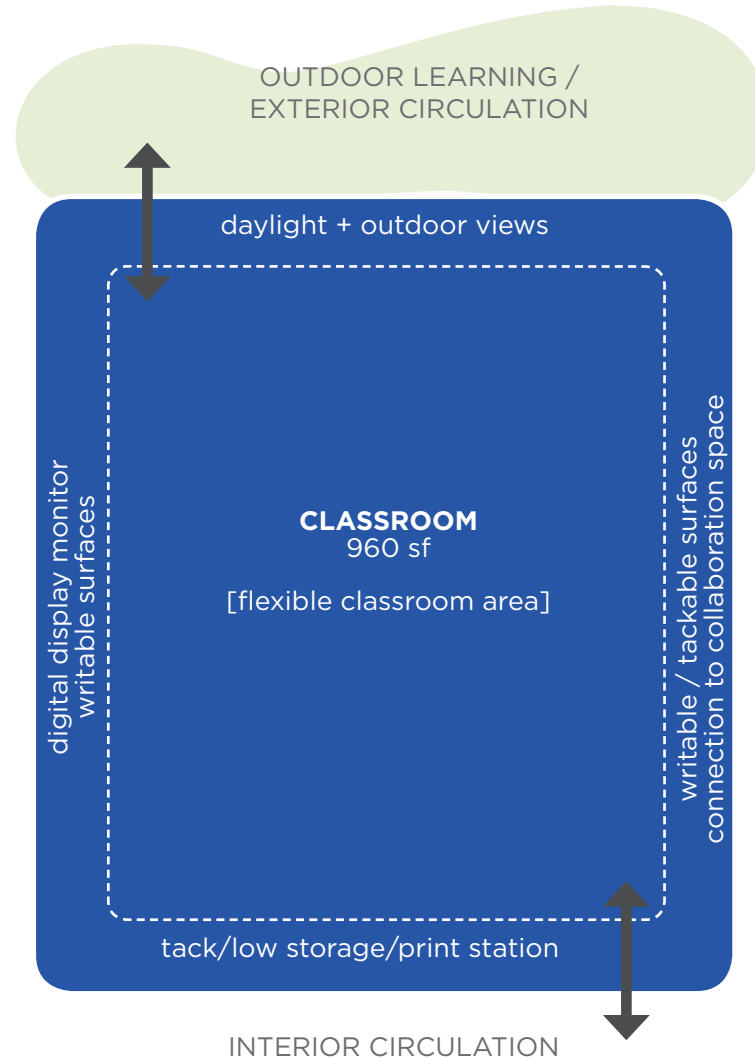
- Able to group students according to desired outcomes
- Culturally proficient and equity-focused on all students
- Navigating technologies with ease
- Facilitating student discussions
- Giving opportunities for formative feedback
- Matching discussion/structures based on lesson needs

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Tidy, accessible storage for teacher supplies and student supplies.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces.

a place of active dialogue and deeper understanding



NOTE: The square footages above are net areas to assist in developing new or reconfiguring existing floor plan layouts. The final plan layout will include circulation factors to achieve the gross square footage. This figure will vary depending upon the layout of the building (single story or multi-story) and type of program spaces.



activities / design objectives

The **student** is:

- Collaborating, talking
- Using low and high technology
- Moving
- Engaged in multimedia
- Organizing
- Practicing social skills
- Promoting critical thinking and effective communication
- Reading
- Engaged in role play
- Practicing self-regulation
- individualize, accommodate

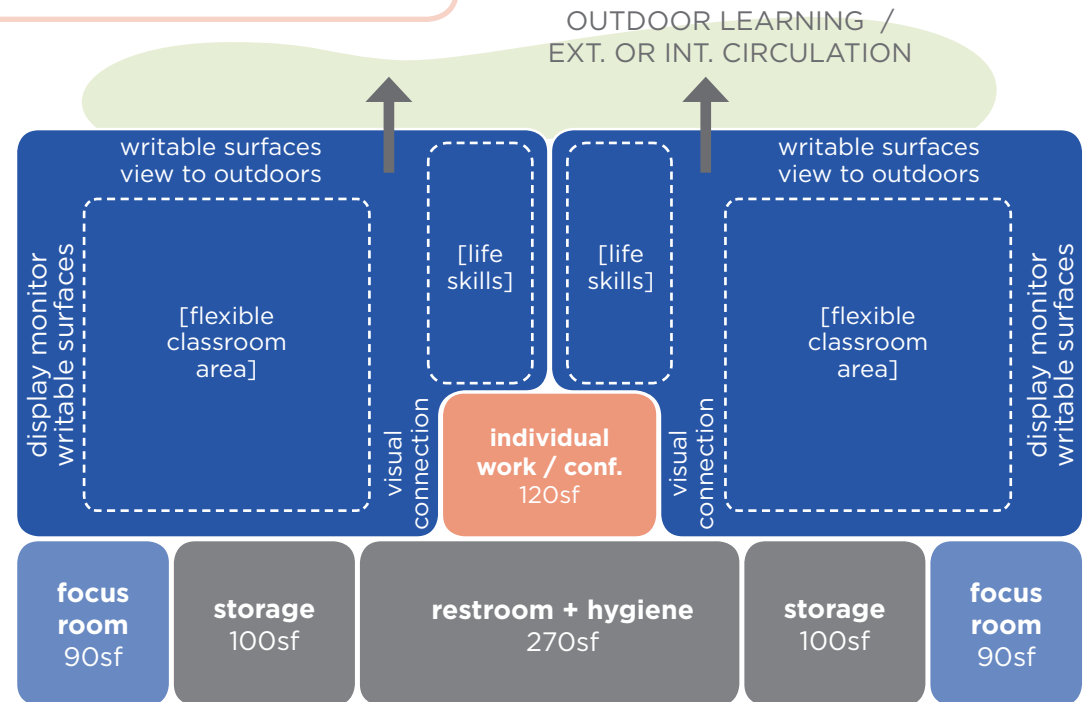
The **teacher** is/has:

- Balancing task/group demands with individual needs
- Connecting to post-secondary
- Communicating with other staff around student needs and support strategies
- Culturally proficient and equity-focused
- Promoting the possible; focused on annual skill development
- Using technology to scaffold, individualize, accommodate

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Tidy, accessible storage for teacher supplies and student supplies.
- Select finishes that enhance the acoustical qualities of the space.
- Select lighting that is dimmable/adjustable and limits glare and sensitivities.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces.



MODERATE / SEVERE OR AUTISM INTENSIVE CLASSROOM
1,920sf overall

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activities / design objectives

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- individualize, accommodate

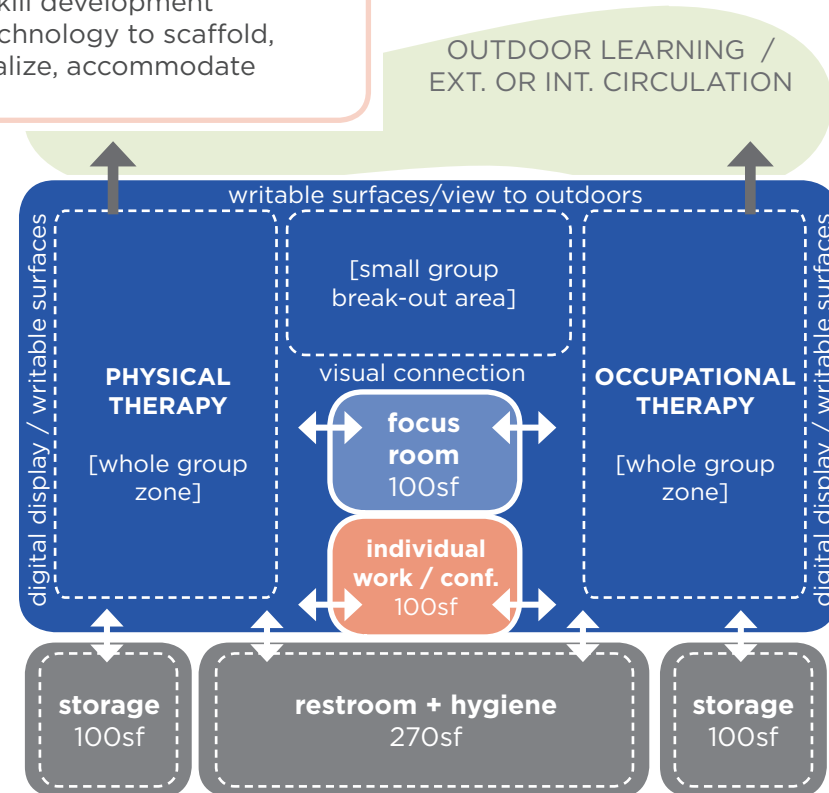
The **teacher** is/has:

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- Connecting to post-secondary
- Communicating with other staff around student needs and support strategies
- Culturally proficient and equity-focused
- Promoting the possible; focused on annual skill development
- Using technology to scaffold, individualize, accommodate

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Tidy, accessible storage for teacher supplies and student supplies.
- Select finishes that enhance the acoustical qualities of the space.
- Select lighting that is dimmable/adjustable and limits glare and sensitivities.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces.



