

The LPA logo is a red square with the letters 'LPA' in white serif font.

LPA

A large, 3D orange sign on a modern building facade that reads 'MAIN St' on the top line and 'CUPERTINO' on the bottom line.

MAIN St
CUPERTINO

A semi-transparent dark grey banner with white text that reads 'Cupertino Union School District' and 'Town Hall' below it.

Cupertino Union School District
Town Hall



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Architecture



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Process Overview	5 minutes
Why Are We Here Today? <i>School Site Council (SSC) Role</i>	5 minutes
Why do a Facilities Master Plan? <i>Defining Success</i>	5 minutes
What Have We Learned? <i>Facilities Assessments</i> <i>Stakeholder Findings</i> <i>Educational Vision</i>	15 minutes
Review Conceptual Draft Master Plan Diagrams	15 minutes
SSC Small Groups	1.5 hours

16,400 students

19 elementary schools

1 k-8 school

5 middle schools

1 district support site

building on good work done-to-date:

- Parcel Tax: Measure A (2014)
- Facilities Bond: Measure H (2012)

Town Hall Purpose:

To educate the Cupertino Union School District community of the Facility Master Planning process to-date, provide the school sites with their draft proposed master plan diagrams, and begin the stakeholder input process on these diagrams.



Activities To-Date

May 2019 | Plan-the-Plan

Summer 2019 | Data Collection

M+O Focus Groups
Data Transfer

Fall 2019 | Facility Assessments

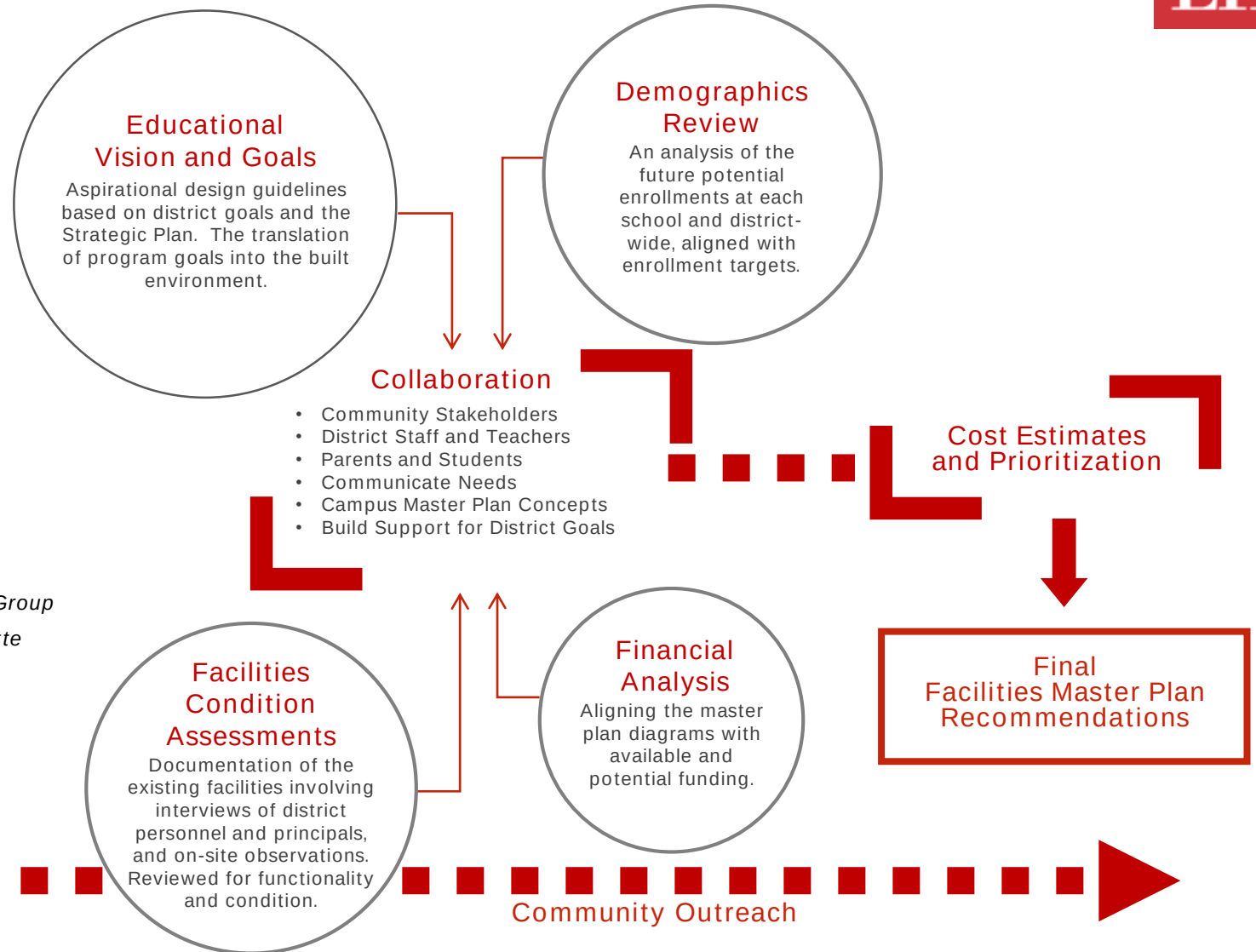
Principal Survey + Interview
Site Visits

