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PROCESS

BACKGROUND

2020 | FACILITIES MASTER PLAN



DISTRICT INFORMATION

The Cupertino Union School District (CUSD or District) sits within the Silicon Valley region of San Francisco’s southern Bay Area. Nestled against the foothills of the Santa Cruz Mountains, Cupertino spreads easterly between the communities of Sunnyvale, San Jose, Saratoga, Los Altos, and Santa Clara.

CUSD is the largest elementary school district in northern California, serving approximately 17,000 students across its 19 elementary schools, one K-8 school, and five middle schools throughout the city of Cupertino, and portions of its neighboring communities. The District is among the top schools in the state on the California Assessment of Student Performance and Progress testing in Math and English Language Arts, exemplifying their robust and vibrant educational communities.

The mission of Cupertino USD is to provide a child-centered environment that cultivates character, fosters academic excellence, and embraces diversity. District families, communities, and staff join as partners to develop creative, exemplary learners with the skills and enthusiasm to contribute to a constantly changing global society.

WHAT makes this process unique?

The Facilities Master Plan (FMP) has a far reaching stakeholder engagement process. This has been accomplished through the use of online surveys, community meetings, and focused interviews.

In addition to the outreach processes, the FMP focuses on coordinating the District’s educational program goals with the proposed facility improvements. The projects are shown on a site master plan, to allow for better coordination of short and long range improvements. Each project is itemized to provide better continuity of the overall plan and is coordinated with the estimated budgets. The intent of listing and phasing each project allows the District to manage the implementation of the projects with the greatest flexibility in the future.

Facilities Needs and Conditions Assessment

In the fall of 2019, LPA assisted by District Leadership kicked off the Facilities Needs Assessment portion of the FMP by conducting site walks at each school within the District. During that time, members of the planning team walked each site, verifying the accuracy of the District’s site plans, taking representative photographs of typical spaces inside and outside the buildings, and documented room uses.

Concurrently, a second consulting firm, EMG performed a detailed analysis of building conditions, beginning with their own set of site walks. While LPA’s analysis focused on the appropriateness of the buildings as they relate to the district’s educational program, EMG’s assessment reviewed the facilities’ condition and its system’s remaining useful life over the course of the 10-year FMP lifespan.

Site Master Planning

After analyzing information gathered during the site walks, various surveys, and interviews on the condition of the facilities and program needs, the planning team will begin developing Draft Site Master Plan diagrams.

Additional meetings will be held to review the draft site master plans with the school site committees and District leadership to ensure the accuracy and relevance of the plans to the sites.