PHYSICAL THERAPY / OCCUPATIONAL THERAPY CLASSROOM
1,920sf overall

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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

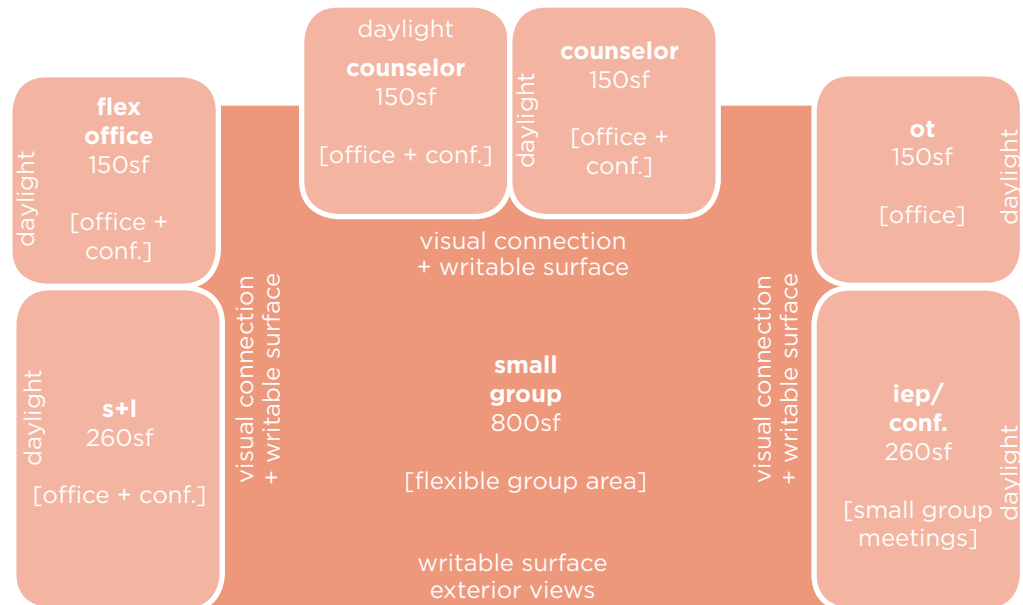
- A suite of offices for small groups and individual meetings.
- Enhance student communication skills.
- Locate central to the school campus, providing availability to students and their parents.
- Space for IEP's and similar meetings.
- Parent support is welcome and should be encouraged.
- Design with confidentiality in mind, balancing light with shading.
- Address needs for sensory, self-care, and mindfulness.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and "nest" into one another for easy storage.
- Provide carpet flooring that is durable and easy to clean.
- Provide ergonomic work stations within the offices. Include locking file storage.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

a place of active dialogue and deeper understanding



LEARNING CENTER 1,920sf overall

KEY TERMS

CONF:	Conference Room
COUNSELOR:	Psychologist, Behavioral Health Specialist, or other mental health counselor
FLEX:	Open office/conference room to meet site-specific needs and part-time counselors
IEP:	Individual Education Program
OT:	Occupational Therapist
S+L:	Speech and Language
RSP:	Resource Specialist

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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Working and using technology in collaborative groups
- Experiencing direct inquiry to gain full understanding

The **teacher** is:

- Monitoring student pairs/small groups
- Designing coursework/labs in collaboration with colleagues
- Preparing solutions for students to use in experiments
- Establishing classroom milieu that supports learning, respect, collaboration

The **space** is:

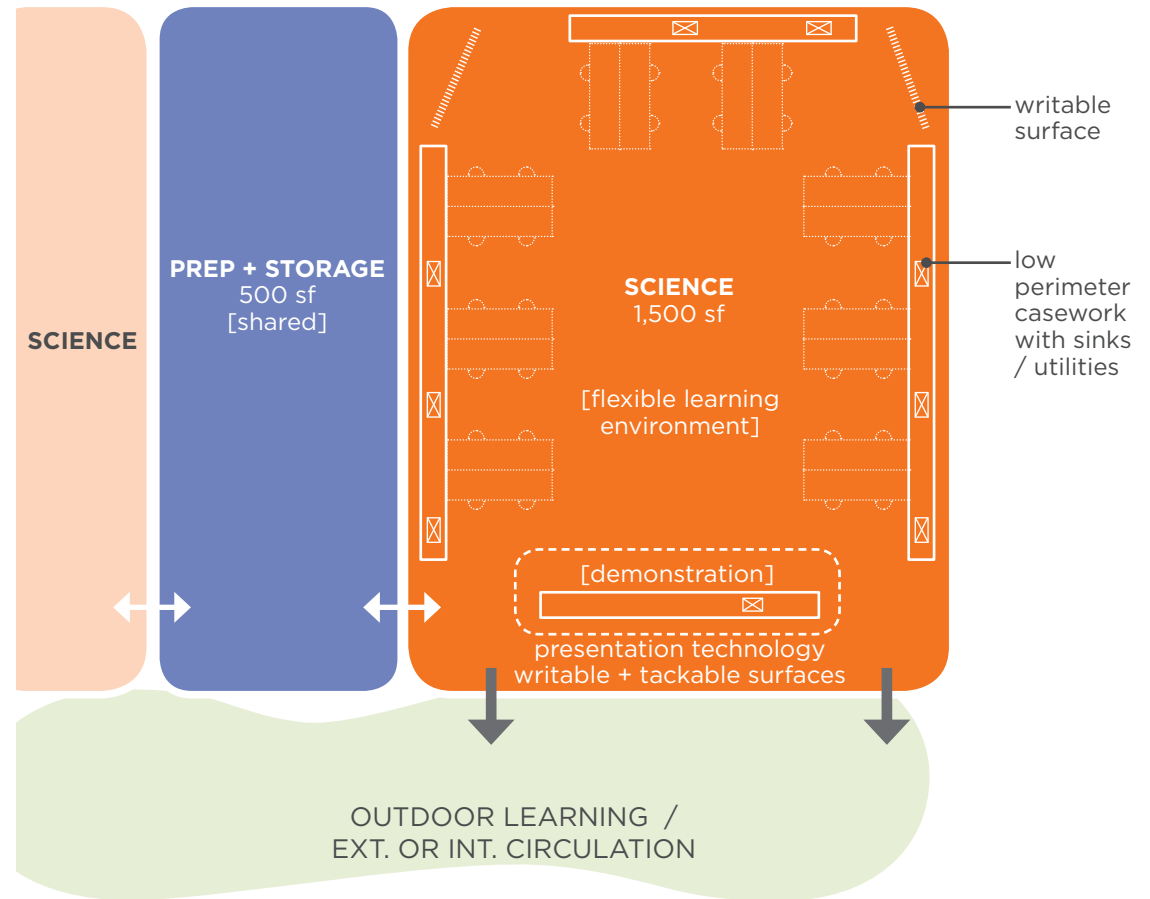
- Light, airy and with properly-labeled safety equipment

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable lab tables with chemical-resistant tops that can easily move to form lab peninsulas, or clear to provide an open floor. Provide adjustable-height stool seating.
- Tidy, accessible storage for teacher/student supplies and equipment. Prep room should have lockable chemical storage.
- Select resilient flooring that is durable and easy to clean.
- Provide multiple electrical outlets to support flexibility and technology integration. Consider outlets that drop down from the ceiling to maximize flexibility.
- Each lab station should be equipped with a computer for data collection/manipulation.
- Provide reliable wireless internet connection as well as the ability to plug into a hard-wired internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces.

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Accessing material
- Experimenting
- Producing / creating own work to take home
- Creating visual representations of work expectations
- Has room to explore and create

The **teacher** is:

- Giving students the opportunities to explore and safely be creative

Other:

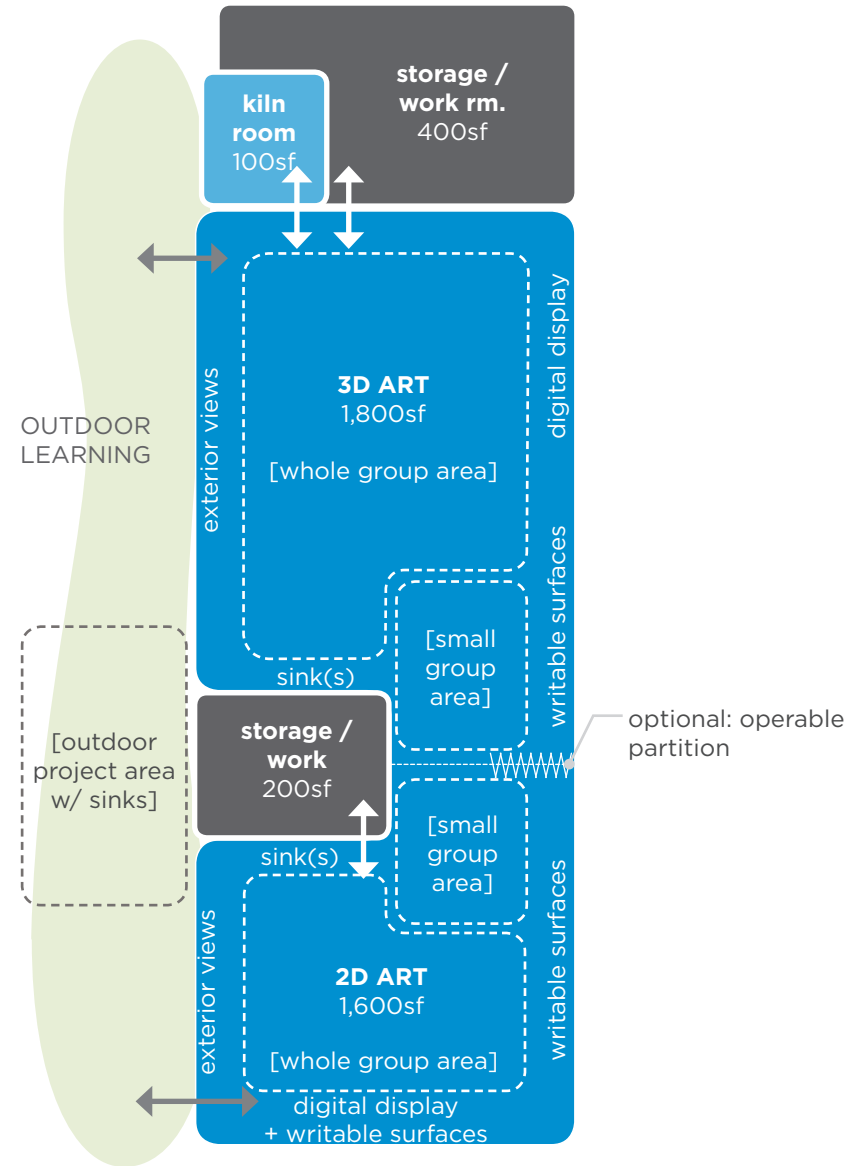
- Enable community partnerships
- Design space as being an open, flexible space with ample room and natural light

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable and flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage. Consider light tables.
- Tidy, accessible storage for teacher/student supplies and equipment.
- Large sink(s)
- Increased ventilation to remove odors from paint and other media.
- Provide resilient flooring that is durable and easy to clean.
- Provide similar technology integration (internet access, presentation technology, electrical outlets, etc) as a standard classroom.
- Walls should have a mix of writable and tackable surfaces.