Fall 2019 | Educational Visioning

Educational Programs Focus Group
Instructional Directors Charrette

Fall 2019 - Spring 2020 | Community Engagement

Student Survey
Teacher Survey
Parent + Community Survey
Input on Existing Plans





Elementary School

4-5 members, min

Principal

(2) Teachers (Lower & Upper Primary Grades)

(1) Classified Staff

(2) Parent / PTO / HSC

K-8 & Middle School

7-8 members, min

Principal

(4) Teachers

One from each of the following areas:

- Primary Grades Teaching Staff (K-8)
- Language Arts/Social Sciences/Math
- Science
- Electives

(1) Classified Staff

(2) Parent / PTO / HSC

(1) Student

interact with SSC and other site stakeholders between now and February 10th

outreach to school site council & parents as appropriate

verify accuracy of existing site plan diagram

confirm site needs in proposed draft master plan

fill out questionnaire provided and list 3 highest priorities

finalize master plan diagram in '1 on 1' meeting with LPA

sign up for an appointment during February 10th – 14th



Why Do A Facilities Master Plan? Defining Success

defining success | FMPC goals and considerations (draft)

create **sustainable**, eco-friendly, energy-efficient schools that are built to last

meet a standard level of basic needs – repairs, roofing, plumbing/restrooms, ada accessibility, safety

kid-focused **design that supports the whole child**:

community gathering space, sensory rooms; safe, inviting, and welcoming environments; gender equity

design for flexibility / mobility – spaces that can grow/shrink based on group size, varied/flexible furniture options

create an **equity** among schools that **anticipates future needs**, rather than reacting to yesterday's concerns

modern technology that allows for flexibility

foster school community – indoor food service, whole-school assembly spaces, 'home room' outside of the classroom

diversity of space: outdoor spaces for exercise / play options, shade; provide mobility throughout school



What Have We Learned? Assessments



Purpose

- To determine the approximate scope of work necessary to renovate and/or add instructional and support spaces to the level specified in the Educational Specifications developed as part of the Facilities Master Plan process.
- To gain an understanding of how the site operates and where there are deficiencies.