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Has access to real-life materials
- Working on real-life experiences and activities
- Seeing the connection between their classroom and the real world

The **teacher** is:

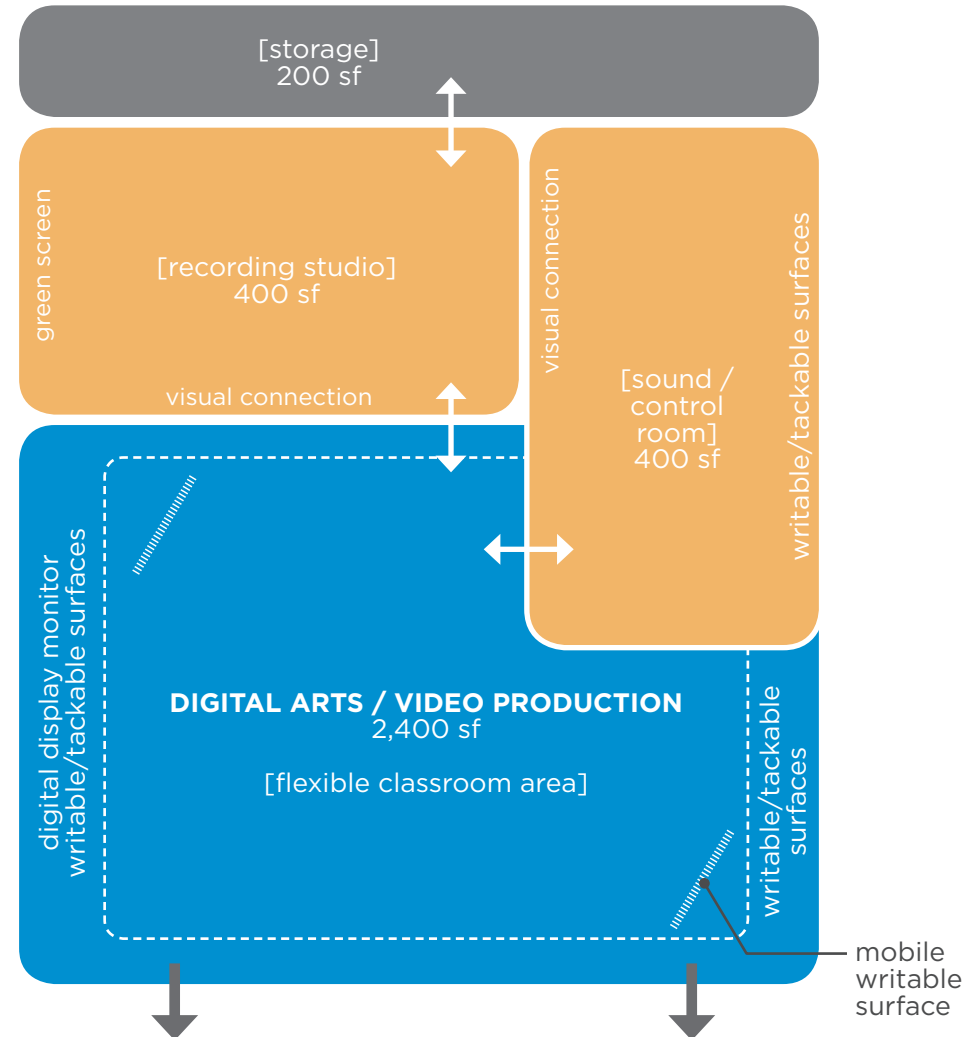
- Facilitating, supporting students in their understanding of content
- Establishing policies and procedures that support learning
- Collaborating with colleagues

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable and flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Select flooring that supports the activities of the space, is durable and easy to clean.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

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The **teacher** is:

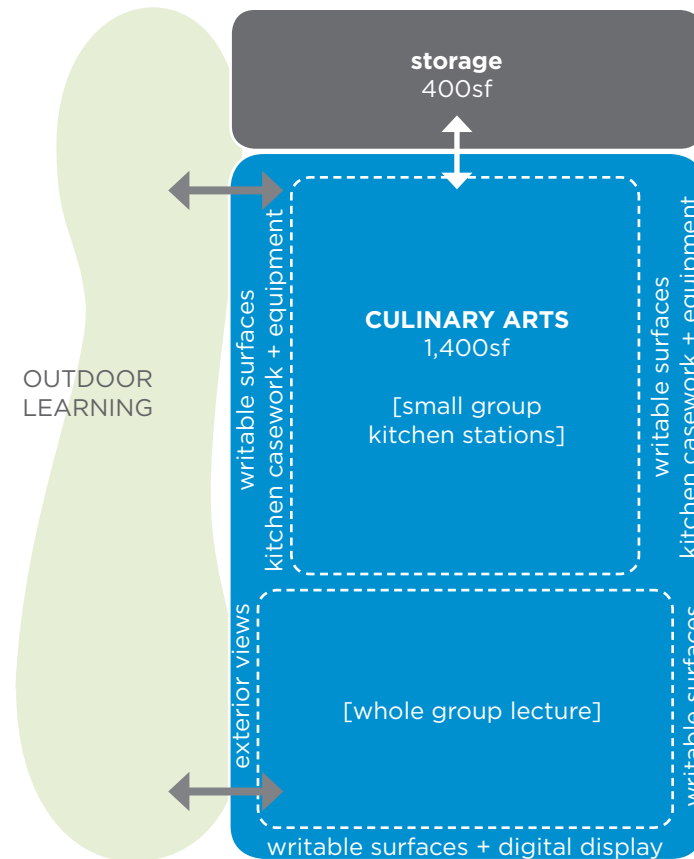
- Facilitating, supporting students in their understanding of content
- Establishing policies and procedures that support learning
- Collaborating with colleagues

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable and flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Select resilient flooring that is durable and easy to clean.
- Casework should emulate a residential or professional kitchen with durable and easy-to-clean surfaces.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Performing hands-on application of technical skills
- Providing therapy related to sports recovery
- Has access to real-life materials
- Working on real-life experiences and activities
- Seeing the connection between their classroom and the real world

The **teacher** is:

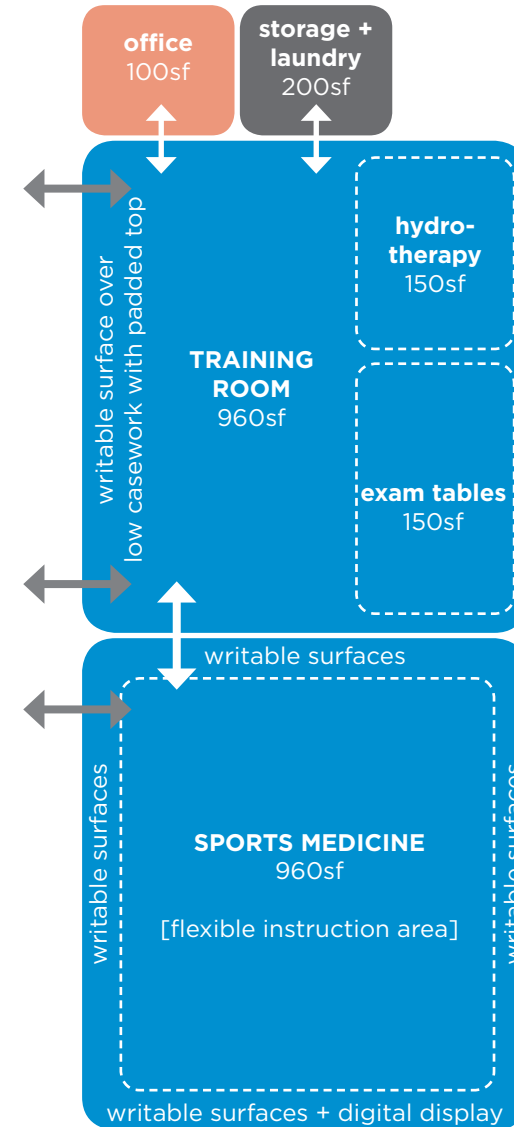
- Facilitating, supporting students in their understanding of content
- Establishing policies and procedures that support learning
- Collaborating with colleagues

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable and flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Select resilient or stained concrete flooring that is durable and easy to clean.
- Provide medical exam-type tables with padded top and ample storage.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Performing hands-on application of technical skills
- Has access to real-life materials
- Working on real-life experiences and activities
- Seeing the connection between their classroom and the real world

The **teacher** is:

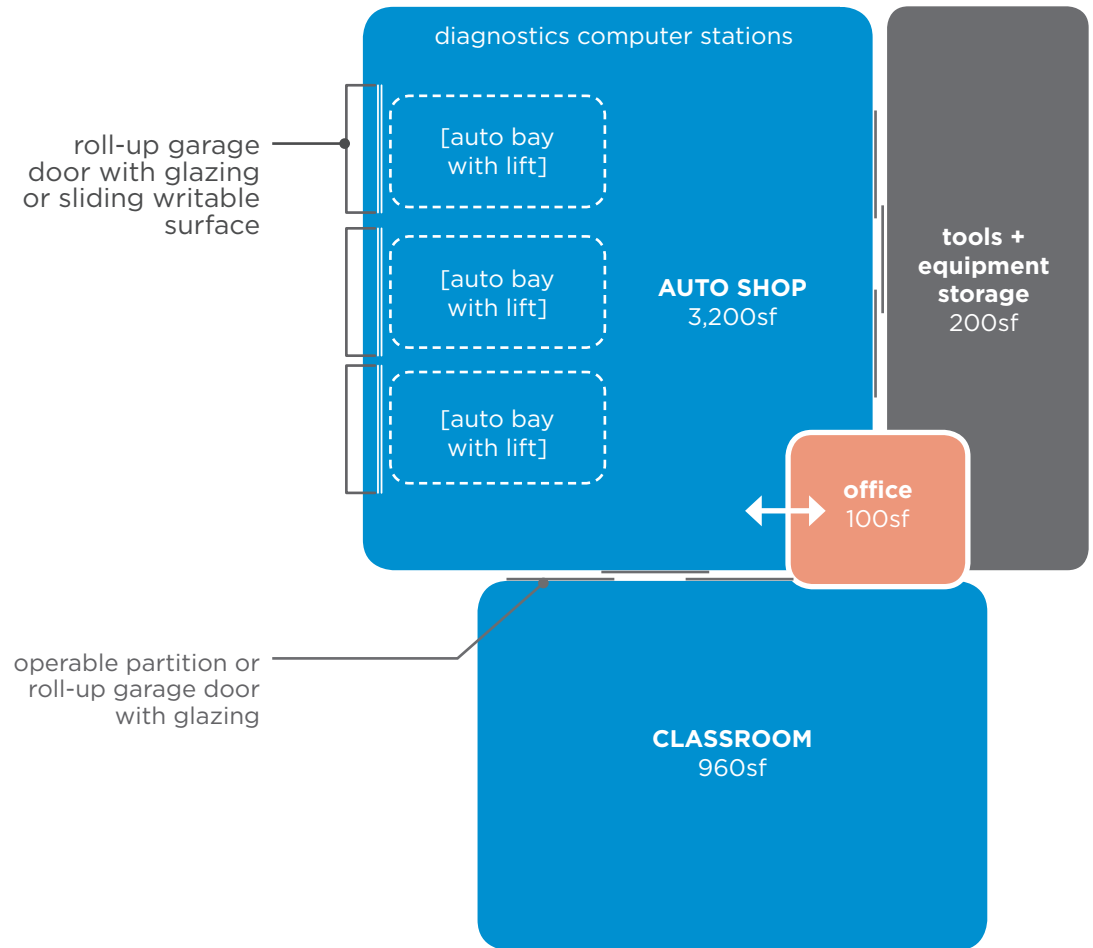
- Facilitating, supporting students in their understanding of content
- Establishing policies and procedures that support learning
- Collaborating with colleagues

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Select resilient or stained concrete flooring that is durable and easy to clean.
- Provide multiple electrical outlets including drop-down electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).
- Provide three (3) vehicle lifts, minimum with direct garage door access to the exterior.

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

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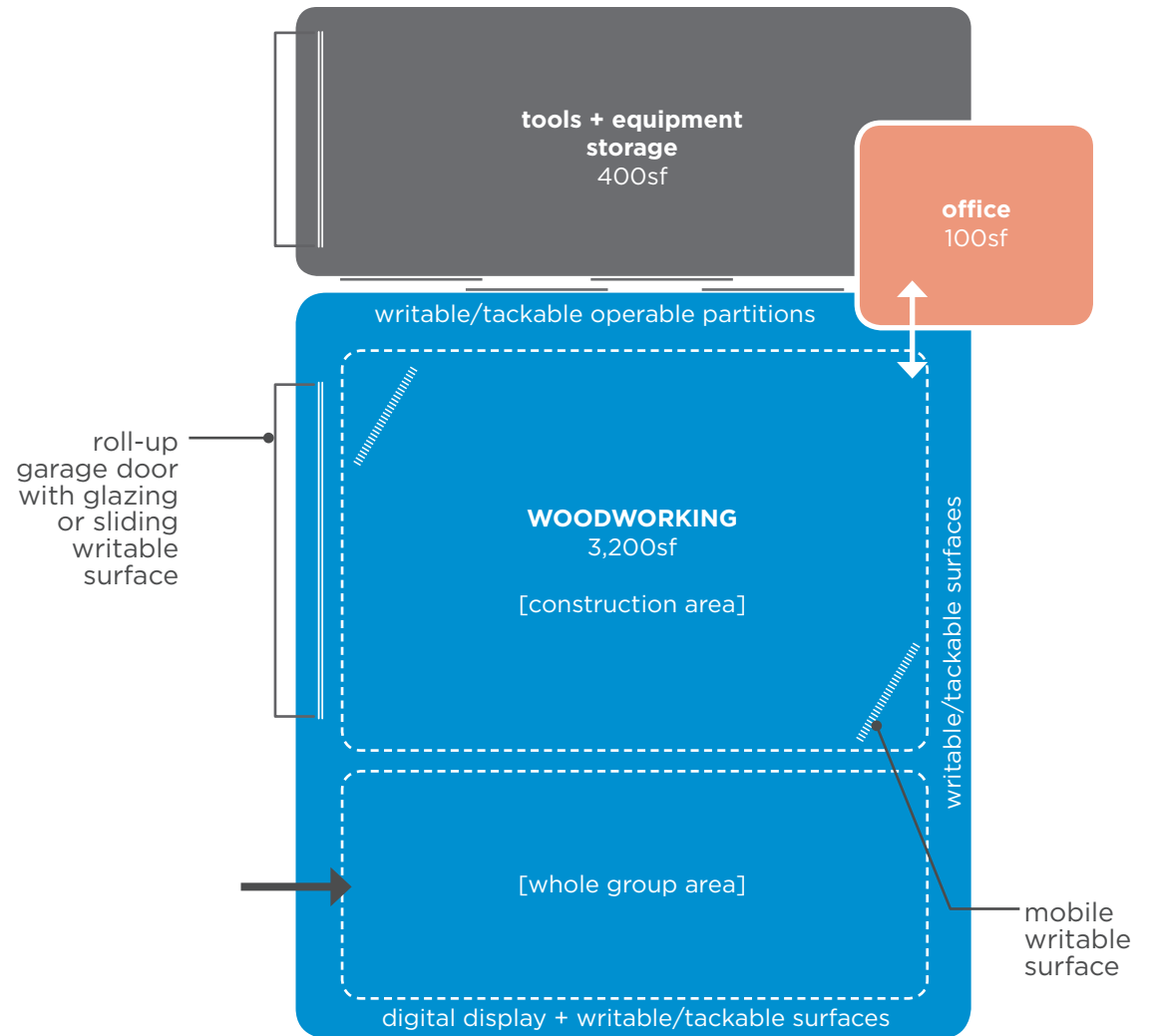
- Facilitating, supporting students in their understanding of content
- Establishing policies and procedures that support learning
- Collaborating with colleagues

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable and flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Select resilient or stained concrete flooring that is durable and easy to clean.
- Provide multiple electrical outlets including drop-down electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

- Collaborating with other bands, including high school
- Practicing
- Presenting
- Performing

The **teacher** is:

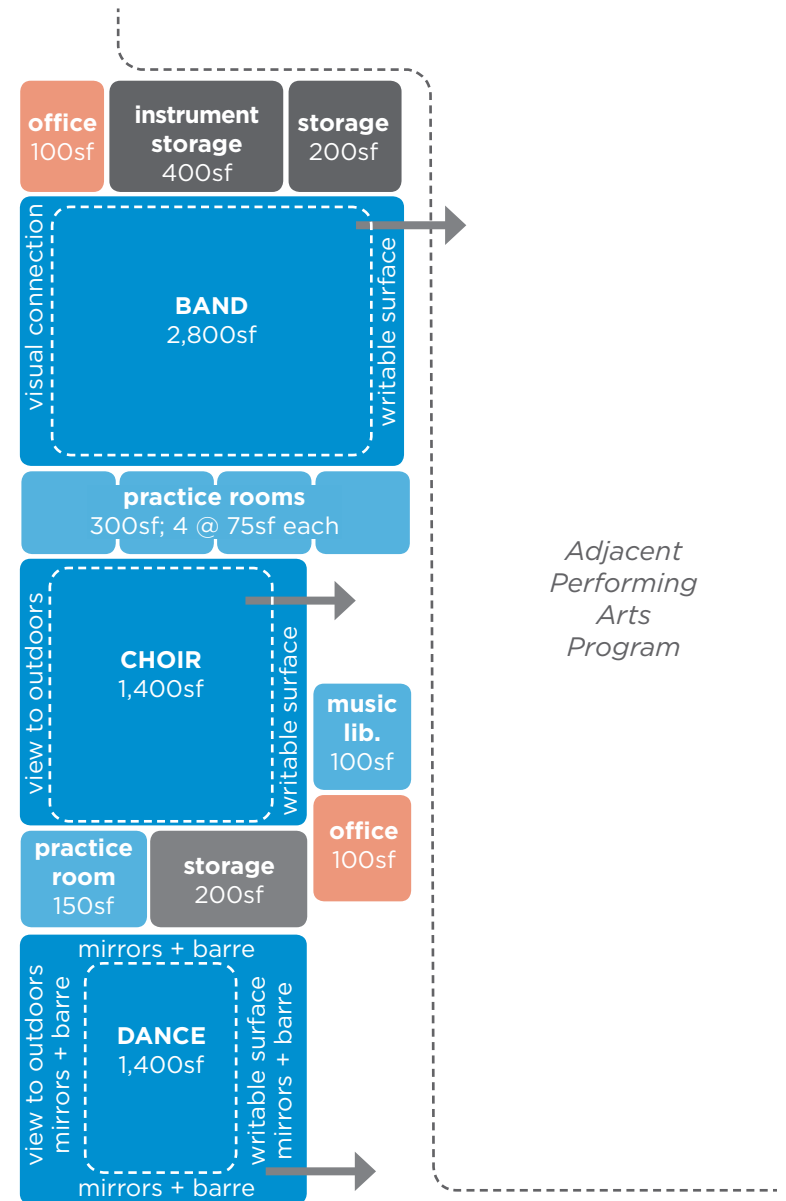
- Leading / conducting
- Listening
- Recording
- Showing videos
- Teaching music theory
- Checking student posture and hand position
- Writing on the board

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Furniture should encourage healthy posture for musicians and have the ability to be moved/stored easily. Utilize portable, retractable risers and music stands as appropriate.
- Provide lockable instrument storage of varying sizes.
- Finishes should contribute to the acoustical qualities of the space.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Incorporate audio recording equipment with playback capabilities.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

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activities / design objectives