Process

- Principal survey + follow-up interview
- LPA site walks with Principal for use and functionality
- EMG site walks for facility condition and repair needs
- QC process - District review and verification

Good Work Done To-Date

Measure H Bond Program

- Modernization
- Exterior Painting
- Roof Repair/Replacement
- Kindergarten Play Yards
- Site Utility Improvements
- Data Infrastructure Upgrades
- Technology Upgrades
- New Classroom Buildings



Common Themes

- original construction between 1947 and 1975
- continue modernization and technology upgrade across all sites
- new furniture wanted to promote/support flexibility
- hardcourts need to be slurry-coated, sealed, and re-stripped at all sites
- need sewer re-piping within the buildings
- need electrical capacity upgrades to support increased technology needs
- want indoor serving areas for food service
- add parking / lengthen drop-off lanes and create safe site access for students
- develop purpose-built spaces for student support programs (counselors, therapists, etc), including sensory and cool-down spaces





What Have We Learned? Stakeholder Engagement

Top priority of all groups, related to the following categories:

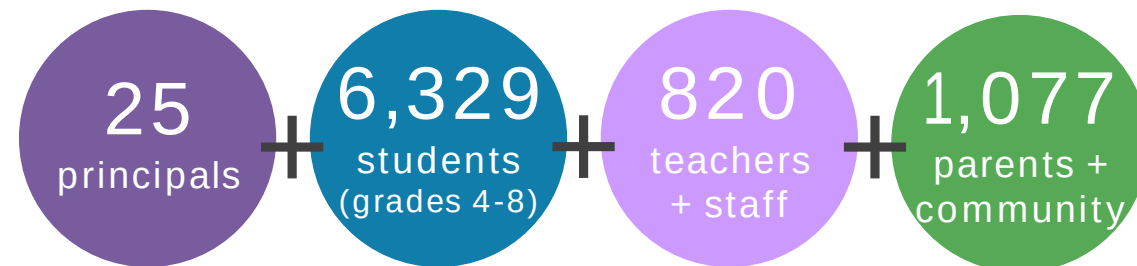
- existing spaces that need improvement
- desired new spaces or enhancements
- ranked as a top priority for both questions

greatest overlap in priority

	elementary					middle				district-wide	
	Principal Survey	Teacher + Staff Survey	Student Survey	Parents + Community Survey	ELEMENTARY SCHOOL TOTAL	Principal Survey	Teacher + Staff Survey	Student Survey	Parents + Community Survey	MIDDLE SCHOOL TOTAL	DISTRICT-WIDE TOTAL
Classroom Modernization / Improvement					0			●	●	2	2
New Classrooms to Eliminate Portables	●	●		●	3		●		●	2	5
STEAM & Electives				●	1					0	1
Music & Performing Arts					0					0	0
Assembly & Food Service	●	●	●	●	4	●	●	●	●	4	8
Physical Education Facilities					0		●		●	2	2
Administration & Staff / Volunteer Support					0					0	0
Library & Student Support Services					0					0	0
New / Improved Restrooms			●		1	●	●	●	●	4	5
Safety & Security	●	●		●	3	●			●	2	5
Parking, Drop-Off & Entry Plaza	●			●	2					0	2
Outdoor Learning Environments & Quads					0					0	0
Exterior Play Spaces, Playfields & Hardcourts	●		●		2					0	2
Furniture & Classroom Flexibility		●	●		2					0	2
Classroom Technology & Infrastructure		●			1		●			1	2
Improvements to School Exterior					0					0	0
Building HVAC Systems					0					0	0
Student / Staff Collaboration Areas					0					0	0

Most Common Priorities

- Food Service related to food access and indoor / covered student dining
- Restroom improvements that address plumbing issues and restroom availability
- Safety and security related to site access points
- Removal of portable / temporary classrooms and construction of permanent buildings



= 8,251 total responses





Purpose

- To establish district standards for building design. Incorporates size, furniture styles, equipment, adjacencies, and finish types, this document is a tool for creating equity and parity across all sites.