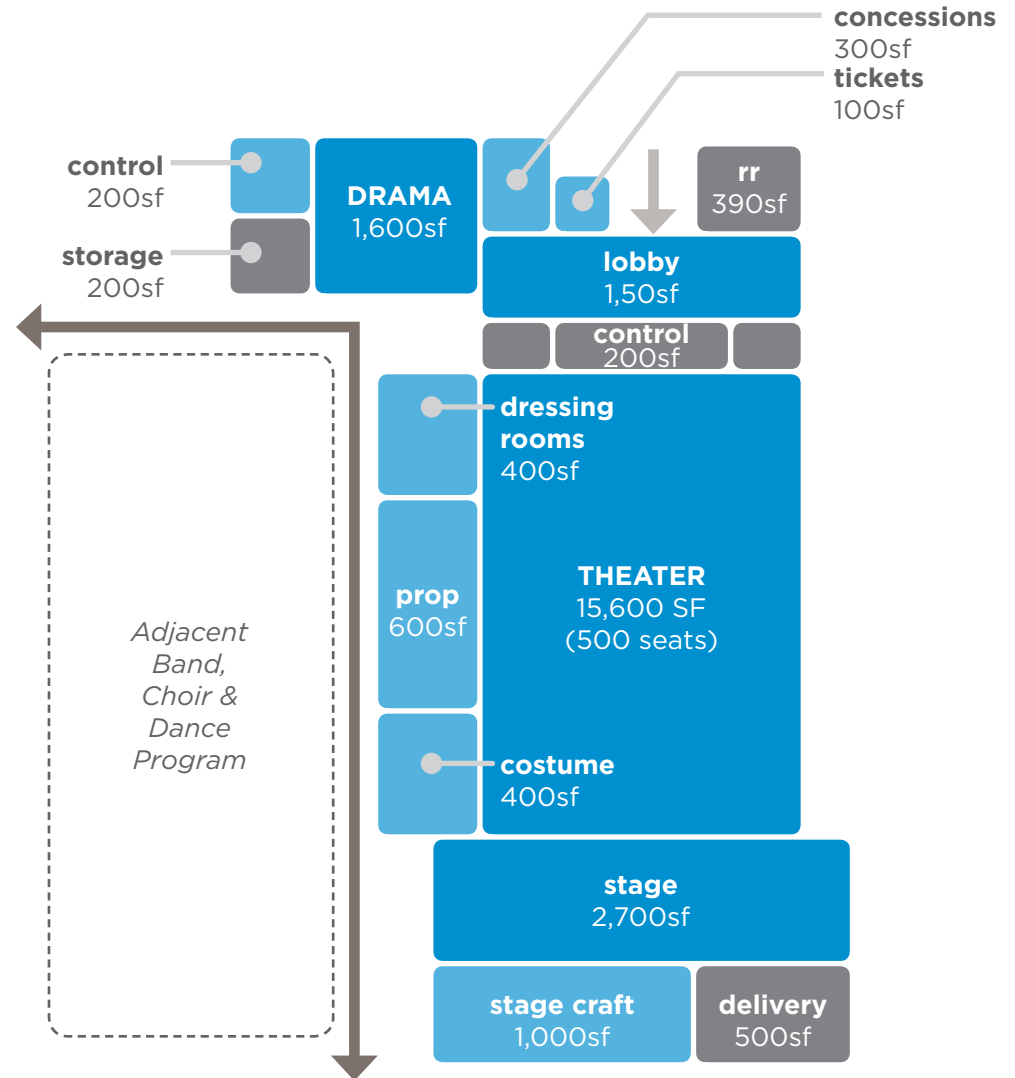
- Support large group performances for drama, music, assemblies, lectures, large group meetings, community events, etc.
- Students gain hands-on experience through rehearsals and performances.
- Students develop technical abilities needed to produce/support performances.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Provide appropriate finishes for acoustics at walls, masonite/stage flooring with black walls and adjustable lighting at the drama classroom.
- Utilize acoustical treatment at ceiling/exposed roof deck and walls at high elevation. Provide appropriate acoustical finishes and treatments for all performance/theater spaces.
- Provide audio/visual and lighting equipment, curtain, rope grid, and storage for performances and rehearsals.
- Include accessible sinks within the dressing rooms for makeup removal.
- Stage craft area should be treated similar to a wood shop with construction tools and equipment. Provide roll-up door for access to an outdoor learning court as well as direct access to the stage for set/prop transfers.

a place of active dialogue and deeper understanding



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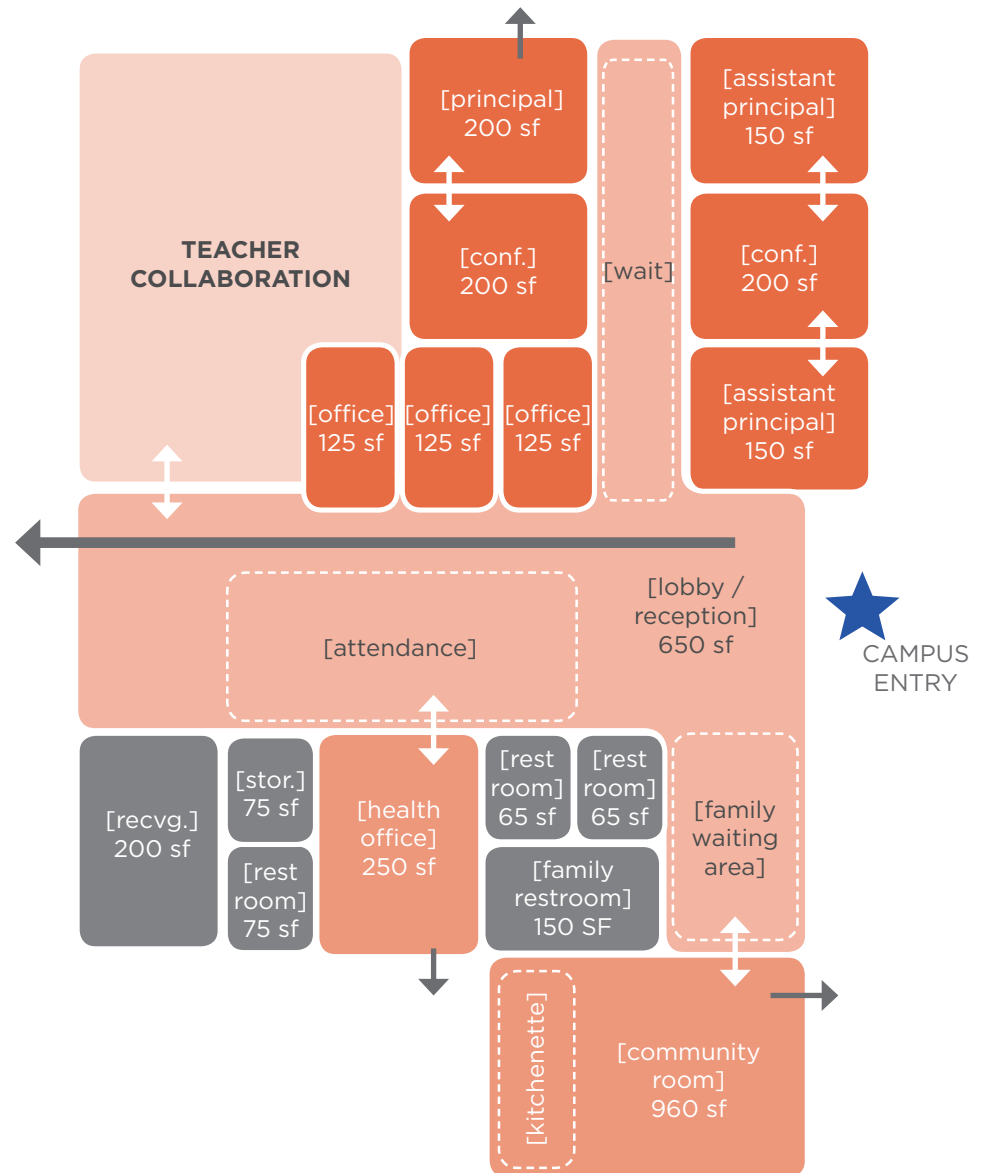
- Create a welcoming and inviting environment that de-stigmatizes being 'sent to the office.'
- Create a secure, single point of entry to the campus.
- Provide parent/family resources.
- Provide a mix of private offices (for those who require confidentiality) and open-concept offices for collaboration and flexibility.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Provide soft seating in the lobby waiting area.
- Provide ergonomic work stations within the offices. Include locking file storage.
- Provide carpet flooring that is durable and easy to clean. Utilize resilient flooring where appropriate.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor for announcements and the display of student work.
- Consider 'hoteling stations' in un-owned (flex) offices where staff members can plug in a personal device (suitable for teachers on special assignment and counselors serving multiple sites).

a place of active dialogue and deeper understanding



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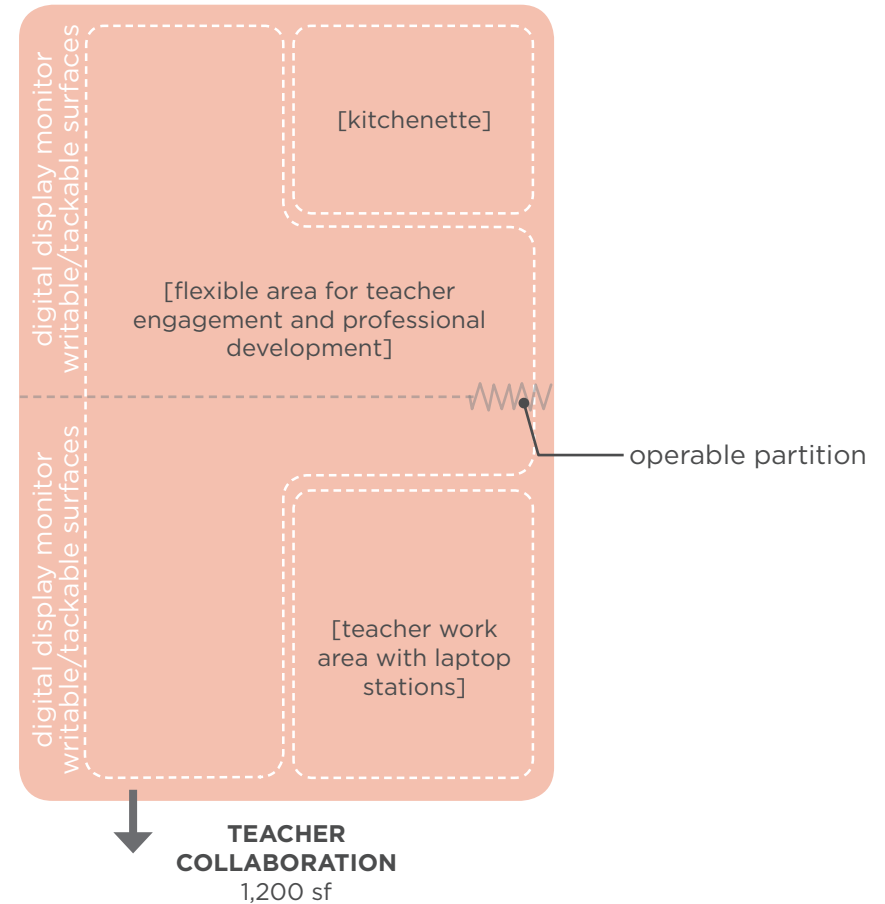
- Create flexible, comfortable spaces for various tasks related to class preparation and teacher collaboration.
- Teacher collaboration space should be centralized on campus.
- Size appropriately to house all teachers in a professional development setting.
- Accommodate both informal (socialize, dine, decompress) and formal uses (professional development, class preparation).

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage. Also consider soft furniture to promote decompression.
- Tidy storage solutions.
- Provide flooring that is durable and easy to clean.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor for announcements and the display of student work.
- Consider ‘hoteling stations’ in un-owned offices where staff members can plug in a personal device (suitable for teachers on special assignment and counselors serving multiple sites).

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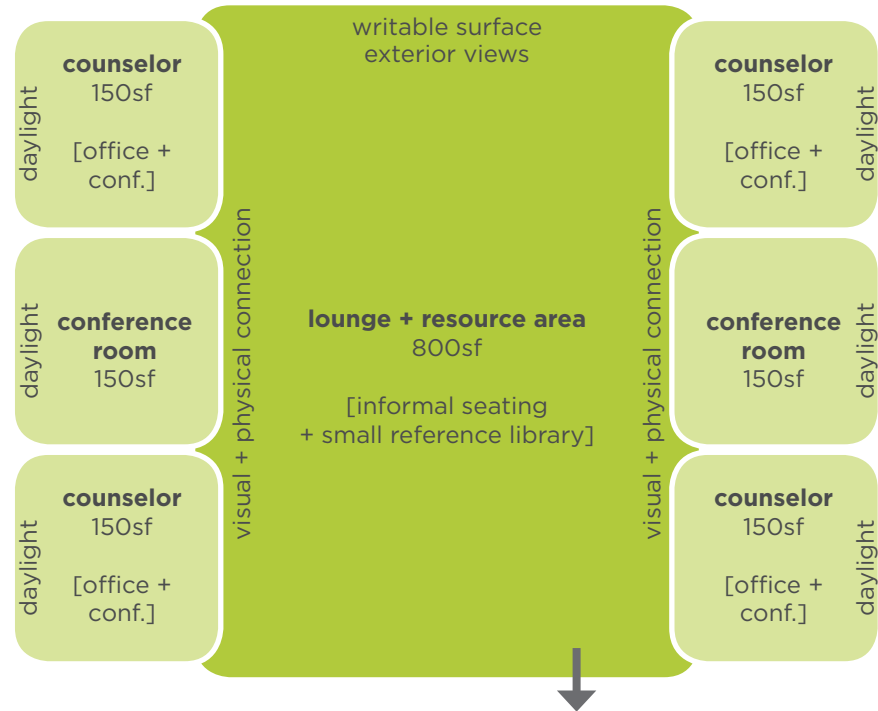
- A suite of offices for small groups and individual meetings.
- Locate central to the school campus, providing availability to students and their parents.
- Parent support is welcome and should be encouraged.
- Design with confidentiality in mind, balancing light with shading.
- Students have the ability to use computer stations for college/ career-related research and applications.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Vary the furniture provided in the resource and lounge area; incorporate computer work/ research stations and lounge seating.
- Provide carpet flooring that is durable and easy to clean.
- Provide ergonomic work stations within the offices. Include locking file storage.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).
- Include a small library of low, mobile book rack(s) for reference and research materials.

a place of active dialogue and deeper understanding



COLLEGE & CAREER CENTER
1,700sf overall

NOTE: The square footages above are net areas to assist in developing new or reconfiguring existing floor plan layouts. The final plan layout will include circulation factors to achieve the gross square footage. This figure will vary depending upon the layout of the building (single story or multi-story) and type of program spaces.



Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

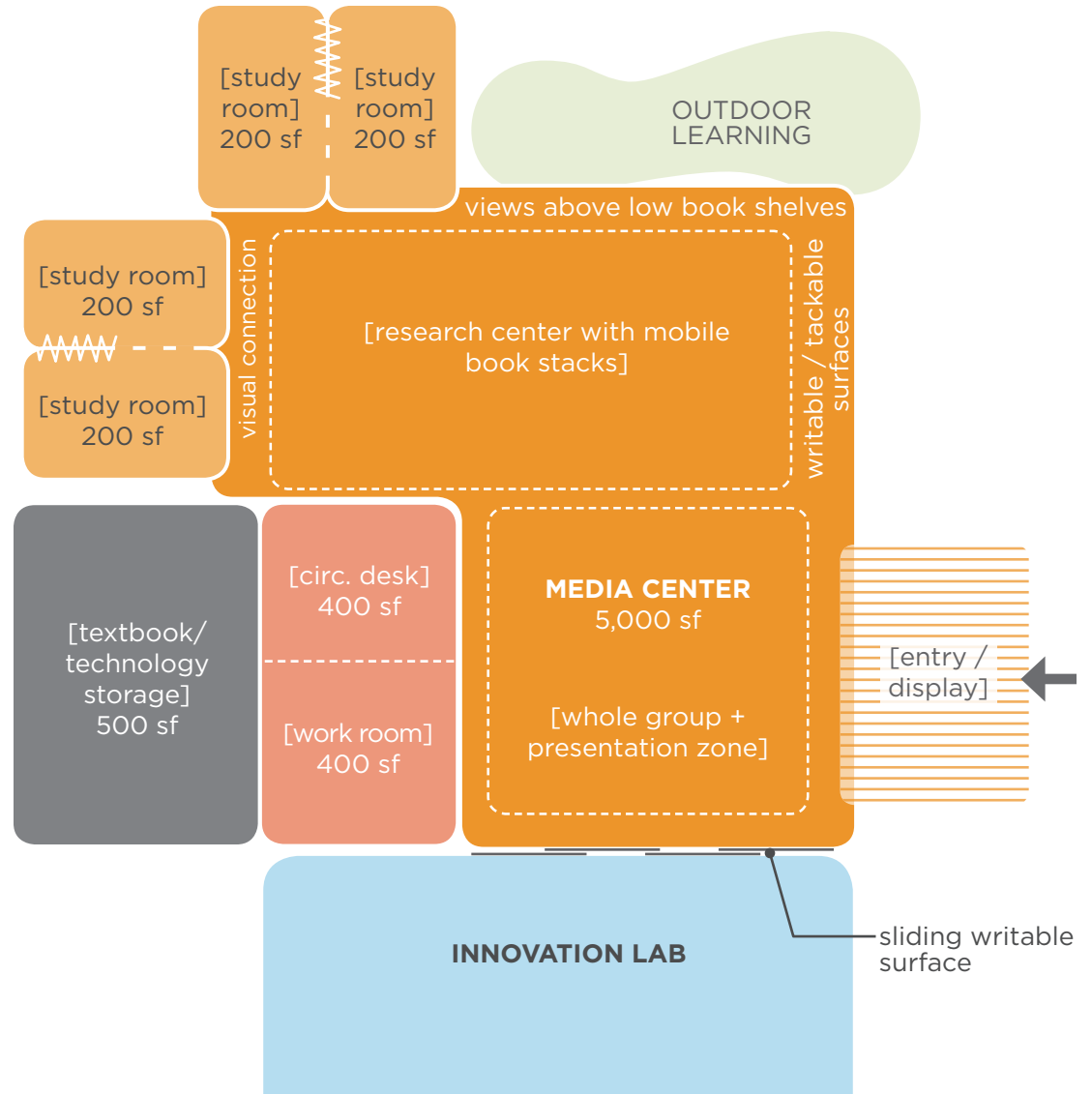
- A technology-rich environment that supports student devices and flexibility.
- Create an engaging environment with book hubs and comfortable, quiet reading zones.
- Movable and reconfigurable to support group activities.
- Utilize laptops instead of desktop computers.
- Students can experience the full design process and have the ability to present-back.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Consider varied furniture types, including soft seating.
- Low book stacks on locking wheels. The height of the book stacks should promote visibility/supervision.
- Select finishes that enhance the acoustical qualities of the space.
- Provide carpet flooring that is durable and easy to clean.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide at least one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Promote the curation of student work by providing a mix of writable and tackable surfaces.