Process

- October 14th | Focus Group meeting with Allison Liner, Associate Superintendent of Educational Services
- October 21st | Charrette (workshop) with the district's Directors of Instructional Leadership and Intervention

Themes

Social-Emotional Support

provide balance to a student's day through play, respite, and support

Collaboration & Flexibility

support hands-on, student-led learning with spaces and furniture that allow students and teachers to connect with one another

Celebrate School Community

allow an individual school's environment to reflect the school's community and cultures

Decentralization

provide easy access at all times to shared student and teacher resources and technologies at each site

Sustainability

create environments that are socially, economically, and environmentally responsible

Space Types

3		EDUCATIONAL SPECIFICATIONS SPACE TYPE MATRIX			ELEMENTARY	K-8	MIDDLE
CLASSROOMS	Kindergarten						
	Standard Classroom						
	Special Education: moderate/severe						
ELECTIVES	Art / Science						
	Art (2D, 3D)						
	Culinary						
	Drama						
	Design and Innovation Lab: model a						
	Design and Innovation Lab: model b						
	Music: model a						
	Music: model b						
	Science Lab						
	Exploratory Wheel						
STUDENT SERVICES	Learning Center						
	Wellness Center						
SHARED SPACES	Colab						
	GLC: Adjacencies + Organization						
	GLC: Assembly (includes food service)						
	Library: model a						
	Library: model b						
ADMIN / FACULTY	Student Union (includes food service)						
	Event Center / Gym						
OUTDOOR LEARNING AND PLAY	Administration / Front Office: model a						
	Administration / Front Office: model b						
	Flex Lab / Faculty Lounge						
	Outdoor Learning						
	Kindergarten Play Yard						
	Playgrounds and Hardcourts						
	Track and Field						

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Brief Description

		DESCRIPTION
CLASSROOMS	Kindergarten	flexible classroom space with attached restrooms, storage, and faculty work
	Standard Classroom	flexible classroom space supportive of individual and small to large group work
	Special Education: moderate/severe	flexible space with attached support spaces including restrooms and a calm room
ELECTIVES	Art / Science	wet lab with resources for students to create and investigate
	Art (2D, 3D)	wet lab that supports paint, ceramics, and other forms of visual art
	Culinary	cooking lab with student and instructor cooking stations
	Drama	space associated with the Event Center / Stage, in support of performing arts
	Design and Innovation Lab	dry lab where students can build and test; activities could include computer programming, robotics, video production, and 3D printing
	Music	spaces for band and choir with ample storage and appropriate acoustics
	Science Lab	wet lab complying with Next Generation Science Standards
	Exploratory Wheel	flexible lab supporting science, technology, engineering, art, and math activities
	Wood Shop	industrial learning environment with heavy equipment supporting wood-working
	Metal Shop	industrial learning environment with heavy equipment supporting metal-working
STUDENT SERVICES	Learning Center	suite of offices and small-to large-group space to support counseling/therapy services
	Wellness Center	suite of offices and open space to support a student's mental health
SHARED SPACES	Colab	open area that acts as an extension of the classroom, supporting group work
	GLC: Assembly	multi-functional space for assemblies and large group activities
	Library	flexible environment for research, study, and reading
	Student Union	hub of student interactions and dining in a cafe-like environment
	Food Service	facilities including a kitchen and indoor student serving
ADMIN / FACULTY	Event Center / Gym	space for large assemblies, performances, and sports events; includes locker rooms
	Administration / Front Office	a safe, single-point of entry housing offices, conference rooms, and faculty work areas
OUTDOOR LEARNING AND PLAY	Flex Lab / Faculty Lounge	faculty lounge with kitchenette, supporting professional development activities
	Outdoor Learning	expansion of the classroom to the exterior environment, could include gardens, amphitheater, and 'play pods' for STEAM-type activities
	Kindergarten Play Yard	secured play area for Kindergarten, TK and/or Preschool; includes play structure and shade/outdoor dining
	Playgrounds and Hardcourts	outdoor environments for structured and non-structured play; includes play structure
	Track and Field	elementary school: natural grass field with asphalt perimeter running track middle school: synthetic turf field and rubberized perimeter running track

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What Have We Learned? Financial Analysis (next steps)



Next Steps

- measure a; remaining measure h
 - what existing funding has already been allocated?
 - potential funding sources
 - local revenue availability
 - state eligibility
 - voter-approved options
- = funding plan scenarios: what does implementation look like?



LPA

Draft Master Plan Diagrams

Elementary Schools

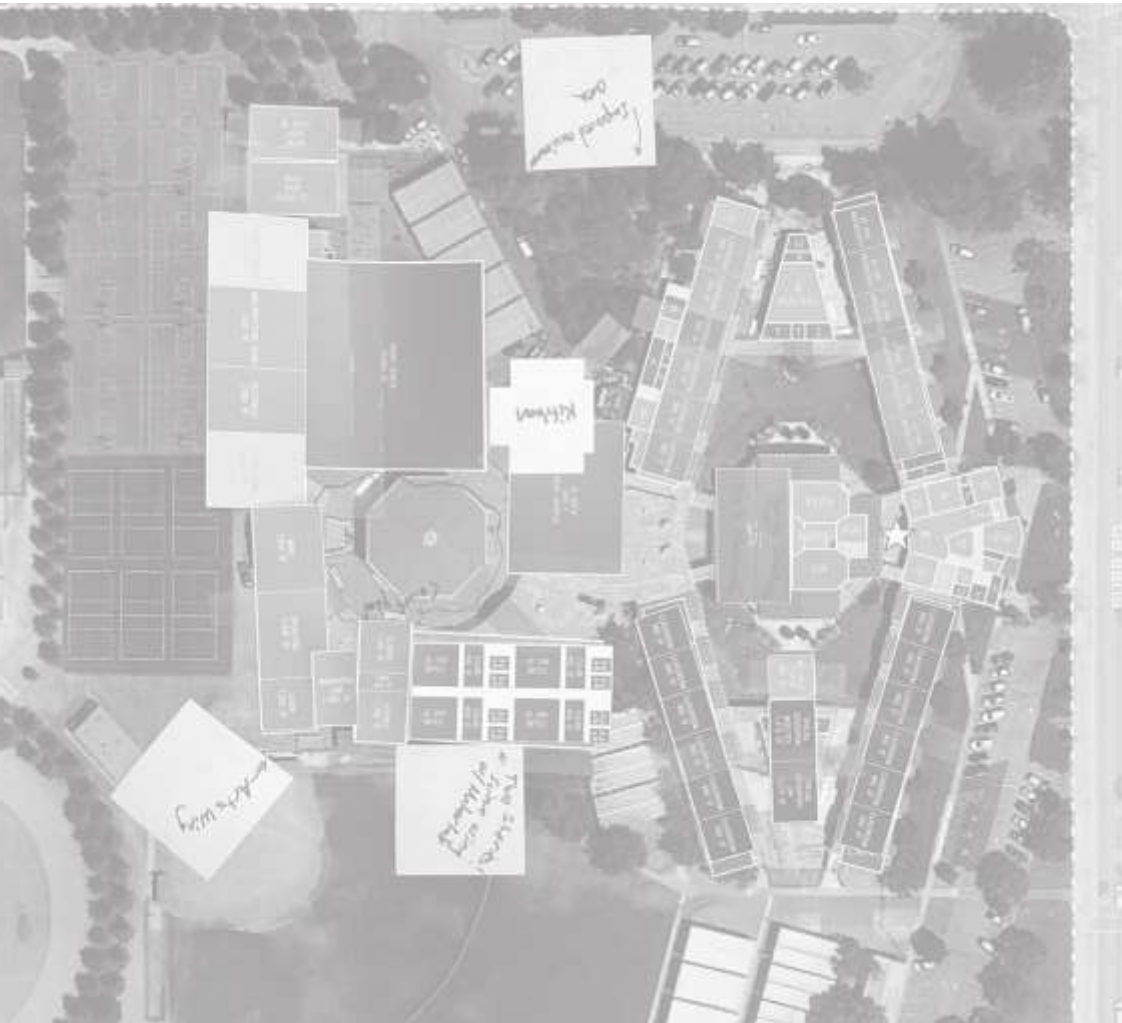
- Align the Board's enrollment goals with the 10-year projections
- Exception: Plan to maintain Stocklmeir's current enrollment