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

The **student** is:

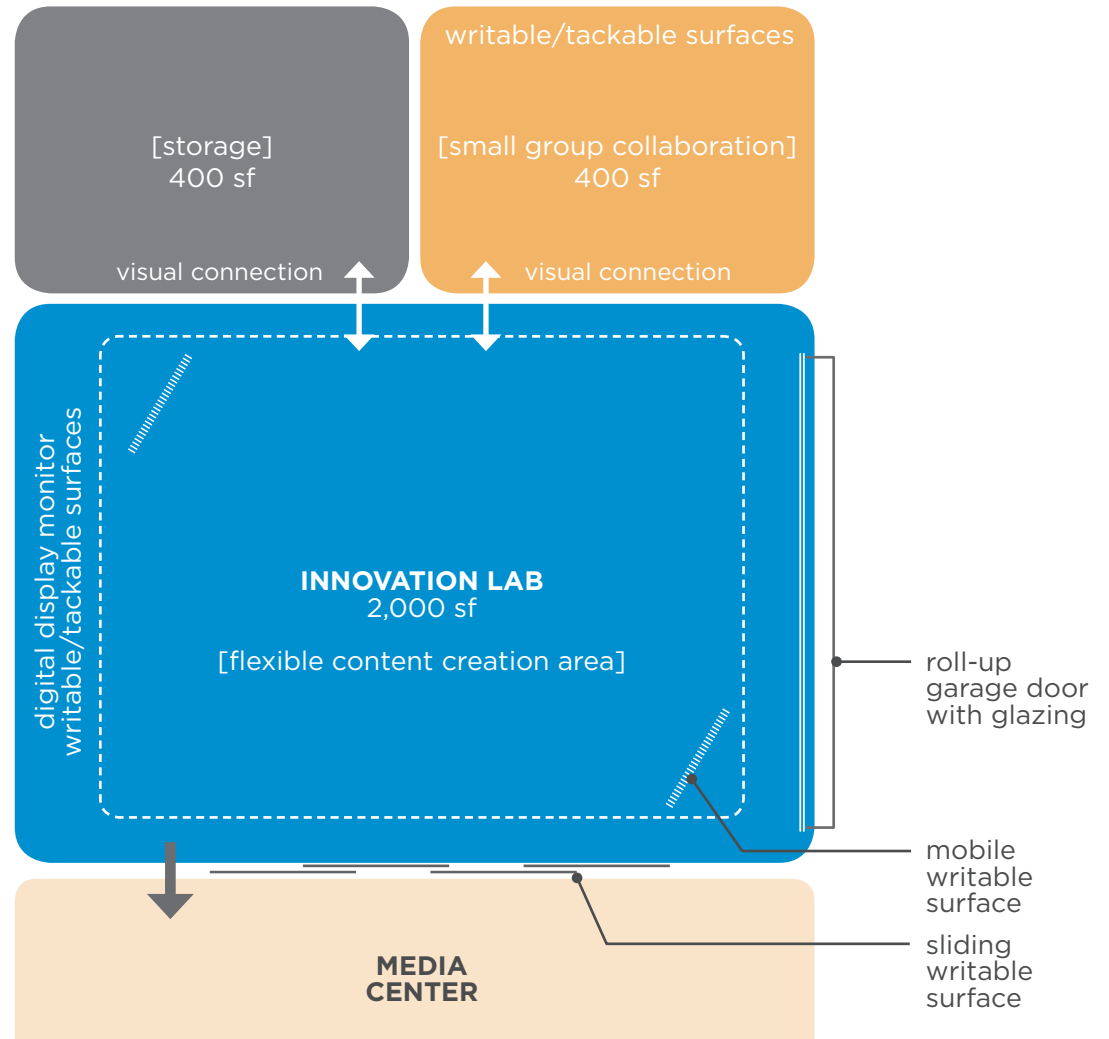
- Collaborating
- Creating; hands-on
- Analyzing
- Integrating technology
- Problem-based and project-based learning
- Exploring digital arts and video production programs
- Utilizing research material from the adjacent Media Center to support the creative process

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Stable and flexible furniture can include individual, movable chairs and small group tables with locking wheels that can fold and “nest” into one another for easy storage.
- Select flooring that supports the activities of the space, is durable and easy to clean.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide one digital display monitor capable of wirelessly connecting to teacher and student devices. A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

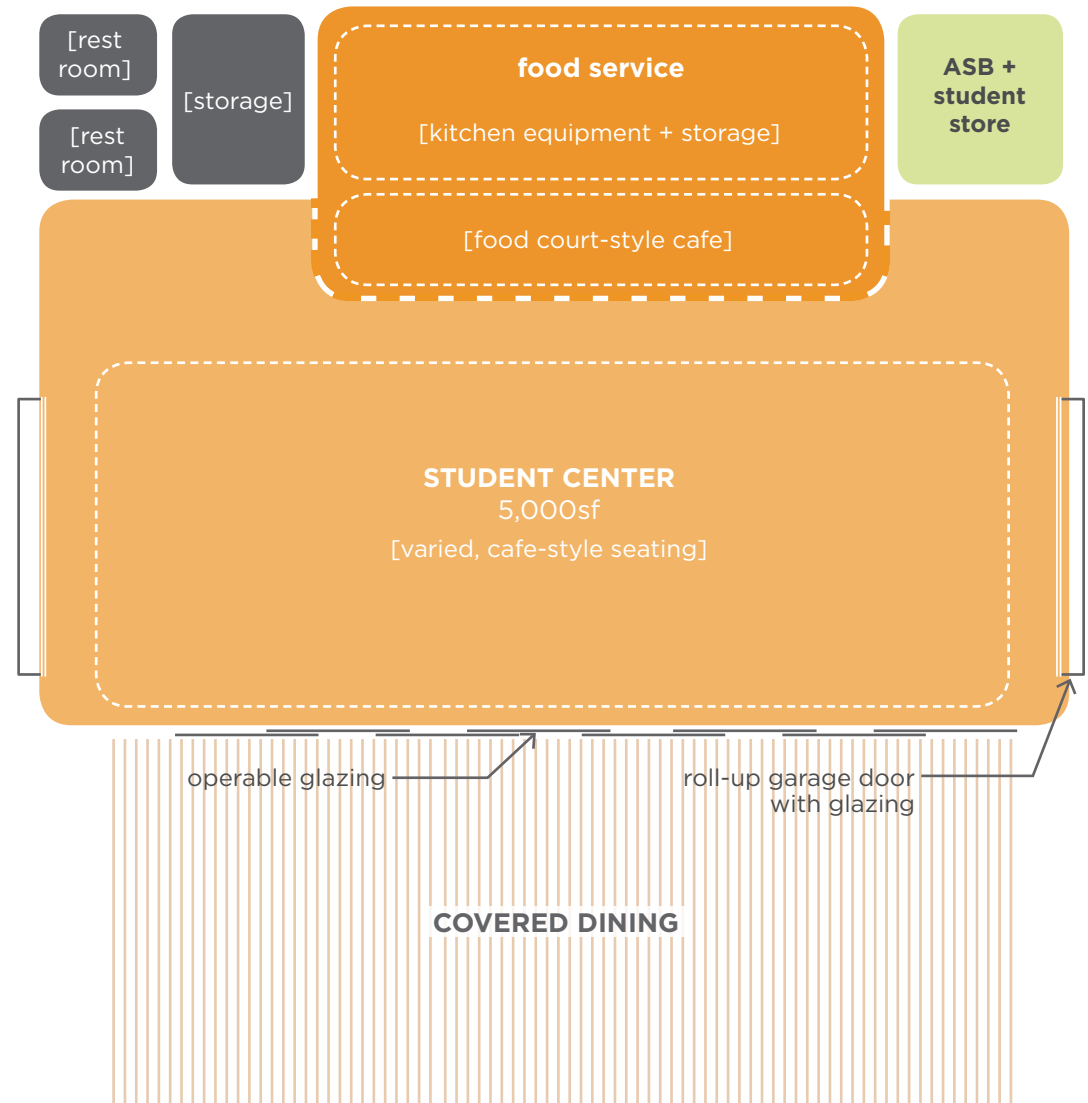
- Not only is the Student Union a place where students can access food choices, it becomes the social hub of campus.
- The Student Union is a flexible environment which serves gatherings, club activities, dining, study groups, etc.
- Locate central to the campus, with close proximities to the College + Career Center, Student Leadership, and outdoor Quad.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Provide a variety of furniture types including high and low tables/chairs, soft and firm seating. Ensure furniture can be easily re-arranged and cleared from the floor.
- Finishes should contribute to the acoustical qualities of the space while allowing the display of student work and announcements (tackable material) and writable surfaces.
- Utilize resilient flooring that is durable and easy to clean.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Provide digital display monitor(s) capable of wirelessly devices (with restricted access). A hard-wired connection should also be provided.
- Walls should have a mix of writable and tackable surfaces (consider the use of magnetic white-boards).

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

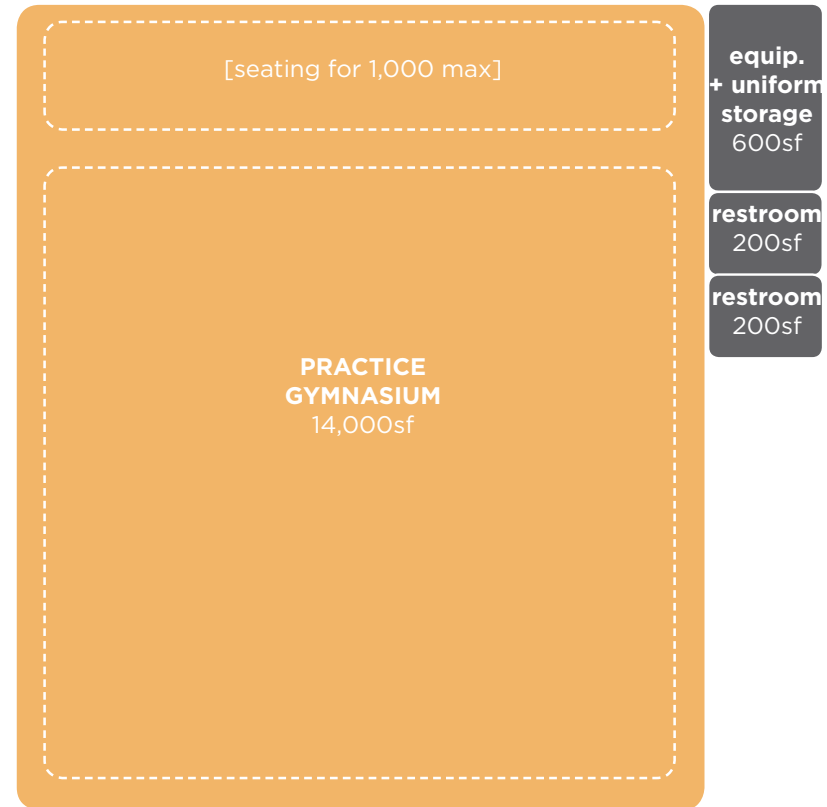
- Hosts athletics programs and is shared with the community.
- Locate in close proximity to the core of campus, with eas`y access to the perimeter for parking and service.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Provide bleacher-style seating.
- Gymnasium flooring should be a bio-cushion wood floor with court striping.
- Finishes should contribute to the acoustical qualities of the space.
- Ceiling height should allow for recreational activities such as basketball and volleyball.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Integrated sound system for voice amplification.
- Provide a water bottle filling station and receptacles for multiple modes of disposal (landfill, recycling, compost).
- Incorporate scoreboard system and athletic equipment as appropriate (basketball hoops, removable volleyball posts/nets, wall padding, etc).

a place of active dialogue and deeper understanding



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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

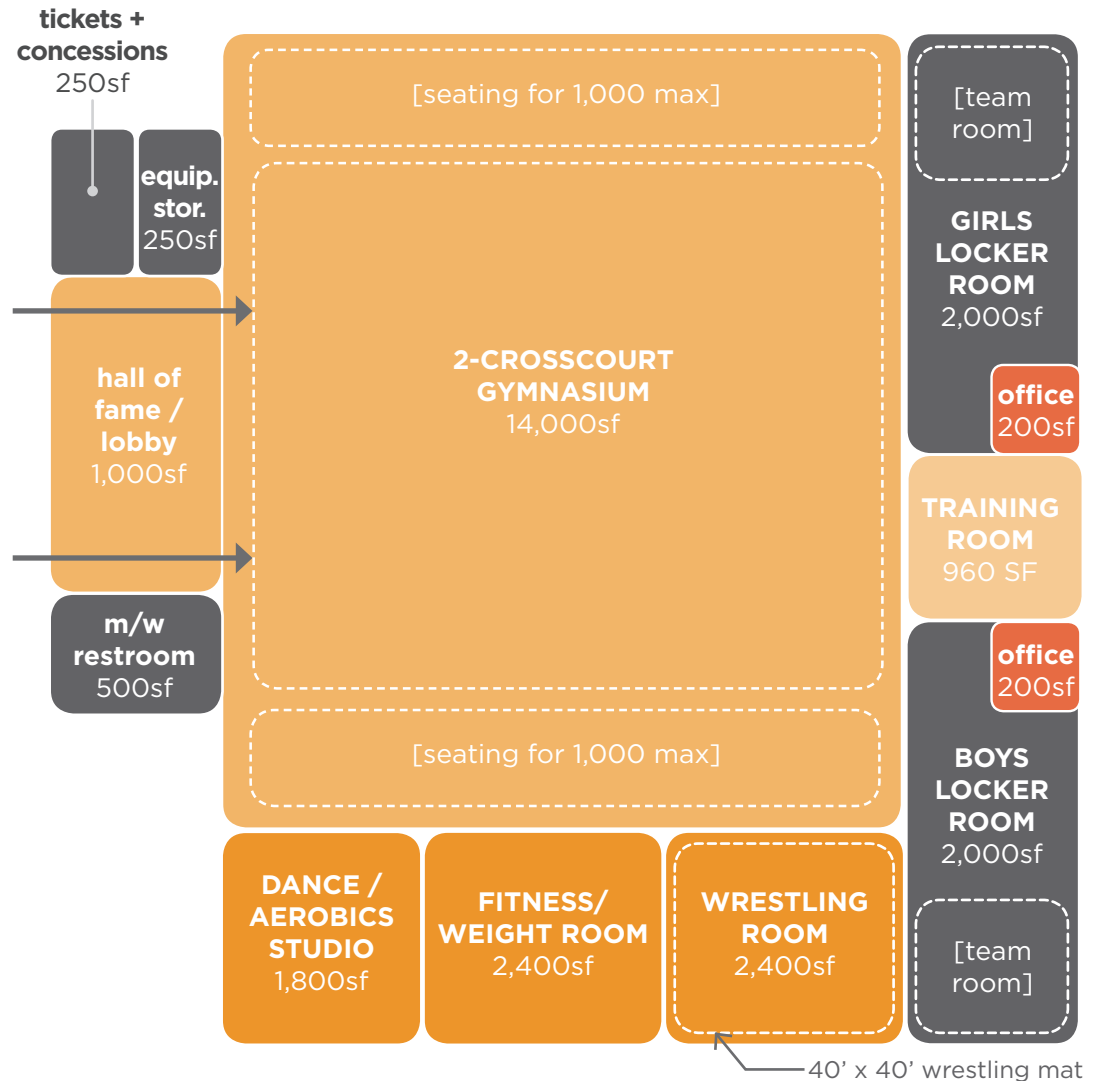
- Hosts athletics programs and is shared with the community.
- Locate in close proximity to the core of campus, with easy access to the perimeter for parking and service.

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Provide bleacher-style seating.
- Lobby to include casework for the display of awards, and a digital display monitor for announcements.
- Lobby flooring should be sealed concrete or resilient that is durable and easy to clean.
- Gymnasium flooring should be a bio-cushion wood floor with court striping.
- Finishes should contribute to the acoustical qualities of the space.
- Ceiling height should allow for recreational activities such as basketball and volleyball.
- Provide multiple electrical outlets to support flexibility and technology integration.
- Provide reliable wireless internet connection.
- Integrated sound system for voice amplification.
- Provide a water bottle filling station and receptacles for multiple modes of disposal (landfill, recycling, compost).
- Incorporate scoreboard system and athletic equipment as appropriate (basketball hoops, removable volleyball posts/nets, wall padding, etc).
- Fitness room should have a bio-cushion wood floor and removable mat, to accommodate both dance and wrestling activities. Provide storage for mat.

a place of active dialogue and deeper understanding



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activities / design objectives

- Support facility for stadium and other athletic facilities
- Home and visiting team ticketing and concessions

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Epoxy-coated concrete flooring.
- Painted gypsum board, FRP, or other wall surface that is washable and easy to maintain.
- Painted gypsum board or lay-in ceiling.
- Standing height counter with lower and upper cabinets, point-of-sale station, refrigerator, microwave, and other necessary equipment at the concessions booth.

A diagram of a stadium layout. It features a large semi-circular seating area in the center, colored light green. Inside this area is a rectangular field, also light green, with a smaller rectangle inside it. The word "STADIUM" is written in bold black capital letters in the center of the seating area. The entire stadium is surrounded by a light gray area, which is further enclosed by a dark gray border. There are two light green rectangular blocks on the left and right sides of the stadium, and a light gray rectangular block on the right side.

[Visitor](#) | [Home](#)

ticket booth 75sf	wom 225sf	men 225sf	concessions 300sf	wom 225sf	men 225sf	ticket booth 75sf
rr 150sf	team room 300sf	equipment storage 300sf	team room 300sf	rr 150sf		

FIELD HOUSE
2,550 SF

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Mt. Diablo Unified School District Facilities Master Plan

activities / design objectives

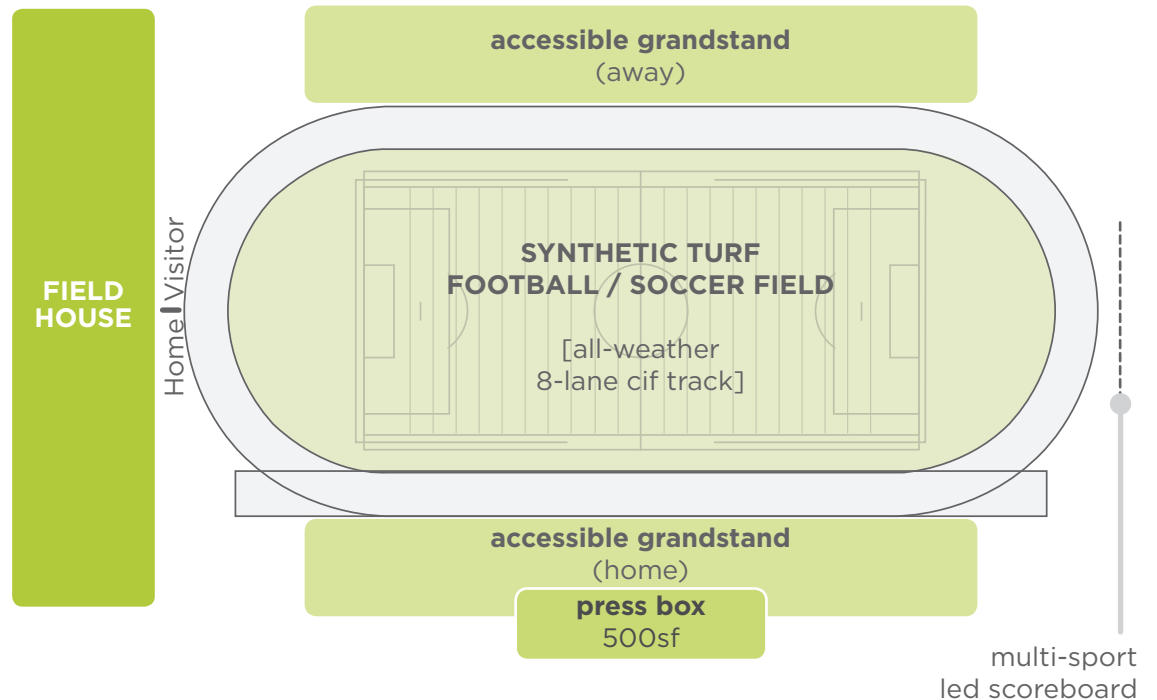
- Practice and competition soccer, football, track and field
- Physical Education classes and training
- Assemblies and rallies
- Potential for community joint-use and joint-use events

SPACE DESCRIPTION

(furniture, finishes, equipment)

- Rubberized track surface
- Synthetic turf field
- Digital scoreboard
- Audio system for broadcasts to stadium speakers.
- Sports lighting
- Press box should have an epoxy-coated concrete floor, painted gypsum board walls, and suspended ACT ceiling system. Include sitting-height counter and clear floor space for chairs. Include computer station(s) with printer.

a place of active dialogue and deeper understanding



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