K-8 and Middle Schools

- Ensure a capacity that meets existing enrollment while allowing future flexibility

Meet Educational Specification goals of parity and equity

Accommodate Kindergarten / Special Education flexibility

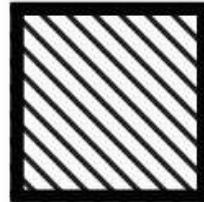


Key



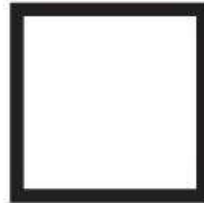
MODERNIZATION

update finishes (flooring, walls, ceilings, lighting, etc)



RECONFIGURE

rearrange walls/spaces to align with ed specs



NEW CONSTRUCTION

new, stick-built construction

[placeholder]

insert diagrams relevant to the town hall audience

week of February 10th | SSC 1-on-1 Meetings
Schedule appointment with LPA

March 17th | FMPC meeting #4
Total Program Cost + Potential Funding Sources
School Sites, Community, Stakeholders Priorities
FMPC Prioritization Activity



School Site Committee Welcome Packet

(2) Copies of Tonight's Presentation

SSC Questionnaire (bring to 1-on-1 meeting)

Program Vision Document Brief

Site Priorities Summary

Existing Site Plan (11x17)

Draft Master Plan Diagram (poster size)



Are you a Principal? Bring these back to your school sites!

interact with SSC and other site stakeholders between now and February 10th

outreach to school site council & parents as appropriate

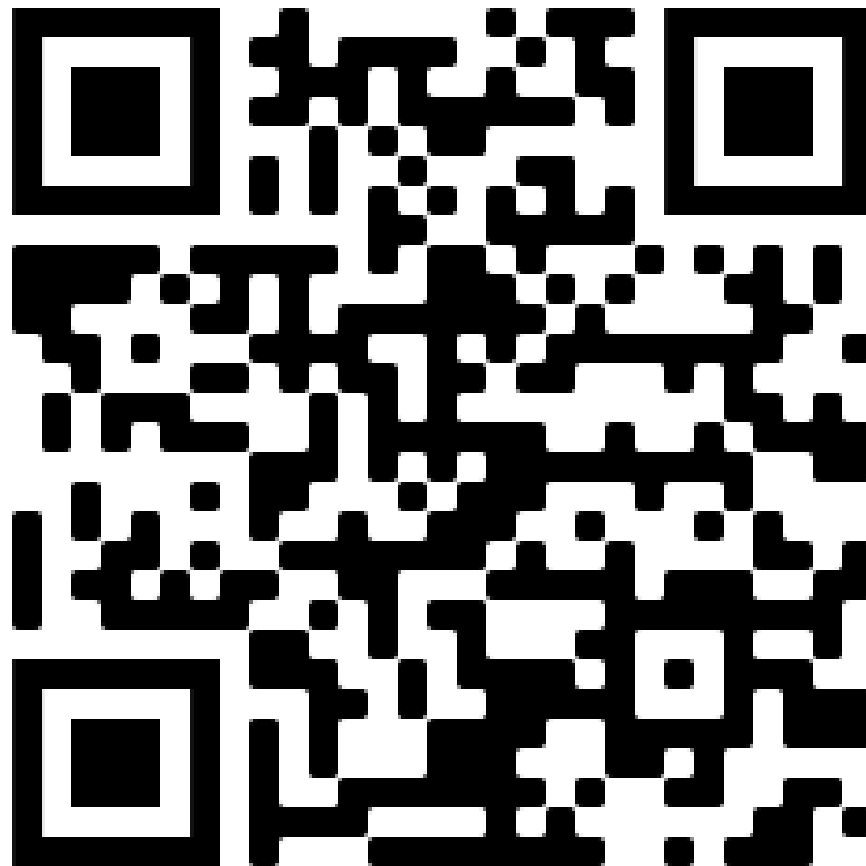
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Changing Lives by Design™